Visual Impairment Birth-21 Elementary Education – 4-8 Science & Social Studies

Program Code: UCOESPUSS

Effective Date: August, 27, 2018

Total number of credits: 132

Version Number: 2188 - Fall 2018

Student Learning Outcomes (SLOs)

Upon completion of the requirements for the General Education Program, students will be able to:

- 1. Communicate clearly and effectively orally and in writing.
- 2. Apply scientific and quantitative reasoning to solve problems and increase knowledge.
- 3. Apply skills in critical analysis and reasoning for the interpretation of data.
- 4. Engage critically with creative or artistic works.
- 5. Demonstrate the ability to retrieve, interpret, and evaluate information.
- 6. Analyze the role of values, ethics, diversity, and multiple perspectives in local and global society.

8. Explore concepts, ideas, and methods from	n a variety of disciplines.
I. Discovering College (3 cr) This course meets SLOs # 5 and #7 CR GR First Year Seminar FYS 101 3 TOTAL CREDITS	COURSES IN CATEGORIES II.B, II.C, AND II.D MUST BE TAKEN OUTSIDE THE STUDENT'S MAJOR. THE MAJOR IS DEFINED AS THE PREFIX THAT IDENTIFIES THE MAJOR. CONCOMITANT REQUIREMENTS MAY BE TAKEN TO MEET GEN ED REQUIREMENTS.
Transfer students transferring 15 credits or more and not transferring an FYS or FYE course may select ANY approved General Education course to meet their FYS Coursequirement.	II. B. Understanding Self and Others - (9 credits) These course meet SLOs # 3 and #6 Course CR GR
II. A. Communicating with and about the World - (12 cr) These courses meet SLOs #1 and #5 At least one course must be a CMP (Composition) 100 level course and one course must be a 200 level CMP course. Course CR GR	TOTAL CREDITS
1. Composition CMP100 LEVEL	II. C. Understanding Science & Technology - (9-11 cr) These course meet SLOs #2 and #3
2. Composition CMP200 LEVEL	Course CR GR
3. Speaking	1. Scientific Inquiry
4. Any writing or speaking course (II.A.2, II.A.3)	2. Quantitative Reasoning
or from the approved list	3. ANY II.C.1 OR II.C.2 COURSE
TOTAL CREDITS	II. D. Understanding and Creating Ideas – (9 credits) These courses meet SLOs # 4 and #6
	Course CR GR
KUTZTOWN	
	TOTAL CREDITS



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CERTIFICATION COURSES

ERTIFICATION COURSES		
Professional Courses 9 S.H.		
a. ELU 212 Teaching Diverse Learners	3	
at Mid.Level		
b. LLT 321 Technologies for the 21st	3	II.D
Century Educator		
c. EDU 326 Intro. To Middle level Educ.	3	
Natural Sciences 21 S.H.		
a. CHM 20 Introduction to Chemistry	3	II.C.3
(lab) b. BIO 10 <u>OR</u> BIO 104	3/4	II.C.1
Actronomy (lah)	3	
	3	
d. GEG 204 Meteorology	3	
e. GEL 20 Introduction to Geology (lab)	3	
f. PHY 20 Introduction to Physics (lab)	3	
g. BIO 130 Environmental Issues: Global Perspectives	3	
Mathematics 12 S.H.		
a. MAT 103 Fundamentals of Math I	3	II.C.2
b. MAT 104 Fundamentals of Math II	3	
c. MAT 40 Geometry	3	
d. MAT 105 College Algebra OR MAT	3	
115 Pre-Calculus		
English/Language Arts & Reading 12 S.H.		
a. ENG 23, 24 or 25	3	II.A.1
b. ENG 100WI Principles of Literacy	3	II.A.2
Analysis		
c. COM 10 Fundamentals of Oral	3	11.A.3
Communication		
d. ELU 221 Lit. for Upper Elem. & Mid.	3	
Level Learners		
Social Studies (Choose one from each I	ine) 2	21 S.H.
a. American History – HIS 25	3	II.B
b. American History – HIS 26	3	
111111111111111111111111111111111111111	3	II.D
	3	
F CO 10 FCO 11 or FCC		II.B
12		
f. Constitutional History of US-HIS 310	3	II.D
g. Geography – Select One	3	11.B
GEG 10		
GEG 20		
GEG 101		

CLINICAL COMPONENT (15 S.H.)

A. Professional Semester - Candidacy Req	uired
ELU 344 Teach. & Assess. Soc. Studies for Middle Level Learners.	3
ELU 346 Middle Level Cognitive	3
Development EEU 349 Teach. & Assess. Sci. for Mid. Level Learners	3
B. Clinical Experience Candidacy Requ	ired
ELU 392/393 Clinical Experience with Mid. Lev. Learners	6

Visual Impairment Courses (36 credits) SPU 101 Early Intervention for Students	3	
with Disabilities		
SPU 200 Reading, Writing, and Teaching Unified English Braille	3	
SPU 201 Cognitive Development of Diverse Learners in a Standards Aligned System	3	
SPU 202 Orientation and Mobility for Teachers of Students with Visual Impairments, including Deafblindness	3	
SPU 316 Literacy Development and Instruction in Core and Intervention Areas	3	
SPU 302 Adapting Materials & Methods of Instruction and Evaluation for Teaching Students with Visual Impairments	3	1915
SPU 330 Teaching Students with Low Incidence Disabilities	3	
TRIO		
SPU 204 Anatomy of the Eye and related Assessment of Students with Visual Impairments	3	
SPU 221 Assessment for Students with Visual Impairments	3	
SPU 300 Reading, Writing, and Teaching Literary Braille, Nemeth Mathematics Code, and Other Braille Codes	3	
Clinical Experience Candidacy Required		
SPU 390/391 Clinical Experience VI B-21	6	

Non Directed Gen Ed (6 credits)		
FYS 101 First year seminar	3	1.
	3	II.A.4

Special Education: Visual Impairment: Birth-21 Suggested Course Sequence Effective Fall 2018 freshman class 4-8 Science/Social Studies

First Semester	Fifth Semester
*#SPU 201	SCIENCE ELECTIVE
+CMP 100	*#^SPU 302
+MAT 103	SCIENCE ELECTIVE
BIO 010/011	PHI 015
FYS 100	*#ELU 212
	HIS/POL

Second Semester *#SPU 101 +MAT 104 HIS 025/026 SCIENCE ELECTIVE +ENG Literature	Sixth Semester Social Science elective GEG/ECO *#^SPU 316 Social Science Elective SCIENCE ELECTIVE
+ENG Literature Social Science Elective	SCIENCE ELECTIVE SPU 333

Third Semester	Seventh Semester (Professional Semester)
*# SPU 200	*#^ELU 344
*# SPU 202	*#^ELU 346
MAT 040	*#^ELU 349
AST/CHM/GEL	*# SPU 330
Math 105 or 115	
COM 010	ψ.

Fourth Semester	Eighth Semester
*#SPU 204	#^Clinical Experience
*#SPU 221	
*#SPU 300	
SCIENCE ELECTIVE	
*#LLT 321	

SPU 204, 221, & 300 must be taken as a block

Refer to actual grid for course titles

Special Education courses should be taken as detailed above

Revised Spring 2018

EDU 326

⁺ These courses must be completed with a "C" grade or better by 48 credits.
These courses must be completed with a "C" grade or better.
* These courses must be completed prior to clinical experience.

[^] These courses require teacher candidacy.