

**BSED in Special Education Pre-K-8 Elementary Education Pre-K-4**

Program Code: UCOESPUPK

Effective Date: August 27, 2018

Total number of credits: 120

Version Number: 2188 – Fall 2018

**Student Learning Outcomes (SLOs)**

Upon completion of the requirements for the General Education Program, students will be able to:

1. Communicate clearly and effectively orally and in writing.
2. Apply scientific and quantitative reasoning to solve problems and increase knowledge.
3. Apply skills in critical analysis and reasoning for the interpretation of data.
4. Engage critically with creative or artistic works.
5. Demonstrate the ability to retrieve, interpret, and evaluate information.
6. Analyze the role of values, ethics, diversity, and multiple perspectives in local and global society.
7. Demonstrate an understanding of various models for the development of the whole person.
8. Explore concepts, ideas, and methods from a variety of disciplines.

**I. Discovering College (3 cr)**

This course meets SLOs # 5 and #7

		CR	GR
First Year Seminar	FYS 101	3	___
<b>TOTAL CREDITS</b>		___	___

**COURSES IN CATEGORIES II.B, II.C, AND II.D MUST BE TAKEN OUTSIDE THE STUDENT'S MAJOR. THE MAJOR IS DEFINED AS THE PREFIX THAT IDENTIFIES THE MAJOR. CONCOMITANT REQUIREMENTS MAY BE TAKEN TO MEET GEN ED REQUIREMENTS.**

**Transfer students** transferring 30 credits or more and not transferring an FYS or FYE course may select **ANY approved General Education** course to meet their FYS requirement.

Course \_\_\_\_\_ 3 \_\_\_

**II. B. Understanding Self and Others - (9 credits)**

These course meet SLOs # 3 and #6

	Course	CR	GR
	_____	___	___
	_____	___	___
	_____	___	___
<b>TOTAL CREDITS</b>		___	___

**II. A. Communicating with and about the World - (12 cr)**

These courses meet SLOs #1 and #5

At least one course must be a CMP (Composition) 100 level course and one course must be a 200 level CMP course.

	Course	CR	GR
1. Composition			
CMP100 LEVEL	_____	___	___
2. Composition			
CMP200 LEVEL	_____	___	___
3. Speaking	_____	___	___
4. Any writing or speaking course (II.A.2, II.A.3) or from the approved list	_____	___	___
<b>TOTAL CREDITS</b>		___	___

**II. C. Understanding Science & Technology - (9-11 cr)**

These course meet SLOs #2 and #3

	Course	CR	GR
1. Scientific Inquiry	_____	___	___
2. Quantitative Reasoning	_____	___	___
3. ANY II.C.1 OR II.C.2 COURSE	_____	___	___
<b>TOTAL CREDITS</b>		___	___

**II. D. Understanding and Creating Ideas – (9 credits)**

These courses meet SLOs # 4 and #6

	Course	CR	GR
	_____	___	___
	_____	___	___
	_____	___	___
<b>TOTAL CREDITS</b>		___	___



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<b>Directed General Education Courses 30 credits</b>		
ENG 23 College Composition	3	II.A.1
COM 10 Fundamentals of Oral Communication	3	II.A.3
PSY 11 General Psychology	3	II.B
Biology with lab – BIO 10 Introduction to Biology or BIO 104 Principles of Biology	3	II.C.1
MAT 103 Fundamentals of Mathematics	3	II.C.2
ENG 10 Introduction to Literature	3	II.D
EEU 211 Family Collaboration and Diversity	3	II.B
PSY 110 Child Psychology	3	II.B
MAT 104 Fundamentals of Mathematics	3	II.C.3
LLT 321 Technologies for the 21 <sup>st</sup> Century Educator	3	II.D

<b>Elementary Education (33 credits)</b>		
EEU 205 Teaching Science in Early Childhood	3	
EEU 215 Introduction to Early Childhood Education	3	
EEU 209 Math Foundations for Pre-K-1	3	
EEU 300 Early Literacy Dev. & Acquisition Pre-K-1	3	
<b>Professional Semester Candidacy Required</b>		
EEU 301 Teaching Literacy in Grades 2- 4	3	
EEU 303 Language Development & Teaching Language Arts in Pre-K-4	3	
EEU 304 Teaching Social Studies in Pre-K-4	3	
EEU 306 Integrating Principles of Learning in Pre-K-4	3	
EEU 309 Teaching Math in Grades 2-4	3	
<b>Clinical Experience Candidacy Required</b>		
EEU 390/391 Clinical Experience Pre- K-4	6	

<b>Special Education Courses (36 credits)</b>		
SPU 101 Early Intervention for Students with Disabilities	3	
SPU 201 Cognitive Development of Diverse Learners in a Standards Aligned System	3	
SPU 216 Evidence-Based Practices in Mathematics for Students with Disabilities	3	
SPU 316 Literacy Development and Instruction in Core and Intervention Areas	3	
SPU 318 Assessment and Instructional Methods for Students with Disabilities	3	
SPU 328 Positive Behavioral Intervention and Supports	3	
SPU 330 Teaching Students with Low Incidence Disabilities	3	
<b>TRIO Candidacy Required</b>		
SPU 317 Intensive Reading, Writing and Mathematics Intervention Approaches	3	
SPU 320 Special Education Processes and IEP Development	3	
SPU 322 Teaching Students with High Incidence Disabilities	3	
<b>Clinical Experience Candidacy Required</b>		
SPU 392/393 Clinical Experience Pre-K-8	6	

<b>Electives (6 credits)</b>		
	3	
	3	

<b>Non Directed General Education (12 credits)</b>		
FYS 101 First Year Seminar	3	I.
	3	II.A.2
	3	II.A.4
	3	II.D

<b>Required Cognate Courses (3 credits)</b>		
ARU 236 The Arts and Pre-K-4 Education	3	

In addition to all other requirements, students must complete a minimum of 120 credit hours to be eligible for award of a degree.

Kutztown University Department of Special Education

Name \_\_\_\_\_ Advisor \_\_\_\_\_

**SPECIAL EDUCATION PreK-8  
Elementary Education PreK-4 Fall 2018 120 Credits**

First Semester

Course No.		S.H.	Scheduled	Grade
+ CMP 100	<u>ENGLISH COMPOSITION I</u> Composition Requirement (Prerequisite for all ENG courses)	3	_____	_____
+ MAT 103	<u>Mathematics course according to Aleks test</u> (Prerequisite for EEU 209, and SPU 216)	3	_____	_____
PSY 11	<u>GENERAL PSYCHOLOGY</u> (Prerequisite for PSY 110 and EEU 215)	3	_____	_____
FYS 100	<u>FIRST YEAR SEMINAR</u>	3	_____	_____
*# SPU 201	<u>COGNITIVE DEVELOPMENT OF DIVERSE LEARNERS IN A STANDARDS ALIGNED SYSTEM</u> (Prerequisite for SPU 316 and SPU 318)	3	_____	_____
<b>TOTAL</b>		<b>15</b>		

+ These courses must be completed with a "C" grade or better by 48 credits.

# These courses must be completed with a "C" grade or better.

\* These courses must be completed prior to clinical experience.

^ These courses require teacher candidacy.

SPU courses should be taken in the sequence listed in this document.

Kutztown University Department of Special Education

Second Semester

Course No.		S.H.	Scheduled	Grade
+ Elective	<u>Humanities Elective (Literature)</u> (Prerequisite: CMP 100) Recommended courses: ENG 101, World Literature I ENG 105, American Literature: Experiences Course Taken: _____	3	_____	_____
+ MAT 104	<u>MATHEMATICS COURSE</u> Prerequisite for EEU 209 and SPU 216)	3	_____	_____
* PSY 110	<u>CHILD PSYCHOLOGY</u> (Prerequisite: PSY 11; Prerequisite for EEU 215)	3	_____	_____
*# SPU 101	<u>EARLY INTERVENTION AND TRANSITION FOR STUDENTS WITH DISABILITIES</u> (Prerequisite for SPU 216)	3	_____	_____
<u>ELECTIVE FROM CATEGORY D</u>		3	_____	_____
TOTAL		<u>15</u>		

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Third Semester

Course No.		S.H.	Scheduled	Grade
BIO	<u>Natural Science and Math Elective</u> <u>(Biological Science/Lab)</u> (Prerequisite for EEU 205) Recommended course: BIO 10/11, Introduction to Biology Lecture and Lab Course Taken: _____	3	_____	_____
*# EEU 215	<u>INTRODUCTION TO EARLY:</u> <u>CHILDHOOD EDUCATION</u> (Prerequisites: PSY 11 and PSY 110)	3	_____	_____
*# EEU 209	<u>MATH FOUNDATIONS FOR PREK-1</u> (Prerequisite for EEU 309)	3	_____	_____
*# SPU 216	<u>EVIDENCE-BASED PRACTICES</u> <u>IN MATHEMATICS FOR STUDENTS</u> <u>WITH DISABILITIES</u> (Prerequisite: SPU 101)	3	_____	_____
COM 10	<u>FUNDAMENTALS OF ORAL</u> <u>COMMUNICATIONS</u>	3	_____	_____
TOTAL		<u>15</u>		

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Fourth Semester

Course No.		S.H.	Scheduled	Grade
<u>A.4 ANY WRITING OR SPEAKING COURSE</u>		3	_____	_____
*# LLT 321	<u>TECHNOLOGIES FOR THE 21<sup>st</sup> CENTURY EDUCATOR</u>	3	_____	_____
*# SPU 318	<u>ASSESSMENT AND INSTRUCTIONAL METHODS FOR STUDENTS WITH DISABILITIES</u> (Prerequisite: SPU 201, Prerequisite for SPU 320, SPU 328 and SPU 330)	3	_____	_____
*# ARU 236	<u>THE ARTS AND PREK-4 EDUCATION</u>	3	_____	_____
*# EEU 211	<u>FAMILY COLLABORATION AND DIVERSITY</u>			
XXX	<u>A.2 2<sup>ND</sup> CMP OR WRITING COURSE</u>	3	_____	_____
<b>TOTAL</b>		<b><u>18</u></b>		

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Fifth Semester

Course No.		S.H.	Scheduled	Grade
*#^ EEU 300	<u>EARLY LITERACY DEVELOPMENT AND ACQUISITION PREK-1</u> (Prerequisite: EEU 215, Prerequisite for EEU 301; Candidacy required)	3	_____	_____
XXX	<u>Elective</u>	3	_____	_____
*# SPU 316	<u>LITERACY DEVELOPMENT AND INSTRUCTION IN CORE AND INTERVENTION AREAS</u> (Prerequisite: SPU 201, Prerequisite for SPU 317 Candidacy required)	3	_____	_____
*#^ SPU 328	<u>POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORTS</u> (Prerequisite: SPU 318, Candidacy required)	3	_____	_____
*# SPU 330	<u>TEACHING STUDENTS WITH LOW INCIDENCE DISABILITIES</u> (Prerequisite: SPU 318, Candidacy required)	3	_____	_____
TOTAL			<u>15</u>	

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Kutztown University Department of Special Education

Sixth/Seventh Semester

THE PROFESSIONAL SEMESTER MUST BE SCHEDULED AS A BLOCK;  
CANDIDACY IS REQUIRED

Course No.	S.H.	Scheduled	Grade
*#^ EEU 301 <u>TEACHING LITERACY FOUNDATIONS IN GRADES 2-4</u> (Prerequisite: EEU 300)	3	_____	_____
*#^ EEU 303 <u>TEACHING LANGUAGE DEVELOPMENT IN EARLY CHILDHOOD</u>	3	_____	_____
*#^ EEU 304 <u>TEACHING SOCIAL STUDIES IN PREK-4</u>	3	_____	_____
*#^ EEU 306 <u>INTEGRATING PRINCIPLES OF LEARNING FOR PREK-4</u>	3	_____	_____
*#^ EEU 309 <u>TEACHING MATH FOR GRADES 2-4</u> (Prerequisites: MAT XXX, MAT XXX and EEU 209)	3	_____	_____
TOTAL		<u>15</u>	

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Kutztown University Department of Special Education

Sixth/Seventh Semester

Course No.		S.H.	Scheduled	Grade
*#^ SPU 317	<u>INTENSIVE READING WRITING AND MATHEMATICS INTERVENTION APPROACHES</u> (Prerequisite: SPU 316; Candidacy required)	3	_____	_____
*#^ SPU 320	<u>SPECIAL EDUCATION PROCESSES AND IEP DEVELOPMENT</u> (Prerequisite: SPU 318, Prerequisite for SPU 392/393; Candidacy required)	3	_____	_____
*#^ SPU 322	<u>TEACHING STUDENTS WITH HIGH INCIDENCE DISABILITIES</u> (Candidacy required)	3	_____	_____

SPU 317, SPU 320 and SPU 322 must be taken as a block.

XXX	<u>Elective</u>	3	_____	_____
*# EEU 205	<u>TEACHING SCIENCE IN EARLY CHILDHOOD</u> (Prerequisites: Biological Science)	3	_____	_____
TOTAL		<u>15</u>		

Department policy does not allow a teacher candidate to take more than three special education (SPU) courses in one semester.

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# These courses must be completed with a "C" grade or better.

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Kutztown University Department of Special Education

Eighth Semester

Course No.		S.H.	Scheduled	Grade
#^ EEU 390 or #^ EEU 391	<u>CLINICAL EXPERIENCE AND PRACTICUM</u> (PreK-4)	6	_____	_____
#^ SPU 392 or #^ SPU 393 (Prerequisite: SPU 320)	<u>CLINICAL EXPERIENCE AND PRACTICUM</u> (Special Education)	6	_____	_____
TOTAL			<u>12</u>	

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Program Number 38022  
Revised for fall 2018; January 2019