

<b>PROGRAM CODE</b> UCOESPUPK	<b>COLLEGE OF EDUCATION</b>  <b>SPECIAL EDUCATION/ELEMENTARY EDUCATION</b>  <i>BACHELOR OF SCIENCE IN EDUCATION</i>
<b>EFFECTIVE DATE</b> FALL 2020	
<b>VERSION NUMBER</b> 2208	
<b>BSED SPECIAL EDUCATION PREK-12/ELEMENTARY EDUCATION PREK-4</b>	
<b>STUDENT:</b>	<b>STUDENT ID NUMBER:</b>

*CERTIFICATION COURSES*

<b>Professional Courses</b>		
COURSE	CR	GRADE
SPU 101 EARLY INTERVENTION FOR STUDENTS WITH DISABILITIES	3	
SPU 201 COGNITIVE DEVELOPMENT OF DIVERSE LEARNERS IN A STANDARDS ALIGNED SYSTEM	3	
SPU 216 EVIDENCE-BASED PRACTICES IN MATHEMATICS FOR STUDENTS WITH DISABILITIES	3	
SPU 223 AUGMENTATIVE AND ALTERNATIVE COMMUNICATION TO SUPPORT STUDENTS WITH DISABILITIES	3	
SPU 313 CONTENT AREA INSTRUCTION FOR STUDENTS WITH DISABILITIES	3	
SPU 318 ASSESSMENT AND INSTRUCTIONAL METHODS FOR STUDENTS WITH DISABILITIES	3	
SPU 327 TRANSITION, SELF-DETERMINATION AND SELF ADVOCACY FOR ADOLESCENTS AND ADULTS WITH DISABILITIES	3	
SPU 328 POSITIVE BEHAVIORAL INTERVENTION AND SUPPORTS <b>CANDIDACY REQUIRED</b>	3	
SPU 330 TEACHING STUDENTS WITH LOW INCIDENCE DISABILITIES <b>CANDIDACY REQUIRED</b>	3	
EEU 209 MATH FOUNDATIONS FOR PRE-K-1	3	
EEU 215 INTRODUCTION TO EARLY CHILDHOOD EDUCATION	3	
EEU 300 EARLY LITERACY DEV. & ACQUISITION PRE-K-1 <b>CANDIDACY REQUIRED</b>	3	
EEU 305 TEACHING SCIENCE IN EARLY CHILDHOOD	3	
ARU 236 THE ARTS AND PREK-4 EDUCATION	3	
<b>TOTAL CREDITS</b>	<b>42</b>	

*CLINICAL COMPONENT*

<b>Professional Semester – TEACHER CANDIDACY REQUIRED</b> <i>COURSES SCHEDULED IN A BLOCK FALL OR SPRING</i>		
COURSE	CR	GRADE
EEU 301 TEACHING LITERACY IN GRADES 2-4	3	
EEU 303 LANGUAGE DEVELOPMENT & TEACHING LANGUAGE ARTS IN PRE-K-4	3	
EEU 304 TEACHING SOCIAL STUDIES IN PRE-K-4	3	
EEU 306 INTEGRATING PRINCIPLES OF LEARNING IN PRE-K-4	3	
EEU 309 TEACHING MATH IN GRADES 2-3	3	
<b>TOTAL CREDITS</b>	<b>15</b>	

<b>Clinical Experience - TEACHER CANDIDACY REQUIRED</b> <i>FALL OR SPRING</i>		
COURSE	CR	GRADE
EEU 390/391 CLINICAL EXPERIENCE PREK-4 I & II	6	
SPU 392/393 CLINICAL EXPERIENCE PREK-8 I & II	6	
<b>TOTAL CREDITS</b>	<b>12</b>	

<b>Non-Directed Gen Ed</b>		
COURSE	CR	GRADE
FYS 100 FIRST YEAR SEMINAR	3	
ANY CATEGORY D ELECTIVE	3	
<b>TOTAL CREDITS</b>	<b>6</b>	

<b>TRIO Semester – COURSES SCHEDULED IN A BLOCK FALL OR SPRING</b>		
COURSE	CR	GRADE
SPU 317 INTENSIVE READING, WRITING AND MATHEMATICS INTERVENTION APPROACHES <b>CANDIDACY REQUIRED</b>	3	
SPU 320 SPECIAL EDUCATION PROCESSES AND IEP DEVELOPMENT <b>CANDIDACY REQUIRED</b>	3	
SPU 322 TEACHING STUDENTS WITH HIGH INCIDENCE DISABILITIES <b>CANDIDACY REQUIRED</b>	3	
<b>TOTAL CREDITS</b>	<b>9</b>	

<b>Directed General Education Courses</b> THESE ARE GEN ED COURSES THAT ARE ALSO PART OF THE SPU PROGRAM. IF YOU DO NOT TAKE THESE COURSES TO FULFILL YOUR GENERAL EDUCATION REQUIREMENTS, YOU MAY NEED AS MANY AS 135 CREDITS TO FINISH THIS DEGREE.											
COURSE	✓	CR	GE	COURSE	✓	CR	GE	COURSE	✓	CR	GE
EDU 150 MEETING INSTRUCTIONAL		3	B	MAT 104 FUND. OF MATH II		3	C3	PSY 110 CHILD PSYCHOLOGY		3	B
LLT 321 TECH. FOR THE 21 <sup>ST</sup> CEN.		3	D	CMP 100 LEVEL		3	A1	ENG LITERATURE (most but not all)		3	D
BIO 010 INTRO. TO BIOLOGY		3	C1	PSY 11 GENERAL PSYCHOLOGY		3	B	CMP 200 LEVEL		3	A2
MAT 103 FUND. OF MATH I		3	C2	COM 10 FUND. OF ORAL COMM.		3	A3				
SPU 316 LIT. DEV. AND INSTRUCTION		3	A4								
										<b>TOTAL CREDITS</b>	<b>36</b>

**GRADUATION REQUIREMENTS**



GENERAL EDUCATION CREDITS	<b>42</b>		REQUIRED BASIC SKILLS ASSESSMENTS		
PROGRAM CREDITS	<b>78</b>		PROGRAM SPECIFIC OBSERVATION HRS		
<b>TOTAL CREDITS</b>	<b>120</b>				

NAME	EFFECTIVE DATE AUGUST 27, 2018
ID NUMBER	VERSION 2188

# KUTZTOWN

## UNIVERSITY

### DEGREE REQUIREMENTS

## GENERAL EDUCATION

### Student Learning Outcomes (SLO)

Upon completion of the requirements for the General Education Program, students will be able to:

- 1 communicate clearly and effectively orally and in writing.
- 2 apply scientific and quantitative reasoning to solve problems and increase knowledge.
- 3 apply skills in critical analysis and reasoning for the interpretation of data.
- 4 engage critically with creative or artistic works.
- 5 demonstrate the ability to retrieve, interpret, evaluate, and use information.
- 6 analyze the role of values, ethics, diversity, and multiple perspectives in local and global society.
- 7 demonstrate an understanding of various models for the development of the whole person.

Completion of the KU General Education program will give students opportunities to:

- 8 explore concepts, ideas, and methods from a variety of disciplines.

Use this checksheet to plan your degree program. Meet every semester with your academic advisor to be sure that you are taking courses that are required to obtain the degree you are seeking. Discuss your goals and choose courses that will help you to attain them. Get the most out of your education by taking advantage of everything that Kutztown University has to offer.

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**TOTAL GENERAL EDUCATION CREDITS 42-45**

FIND A FULL EXPLANATION OF THE GENERAL EDUCATION PROGRAM AT [WWW.KUTZTOWN.EDU](http://WWW.KUTZTOWN.EDU)

<b>First Year Seminar: Discovering College</b>	CREDITS REQUIRED	<b>3</b>
THIS COURSE MEETS SLO 5 & 7	CREDITS EARNED:	

COURSE NUMBER	COURSE NAME	CR	GR
FYS 100	First Year Seminar		

TRANSFER STUDENTS TRANSFERRING 15 CREDITS OR MORE AND NOT TRANSFERRING AN FYS OR FYE COURSE MAY SELECT ANY ADDITIONAL COURSE FROM SECTIONS A, B, C, OR D TO MEET THEIR FYS REQUIREMENT

TRANSFER ELECTIVE:

<b>A</b>	<b>Communicating With And About the World</b>	CREDITS REQUIRED	<b>12</b>
THESE COURSES MEET SLO 1 & 5		CREDITS EARNED:	

COURSE NUMBER	COURSE NAME	CR	GR
<b>1</b>	COMPOSITION 100 LEVEL CMP 1__		
<b>2</b>	COMPOSITION 200 LEVEL CMP 2__		
<b>3</b>	SPEAKING		
<b>4</b>	ANY WRITING (A2) OR SPEAKING COURSE (A3) OR FROM THE APPROVED LIST		

COURSES IN CATEGORIES B, C & D MUST BE TAKEN OUTSIDE THE STUDENT'S MAJOR. THE MAJOR IS DEFINED AS THE PREFIX THAT IDENTIFIES THE MAJOR. CONCOMITANT REQUIREMENTS MAY BE TAKEN TO MEET GENERAL EDUCATION REQUIREMENTS.

<b>B</b>	<b>Understanding Self &amp; Others</b>	CREDITS REQUIRED	<b>9</b>
THESE COURSES MEET SLO 3 & 6		CREDITS EARNED:	

COURSE NUMBER	COURSE NAME	CR	GR
<b>1</b>			
<b>2</b>			
<b>3</b>			

<b>C</b>	<b>Understanding Science &amp; Technology</b>	CREDITS REQUIRED	<b>9-12</b>
THESE COURSES MEET SLO 2 & 3		CREDITS EARNED:	

COURSE NUMBER	COURSE NAME	CR	GR
<b>1</b>	SCIENTIFIC INQUIRY		
<b>2</b>	QUANTITATIVE REASONING		
<b>3</b>	ANY COURSE APPROVED FOR C1 OR C2		

<b>D</b>	<b>Understanding &amp; Creating Ideas</b>	CREDITS REQUIRED	<b>9</b>
THESE COURSES MEET SLO 4 & 6		CREDITS EARNED:	

COURSE NUMBER	COURSE NAME	CR	GR
<b>1</b>			
<b>2</b>			
<b>3</b>			

Kutztown University Department of Special Education

Name \_\_\_\_\_ Advisor \_\_\_\_\_

**SPECIAL EDUCATION PreK-12  
Elementary Education PreK-4 Fall 2020 120 Credits**

First Semester

Course No.		S.H.	Scheduled	Grade
+ CMP 100	<u>ENGLISH COMPOSITION I</u> Composition Requirement (Prerequisite for all ENG courses)	3	_____	_____
+ MAT 103	<u>Mathematics course according to Aleks test</u> (Prerequisite for EEU 209, and SPU 216)	3	_____	_____
PSY 11	<u>GENERAL PSYCHOLOGY</u> (Prerequisite for PSY 110 and EEU 215)	3	_____	_____
FYS 100	<u>FIRST YEAR SEMINAR</u>	3	_____	_____
*# SPU 201	<u>COGNITIVE DEVELOPMENT OF DIVERSE LEARNERS IN A STANDARDS ALIGNED SYSTEM</u> (Prerequisite for SPU 216, SPU 313, SPU 316 and SPU 327)	3	_____	_____
TOTAL		<u>15</u>		

+ These courses must be completed with a "C" grade or better by 48 credits.

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\* These courses must be completed prior to clinical experience.

^ These courses require teacher candidacy.

SPU courses should be taken in the sequence listed in this document.

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Second Semester

Course No.		S.H.	Scheduled	Grade
+ Elective	<u>Humanities Elective (Literature)</u> (Prerequisite: CMP 100) Recommended courses: ENG 101, World Literature I ENG 105, American Literature: Experiences Course Taken: _____	3	_____	_____
+ MAT 104	<u>MATHEMATICS COURSE</u> (Prerequisite for EEU 209 and SPU 216)	3	_____	_____
* PSY 110	<u>CHILD PSYCHOLOGY</u> (Prerequisite: PSY 11; Prerequisite for EEU 215)	3	_____	_____
*# SPU 101	<u>EARLY INTERVENTION AND TRANSITION FOR STUDENTS WITH DISABILITIES</u> (Prerequisite for SPU 216, SPU 318, SPU 328 and SPU 330)	3	_____	_____
CMP 200	<u>A.2 2<sup>ND</sup> CMP OR WRITING COURSE</u>	3	_____	_____
TOTAL			<u>15</u>	

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Third Semester

Course No.		S.H.	Scheduled	Grade
BIO	<u>Natural Science and Math Elective</u> <u>(Biological Science/Lab)</u> (Prerequisite for EEU 205) Recommended course: BIO 10/11, Introduction to Biology Lecture and Lab Course Taken: _____	3	_____	_____
*# EEU 215	<u>INTRODUCTION TO EARLY:</u> <u>CHILDHOOD EDUCATION</u> (Prerequisites: PSY 11 and PSY 110)	3	_____	_____
*# EEU 209	<u>MATH FOUNDATIONS FOR PREK-1</u> (Prerequisite: MAT 103 and MAT 104; Prerequisite for EEU 309)	3	_____	_____
*# SPU 216	<u>EVIDENCE-BASED PRACTICES</u> <u>IN MATHEMATICS FOR STUDENTS</u> <u>WITH DISABILITIES</u> (Prerequisite: SPU 201, MAT 103 and MAT 104)	3	_____	_____
*# SPU 318	<u>ASSESSMENT AND INSTRUCTIONAL</u> <u>METHODS FOR STUDENTS WITH</u> <u>DISABILITIES</u> (Prerequisite: SPU 101 and SPU 216, Prerequisite for SPU 320, SPU 322, SPU 328 and SPU 330)	3	_____	_____
TOTAL		<u>15</u>		

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Fourth Semester

Course No.		S.H.	Scheduled	Grade
COM 10	<u>FUNDAMENTALS OF ORAL COMMUNICATIONS</u>	3	_____	_____
*#EDU 150	<u>MEETING THE INSTRUCTIONAL NEEDS OF ENGLISH LANGUAGE LEARNERS</u>	3	_____	_____
*# ARU 236	<u>THE ARTS AND PREK-4 EDUCATION</u>	3	_____	_____
*# SPU 313	<u>MAKING CONTENT AREA INSTRUCTION ACCESSIBLE FOR STUDENTS WITH DISABILITIES</u> (Prerequisite, SPU 201)	3	_____	_____
*# SPU 327	<u>TRANSITION, SELF-DETERMINATION AND SELF-ADVOCACY FOR ADOLESCENTS AND ADULTS WITH DISABILITIES</u> (Prerequisite, SPU 201)	3	_____	_____
XXX	<u>ELECTIVE</u> (Suggested: ELU 312)	3	_____	_____
TOTAL		<u>18</u>		

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Kutztown University Department of Special Education

Fifth Semester

Course No.		S.H.	Scheduled	Grade
*# LLT 321	<u>TECHNOLOGIES FOR THE 21<sup>st</sup> CENTURY EDUCATOR</u>	3	_____	_____
*#^ EEU 300	<u>EARLY LITERACY DEVELOPMENT AND ACQUISITION PREK-1</u> (Prerequisite: EEU 215, Prerequisite for EEU 301; Candidacy required)	3	_____	_____
*# SPU 316	<u>LITERACY DEVELOPMENT AND INSTRUCTION IN CORE AND INTERVENTION AREAS</u> (Prerequisite: SPU 201, Prerequisite for SPU 317 Candidacy required)	3	_____	_____
*# SPU 330	<u>TEACHING STUDENTS WITH LOW INCIDENCE DISABILITIES</u> (Prerequisite: SPU 101, SPU 318, Candidacy required)	3	_____	_____
*# SPU 223	<u>AUGMENTATION AND ALTERNATIVE COMMUNICATION TO SUPPORT STUDENTS WITH DISABILITIES</u>	3	_____	_____
TOTAL		<u>15</u>		

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Kutztown University Department of Special Education

Sixth/Seventh Semester

Course No.		S.H.	Scheduled	Grade
*#^ SPU 317	<u>INTENSIVE READING WRITING AND MATHEMATICS INTERVENTION APPROACHES</u> (Prerequisite: SPU 316; Candidacy required)	3	_____	_____
*#^ SPU 320	<u>SPECIAL EDUCATION PROCESSES AND IEP DEVELOPMENT</u> (Prerequisite: SPU 318, Prerequisite for SPU 392/393; Candidacy required)	3	_____	_____
*#^ SPU 328	<u>POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORTS</u> (Prerequisite: SPU 101, SPU 318, Candidacy required)	3	_____	_____

SPU 317, SPU 320 and SPU 328 must be taken as a block.

*#^ SPU 322	<u>TEACHING STUDENTS WITH HIGH INCIDENCE DISABILITIES</u> (Prerequisite: SPU 318, Candidacy required)	3	_____	_____
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TOTAL      12

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Kutztown University Department of Special Education

Sixth/Seventh Semester

THE PROFESSIONAL SEMESTER MUST BE SCHEDULED AS A BLOCK;  
CANDIDACY IS REQUIRED

Course No.		S.H.	Scheduled	Grade
*#^ EEU 301	<u>TEACHING LITERACY FOUNDATIONS</u> <u>IN GRADES 2-4</u> (Prerequisite: EEU 300)	3	_____	_____
*#^ EEU 303	<u>TEACHING LANGUAGE</u> <u>DEVELOPMENT IN EARLY</u> <u>CHILDHOOD</u>	3	_____	_____
*#^ EEU 304	<u>TEACHING SOCIAL STUDIES</u> <u>IN PREK-4</u>	3	_____	_____
*# EEU 305	<u>TEACHING SCIENCE IN EARLY</u> <u>CHILDHOOD</u> (Prerequisites: Biological Science)	3	_____	_____
*#^ EEU 306	<u>INTEGRATING PRINCIPLES OF</u> <u>LEARNING FOR PREK-4</u>	3	_____	_____
*#^ EEU 309	<u>TEACHING MATH FOR</u> <u>GRADES 2-4</u> (Prerequisites: MAT XXX, MAT XXX and EEU 209)	3	_____	_____
TOTAL		<u>18</u>		

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Kutztown University Department of Special Education

Eighth Semester

Course No.		S.H.	Scheduled	Grade
#^ EEU 390 or #^ EEU 391	<u>CLINICAL EXPERIENCE AND PRACTICUM</u> (PreK-4)	6	_____	_____
#^ SPU 392 or #^ SPU 393 (Prerequisite: SPU 320, candidacy)	<u>CLINICAL EXPERIENCE AND PRACTICUM</u> (Special Education)	6	_____	_____
TOTAL			<u>12</u>	

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^ *These courses require teacher candidacy.*

Program Number UCOESPUPK  
Revised for fall 2020; February 2022