

NEW

BSED in Visual Impairment Birth-21 Elementary Education Pre-K-4

Program Code: UCOESPUVE

Effective Date: August 27, 2018

Total number of credits: 120

Version Number: 2188 – Fall 2018

Student Learning Outcomes (SLOs)
 Upon completion of the requirements for the General Education Program, students will be able to:

1. Communicate clearly and effectively orally and in writing.
2. Apply scientific and quantitative reasoning to solve problems and increase knowledge.
3. Apply skills in critical analysis and reasoning for the interpretation of data.
4. Engage critically with creative or artistic works.
5. Demonstrate the ability to retrieve, interpret, and evaluate information.
6. Analyze the role of values, ethics, diversity, and multiple perspectives in local and global society.
7. Demonstrate an understanding of various models for the development of the whole person.
8. Explore concepts, ideas, and methods from a variety of disciplines.

I. Discovering College (3 cr)
 This course meets SLOs # 5 and #7

		CR	GR
First Year Seminar	FYS 101	3	_____
TOTAL CREDITS		_____	_____

COURSES IN CATEGORIES II.B, II.C, AND II.D MUST BE TAKEN OUTSIDE THE STUDENT'S MAJOR. THE MAJOR IS DEFINED AS THE PREFIX THAT IDENTIFIES THE MAJOR. CONCOMITANT REQUIREMENTS MAY BE TAKEN TO MEET GEN ED REQUIREMENTS.

Transfer students transferring 30 credits or more and not transferring an FYS or FYE course may select **ANY approved General Education** course to meet their FYS requirement.

Course _____ 3 _____

II. B. Understanding Self and Others - (9 credits)
 These course meet SLOs # 3 and #6

	Course	CR	GR
	_____	_____	_____
	_____	_____	_____
	_____	_____	_____
TOTAL CREDITS		_____	_____

II. A. Communicating with and about the World - (12 cr)
 These courses meet SLOs #1 and #5
 At least one course must be a CMP (Composition) 100 level course and one course must be a 200 level CMP course.

	Course	CR	GR
1. Composition			
CMP100 LEVEL	_____	_____	_____
2. Composition			
CMP200 LEVEL	_____	_____	_____
3. Speaking	_____	_____	_____
4. Any writing or speaking course (II.A.2, II.A.3) or from the approved list	_____	_____	_____
TOTAL CREDITS		_____	_____

II. C. Understanding Science & Technology - (9-11 cr)
 These course meet SLOs #2 and #3

	Course	CR	GR
1. Scientific Inquiry	_____	_____	_____
2. Quantitative Reasoning	_____	_____	_____
3. ANY II.C.1 OR II.C.2 COURSE	_____	_____	_____
TOTAL CREDITS		_____	_____

II. D. Understanding and Creating Ideas – (9 credits)
 These courses meet SLOs # 4 and #6

	Course	CR	GR
	_____	_____	_____
	_____	_____	_____
	_____	_____	_____
TOTAL CREDITS		_____	_____



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Directed General Education Courses 30 credits		
ENG 23 College Composition	3	II.A.1
COM 10 Fundamentals of Oral Communication	3	II.A.3
PSY 11 General Psychology	3	II.B
Biology with lab – BIO 10 Introduction to Biology or BIO 104 Principles of Biology	3	II.C.1
MAT 103 Fundamentals of Mathematics	3	II.C.2
ENG 10 Introduction to Literature	3	II.D
EEU 211 Family Collaboration and Diversity	3	II.B
PSY 110 Child Psychology	3	II.B
MAT 104 Fundamentals of Mathematics	3	II.C.3
LLT 321 Technologies for the 21 st Century Educator	3	II.D

Visual Impairment Courses (36 credits)		
SPU 101 Early Intervention for Students with Disabilities	3	
SPU 200 Reading, Writing, and Teaching Unified English Braille	3	
SPU 201 Cognitive Development of Diverse Learners in a Standards Aligned System	3	
SPU 202 Orientation and Mobility for Teachers of Students with Visual Impairments, including Deafblindness	3	
SPU 316 Literacy Development and Instruction in Core and Intervention Areas	3	
SPU 302 Adapting Materials & Methods of Instruction and Evaluation for Teaching Students with Visual Impairments	3	
SPU 330 Teaching Students with Low Incidence Disabilities	3	
TRIO		
SPU 204 Anatomy of the Eye and related Assessment of Students with Visual Impairments	3	
SPU 221 Assessment for Students with Visual Impairments	3	
SPU 300 Reading, Writing, and Teaching Literary Braille, Nemeth Mathematics Code, and Other Braille Codes	3	
Clinical Experience Candidacy Required		
SPU 390/391 Clinical Experience VI B-21	6	

Elementary Education (33 credits)		
EEU 205 Teaching Science in Early Childhood	3	
EEU 215 Introduction to Early Childhood Education	3	
EEU 209 Math Foundations for Pre-K-1	3	
EEU 300 Early Literacy Dev. & Acquisition Pre-K-1	3	
Professional Semester Candidacy Required		
EEU 301 Teaching Literacy in Grades 2- 4	3	
EEU 303 Language Development & Teaching Language Arts in Pre-K-4	3	
EEU 304 Teaching Social Studies in Pre-K-4	3	
EEU 306 Integrating Principles of Learning in Pre-K-4	3	
EEU 309 Teaching Math in Grades 2-4	3	
Clinical Experience Candidacy Required		
EEU 390/391 Clinical Experience Pre- K-4	6	

Electives (6 credits)		
	3	
	3	

Non Directed General Education (12 credits)		
FYS 101 First Year Seminar	3	I.
	3	II.A.2
	3	II.A.4
	3	II.D

Required Cognate Courses (3 credits)		
ARU 236 The Arts and Pre-K-4 Education	3	

Kutztown University Department of Special Education

Name _____ Advisor _____

**VISUAL IMPAIRMENT Birth-21
Elementary Education PreK-4 Fall 2018 120 Credits**

First Semester

Course No.		S.H.	Scheduled	Grade
+ CMP 100	<u>ENGLISH COMPOSITION I</u> Composition Requirement (Prerequisite for all ENG courses)	3	_____	_____
+ MAT 103	<u>FUNDAMENTALS OF MATHEMATICS I</u> (Prerequisite for MAT 104, EEU 209 and EEU 309)	3	_____	_____
PSY 11	<u>GENERAL PSYCHOLOGY</u> (Prerequisite for PSY 110 and EEU 130)	3	_____	_____
FYS 100	<u>FIRST YEAR SEMINAR</u>	3	_____	_____
*# SPU 201	<u>COGNITIVE DEVELOPMENT OF DIVERSE LEARNERS IN A STANDARDS ALIGNED SYSTEM</u> (Prerequisite for SPU 204 and SPU 316)	3	_____	_____

TOTAL 15

+ These courses must be completed with a "C" grade or better by 48 credits.

These courses must be completed with a "C" grade or better.

* These courses must be completed prior to clinical experience.

^ These courses require teacher candidacy.

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Second Semester

Course No.		S.H.	Scheduled	Grade
+ Elective	Humanities Elective (Literature) (Prerequisite: CMP 100) Recommended courses: ENG 101, World Literature I ENG 105, American Literature: Experiences Course Taken: _____	3	_____	_____
+ MAT 104	<u>FUNDAMENTALS OF MATHEMATICS II</u> (Prerequisite: MAT 103; Prerequisite for EEU 209 and EEU 309)	3	_____	_____
* PSY 110	<u>CHILD PSYCHOLOGY</u> (Prerequisite: PSY 11; Prerequisite for EEU 215)	3	_____	_____
*# SPU 101	<u>EARLY INTERVENTION AND TRANSITION FOR STUDENTS WITH DISABILITIES</u>	3	_____	_____
ELECTIVE FROM CATEGORY D		3	_____	_____
		TOTAL	<u>15</u>	

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Third Semester

Course No.		S.H.	Scheduled	Grade
Elective	Natural Science and Math Elective (Biological Science/Lab) (Prerequisite for EEU 205) Recommended course: BIO 10/11, Introduction to Biology Lecture and Lab Course Taken: _____	3	_____	_____
*# EEU 215	<u>INTRODUCTION TO EARLY CHILDHOOD EDUCATION</u> (Prerequisites: PSY 11 and PSY 110)	3	_____	_____
*# EEU 209	<u>MATH FOUNDATIONS FOR PREK-1</u> (Prerequisites: MAT 103 and MAT 104, Prerequisite for EEU 309)	3	_____	_____
*# SPU 200	<u>READING, WRITING, AND TEACHING UNIFIED ENGLISH BRAILLE</u> (Prerequisite for SPU 221 and SPU 300)	3	_____	_____
*# SPU 202	<u>ORIENTATION AND MOBILITY FOR TEACHERS OF STUDENTS WITH VISUAL IMPAIRMENTS, INCLUDING DEAFBLINDNESS</u>	3	_____	_____
COM 10	<u>FUNDAMENTALS OF ORAL COMMUNICATIONS</u>	3	_____	_____
TOTAL		<u>18</u>		

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Fourth Semester

Course No.		S.H.	Scheduled	Grade
<u>A.4 ANY WRITING OR SPEAKING COURSE</u>		3	_____	_____
EEU 211	<u>FAMILY COLLABORATION AND DIVERSITY</u>	3	_____	_____

*# SPU 204	<u>ANATOMY OF THE EYE AND RELATED ASSESSMENT OF STUDENTS WITH VISUAL IMPAIRMENTS</u> (Prerequisite: SPU 201, Prerequisite for SPU 330)	3	_____	_____
*# SPU 221	<u>ASSESSMENT FOR STUDENTS WITH VISUAL IMPAIRMENTS</u> (Prerequisite: SPU 200)	3	_____	_____
*# SPU 300	<u>READING, WRITING, AND TEACHING UNIFIED ENGLISH BRAILLE, NEMETH MATHEMATICS CODE, AND OTHER BRAILLE CODES</u> (Prerequisite: SPU 200, Prerequisite for SPU 302)	3	_____	_____

Note: SPU 204, SPU 300, and SPU 221 must be taken together for the vision sequence.

TOTAL 15

+ *These courses must be completed with a "C" grade or better by 48 credits.*

These courses must be completed with a "C" grade or better.

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**EEU and SPU courses listed in the fifth to eighth semesters
may only be taken by teacher candidates.**

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Fifth Semester

Course No.		S.H.	Scheduled	Grade
SPU 333	<u>ASSISTIVE TECHNOLOGY IN VI</u>	3	_____	_____
*# EEU 300	<u>EARLY LITERACY DEVELOPMENT AND ACQUISITION PREK-1</u> (Prerequisite: EEU 215, Prerequisite for EEU 301)	3	_____	_____
*# ARU 236	<u>THE ARTS AND PREK-4 EDUCATION</u>	3	_____	_____
*#^ SPU 302	<u>ADAPTING MATERIALS AND METHODS OF INSTRUCTION AND EVALUATION FOR TEACHING STUDENTS WITH VISUAL IMPAIRMENTS</u> (Prerequisite: SPU 300, Prerequisite for SPU 390/391)	3	_____	_____
XXX	A.2 2 nd CMP OR WRITING COURSE	3	_____	_____
TOTAL				<u>15</u>

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These courses must be completed with a "C" grade or better.

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Sixth Semester

Course No.		S.H.	Scheduled	Grade
*#^ SPU 330	<u>TEACHING STUDENTS WITH LOW INCIDENCE DISABILITIES</u> (Prerequisite: SPU 204)	3	_____	_____
*# EEU 205	<u>TEACHING SCIENCE IN EARLY CHILDHOOD</u> (Prerequisites: Biological Science and Physical Science/Earth Space Science courses)	3	_____	_____
XXX	Elective	3	_____	_____
*#^ SPU 316	<u>LITERACY DEVELOPMENT AND INSTRUCTION IN CORE AND INTERVENTION AREAS</u> (Prerequisite: SPU 201)	3	_____	_____
*#LLT 321	<u>TECHNOLOGIES FOR THE 21st CENTURY EDUCATOR</u>	3	_____	_____
TOTAL			<u>15</u>	

Department policy does not allow a teacher candidate to take more than three special education (SPU) courses in one semester.

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THE PROFESSIONAL SEMESTER MUST BE SCHEDULED AS A BLOCK

Course No.	S.H.	Scheduled	Grade
*#^ EEU 301 <u>TEACHING LITERACY FOUNDATIONS IN GRADES 2-4</u> (Prerequisite: EEU 300)	3	_____	_____
*#^ EEU 303 <u>TEACHING LANGUAGE DEVELOPMENT IN EARLY CHILDHOOD</u>	3	_____	_____
*#^ EEU 304 <u>TEACHING SOCIAL STUDIES IN PREK-4</u>	3	_____	_____
*#^ EEU 306 <u>INTEGRATING PRINCIPLES OF LEARNING FOR PREK-4</u>	3	_____	_____
*# ^ EEU 309 <u>TEACHING MATH FOR GRADES 2-4</u> (Prerequisites: MAT 103, MAT 104 and EEU 209)	3	_____	_____
TOTAL		<u>15</u>	

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These courses must be completed with a "C" grade or better.

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Eighth Semester

Course No.		S.H.	Scheduled	Grade
# EEU 390 or # EEU 391	<u>CLINICAL EXPERIENCE AND PRACTICUM</u> (PreK-4)	6	_____	_____
# SPU 390 or # SPU 391	<u>CLINICAL EXPERIENCE AND PRACTICUM</u> (Visual Impairment) (Prerequisite: SPU 302)	6	_____	_____
	TOTAL	<u>12</u>		

+ *These courses must be completed with a "C" grade or better by 48 credits.*

These courses must be completed with a "C" grade or better.

* *These courses must be completed prior to clinical experience.*

^ *These courses require teacher candidacy.*

Program Number 38012
Revised spring 2019, January