PROGRAM CODE UCOESPU

FALL 2020

VERSION NUMBER 2208

COLLEGE OF EDUCATION

SPECIAL EDUCATION

BACHELOR OF SCIENCE IN EDUCATION

BSED SPECIAL EDUCATION PreK-12

STUDENT:

STUDENT ID NUMBER:

CERTIFICATION COURSES

Professional Courses		
COURSE	CR	GRADE
SPU 101 EARLY INTERVENTION FOR STUDENTS WITH DISABILITIES	3	
SPU 201 COGNITIVE DEVELOPMENT OF DIVERSE LEARNERS IN A STANDARDS ALIGNED SYSTEM	3	
SPU 216 EVIDENCE-BASED PRACTICES IN MATHEMATICS FOR STUDENTS WITH DISABILITIES	3	
SPU 2XX AUGMENTATIVE AND ALTERNATIVE COMMUNICATION TO SUPPORT STUDENTS WITH DISABILITIES	3	
SPU 313 CONTENT AREA INSTRUCTION FOR STUDENTS WITH DISABILITIES	3	
SPU 318 ASSESSMENT AND INSTRUCTIONAL METHODS FOR STUDENTS WITH DISABILITIES	3	
SPU 327 TRANSITION, SELF-DETERMINATION AND SELF ADVOCACY FOR ADOLESCENTS AND ADULTS WITH DISABILITIES	3	
SPU 328 POSITIVE BEHAVIORAL INTERVENTION AND SUPPORTS CANDIDACY REQUIRED	3	
SPU 330 TEACHING STUDENTS WITH LOW INCIDENCE DISABILITIES CANDIDACY REQUIRED	3	
EEU 215 INTRODUCTION TO EARLY CHILDHOOD EDUCATION	3	
EEU 300 EARLY LITERACY DEV. & ACQUISION PRE-K-1 CANDIDACY REQUIRED	3	
TOTAL CREDITS 33		

TRIO Semester – TEACHER CANDIDACY REQUIRED – COURSES SCHEDULED IN A BLOCK FALL OR SPRING		
COURSE	CR	GRADE
SPU 317 INTENSIVE READING, WRITING AND MATHEMATICS INTERVENTION APPROACHES	3	
SPU 320 SPECIAL EDUCATION PROCESSES AND IEP DEVELOPMENT	3	
SPU 322 TEACHING STUDENTS WITH HIGH INCIDENCE DISABILITIES	3	
TOTAL CREDITS 9		

CLINICAL COMPONENT

Clinical Experience - TEACHER CANDIDACY REQUIRED FALL OR SPRING		
COURSE	CR	GRADE
SPU 392/393 CLINICAL EXPERIENCE PreK-6 &	6	
SPU 392/393 CLINICAL EXPERIENCE 7-12 & II	6	
TOTAL CREDITS 12		

Non-Directed Gen Ed			
COURSE		CR	GRADE
FYS 100 FIRST YEAR SEMINAR	A.2	3	
ANY CATEGORY D ELECTIVE	D	3	
TOTAL CREDITS	6		

Electives		
COURSE	CR	GRADE
	3	
	3	
	3	
	3	
	3	
	3	
	3	
TOTAL CREDITS 24		•



GENERAL EDUCATION CREDITS	42	REQUIRED BASIC SKILLS ASSESSMENTS	
PROGRAM CREDITS	78	PROGRAM SPECIFIC OBSERVATION HRS	
TOTAL CREDITS	120		

Directed General Education Courses these are gened courses that are also part of the spu program. If you do not take these courses to fulfill your general education requirements, you may need as many as 135 credits to finish this degree.

COURSE	Y	CR	GE	COURSE	1	CR	GE	COURSE	~	CR	GE
LLT 321 TECH. FOR THE 21ST CEN.		3	D	CMP 100 LEVEL		3	A1	ENG LITERATURE (most but not all)		3	D
BIO 010 INTRO. TO BIOLOGY	Ī	3	C1	PSY 11 GENERAL PSYCHOLOGY		3	В	CMP 200 LEVEL	Ī	3	A2
MAT 103 FUND. OF MATH I	Ī	3	C2	COM 10 FUND. OF ORAL COMM.		3	А3	SPU 316 LITERACY DEVELOPMENT	Ī	3	A4
MAT 104 FUND. OF MATH II	Ī	3	C3	PSY 110 CHILD PSYCHOLOGY		3	В		Ī		
EDU 150 MEETING INSTR. NEEDS		3	В								
								TOTAL CREDITS 36			

EFFECTIVE DATE FALL 2018
GENERAL EDUCATION VERSION 2188



DEGREE REQUIREMENTS

GENERAL EDUCATION

Student Learning Outcomes (SLO)

Upon completion of the requirements for the General Education Program, students will be able to:

- 1 communicate clearly and effectively orally and in writing.
- 2 apply scientific and quantitative reasoning to solve problems and increase knowledge.
- 3 apply skills in critical analysis and reasoning for the interpretation of data.
- 4 engage critically with creative or artistic works.
- **5** demonstrate the ability to retrieve, interpret, evaluate, and use information.
- 6 analyze the role of values, ethics, diversity, and multiple perspectives in local and global society.
- demonstrate an understanding of various models for the development of the whole person.
- 3 explore concepts, ideas, and methods from a variety of disciplines.

Use this checksheet to plan your degree program. Meet every semester with your academic advisor to be sure that you are taking courses that are required to attain the degree you are seeking. Discuss your goals and choose courses that will help you to attain them. Get the most out of your education by taking advantage of everything that Kutztown University has to offer.

TOTAL GENERAL EDUCATION CREDITS 42-45

COURSE NUMBER

3

COURSE NAME

FIND A FULL EXPLANATION
OF THE GENERAL EDUCATION
PROGRAM AT WWW.KUTZTOWN.EDU

KUTZTOWN U N I V E R S I T Y

	Year Seminar:	CREDITS REQUIRED		3		
	overing College	CRED	CREDITS EARNED:			
THESE	COURSES MEET SLO 5 & 7	EARN	ED:			
COURSE	NUMBER COURSE NAME		GR	CR		
FYS 10	0 First Year Seminar					
COURSE	RSTUDENTS TRANSFERRING 15 CREDITS OR MORE AND NOT THE CONTROL OF THE COURSE RELECTIVE:			N Í.		
Λ	Communicating With And About the World		JIRED	12		
	THESE COURSES MEET SLO 1 & 5	CREI EARI				
COURS	E NUMBER COURSE NAME		GR	CR		
	SITION 100 LEVEL					
- CIVII	OSITION 200 LEVEL					
3 SPEAKIN						
_ ANY WE	RITING (A2) OR SPEAKING COURSE (A3) OR FROM THE APPROVED LIST					
4						
R	Understanding Self & Others	CREL REQU	OITS VIRED	9		
ш		CREL				
COURS	THESE COURSES MEET SLO 3 & 6 SENUMBER COURSE NAME	EARN	GR	CR		
1	ENORDER COOKSENAME		GK	CR		
2		_				
3						
	Understanding Science & Technology	CRED REQU	ITS G	-12		
		CREL				
000000	THESE COURSES MEET SLO 2 & 3	EARN				
	E NUMBER COURSE NAME IC INQUIRY		GR	CR		
1 SCIENTIF	ATIVE REASONING					
Z						
3 ANY COL	URSE APPROVED FOR C1 OR C2					
	Understanding & Creating Ideas	CRED REQU CRED	IIRED	9		
	THESE COURSES MEET SLO 4 & 6	EARN				

Name	Advisor	

SPECIAL EDUCATION PreK-12 Fall 2020 120 Credits

First Semester

Course No.		S.H.	Scheduled	Grade
+ CMP 100	ENGLISH COMPOSITION I Composition Requirement (Prerequisite for all ENG	3 courses)		
+ MAT 103	Mathematics course according to Aleks test (Prerequisite for EEU 209, and SPU 216)	3	-	
PSY 11	GENERAL PSYCHOLOGY (Prerequisite for PSY 110 and EEU 215)	3		
FYS 100	FIRST YEAR SEMINAR	3		
*# SPU 201	COGNITIVE DEVELOPMENT OF DIVERSE LEARNERS IN A STANDARDS ALIGNED SYSTEM (Prerequisite for SPU 216, SPU 313, SPU 316 and SI	3 PU 327)		

TOTAL <u>15</u>

SPU courses should be taken in the sequence listed in this document.

⁺ These courses must be completed with a "C" grade or better by 48 credits.

[#] These courses must be completed with a "C" grade or better.

^{*} These courses must be completed prior to clinical experience.

[^] These courses require teacher candidacy.

Second Semester

Course No.		S.H.	Scheduled	Grade
+ Elective	Humanities Elective (Literature) (Prerequisite: CMP 100) Recommended courses: ENG 101, World Literature I ENG 105, American Literature: Experiences Course Taken:	3		
+ MAT 104	MATHEMATICS COURSE Prerequisite for EEU 209 and SPU 216)	3		
* PSY 110	CHILD PSYCHOLOGY (Prerequisite: PSY 11; Prerequisite for EEU 215)	3		
*# SPU 101	EARLY INTERVENTION AND TRANSITION FOR STUDENTS WITH DISABILITIES (Prerequisite for SPU 216, SPU 318, SPU 328 and SI	3 PU 330)		
CMP 200	A.2 2 ND CMP OR WRITING COURSE	3		

TOTAL <u>15</u>

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 $^{^{\}wedge}\,\textit{These courses require teacher candidacy}.$

Third Semester

Course No.		S.H.	Scheduled	Grade
BIO	Natural Science and Math Elective (Biological Science/Lab) (Prerequisite for EEU 205) Recommended course: BIO 10/11, Introduction to Biology Lecture and Lab Course Taken:	3		
*# EEU 215	INTRODUCTION TO EARLY: CHILDHOOD EDUCATION (Prerequisites: PSY 11 and PSY 110)	3		
XXX	<u>ELECTIVE</u>	3		
*# SPU 216	EVIDENCE-BASED PRACTICES IN MATHEMATICS FOR STUDENTS WITH DISABILITIES (Prerequisite: SPU 201, MAT 103 and MAT 104)	3		
*# SPU 318	ASSESSMENT AND INSTRUCTIONAL METHODS FOR STUDENTS WITH DISABILITIES (Prerequisite: SPU 101 and SPU 216, Prerequisite fo SPU 320, SPU 322, SPU 328 and SPU 330)	3 r		

TOTAL <u>15</u>

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Fourth Semester

Course No.		S.H.	Scheduled	Grade
COM 10	FUNDAMENTALS OF ORAL COMMUNICATIONS	3		
*#EDU 150	MEETING THE INSTRUCTIONAL NEEDS OF ENGLISH LANGUAGE LEARNERS	3		
XXX	ELECTIVE	3		
*# SPU 313	MAKING CONTENT AREA INSTRUCTION ACCESSIBLE FOR STUDENTS WITH DISABILITIES (Prerequisite, SPU 201)	3		
*# SPU 327	TRANSITION, SELF-DETERMINATION AND SELF-ADVOCACY FOR ADOLESCENTS AND ADULTS WITH DISABILITIES (Prerequisite, SPU 201)	3		
ELECTIVE F	ROM CATEGORY D	3		

TOTAL <u>18</u>

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Fifth Semester

Course No.		S.H.	Scheduled	Grade
*# LLT 321	TECHNOLOGIES FOR THE 21st CENTURY EDUCATOR	3		
XXX	ELECTIVE	3	N	
XXX	ELECTIVE	3	·	
*# SPU 223	AUGMENTATION AND ALTERNATIVE COMMUNICATION TO SUPPORT STUD WITH DISABILITIES			
*# SPU 330	TEACHING STUDENTS WITH LOW INCIDENCE DISABILITIES (Prerequisite: SPU 101, SPU 318, Candidacy require	3 ed)		

TOTAL 15

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Sixth/Seventh Semester

Course No.		S.H.	Scheduled	Grade
*#^ SPU 322	TEACHING STUDENTS WITH HIGH INCIDENCE DISABILITIES (Prerequisite: SPU 318, Candidacy required)	3		
*# SPU 316	LITERACY DEVELOPMENT AND INSTRUCTION IN CORE AND INTERVENTION AREAS (Prerequisite: SPU 201, Prerequisite for SPU 317 Candidacy required)	3		
*#^ EEU 300	EARLY LITERACY DEVELOPMENT AND ACQUISITION PREK-1 (Prerequisite: EEU 215, Prerequisite for EEU 301;	3 Candidac	y required)	
XXX	<u>ELECTIVE</u>	3		
XXX	<u>ELECTIVE</u>	3		
	TOTAL	<u>15</u>		

<u>Department policy does not allow a teacher candidate to take more than three special education (SPU) courses in one semester.</u>

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Sixth/Seventh Semester

THE PROFESSIONAL SEMESTER MUST BE SCHEDULED AS A BLOCK; CANDIDACY IS REQUIRED

Course No.		S.H.	Scheduled	Grade
*#^ SPU 317	INTENSIVE READING WRITING AND MATHEMATICS INTERVENTION APPROACHES (Prerequisite: SPU 316; Candidacy required)	3		
*#^ SPU 320	SPECIAL EDUCATION PROCESSES	3		
	AND IEP DEVELOPMENT (Prerequisite: SPU 318, Prerequisite for SPU 392))/202+ Cand	idnas roguirod)	
	POSITIVE BEHAVIORAL INTERVENTAND SUPPORTS (Prerequisite: SPU 101, SPU 318, Candidacy req	TIONS 3 uired)		
SPU 317, SPU 320 and SPU 328 must be taken as a block.				
XXX	ELECTIVE	3		
XXX	ELECTIVE	3		
	TOTAL	<u>15</u>		

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Eighth Semester

Course No.		S.H.	Scheduled	Grade
-	CLINICAL EXPERIENCE AND PRACTICUM (Special Education)	6		
-	CLINICAL EXPERIENCE AND PRACTICUM (Special Education) 320, candidacy)	6		<u></u>
	TOTAL	<u>12</u>		

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 $^{^{\}wedge}$ These courses require teacher candidacy.