

PROGRAM CODE UCOESPUPK8	COLLEGE OF EDUCATION SPECIAL EDUCATION/ELEMENTARY EDUCATION <hr/> <i>B A C H E L O R O F S C I E N C E I N E D U C A T I O N</i>
EFFECTIVE DATE FALL 2018	
VERSION NUMBER 2188	
BSED in Special Education PreK-8/Elementary Education PreK-4	
STUDENT:	STUDENT ID NUMBER:

CERTIFICATION COURSES

Professional Courses		
COURSE	CR	GRADE
SPU 101 EARLY INTERVENTION FOR STUDENTS WITH DISABILITIES	3	
SPU 201 COGNITIVE DEVELOPMENT OF DIVERSE LEARNERS IN A STANDARDS ALIGNED SYSTEM	3	
SPU 216 EVIDENCE-BASED PRACTICES IN MATHEMATICS FOR STUDENTS WITH DISABILITIES	3	
SPU 316 LITERACY DEVELOPMENT AND INSTRUCTION IN CORE AND INTERVENTION AREAS	3	
SPU 318 ASSESSMENT AND INSTRUCTIONAL METHODS FOR STUDENTS WITH DISABILITIES	3	
SPU 328 POSITIVE BEHAVIORAL INTERVENTION AND SUPPORTS	3	
SPU 330 TEACHING STUDENTS WITH LOW INCIDENCE DISABILITIES	3	
EEU 305 TEACHING SCIENCE IN EARLY CHILDHOOD	3	
EEU 209 MATH FOUNDATIONS FOR Pre-K-1	3	
EEU 211 FAMILY COLLABORATION AND DIVERSITY	3	
EEU 215 INTRODUCTION TO EARLY CHILDHOOD EDUCATION	3	
EEU 300 EARLY LITERACY DEV. & ACQUISITION PRE-K-1	3	
TOTAL CREDITS	36	

CLINICAL COMPONENT

Professional Semester – TEACHER CANDIDACY REQUIRED <i>COURSES SCHEDULED IN A BLOCK FALL OR SPRING</i>		
COURSE	CR	GRADE
EEU 301 TEACHING LITERACY IN GRADES 2-4 *	3	
EEU 303 LANGUAGE DEVELOPMENT & TEACHING LANGUAGE ARTS IN PRE-K-4 *	3	
EEU 304 TEACHING SOCIAL STUDIES IN PRE-K-4 *	3	
EEU 306 INTEGRATING PRINCIPLES OF LEARNING IN PRE-K-4 *	3	
EEU 309 TEACHING MATH IN GRADES 2-3 *	3	
TOTAL CREDITS	15	

Clinical Experience - TEACHER CANDIDACY REQUIRED <i>FALL OR SPRING</i>		
COURSE	CR	GRADE
EEU 390/391 CLINICAL EXPERIENCE PREK-4 I & II	6	
SPU 392/393 CLINICAL EXPERIENCE PREK-8 I & II	6	
TOTAL CREDITS	12	

TRIO Semester – TEACHER CANDIDACY REQUIRED – COURSES <i>SCHEDULED IN A BLOCK FALL OR SPRING</i>		
COURSE	CR	GRADE
SPU 317 INTENSIVE READING, WRITING AND MATHEMATICS INTERVENTION APPROACHES	3	
SPU 320 SPECIAL EDUCATION PROCESSES AND IEP DEVELOPMENT	3	
SPU 322 TEACHING STUDENTS WITH HIGH INCIDENCE DISABILITIES	3	
TOTAL CREDITS	9	

Non-Directed Gen Ed		
COURSE	CR	GRADE
FYS 100 FIRST YEAR SEMINAR	3	
CATEGORY A4	3	
ANY CATEGORY D	3	
TOTAL CREDITS	9	

Electives		
COURSE	CR	GRADE
	3	
	3	
TOTAL CREDITS	6	

Directed General Education Courses THESE ARE GEN ED COURSES THAT ARE ALSO PART OF THE SPU PROGRAM. IF YOU DO NOT TAKE THESE COURSES TO FULFILL YOUR GENERAL EDUCATION REQUIREMENTS, YOU MAY NEED AS MANY AS 135 CREDITS TO FINISH THIS DEGREE.											
COURSE	✓	CR	GE	COURSE	✓	CR	GE	COURSE	✓	CR	GE
ARU 236 THE ARTS AND PREK		3	B	MAT 104 FUND. OF MATH II		3	C3	PSY 110 CHILD PSYCHOLOGY		3	B
LLT 321 TECH. IN ED. INSTRUCTION		3	D	CMP 100 LEVEL		3	A1	ENG LITERATURE (most but not all)		3	D
BIO 010 INTRO. TO BIOLOGY		3	C1	PSY 11 GENERAL PSYCHOLOGY		3	B	CMP 200 LEVEL		3	A2
MAT 103 FUND. OF MATH I		3	C2	COM 10 FUND. OF ORAL COMM.		3	A3				
TOTAL CREDITS										33	

NAME	EFFECTIVE DATE AUGUST 27, 2018
ID NUMBER	VERSION 2188

KUTZTOWN

UNIVERSITY

DEGREE REQUIREMENTS

GENERAL EDUCATION

Student Learning Outcomes (SLO)

Upon completion of the requirements for the General Education Program, students will be able to:

- 1 communicate clearly and effectively orally and in writing.
- 2 apply scientific and quantitative reasoning to solve problems and increase knowledge.
- 3 apply skills in critical analysis and reasoning for the interpretation of data.
- 4 engage critically with creative or artistic works.
- 5 demonstrate the ability to retrieve, interpret, evaluate, and use information.
- 6 analyze the role of values, ethics, diversity, and multiple perspectives in local and global society.
- 7 demonstrate an understanding of various models for the development of the whole person.

Completion of the KU General Education program will give students opportunities to:

- 8 explore concepts, ideas, and methods from a variety of disciplines.

Use this checksheet to plan your degree program. Meet every semester with your academic advisor to be sure that you are taking courses that are required to obtain the degree you are seeking. Discuss your goals and choose courses that will help you to attain them. Get the most out of your education by taking advantage of everything that Kutztown University has to offer.

TOTAL GENERAL EDUCATION CREDITS 42-45

FIND A FULL EXPLANATION OF THE GENERAL EDUCATION PROGRAM AT WWW.KUTZTOWN.EDU

First Year Seminar: Discovering College	CREDITS REQUIRED	3
THIS COURSE MEETS SLO 5 & 7		CREDITS EARNED:

COURSE NUMBER	COURSE NAME	CR	GR
FYS 100	First Year Seminar		

TRANSFER STUDENTS TRANSFERRING 15 CREDITS OR MORE AND NOT TRANSFERRING AN FYS OR FYE COURSE MAY SELECT ANY ADDITIONAL COURSE FROM SECTIONS A, B, C, OR D TO MEET THEIR FYS REQUIREMENT

TRANSFER ELECTIVE:

A	Communicating With And About the World	CREDITS REQUIRED	12
THESE COURSES MEET SLO 1 & 5		CREDITS EARNED:	

COURSE NUMBER	COURSE NAME	CR	GR
1	COMPOSITION 100 LEVEL CMP 1__		
2	COMPOSITION 200 LEVEL CMP 2__		
3	SPEAKING		
4	ANY WRITING (A2) OR SPEAKING COURSE (A3) OR FROM THE APPROVED LIST		

COURSES IN CATEGORIES B, C & D MUST BE TAKEN OUTSIDE THE STUDENT'S MAJOR. THE MAJOR IS DEFINED AS THE PREFIX THAT IDENTIFIES THE MAJOR. CONCOMITANT REQUIREMENTS MAY BE TAKEN TO MEET GENERAL EDUCATION REQUIREMENTS.

B	Understanding Self & Others	CREDITS REQUIRED	9
THESE COURSES MEET SLO 3 & 6		CREDITS EARNED:	

COURSE NUMBER	COURSE NAME	CR	GR
1			
2			
3			

C	Understanding Science & Technology	CREDITS REQUIRED	9-12
THESE COURSES MEET SLO 2 & 3		CREDITS EARNED:	

COURSE NUMBER	COURSE NAME	CR	GR
1	SCIENTIFIC INQUIRY		
2	QUANTITATIVE REASONING		
3	ANY COURSE APPROVED FOR C1 OR C2		

D	Understanding & Creating Ideas	CREDITS REQUIRED	9
THESE COURSES MEET SLO 4 & 6		CREDITS EARNED:	

COURSE NUMBER	COURSE NAME	CR	GR
1			
2			
3			

Kutztown University Department of Special Education

Name _____ Advisor _____

**SPECIAL EDUCATION PreK-8
Elementary Education PreK-4 Fall 2018 120 Credits**

First Semester

Course No.		S.H.	Scheduled	Grade
+ CMP 100	<u>ENGLISH COMPOSITION I</u> Composition Requirement (Prerequisite for all ENG courses)	3	_____	_____
+ MAT 103	<u>Mathematics course according to Aleks test</u> (Prerequisite for EEU 209, and SPU 216)	3	_____	_____
PSY 11	<u>GENERAL PSYCHOLOGY</u> (Prerequisite for PSY 110 and EEU 215)	3	_____	_____
FYS 100	<u>FIRST YEAR SEMINAR</u>	3	_____	_____
*# SPU 201	<u>COGNITIVE DEVELOPMENT OF DIVERSE LEARNERS IN A STANDARDS ALIGNED SYSTEM</u> (Prerequisite for SPU 316 and SPU 318)	3	_____	_____
TOTAL			<u>15</u>	

+ These courses must be completed with a "C" grade or better by 48 credits.

These courses must be completed with a "C" grade or better.

* These courses must be completed prior to clinical experience.

^ These courses require teacher candidacy.

SPU courses should be taken in the sequence listed in this document.

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Second Semester

Course No.		S.H.	Scheduled	Grade
+ Elective	<u>Humanities Elective (Literature)</u> (Prerequisite: CMP 100) Recommended courses: ENG 101, World Literature I ENG 105, American Literature: Experiences Course Taken: _____	3	_____	_____
+ MAT 104	<u>MATHEMATICS COURSE</u> Prerequisite for EEU 209 and SPU 216)	3	_____	_____
* PSY 110	<u>CHILD PSYCHOLOGY</u> (Prerequisite: PSY 11; Prerequisite for EEU 215)	3	_____	_____
*# SPU 101	<u>EARLY INTERVENTION AND TRANSITION FOR STUDENTS WITH DISABILITIES</u> (Prerequisite for SPU 216)	3	_____	_____
	<u>ELECTIVE FROM CATEGORY D</u> _____	3	_____	_____
		TOTAL	<u>15</u>	

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Third Semester

Course No.		S.H.	Scheduled	Grade
BIO	<u>Natural Science and Math Elective</u> <u>(Biological Science/Lab)</u> (Prerequisite for EEU 205) Recommended course: BIO 10/11, Introduction to Biology Lecture and Lab Course Taken: _____	3	_____	_____
*# EEU 215	<u>INTRODUCTION TO EARLY:</u> <u>CHILDHOOD EDUCATION</u> (Prerequisites: PSY 11 and PSY 110)	3	_____	_____
*# EEU 209	<u>MATH FOUNDATIONS FOR PREK-1</u> (Prerequisite for EEU 309)	3	_____	_____
*# SPU 216	<u>EVIDENCE-BASED PRACTICES</u> <u>IN MATHEMATICS FOR STUDENTS</u> <u>WITH DISABILITIES</u> (Prerequisite: SPU 101)	3	_____	_____
COM 10	<u>FUNDAMENTALS OF ORAL</u> <u>COMMUNICATIONS</u>	3	_____	_____
TOTAL		<u>15</u>		

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Fourth Semester

Course No.		S.H.	Scheduled	Grade
<u>XXX</u>	<u>ELECTIVE</u>	3	_____	_____
*# LLT 321	<u>TECHNOLOGIES FOR THE 21st CENTURY EDUCATOR</u>	3	_____	_____
*# SPU 318	<u>ASSESSMENT AND INSTRUCTIONAL METHODS FOR STUDENTS WITH DISABILITIES</u> (Prerequisite: SPU 201, Prerequisite for SPU 320, SPU 328 and SPU 330)	3	_____	_____
*# ARU 236	<u>THE ARTS AND PREK-4 EDUCATION</u>	3	_____	_____
*# EEU 211	<u>FAMILY COLLABORATION AND DIVERSITY</u>	3	_____	_____
CMP 200	<u>A.2 2ND CMP OR WRITING COURSE</u>	3	_____	_____
TOTAL		<u>18</u>		

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Fifth Semester

Course No.		S.H.	Scheduled	Grade
*#^ EEU 300	<u>EARLY LITERACY DEVELOPMENT AND ACQUISITION PREK-1</u> (Prerequisite: EEU 215, Prerequisite for EEU 301; Candidacy required)	3	_____	_____
XXX	<u>A4. Any Writing or Speaking course</u> _____	3	_____	_____
*# SPU 316	<u>LITERACY DEVELOPMENT AND INSTRUCTION IN CORE AND INTERVENTION AREAS</u> (Prerequisite: SPU 201, Prerequisite for SPU 317 Candidacy required)	3	_____	_____
*#^ SPU 328	<u>POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORTS</u> (Prerequisite: SPU 318, Candidacy required)	3	_____	_____
*# SPU 330	<u>TEACHING STUDENTS WITH LOW INCIDENCE DISABILITIES</u> (Prerequisite: SPU 318, Candidacy required)	3	_____	_____
TOTAL		<u>15</u>		

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Kutztown University Department of Special Education

Sixth/Seventh Semester

THE PROFESSIONAL SEMESTER MUST BE SCHEDULED AS A BLOCK;
CANDIDACY IS REQUIRED

Course No.	S.H.	Scheduled	Grade
*#^ EEU 301 <u>TEACHING LITERACY FOUNDATIONS IN GRADES 2-4</u> (Prerequisite: EEU 300)	3	_____	_____
*#^ EEU 303 <u>TEACHING LANGUAGE DEVELOPMENT IN EARLY CHILDHOOD</u>	3	_____	_____
*#^ EEU 304 <u>TEACHING SOCIAL STUDIES IN PREK-4</u>	3	_____	_____
*#^ EEU 306 <u>INTEGRATING PRINCIPLES OF LEARNING FOR PREK-4</u>	3	_____	_____
*#^ EEU 309 <u>TEACHING MATH FOR GRADES 2-4</u> (Prerequisites: MAT XXX, MAT XXX and EEU 209)	3	_____	_____
TOTAL		<u>15</u>	

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Kutztown University Department of Special Education

Sixth/Seventh Semester

Course No.		S.H.	Scheduled	Grade
*#^ SPU 317	<u>INTENSIVE READING WRITING AND MATHEMATICS INTERVENTION APPROACHES</u> (Prerequisite: SPU 316; Candidacy required)	3	_____	_____
*#^ SPU 320	<u>SPECIAL EDUCATION PROCESSES AND IEP DEVELOPMENT</u> (Prerequisite: SPU 318, Prerequisite for SPU 392/393; Candidacy required)	3	_____	_____
*#^ SPU 322	<u>TEACHING STUDENTS WITH HIGH INCIDENCE DISABILITIES</u> (Candidacy required)	3	_____	_____

SPU 317, SPU 320 and SPU 322 must be taken as a block.

XXX	<u>Elective</u>	3	_____	_____
*# EEU 305	<u>TEACHING SCIENCE IN EARLY CHILDHOOD</u> (Prerequisites: Biological Science)	3	_____	_____
TOTAL		<u>15</u>		

Department policy does not allow a teacher candidate to take more than three special education (SPU) courses in one semester.

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These courses must be completed with a "C" grade or better.

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Kutztown University Department of Special Education

Eighth Semester

Course No.		S.H.	Scheduled	Grade
#^ EEU 390 or #^ EEU 391	<u>CLINICAL EXPERIENCE AND PRACTICUM</u> (PreK-4)	6	_____	_____
#^ SPU 392 or #^ SPU 393 (Prerequisite: SPU 320)	<u>CLINICAL EXPERIENCE AND PRACTICUM</u> (Special Education)	6	_____	_____
TOTAL				<u>12</u>

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These courses must be completed with a "C" grade or better.

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^ These courses require teacher candidacy.

Program Number 38022
Revised for fall 2018; January 2019