

**Educational Studies Track – BSED Visual Impairment**

**NEW**

Program Code: UCOESPUVIS

Effective Date: August 27, 2018

Total number of credits: 120

Version Number: 2188 – Fall 2018

**Student Learning Outcomes (SLOs)**

Upon completion of the requirements for the General Education Program, students will be able to:

1. Communicate clearly and effectively orally and in writing.
2. Apply scientific and quantitative reasoning to solve problems and increase knowledge.
3. Apply skills in critical analysis and reasoning for the interpretation of data.
4. Engage critically with creative or artistic works.
5. Demonstrate the ability to retrieve, interpret, and evaluate information.
6. Analyze the role of values, ethics, diversity, and multiple perspectives in local and global society.
7. Demonstrate an understanding of various models for the development of the whole person.
8. Explore concepts, ideas, and methods from a variety of disciplines.

**I. Discovering College (3 cr)**

This course meets SLOs # 5 and #7

		CR	GR
First Year Seminar	FYS 101	3	___
<b>TOTAL CREDITS</b>		___	___

**COURSES IN CATEGORIES II.B, II.C, AND II.D MUST BE TAKEN OUTSIDE THE STUDENT'S MAJOR. THE MAJOR IS DEFINED AS THE PREFIX THAT IDENTIFIES THE MAJOR. CONCOMITANT REQUIREMENTS MAY BE TAKEN TO MEET GEN ED REQUIREMENTS.**

Transfer students transferring 30 credits or more and not transferring an FYS or FYE course may select **ANY approved General Education** course to meet their FYS requirement.  
 Course \_\_\_\_\_ 3 \_\_\_\_\_

**II. B. Understanding Self and Others - (9 credits)**

These course meet SLOs # 3 and #6

	Course	CR	GR
	_____	___	___
	_____	___	___
	_____	___	___
<b>TOTAL CREDITS</b>		___	___

**II. A. Communicating with and about the World - (12 cr)**

These courses meet SLOs #1 and #5

At least one course must be a CMP (Composition) 100 level course and one course must be a 200 level CMP course.

	Course	CR	GR
1. Composition			
CMP100 LEVEL	_____	___	___
2. Composition			
CMP200 LEVEL	_____	___	___
3. Speaking	_____	___	___
4. Any writing or speaking course (II.A.2, II.A.3) or from the approved list	_____	___	___
<b>TOTAL CREDITS</b>		___	___

**II. C. Understanding Science & Technology - (9-11 cr)**

These course meet SLOs #2 and #3

	Course	CR	GR
1. Scientific Inquiry	_____	___	___
2. Quantitative Reasoning	_____	___	___
3. ANY II.C.1 OR II.C.2 COURSE	_____	___	___
<b>TOTAL CREDITS</b>		___	___

**II. D. Understanding and Creating Ideas – (9 credits)**

These courses meet SLOs # 4 and #6

	Course	CR	GR
	_____	___	___
	_____	___	___
	_____	___	___
<b>TOTAL CREDITS</b>		___	___



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<b>Directed General Education Courses 30 credits</b>		
ENG 23 College Composition I	3	II.A.1
COM 10 Fundamentals of Oral Communication	3	II.A.3
PSY 11 General Psychology	3	II.B
PSY 110 Child Psychology	3	II.B
EEU 211 Family Collaboration and Diversity	3	II.B
Biology with lab – BIO 10 Introduction to Biology or BIO 104 Principles of Biology	3	II.C.1
MAT 103 Fundamentals of Mathematics I	3	II.C.2
MAT 104 Fundamentals of Mathematics II	3	II.C.3
ENG LIT 10 – Introduction to Literature	3	II.D
LLT 321 Technologies for the 21 <sup>st</sup> Century Educator	3	II.D

<b>Electives credits (45 credits)</b>		

<b>Visual Impairment Courses (33/36 credits)</b>		
SPU 101 Early Intervention for Students with Disabilities	3	
SPU 200 Reading, Writing, and Teaching Unified English Braille	3	
SPU 201 Cognitive Development of Diverse Learners in a Standards Aligned System	3	
SPU 202 Orientation and Mobility for Students with Visual Impairment and Deafblindness	3	
SPU 204 Anatomy of the Eye and Related Assessment of Students with Visual Impairments	3	
SPU 221 Assessment for Students with Visual Impairments	3	
SPU 300 Reading, Writing, and Teaching Unified English Braille, Nemeth Mathematics Code, and Other Braille Codes	3	
SPU 330 Teaching Students with Low Incidence Disabilities	3	
SPU 433 Characteristics and Etiology of Autism Spectrum Disorders	3	
SPU 434 Applied Behavior Analysis	3	
SPU 435 Assessment and Instructional Intervention for Individuals with Autism Spectrum Disorders	3	
SPU 381 Internship in Special Education	3/ 6	

<b>Non Directed Gen Ed (12 credits)</b>		
FYS 101 First year seminar	3	I.
	3	II.A.2
	3	II.A.4
	3	II.D

Kutztown University Department of Special Education

Name \_\_\_\_\_ Advisor \_\_\_\_\_

**VISUAL IMPAIRMENT**  
**Educational Studies Track Fall 2018 120 Credits**

First Semester

Course No.		S.H.	Scheduled	Grade
CMP 100	<u>ENGLISH COMPOSITION I</u> Composition Requirement (Prerequisite for all ENG courses)	3	_____	_____
MAT 103	<u>FUNDAMENTALS OF MATHEMATICS I</u> (Prerequisite for MAT 104, EEU 209)	3	_____	_____
PSY 11	<u>GENERAL PSYCHOLOGY</u> (Prerequisite for PSY 110 and EEU 215)	3	_____	_____
FYS 100	<u>FIRST YEAR SEMINAR</u>	3	_____	_____
SPU 201	<u>COGNITIVE DEVELOPMENT OF DIVERSE LEARNERS IN A STANDARDS ALIGNED SYSTEM</u> (Prerequisite for SPU 204 and SPU 316)	3	_____	_____

TOTAL 15

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Second Semester

Course No.		S.H.	Scheduled	Grade
Elective	Humanities Elective (Literature) (Prerequisite: CMP 100) Recommended courses: ENG 101, World Literature I ENG 105, American Literature: Experiences Course Taken: _____	3	_____	_____
MAT 104	<u>FUNDAMENTALS OF MATHEMATICS II</u> (Prerequisite: MAT 103; Prerequisite for EEU 209)	3	_____	_____
PSY 110	<u>CHILD PSYCHOLOGY</u> (Prerequisite: PSY 11; Prerequisite for EEU 215)	3	_____	_____
SPU 101	<u>EARLY INTERVENTION AND TRANSITION FOR STUDENTS WITH DISABILITIES</u>	3	_____	_____
ELECTIVE FROM CATEGORY D		3	_____	_____
TOTAL		<u>15</u>		

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Third Semester

Course No.		S.H.	Scheduled	Grade
Elective	Natural Science and Math Elective (Biological Science/Lab) (Prerequisite for EEU 205) Recommended course: BIO 10/11, Introduction to Biology Lecture and Lab Course Taken: _____	3	_____	_____
XXX	<u>ELECTIVE</u>	3	_____	_____
SPU 200	<u>READING, WRITING, AND TEACHING UNIFIED ENGLISH BRAILLE</u> (Prerequisite for SPU 221 and SPU 300)	3	_____	_____
SPU 202	<u>ORIENTATION AND MOBILITY FOR TEACHERS OF STUDENTS WITH VISUAL IMPAIRMENTS, INCLUDING DEAFBLINDNESS</u>	3	_____	_____
COM 10	<u>FUNDAMENTALS OF ORAL COMMUNICATIONS</u>	3	_____	_____
TOTAL		<u>15</u>		

Fourth Semester

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Course No.		S.H.	Scheduled	Grade
<u>XXX</u>	<u>ELECTIVE</u>	3	_____	_____
<u>XXX</u>	<u>ELECTIVE</u>	3	_____	_____
SPU 204	<u>ANATOMY OF THE EYE AND RELATED ASSESSMENT OF STUDENTS WITH VISUAL IMPAIRMENTS</u> (Prerequisite: SPU 201, Prerequisite for SPU 330)	3	_____	_____
SPU 221	<u>ASSESSMENT FOR STUDENTS WITH VISUAL IMPAIRMENTS</u> (Prerequisite: SPU 200)	3	_____	_____
SPU 300	<u>READING, WRITING, AND TEACHING UNIFIED ENGLISH BRAILLE, NEMETH MATHEMATICS CODE, AND OTHER BRAILLE CODES</u> (Prerequisite: SPU 200, Prerequisite for SPU 302)	3	_____	_____

Note: SPU 204, SPU 300, and SPU 221 must be taken together for the vision sequence.

TOTAL      15

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Fifth Semester

Course No.		S.H.	Scheduled	Grade
SPU 333	<u>ASSISTIVE TECHNOLOGY IN VI</u>	3	_____	_____
ARU 236	<u>THE ARTS AND PREK-4 EDUCATION</u>	3	_____	_____
<u>XXX</u>	<u>ELECTIVE</u>	3	_____	_____
<u>XXX</u>	<u>ELECTIVE</u>	3	_____	_____
XXX	A.2 2 <sup>nd</sup> CMP OR WRITING COURSE	3	_____	_____
	TOTAL	<u>15</u>		

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Sixth Semester

Course No.		S.H.	Scheduled	Grade
*#^ SPU 330	<u>TEACHING STUDENTS WITH LOW INCIDENCE DISABILITIES</u> (Prerequisite: SPU 204)	3	_____	_____
<u>XXX</u>	<u>ELECTIVE</u>	3	_____	_____
<u>XXX</u>	<u>ELECTIVE</u>	3	_____	_____
<u>XXX</u>	<u>ELECTIVE</u>	3	_____	_____
*#LLT 321	<u>TECHNOLOGIES FOR THE 21<sup>st</sup> CENTURY EDUCATOR</u>	3	_____	_____
	TOTAL	<u>15</u>		



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Seventh Semester

<u>XXX</u>	<u>ELECTIVE</u>	3	_____	_____
<u>XXX</u>	<u>ELECTIVE</u>	3	_____	_____
SPU 433	<u>CHARACTERISTICS AND ETIOLOGY OF AUTISM SPECTRUM DISORDERS</u>	3	_____	_____
SPU 434	<u>APPLIED BEHAVIOR ANALYSIS</u>	3	_____	_____
SPU 435	<u>ASSESSMENT AND INSTRUCTIONAL INTERVENTIONS FOR INDIVIDUALS WITH AUTISM SPECTRUM DISORDERS</u>	3	_____	_____
	TOTAL	<u>15</u>		

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Eighth Semester

Course No.		S.H.	Scheduled	Grade
XXX	<u>ELECTIVE</u>	3	_____	_____
XXX	<u>ELECTIVE</u>	3	_____	_____
XXX	<u>ELECTIVE</u>	3	_____	_____
XXX	<u>ELECTIVE</u>	3	_____	_____
SPU 381	<u>INTERNSHIP IN SPECIAL EDUCATION</u>	3/6	_____	_____
		TOTAL	<u>15/18</u>	

Program Number 38012  
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