

> HISTORY REQUIREMENT: ENGLISH MAJORS MUST TAKE THREE 3-CREDIT COURSES THAT FOCUS ON TEXTS THAT ILLUSTRATE SOCIAL CHANGE OVER TIME BECAUSE THEY ARE WRITTEN IN A HISTORICALLY INFLECTED FORM OF ENGLISH. A LIST OF APPROVED COURSES CAN BE FOUND AT HTTPS:// WWW.KUTZTOWN.EDU/ACADEMICS/COLLEGES-AND-DEPARTMENTS/ LIBERAL-ARTS-AND-SCIENCES/DEPARTMENTS/ENGLISH.HTML.  DIVERSITY STATEMENT: THE ENGLISH DEPARTMENT IS COMMITTED TO INCLUDING TEXTS AND PERSPECTIVES IN OUR CLASSES THAT REPRESENT DIVERSITY.

## Electives/Minors

[^0]GRADUATION REQUIREMENTS


|  | REQUIRED | $\checkmark$ |  | REQUIRED | $\checkmark$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| GENERAL EDUCATION CREDIT'S | 42.45 |  | COMPREHENSIVE RXAM | PASS |  |
| PROGR $\wedge$ M CREDITS (MINIMUM) | 42 |  | MINIMUM QPA OVERALL. | 2.0 |  |
| ELECTIVES | 36 |  | MINIMUM QPȦA IN MAJ | 2.0 |  |
| T'OTAL CREDIT'S | 120 |  |  |  |  |

Current approved courses that fulfill the History Requirement. This information is also available at https:// www.kutztown.edu/academics/colleges-and-departments/liberal-arts-and-sciences/departments/english.html

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ENG 200: History of the English Language
ENG 221: Jane Austen
ENG 235: American Autobiography
ENG 239: Pioneering Pulp Fiction
ENG 276: 19th Century Women's Writing
ENG 285: Victorian Sensation Fiction
ENG 317: From Science to Séance
ENG 321:Early and Medieval Literature
ENG 324: Elizabethan and Jacobean Drama
ENG 325:17th Century Literature
ENG 327: 18th Century Literature I
ENG 328: 18th Century Literature II
ENG 331: Shakespeare's Earlier Plays
ENG 332: Shakespeare's Later Plays
ENG 340: The Romantic Movement
ENG 343: 19th Century Studies, Poetry
ENG 344: 19th Century Studies, Prose
ENG 350: Times of Melville and Whitman
ENG 351: American Literary Realism
ENG 353: Development of the Drama
ENG 355: Development of the Novel
ENG 430: Rhetorical Traditions and Contemporary Renditions
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| NAME | EFFECTIVEDATE <br> AUGUST 27, 2018 |
| :--- | :---: |
| ID NUMBER | VERSION |
| 2188 |  |

D E GREE REQUIREMENTS

## GENERAL EDUCATION

## Student Learning Outcomes (SLO)

Upon completion of the requirements for the General
Education Program, students will be able to:
(1) communicate clearly and effectively orally and in writing.
(2) apply scientific and quantitative reasoning to solve problems and increase knowledge.
(3) apply skills in critical analysis and reasoning for the interpretation of data.
(4) engage critically with creative or artistic works.
(5) demonstrate the ability to retrieve, interpret, evaluate, and use information.
(6) analyze the role of values, ethics, diversity, and multiple perspectives in local and global society.

7 demonstrate an understanding of various models for the development of the whole person.

Completion of the KU General Education program will give students opportunities to:
(8) explore concepts, ideas, and methods from a variety of disciplines.

Use this checksheet to plan your degree program. Meet every semester with your academic advisor to be sure that you are taking courses that are required to obtain the degree you are seeking. Discuss your goals and choose courses that will help you to attain them. Get the most out of your education by taking advantage of everything that Kutztown University has to offer.


| Understanding |
| :--- |
| Science \& Technology |
| THESE CoURSES MEET SLO $2<3$ |



COURSES IN CATEGORIES B, C \& D MUST BE TAKEN OUTSIDE THE STUDENT'S MAJOR.
THE MAJOR IS DEFINED AS THE PREFIX THAT IDENTIFIES THE MAJOR.
CONCOMITANT REQUIREMENTS MAY BE TAKEN TO MEET GENERAL EDUCATION REQUIREMENTS

English Eight Semester Planner

| First Year |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Course | Title | Credits | Course | Title | Credits |
| FYS \#\#\# | Any First year Seminar course | 3 | CMP 2\#\# | Any CMP 200-level Course | 3 |
| CMP 1\#\# | Any CMP 100-level course | 3 |  | Any Speaking Course. Modern Language recommended | 3 |
|  | Any Understanding Self and Others course | 3 | ENG 100 | Reading and Writing for Professions | 3 |
|  | Any Understanding Science \& Tech course | 3 |  | Any Understanding Self and Others course | 3 |
|  | Any Understanding and Creating Ideas course | 3 |  | Any Understanding and Creating Ideas course | 3 |
| Total |  | 15 |  |  | 15 |


| Second Year |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Course | Title | Credits | Course | Title | Credits |
| ENG 1\#\# | Any ENG 100-level course | 3 | ENG 1\#\# | Any ENG 100-level course | 3 |
|  | Any Speaking of Writing Course. Modern Language recommended | 3 | ENG 1\#\# | Any ENG 100-level course | 3 |
|  | Any Understanding Science \& Tech course | 3 | ENG 2\#\# | Any ENG 200-level course | 3 |
|  | Any Understanding Self and Others course | 3 |  | Any Understanding Science \& Tech course | 3 |
|  | Any Understanding and Creating Ideas course | 3 |  | Free Gen Ed Elective | 3 |
| Total |  | 15 |  |  | 15 |


| Third Year |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Course | Title | Credits | Course | Title | Credits |
| ENG 2\#\# | Any ENG 200-level course | 3 | ENG 2\#\# | Any ENG 200-level course | 3 |
| ENG 3\#\# | Any ENG 300-level course | 3 | ENG 3\#\# | Any ENG 300-level course | 3 |
|  | Free Gen Ed Elective | 3 | ENG 3\#\# | Any ENG 300-level course | 3 |
|  | Free Gen Ed Elective | 3 |  | Free Gen Ed Elective | 3 |
|  | Any 100-level or higher elective | 3 |  | Any 100-level or higher elective | 3 |
| Total |  | 15 |  |  | 15 |


| Fourth Year |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Course | Title | Credits | Course | Title | Credits |
| ENG 380 | Professionalization Semester | 3 | ENG 390 | English Internship | 3 |
| ENG 3\#\# | Any ENG 300-level course | 3 |  | Free Gen Ed Elective | 3 |
| ENG 3\#\# | Any ENG 300-level course | 3 |  | Any 100-level or higher elective | 3 |
|  | Free Gen Ed Elective | 3 |  | Any 100-level or higher elective | 3 |
|  | Any 100-level or higher elective | 3 |  | Any 100-level or higher elective | 3 |
| Total |  | 15 |  |  | 15 |


[^0]:    NOTES:

