PROGRAM CODE	COLLEGE OF LIBERAL ARTS AND SCIENCES
ULASENG	
EFFECTIVE DATE	ENGLISH
FALL 2018	
VERSION NUMBER	BACHELOR OF ARTS
2188	

STUDENT:	STUDENT ID NUMBER:

MAJOR PROGRAM

Foundation Course

COURSE	CR	GRADE
ENG/WRI 100: READING AND WRITING IN THE PROFESSIONS	3	
TOTAL CREDITS **3**		

100 Level English Electives *STYLE, DESIGN, AND GENRE*

COURSE	CR	GRADE
ENG 1XX:	3	
ENG 1XX:	3	
ENG 1XX:	3	
TOTAL CREDITS **9**		

200 Level English Electives *HISTORIES & TECHNOLOGIES OF WRITING*

COURSE	CR	GRADE
ENG 2XX:	3	
ENG 2XX:	3	
ENG 2XX:	3	
TOTAL CREDITS **9**		

300 Level English Electives *CULTURE AND CONTEXTS*

COURSE	CR	GRADE
ENG 3XX:	3	
ENG 3XX:	3	
ENG 3XX	3	
ENG 3XX:	3	
ENG 3XX OR ENU 4XX:	3	
TOTAL CREDITS **15**		

Professionalization

COURSE	CR	GRADE
ENG/WRI 380: PROFESSIONAL SEMINAR	3	
ENG/WRI 390: INTERNSHIP	3	
TOTAL CREDITS **6**		

REQUIREMENTS:

1. ENGLISH MAJORS MUST TAKE ONE THREE-CREDIT COURSE IN DIVERSE LITERATURE OR RHETORICS.

2. ENGLISH MAJORS MUST TAKE THREE THREE-CREDIT COURSES – AT LEAST ONE OF WHICH MUST BE AT THE 300 LEVEL –THAT FOCUS ON LINGUISTICALLY AND HISTORICALLY DIFFERENT LITERATURE OR RHETORIC.

CONCOMITANT COURSES

Electives/Minors

COURSE	CR	GRADE
	3	
	3	
	3	
	3	
	3	
	3	
	3	
	3	
	3	
	3	
	3	
	3	
TOTAL CREDITS **36**		

NOTES:

GRADUATION REQUIREMENTS

KUTZTOWN UNIVERSITY

	REQUIRED	✓		REQUIRED	✓
GENERAL EDUCATION CREDITS	42-45		COMPREHENSIVE EXAM	PASS	
PROGRAM CREDITS (MINIMUM)	63		MINIMUM QPA OVERALL	2.0	
FREE ELECTIVES	15		MINIMUM QPA IN MAJOR	2.0	
TOTAL CREDITS	120				

KUTZTOWN UNIVERSITY

DEGREE REQUIREMENTS

GENERAL EDUCATION

Student Learning Outcomes *(SLO)*

Upon completion of the requirements for the General Education Program, students will be able to:

❶ communicate clearly and effectively orally and in writing.

❷ apply scientific and quantitative reasoning to solve problems and increase knowledge.

❸ apply skills in critical analysis and reasoning for the interpretation of data.

❹ engage critically with creative or artistic works.

❺ demonstrate the ability to retrieve, interpret, evaluate, and use information.

❻ analyze the role of values, ethics, diversity, and multiple perspectives in local and global society.

❼ demonstrate an understanding of various models for the development of the whole person.

Completion of the KU General Education program will give students opportunities to:

❽ explore concepts, ideas, and methods from a variety of disciplines.

Use this checksheet to plan your degree program. Meet every semester with your academic advisor to be sure that you are taking courses that are required to obtain the degree you are seeking. Discuss your goals and choose courses that will help you to attain them. Get the most out of your education by taking advantage of everything that Kutztown University has to offer.

_____

_____

_____

_____

TOTAL GENERAL EDUCATION CREDITS 42-45

FIND A FULL EXPLANATION OF THE GENERAL EDUCATION PROGRAM AT WWW.KUTZTOWN.EDU

First Year Seminar: Discovering College

CREDITS REQUIRED 3

CREDITS EARNED:

THIS COURSE MEETS SLO ❺ & ❼

COURSE NUMBER	COURSE NAME	CR	GR
FYS 100	First Year Seminar		

TRANSFER STUDENTS TRANSFERRING 15 CREDITS OR MORE AND NOT TRANSFERRING AN FYS OR FYE COURSE MAY SELECT ANY ADDITIONAL COURSE FROM SECTIONS A, B, C, OR D TO MEET THEIR FYS REQUIREMENT

TRANSFER ELECTIVE:

A Communicating With And About the World

CREDITS REQUIRED 12

CREDITS EARNED:

THESE COURSES MEET SLO ❶ & ❺

COURSE NUMBER	COURSE NAME	CR	GR
1 COMPOSITION 100 LEVEL CMP 1__			
2 COMPOSITION 200 LEVEL CMP 2__			
3 SPEAKING			
4 ANY WRITING (A2) OR SPEAKING COURSE (A3) OR FROM THE APPROVED LIST			

COURSES IN CATEGORIES B, C & D MUST BE TAKEN OUTSIDE THE STUDENT'S MAJOR.
THE MAJOR IS DEFINED AS THE PREFIX THAT IDENTIFIES THE MAJOR.
CONCOMITANT REQUIREMENTS MAY BE TAKEN TO MEET GENERAL EDUCATION REQUIREMENTS.

B Understanding Self & Others

CREDITS REQUIRED 9

CREDITS EARNED:

THESE COURSES MEET SLO ❸ & ❻

COURSE NUMBER	COURSE NAME	CR	GR
1			
2			
3			

C Understanding Science & Technology

CREDITS REQUIRED 9-12

CREDITS EARNED:

THESE COURSES MEET SLO ❷ & ❸

COURSE NUMBER	COURSE NAME	CR	GR
1 SCIENTIFIC INQUIRY			
2 QUANTITATIVE REASONING			
3 ANY COURSE APPROVED FOR C1 OR C2			

D Understanding & Creating Ideas

CREDITS REQUIRED 9

CREDITS EARNED:

THESE COURSES MEET SLO ❹ & ❻

COURSE NUMBER	COURSE NAME	CR	GR
1			
2			
3			

English Eight Semester Planner

<table>
<tr><td colspan="6" align="center">First Year</td></tr>
<tr><td>Course</td><td>Title</td><td>Credits</td><td>Course</td><td>Title</td><td>Credits</td></tr>
<tr><td>FYS ###</td><td>Any First year Seminar course</td><td>3</td><td>CMP 2##</td><td>Any CMP 200-level Course</td><td>3</td></tr>
<tr><td>CMP 1##</td><td>Any CMP 100-level course</td><td>3</td><td></td><td>Any Speaking Course. Modern Language recommended</td><td>3</td></tr>
<tr><td></td><td>Any Understanding Self and Others course</td><td>3</td><td>ENG 100</td><td>Reading and Writing for Professions</td><td>3</td></tr>
<tr><td></td><td>Any Understanding Science & Tech course</td><td>3</td><td></td><td>Any Understanding Self and Others course</td><td>3</td></tr>
<tr><td></td><td>Any Understanding and Creating Ideas course</td><td>3</td><td></td><td>Any Understanding and Creating Ideas course</td><td>3</td></tr>
<tr><td>Total</td><td></td><td>15</td><td></td><td></td><td>15</td></tr>
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<tr><td colspan="6" align="center">Second Year</td></tr>
<tr><td>Course</td><td>Title</td><td>Credits</td><td>Course</td><td>Title</td><td>Credits</td></tr>
<tr><td>ENG 1##</td><td>Any ENG 100-level course</td><td>3</td><td>ENG 1##</td><td>Any ENG 100-level course</td><td>3</td></tr>
<tr><td></td><td>Any Speaking of Writing Course. Modern Language recommended</td><td>3</td><td>ENG 1##</td><td>Any ENG 100-level course</td><td>3</td></tr>
<tr><td></td><td>Any Understanding Science & Tech course</td><td>3</td><td>ENG 2##</td><td>Any ENG 200-level course</td><td>3</td></tr>
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<tr><td>Course</td><td>Title</td><td>Credits</td><td>Course</td><td>Title</td><td>Credits</td></tr>
<tr><td>ENG 2##</td><td>Any ENG 200-level course</td><td>3</td><td>ENG 2##</td><td>Any ENG 200-level course</td><td>3</td></tr>
<tr><td>ENG 3##</td><td>Any ENG 300-level course</td><td>3</td><td>ENG 3##</td><td>Any ENG 300-level course</td><td>3</td></tr>
<tr><td></td><td>Free Gen Ed Elective</td><td>3</td><td>ENG 3##</td><td>Any ENG 300-level course</td><td>3</td></tr>
<tr><td></td><td>Free Gen Ed Elective</td><td>3</td><td></td><td>Free Gen Ed Elective</td><td>3</td></tr>
<tr><td></td><td>Any 100-level or higher elective</td><td>3</td><td></td><td>Any 100-level or higher elective</td><td>3</td></tr>
<tr><td>Total</td><td></td><td>15</td><td></td><td></td><td>15</td></tr>
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<tr><td colspan="6" align="center">Fourth Year</td></tr>
<tr><td>Course</td><td>Title</td><td>Credits</td><td>Course</td><td>Title</td><td>Credits</td></tr>
<tr><td>ENG 380</td><td>Professionalization Semester</td><td>3</td><td>ENG 390</td><td>English Internship</td><td>3</td></tr>
<tr><td>ENG 3##</td><td>Any ENG 300-level course</td><td>3</td><td></td><td>Free Gen Ed Elective</td><td>3</td></tr>
<tr><td>ENG 3##</td><td>Any ENG 300-level course</td><td>3</td><td></td><td>Any 100-level or higher elective</td><td>3</td></tr>
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