

NAME	
EFFECTIVE DATE FALL 2018 GENERAL EDUCATION VERSION 2188	

KUTZTOWN

UNIVERSITY

DEGREE REQUIREMENTS

GENERAL EDUCATION

Student Learning Outcomes (SLO)

Upon completion of the requirements for the General Education Program, students will be able to:

- 1 communicate clearly and effectively orally and in writing.
- 2 apply scientific and quantitative reasoning to solve problems and increase knowledge.
- 3 apply skills in critical analysis and reasoning for the interpretation of data.
- 4 engage critically with creative or artistic works.
- 5 demonstrate the ability to retrieve, interpret, evaluate, and use information.
- 6 analyze the role of values, ethics, diversity, and multiple perspectives in local and global society.
- 7 demonstrate an understanding of various models for the development of the whole person.
- 8 explore concepts, ideas, and methods from a variety of disciplines.

Use this checksheet to plan your degree program. Meet every semester with your academic advisor to be sure that you are taking courses that are required to attain the degree you are seeking. Discuss your goals and choose courses that will help you to attain them. Get the most out of your education by taking advantage of everything that Kutztown University has to offer.

TOTAL GENERAL EDUCATION CREDITS 42-45

FIND A FULL EXPLANATION OF THE GENERAL EDUCATION PROGRAM AT WWW.KUTZTOWN.EDU

First Year Seminar: Discovering College		CREDITS REQUIRED 3	
THESE COURSES MEET SLO 5 & 7		CREDITS EARNED:	
COURSE NUMBER	COURSE NAME	GR	CR
FYS 100	First Year Seminar		
TRANSFER STUDENTS TRANSFERRING 30 CREDITS OR MORE AND NOT TRANSFERRING AN FYS OR FYE COURSE MAY SELECT ANY APPROVED GENERAL EDUCATION COURSE TO MEET THEIR FYS REQUIREMENT.			
TRANSFER ELECTIVE:			

A	Communicating With And About the World	CREDITS REQUIRED 12	
	THESE COURSES MEET SLO 1 & 5	CREDITS EARNED:	
COURSE NUMBER	COURSE NAME	GR	CR
1	COMPOSITION 100 LEVEL CMP 1__		
2	COMPOSITION 200 LEVEL CMP 2__		
3	SPEAKING		
4	ANY WRITING (A2) OR SPEAKING COURSE (A3) OR FROM THE APPROVED LIST		

COURSES IN CATEGORIES B, C & D MUST BE TAKEN OUTSIDE THE STUDENT'S MAJOR. THE MAJOR IS DEFINED AS THE PREFIX THAT IDENTIFIES THE MAJOR. CONCOMITANT REQUIREMENTS MAY BE TAKEN TO MEET GENERAL EDUCATION REQUIREMENTS.

B	Understanding Self & Others	CREDITS REQUIRED 9	
	THESE COURSES MEET SLO 3 & 6	CREDITS EARNED:	
COURSE NUMBER	COURSE NAME	GR	CR
1			
2			
3			

C	Understanding Science & Technology	CREDITS REQUIRED 9-12	
	THESE COURSES MEET SLO 2 & 3	CREDITS EARNED:	
COURSE NUMBER	COURSE NAME	GR	CR
1	SCIENTIFIC INQUIRY		
2	QUANTITATIVE REASONING		
3	ANY COURSE APPROVED FOR C1 OR C2		

D	Understanding & Creating Ideas	CREDITS REQUIRED 9	
	THESE COURSES MEET SLO 4 & 6	CREDITS EARNED:	
COURSE NUMBER	COURSE NAME	GR	CR
1			
2			
3			

**BA Philosophy
8 Semester Planner (v. Fall 2018)**

This planner illustrates how a first-year student might complete the BA Philosophy program w/ the 2018 General Education plan in four years (8 semesters). The planner assumes the student completes 15 credits per term. Individual plans will vary, so students should discuss their specific course plan with their academic adviser.

First-Year (Fall)	First-Year (Spring)
FYS 100 (GE) PHI 30 (ME) COM 10 (GE A1) CMP 100 (GE A2) ANT 20 (GE C1)	PHI 116 (GE A4) PHI 40 (FE) CMP 202 (GE A3) ANT 10 (GE B) ARH 25 (GE D)
Second-Year (Fall)	Second-Year (Spring)
PHI 20 (FE) PHI 105 (MRE) POL 40 (GE B) PSY 11 (GE B) PHY 20 (GE C2)	PHI 121 (MRE) PHI 140 (MR) MUS 20 (GE D) MAT 105 (GE C3) ENG 10 (GE D)
Third-Year (Fall)	Third-Year (Spring)
PHI 136 (MRE) PHI 265 (ME) ECO 11 (FE) HIS 227 (CC) SPA 101 (FE)	PHI 345 (ME) PHI 241 (ME) ECO 12 (FE) GEG 20 (FE) SPA 102 (FE)
Fourth-Year (Fall)	Fourth-Year (Spring)
PHI 310 (ME) PHI 260 (PE) SPA 103 (FE) ENG 233 (CC) HIS 226 (CC)	PHI 380 (MR) PHI 355 (FE) BIO 130 (FE) SPA 104 (FE) POL 140 (FE)

GE (XX) = General Education Plan (category)

MR = required major course

MRE = major restricted elective

ME = elective major course (must be PHI)

CC = concomitant course

FE = free elective, any course including PHI