

PROGRAM CODE
UCOESPUIVISEFFECTIVE DATE
FALL 2021VERSION NUMBER
2218

COLLEGE OF EDUCATION

SPECIAL EDUCATION/Education Studies Visual Impairment

BACHELOR OF SCIENCE

BSED SPECIAL EDUCATION / Education Studies Visual Impairment

STUDENT:

STUDENT ID NUMBER:

CERTIFICATION COURSES

| Professional Courses | | |
|--|-----------|-------|
| COURSE | CR | GRADE |
| SPU 101 EARLY INTERVENTION FOR STUDENTS WITH DISABILITIES | 3 | |
| SPU 201 COGNITIVE DEVELOPMENT OF DIVERSE LEARNERS IN A STANDARDS ALIGNED SYSTEM | 3 | |
| SPU 200 READING, WRITING, AND TEACHING UNIFIED ENGLISH BRAILLE | 3 | |
| SPU 202 ORIENTATION AND MOBILITY FOR STUDENTS WITH VISUAL IMPAIRMENTS AND DEAFBLINDNESS | 3 | |
| SPU 204 ANATOMY OF THE EYE AND RELATED ASSESSMENT OF STUDENTS WITH VISUAL IMPAIRMENTS | 3 | |
| SPU 221 ASSESSMENT FOR STUDENTS WITH VISUAL IMPAIRMENTS | 3 | |
| SPU 300 READING, WRITING, AND TEACHING UNIFIED ENGLISH BRAILLE, NEMETH MATHEMATICS CODE, AND OTHER BRAILLE CODES | 3 | |
| SPU 330 TEACHING STUDENTS WITH LOW INCIDENCE DISABILITIES | 3 | |
| SPU 333 ASSISTIVE TECHNOLOGY IN VISUAL IMPAIRMENTS | 3 | |
| EEU 211 FAMILY COLLABORATION AND DIVERSITY | 3 | |
| SWK 100 INTRODUCTION TO SOCIAL WORK | 3 | |
| SPU 381 INTERNSHIP | 6 | |
| TOTAL CREDITS | 39 | |

| Electives | | |
|----------------------|-----------|-------|
| COURSE | CR | GRADE |
| | 3 | |
| | 3 | |
| | 3 | |
| | 3 | |
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| | 3 | |
| | 3 | |
| | 3 | |
| | 3 | |
| | 3 | |
| TOTAL CREDITS | 39 | |

| Non Directed General Education | | |
|--------------------------------|-----------|-------|
| COURSE | CR | GRADE |
| FYS 100 FIRST YEAR SEMESTER | 3 | |
| ANY A.2 COURSE | 3 | |
| ANY A.4 COURSE | 3 | |
| PSY 11 GENERAL PSYCHOLOGY | 3 | |
| PSY 110 CHILD PSYCHOLOGY | 3 | |
| ANY D COURSE | 3 | |
| ANY D COURSE | 3 | |
| TOTAL CREDITS | 21 | |

Directed General Education Courses THESE ARE GEN ED COURSES THAT ARE ALSO PART OF THE SPU PROGRAM. IF YOU DO NOT TAKE THESE COURSES TO FULFILL YOUR GENERAL EDUCATION REQUIREMENTS, YOU MAY NEED AS MANY AS 135 CREDITS TO FINISH THIS DEGREE. TOTAL CREDITS – 27

| COURSE | ✓ | CR | GE | COURSE | ✓ | CR | GE | COURSE | ✓ | CR | GE |
|-----------------------------|---|----|----|---------------------------|---|----|----|--|---|-----------|----|
| CMP 100 COLLEGE COMPOSITION | | 3 | A1 | BIO 010 INTRO. TO BIOLOGY | | 3 | C1 | LLT 321 TECH. FOR THE 21 ST CENTURY | | 3 | D |
| COM 10 FUND. OF ORAL COMM | | 3 | A3 | MAT XXX | | 3 | C2 | | | | |
| ENG 110 INTRO TO LITERATURE | | 3 | B | MAT XXX | | 3 | C3 | | | | |
| TOTAL CREDITS | | | | | | | | | | 21 | |

GRADUATION REQUIREMENTS



| | | |
|---------------------------|------------|--|
| GENERAL EDUCATION CREDITS | 42 | |
| PROGRAM CREDITS | 78 | |
| TOTAL CREDITS | 120 | |

| |
|-----------------------------------|
| REQUIRED BASIC SKILLS ASSESSMENTS |
| PROGRAM SPECIFIC OBSERVATION HRS |

Educational Studies Track – BSED Visual Impairment

Program Code: UCOESPUVIS

Effective Date: August 27, 2018

Total number of credits: 120

Version Number: 2188 – Fall 2018

Student Learning Outcomes (SLOs)

Upon completion of the requirements for the General Education Program, students will be able to:

1. Communicate clearly and effectively orally and in writing.
2. Apply scientific and quantitative reasoning to solve problems and increase knowledge.
3. Apply skills in critical analysis and reasoning for the interpretation of data.
4. Engage critically with creative or artistic works.
5. Demonstrate the ability to retrieve, interpret, and evaluate information.
6. Analyze the role of values, ethics, diversity, and multiple perspectives in local and global society.
7. Demonstrate an understanding of various models for the development of the whole person.
8. Explore concepts, ideas, and methods from a variety of disciplines.

I. Discovering College (3 cr)

This course meets SLOs # 5 and #7

| | | CR | GR |
|----------------------|---------|-------|-------|
| First Year Seminar | FYS 101 | 3 | _____ |
| TOTAL CREDITS | | _____ | _____ |

COURSES IN CATEGORIES II.B, II.C, AND II.D MUST BE TAKEN

OUTSIDE THE STUDENT'S MAJOR. THE MAJOR IS DEFINED AS THE PREFIX THAT IDENTIFIES THE MAJOR. CONCOMITANT REQUIREMENTS MAY BE TAKEN TO MEET GEN ED REQUIREMENTS.

Transfer students transferring 15 credits or more and not transferring an FYS or FYE course may select **ANY approved General Education** course to meet their FYS requirement. Course _____ 3 _____

II. B. Understanding Self and Others - (9 credits)

These course meet SLOs # 3 and #6

| Course | CR | GR |
|----------------------|-----|-------|
| _____ | ___ | ___ |
| _____ | ___ | ___ |
| _____ | ___ | ___ |
| TOTAL CREDITS | | _____ |

II. A. Communicating with and about the World - (12 cr)

These courses meet SLOs #1 and #5

At least one course must be a CMP (Composition) 100 level course and one course must be a 200 level CMP course.

| | Course | CR | GR |
|--|--------------------|-------|-------|
| 1. Composition | | | |
| | CMP100 LEVEL _____ | ___ | ___ |
| 2. Composition | | | |
| | CMP200 LEVEL _____ | ___ | ___ |
| 3. Speaking | _____ | ___ | ___ |
| 4. Any writing or speaking course (II.A.2, II.A.3) or from the approved list | _____ | ___ | ___ |
| TOTAL CREDITS | | _____ | _____ |

II. C. Understanding Science & Technology - (9-11 cr)

These course meet SLOs #2 and #3

| | Course | CR | GR |
|--------------------------------|--------|-------|-------|
| 1. Scientific Inquiry | _____ | ___ | ___ |
| 2. Quantitative Reasoning | _____ | ___ | ___ |
| 3. ANY II.C.1 OR II.C.2 COURSE | _____ | ___ | ___ |
| TOTAL CREDITS | | _____ | _____ |

II. D. Understanding and Creating Ideas – (9 credits)

These courses meet SLOs # 4 and #6

| Course | CR | GR |
|----------------------|-----|-------|
| _____ | ___ | ___ |
| _____ | ___ | ___ |
| _____ | ___ | ___ |
| TOTAL CREDITS | | _____ |



Kutztown University Department of Special Education

Name _____ Advisor _____

VISUAL IMPAIRMENT
Educational Studies Track Fall 2018 120 Credits

First Semester

| Course No. | | S.H. | Scheduled | Grade |
|------------|--|------|-----------|-------|
| CMP 100 | <u>ENGLISH COMPOSITION I</u> Composition Requirement (Prerequisite for all ENG courses) | 3 | _____ | _____ |
| MAT 103 | <u>FUNDAMENTALS OF MATHEMATICS I</u> (Prerequisite for MAT 104, EEU 209) | 3 | _____ | _____ |
| PSY 11 | <u>GENERAL PSYCHOLOGY</u> (Prerequisite for PSY 110 and EEU 215) | 3 | _____ | _____ |
| FYS 100 | <u>FIRST YEAR SEMINAR</u> | 3 | _____ | _____ |
| SPU 201 | <u>COGNITIVE DEVELOPMENT OF DIVERSE LEARNERS IN A STANDARDS ALIGNED SYSTEM</u> (Prerequisite for SPU 204 and SPU 316) | 3 | _____ | _____ |

TOTAL 15

Kutztown University Department of Special Education

Second Semester

| Course No. | | S.H. | Scheduled | Grade |
|--------------------------|--|-----------|-----------|-------|
| Elective | Humanities Elective (Literature) (Prerequisite: CMP 100) Recommended courses: ENG 101, World Literature I ENG 105, American Literature: Experiences Course Taken: _____ | 3 | _____ | _____ |
| MAT 104 | <u>FUNDAMENTALS OF MATHEMATICS II</u> (Prerequisite: MAT 103; Prerequisite for EEU 209) | 3 | _____ | _____ |
| PSY 110 | <u>CHILD PSYCHOLOGY</u> (Prerequisite: PSY 11; Prerequisite for EEU 215) | 3 | _____ | _____ |
| SPU 101 | <u>EARLY INTERVENTION AND TRANSITION FOR STUDENTS WITH DISABILITIES</u> | 3 | _____ | _____ |
| ELECTIVE FROM CATEGORY D | | 3 | _____ | _____ |
| TOTAL | | <u>15</u> | | |

Kutztown University Department of Special Education

Third Semester

| Course No. | | S.H. | Scheduled | Grade |
|------------|--|-----------|-----------|-------|
| Elective | Natural Science and Math Elective (Biological Science/Lab) (Prerequisite for EEU 205) Recommended course: BIO 10/11, Introduction to Biology Lecture and Lab Course Taken: _____ | 3 | _____ | _____ |
| XXX | <u>ELECTIVE</u> | 3 | _____ | _____ |
| SPU 200 | <u>READING, WRITING, AND TEACHING UNIFIED ENGLISH BRAILLE</u> (Prerequisite for SPU 221 and SPU 300) | 3 | _____ | _____ |
| SPU 202 | <u>ORIENTATION AND MOBILITY FOR TEACHERS OF STUDENTS WITH VISUAL IMPAIRMENTS, INCLUDING DEAFBLINDNESS</u> | 3 | _____ | _____ |
| COM 10 | <u>FUNDAMENTALS OF ORAL COMMUNICATIONS</u> | 3 | _____ | _____ |
| TOTAL | | <u>15</u> | | |

Fourth Semester

Kutztown University Department of Special Education

| Course No. | | S.H. | Scheduled | Grade |
|------------|--|------|-----------|-------|
| <u>XXX</u> | <u>ELECTIVE</u> | 3 | _____ | _____ |
| <u>XXX</u> | <u>ELECTIVE</u> | 3 | _____ | _____ |
| SPU 204 | <u>ANATOMY OF THE EYE AND RELATED ASSESSMENT OF STUDENTS WITH VISUAL IMPAIRMENTS</u> (Prerequisite: SPU 201, Prerequisite for SPU 330) | 3 | _____ | _____ |
| SPU 221 | <u>ASSESSMENT FOR STUDENTS WITH VISUAL IMPAIRMENTS</u> (Prerequisite: SPU 200) | 3 | _____ | _____ |
| SPU 300 | <u>READING, WRITING, AND TEACHING UNIFIED ENGLISH BRAILLE, NEMETH MATHEMATICS CODE, AND OTHER BRAILLE CODES</u> (Prerequisite: SPU 200, Prerequisite for SPU 302) | 3 | _____ | _____ |

Note: SPU 204, SPU 300, and SPU 221 must be taken together for the vision sequence.

TOTAL 15

Kutztown University Department of Special Education

Fifth Semester

| Course No. | | S.H. | Scheduled | Grade |
|------------|---|-----------|-----------|-------|
| SPU 333 | <u>ASSISTIVE TECHNOLOGY IN VI</u> | 3 | _____ | _____ |
| ARU 236 | <u>THE ARTS AND PREK-4 EDUCATION</u> | 3 | _____ | _____ |
| <u>XXX</u> | <u>ELECTIVE</u> | 3 | _____ | _____ |
| <u>XXX</u> | <u>ELECTIVE</u> | 3 | _____ | _____ |
| XXX | A.2 2 nd CMP OR WRITING COURSE | 3 | _____ | _____ |
| TOTAL | | <u>15</u> | | |

Kutztown University Department of Special Education

Sixth Semester

| Course No. | | S.H. | Scheduled | Grade |
|-------------|---|-----------|-----------|-------|
| *#^ SPU 330 | <u>TEACHING STUDENTS WITH LOW INCIDENCE DISABILITIES</u> (Prerequisite: SPU 204) | 3 | _____ | _____ |
| <u>XXX</u> | <u>ELECTIVE</u> | 3 | _____ | _____ |
| <u>XXX</u> | <u>ELECTIVE</u> | 3 | _____ | _____ |
| <u>XXX</u> | <u>ELECTIVE</u> | 3 | _____ | _____ |
| *#LLT 321 | <u>TECHNOLOGIES FOR THE 21st CENTURY EDUCATOR</u> | 3 | _____ | _____ |
| | TOTAL | <u>15</u> | | |

Kutztown University Department of Special Education

Seventh Semester

| | | | | |
|------------|--|-----------|-------|-------|
| <u>XXX</u> | <u>ELECTIVE</u> | 3 | _____ | _____ |
| <u>XXX</u> | <u>ELECTIVE</u> | 3 | _____ | _____ |
| SPU 433 | <u>CHARACTERISTICS AND ETIOLOGY OF AUTISM SPECTRUM DISORDERS</u> | 3 | _____ | _____ |
| SPU 434 | <u>APPLIED BEHAVIOR ANALYSIS</u> | 3 | _____ | _____ |
| SPU 435 | <u>ASSESSMENT AND INSTRUCTIONAL INTERVENTIONS FOR INDIVIDUALS WITH AUTISM SPECTRUM DISORDERS</u> | 3 | _____ | _____ |
| | TOTAL | <u>15</u> | | |

Kutztown University Department of Special Education

Eighth Semester

| Course No. | | S.H. | Scheduled | Grade |
|------------|--|-------|--------------|-------|
| XXX | <u>ELECTIVE</u> | 3 | _____ | _____ |
| XXX | <u>ELECTIVE</u> | 3 | _____ | _____ |
| XXX | <u>ELECTIVE</u> | 3 | _____ | _____ |
| XXX | <u>ELECTIVE</u> | 3 | _____ | _____ |
| SPU 381 | <u>INTERNSHIP IN SPECIAL EDUCATION</u> | 3/6 | _____ | _____ |
| | | TOTAL | <u>15/18</u> | |

Program Number 38012
Revised fall 2018, May 2019