

| ViSual Impairment Professional Foulrses |  |  |
| :--- | :---: | :---: |
| course | cr | GRADE |
| SPU 101 Early Intervention for Students with Disabilities | 3 |  |
| SPU 201 Cognitive Development of Diverse Learners in a Standards <br> Aligned System | 3 |  |
| SPU 200 Reading, Writing, and Teaching Unified English Braille | 3 |  |
| SPU 202 Orientation and Mobility for Teachers of Students with Visual <br> Impairments Including Deaf-Blindness | 3 |  |
| SPU 204 Anatomy of the Eye and related Assessment of Students with VI | 3 |  |
| SPU 221 Assessment for Students with Visual Impairments | 3 |  |
| SPU 300 Reading, Writing, and Teaching Literary Braille, Nemeth <br> Mathematics Code, and Other Braille Codes | 3 |  |
| SPU 302 Adapting Materials and Methods of Instruction and Evaluation <br> for Teaching Students with Visual Impairments - Candidacy required | 3 |  |
| SPU 330 Teaching Students with Low Incidence Disabilities | 3 |  |
| SPU 333 Assistive Technology for Individuals with Visual Impairments | 3 |  |
| EEU 215 Introduction to Early Childhood Education | 3 |  |
| TOTAL CREDITS | 33 |  |


| Visual Impairment Certification Courses |  |  |
| :--- | :---: | :---: |
| course | cr | GRADE |
| SPU 216 Evidence-Based Practices in Mathematics for Students with <br> Disabilities | 3 |  |
| SPU 327 Transition, Self Determination, and Advocacy for Adolescents <br> and Adults with Disabilities | 3 |  |
| SWK 100 Introduction to Social Work | 3 |  |
| SWK 130 Poverty and Social Welfare | 3 |  |
| SOC 010 Principles of Sociology | 3 |  |
| TOTAL CREDITS | $\mathbf{1 5}$ |  |


| Non-Directed Hen Ed |  |  |  |
| :--- | :--- | :--- | :--- |
| course | CR | GRADE |  |
| FYS 100 FIRST YEAR SEMINAR | 3 |  |  |
|  | D | 3 |  |
| TOTAL CREDITS | $\mathbf{6}$ |  |  |


| Electives | CR | GRADE |  |
| :--- | :--- | :--- | :---: |
| CoursE | 3 |  |  |
|  | 3 |  |  |
|  | 3 |  |  |
|  | 3 |  |  |
|  | 3 |  |  |
|  | 3 |  |  |
| TOTAL CREDITS | $\mathbf{1 8}$ |  |  |


| Clinical Explerience - TEACHER CANDIDACY REQUIRED: FALL OR SPRING |  |  |
| :--- | :--- | :--- |
| SPU 399 CLINCLLEXPERIENCE VII--21 | 6 |  |
| SPU 391 CLINCLL EXPERIENCE VIB-21 | 6 |  |
| TOTAL CREDITS | 12 |  |

Directed General Eilucation Courses these are gen ed courses that are also part of the spu program. IF you do not take these courses to fulfill YOUR GENERAL EDUCATION REQUIREMENTS, YOU MAY NEED AS MANY AS 135 CREDITS TO FINISH THIS DEGREE.

| COURSE | $\checkmark$ | CR | GE | COURSE | $\checkmark$ | CR | GE | COURSE | $\checkmark$ | CR | GE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EDU 150 Meeting the Needs of ELL |  | 3 | B | Any MAT in Gen Ed C3 |  | 3 | C3 | PSY 110 CHILD PSYCHOLOGY |  | 3 | B |
| LLT 321 Technologies for the 21st Century Educator |  | 3 | D | CMP 100 LEVEL |  | 3 | A1 | ENG LITERATURE (most but not all) |  | 3 | D |
| Biology with a Lab |  | 3 | C1 | PSY 11 GENERAL PSYCHOLOGY |  | 3 | B | CMP 200 LEVEL |  | 3 | A2 |
| Any MAT in Gen Ed C2 |  | 3 | C2 | COM 10 FUND. OF ORAL COMM. |  | 3 | A3 | SPU 316 Literacy Development and Instruction in Core and Intervention Areas |  | 3 | A4 |
| TOTAL CREDITS 36 |  |  |  |  |  |  |  |  |  |  |  |

GRADUATION REQUIREMENTS

| GENERAL EDUCATION CREDITS | $\mathbf{4 2}$ |  |
| :--- | :---: | :---: |
| ELECTIVES | $\mathbf{1 2}$ |  |
| PROGRAM CREDITS | $\mathbf{6 6}$ |  |
| TOTAL CREDITS | $\mathbf{1 2 0}$ |  |


| NAME | EFFECTIVEDATE <br> AUGUST 27, 2018 |
| :--- | :---: |
| ID NUMBER | VERSION |
| 2188 |  |

D E GREE REQUIREMENTS

## GENERAL EDUCATION

## Student Learning Outcomes (SLO)

Upon completion of the requirements for the General
Education Program, students will be able to:
(1) communicate clearly and effectively orally and in writing.
(2) apply scientific and quantitative reasoning to solve problems and increase knowledge.
(3) apply skills in critical analysis and reasoning for the interpretation of data.
(4) engage critically with creative or artistic works.
(5) demonstrate the ability to retrieve, interpret, evaluate, and use information.
(6) analyze the role of values, ethics, diversity, and multiple perspectives in local and global society.

7 demonstrate an understanding of various models for the development of the whole person.

Completion of the KU General Education program will give students opportunities to:
(8) explore concepts, ideas, and methods from a variety of disciplines.

Use this checksheet to plan your degree program. Meet every semester with your academic advisor to be sure that you are taking courses that are required to obtain the degree you are seeking. Discuss your goals and choose courses that will help you to attain them. Get the most out of your education by taking advantage of everything that Kutztown University has to offer.


| Understanding |
| :--- |
| Science \& Technology |
| THESE CoURSES MEET SLO $2<3$ |



COURSES IN CATEGORIES B, C \& D MUST BE TAKEN OUTSIDE THE STUDENT'S MAJOR.
THE MAJOR IS DEFINED AS THE PREFIX THAT IDENTIFIES THE MAJOR.
CONCOMITANT REQUIREMENTS MAY BE TAKEN TO MEET GENERAL EDUCATION REQUIREMENTS

# Special Education Visual Impairment Suggested Course Sequence Effective Fall 2022 (Fall 2022 freshmen class) Special Education Visual Impairment 

| First Semester | Fifth Semester |
| :---: | :---: |
| SPU 201 | SPU 216 |
| CMP 100 | EEU 215 |
| MAT XXX | SPU 333 |
| PSY 11 | ANY ELECTIVE |
| FYS 100 | Any Category D |
| Second Semester | Sixth Semester |
| SPU 101 | SPU 316 |
| MAT XXX | SOC 010 |
| CMP 200 | SWK 130 |
| SWK 100 | LLT 321 |
| ENG Literature | ANY ELECTIVE |
| Third Semester. | Seventh Semester |
| SPU 200 | SPU 302 |
| SPU 202 | ANY ELECTIVE |
| EDU 150 | ANY ELECTIVE |
| PSY 110 | SPU 330 |
| ANY ELECVIE | SPU 327 |
| COM 010 |  |
| Fourth Semester(TRIO) | Eighth Semester |
| SPU 204 | Clinical Experience |
| SPU 221 |  |
| SPU 300 |  |
| BIO w/ Lab |  |
| ANY ELECTIVE |  |

