

NAME	EFFECTIVE DATE AUGUST 27, 2018
ID NUMBER	VERSION 2188

KUTZTOWN

U N I V E R S I T Y

DEGREE REQUIREMENTS

GENERAL EDUCATION

Student Learning Outcomes (SLO)

Upon completion of the requirements for the General Education Program, students will be able to:

- 1 communicate clearly and effectively orally and in writing.
- 2 apply scientific and quantitative reasoning to solve problems and increase knowledge.
- 3 apply skills in critical analysis and reasoning for the interpretation of data.
- 4 engage critically with creative or artistic works.
- 5 demonstrate the ability to retrieve, interpret, evaluate, and use information.
- 6 analyze the role of values, ethics, diversity, and multiple perspectives in local and global society.
- 7 demonstrate an understanding of various models for the development of the whole person.

Completion of the KU General Education program will give students opportunities to:

- 8 explore concepts, ideas, and methods from a variety of disciplines.

Use this checklist to plan your degree program. Meet every semester with your academic advisor to be sure that you are taking courses that are required to obtain the degree you are seeking. Discuss your goals and choose courses that will help you to attain them. Get the most out of your education by taking advantage of everything that Kutztown University has to offer.

TOTAL GENERAL EDUCATION CREDITS 42-45

FIND A FULL EXPLANATION OF THE GENERAL EDUCATION PROGRAM AT WWW.KUTZTOWN.EDU

First Year Seminar: Discovering College

CREDITS REQUIRED **3**
CREDITS EARNED:

THIS COURSE MEETS SLO 5 & 7

COURSE NUMBER	COURSE NAME	CR	GR
FYS 100	First Year Seminar		

TRANSFER STUDENTS TRANSFERRING 30 CREDITS OR MORE AND NOT TRANSFERRING AN FYS OR FYE COURSE MAY SELECT ANY ADDITIONAL COURSE FROM SECTIONS A, B, C, OR D TO MEET THEIR FYS REQUIREMENT.

TRANSFER ELECTIVE:		
--------------------	--	--

A Communicating With And About the World

CREDITS REQUIRED **12**
CREDITS EARNED:

THESE COURSES MEET SLO 1 & 5

COURSE NUMBER	COURSE NAME	CR	GR
1	COMPOSITION 100 LEVEL CMP 1__ CMP 100 (Suggested)		
2	COMPOSITION 200 LEVEL CMP 2__		
3	SPEAKING		
4	ANY WRITING (A2) OR SPEAKING COURSE (A3) OR FROM THE APPROVED LIST		

COURSES IN CATEGORIES B, C & D MUST BE TAKEN OUTSIDE THE STUDENT'S MAJOR. THE MAJOR IS DEFINED AS THE PREFIX THAT IDENTIFIES THE MAJOR. CONCOMITANT REQUIREMENTS MAY BE TAKEN TO MEET GENERAL EDUCATION REQUIREMENTS.

B Understanding Self & Others

CREDITS REQUIRED **9**
CREDITS EARNED:

THESE COURSES MEET SLO 3 & 6

COURSE NUMBER	COURSE NAME	CR	GR
1	SPU 201 (Suggested)		
2	EDU 100 (Suggested)		
3	HIS 025 (Suggested)		

C Understanding Science & Technology

CREDITS REQUIRED **9-12**
CREDITS EARNED:

THESE COURSES MEET SLO 2 & 3

COURSE NUMBER	COURSE NAME	CR	GR
1	SCIENTIFIC INQUIRY GEG 010 (Suggested)		
2	QUANTITATIVE REASONING MAT 017 or higher (Suggested)		
3	ANY COURSE APPROVED FOR C1 OR C2 MAT 017 or higher (Suggested)		

D Understanding & Creating Ideas

CREDITS REQUIRED **9**
CREDITS EARNED:

THESE COURSES MEET SLO 4 & 6

COURSE NUMBER	COURSE NAME	CR	GR
1	SPU 314 (Suggested)		
2	HIS 014 (Suggested)		
3	ENG LIT (010) (Suggested)		

PROGRAM CODE UCOESEUSSS	COLLEGE OF EDUCATION
EFFECTIVE DATE FALL 2018	SECONDARY EDUCATION
VERSION NUMBER 2188	BACHELOR OF SCIENCE
SOCIAL STUDIES with SPECIAL EDUCATION	
STUDENT:	STUDENT ID NUMBER:

CERTIFICATION COURSES

Professional Courses – Pre-Candidacy		
COURSE	CR	GRADE
CMP 100 LEVEL COURSE ♣ ♦	3	
ENG LITERATURE ♣ ♦	3	
MAT ELECTIVE ♣ ♦ MAT 017 or higher	3/4	
MAT ELECTIVE ♣ ♦ MAT 017 or higher	3/4	
EDU 100 PERSPECTIVES ON AMERICAN EDUCATION ♦	3	
SPU 201 COGNITIVE DEVEL. OF DIVERSE LEARNERS ♦	3	
SPU 314 EFFECTIVE INSTRUCTIONAL STRATEGIES ♦	3	
TOTAL CREDITS	21/23	

Professional Courses – Teacher Candidacy Required		
COURSE	CR	GRADE
SEU 312 PRINCIPLES OF LEARNING #	3	
SEU 313 PRINCIPLES OF LEARNING LAB #	3	
SEU 342 PRINCIPLES OF TEACHING #	3	
SEU 343 PRINCIPLES OF TEACHING LAB #	3	
SEU 325 METHODS OF TEACHING SEC. SOCIAL STUDIES #	3	
TOTAL CREDITS	15	

Special Education Courses		
COURSE	CR	GRADE
SPU 316 LIT. DEV. AND INSTR. IN CORE AND INTERVENTION AREAS	3	
SPU 317 INTENS. READ, WRIT, AND MATH INTERV. APPROACH	3	
SPU 318 ASSESS. & INSTR. METHODS FOR STUDENTS W/ DIS.	3	
SPU 320 SPECIAL EDUCATION PROCESS AND IEP DEVELOPMENT	3	
SPU 322 TEACHING STUDENTS WITH HIGH INCIDENT REPORTS	3	
SPU 328 POSITIVE BEHAVIORAL INTERVENTION & SUPPORTS	3	
SPU 330 TEACHING STUDENTS WITH LOW INCIDENT REPORTS	3	
TOTAL CREDITS	21	

Clinical Experience Courses		
COURSE	CR	GRADE
SEU 390 CLINICAL EXPERIENCE I	6	
SPU 393 CLINICAL EXPERIENCE II	6	
TOTAL CREDITS	12	

- ♣ THESE COURSES ARE ALSO DIRECTED GENERAL EDUCATION COURSES
- ♦ THESE COURSES REQUIRE A GRADE OF C OR BETTER
- # THESE COURSES REQUIRE A GRADE OF B OR BETTER

Directed General Education Courses THESE ARE GEN ED COURSES THAT ARE ALSO PART OF THE SEC ED PROGRAM. IF YOU DO NOT TAKE THESE COURSES TO FULFILL YOUR GENERAL EDUCATION REQUIREMENTS, YOU MAY NEED AS MANY AS 145 CREDITS TO FINISH THIS DEGREE.

COURSE	✓	CR	GE	COURSE	✓	CR	GE
CMP 100 LEVEL COURSE		3	A1	GEG 010 PHYSICAL GEOGRAPHY		3	C1
SPU 201 COG. DEV. DIV. LEARNERS		3	B	MAT ELECTIVE		3/4	C2
EDU 100 PERSPEC. ON AMER. ED.		3	B	MAT ELECTIVE		3/4	C3
HIS 025 U.S. FORMATIVE YEARS		3	B	ENG LITERATURE		3	D
TOTAL CREDITS				30/32			

Required History Courses		
COURSE	CR	GRADE
HIS 014 HISTORY OF CIVILIZATION A ♦	3	
HIS 015 HISTORY OF CIVILIZATION B	3	
HIS 025 U.S. FORMATIVE YEARS & THE FEDERAL REPUBLIC ♦	3	
HIS 026 HISTORY OF THE US: THE EMERGENCE OF MOD. AM.	3	
HIS ____ Must be 100 level or above	3	
TOTAL CREDITS	15	

Required Geography Courses		
COURSE	CR	GRADE
GEG 010 PHYSICAL GEOGRAPHY ♦	3	
GEG 020 CULTURAL GEOGRAPHY	3	
TOTAL CREDITS	6	

Required Social Science Courses		
COURSE	CR	GRADE
POL 010 AMERICAN GOVERNMENT	3	
CHOOSE (ONE) OF THE FOLLOWING:		
POL 020 INTERNATIONAL RELATIONS	3	
POL 030 COMPARATIVE POLITICS	3	
SOC ____	3	
ANT ____	3	
PSY ____	3	
ECO ____	3	
TOTAL CREDITS	18	

Specialized Elective Courses		
<i>SELECT THREE (3) COURSES 200-LEVEL OR HIGHER IN PREFIX GEG, HIS, OR POL</i>		
COURSE	CR	GRADE
	3	
	3	
	3	
TOTAL CREDITS	9	

Required Methodology Course		
<i>SELECT ONE (1) OF THE FOLLOWING</i>		
<i>NOTE: COURSE PREFIX SHOULD MATCH THOSE TAKEN IN SPECIALIZED ELECTIVE</i>		
COURSE	CR	GRADE
HIS 378 SEMINAR IN HISTORICAL METHODS	3	
GEG 375 RESEARCH METHODS IN GEOGRAPHY	3	
POL 101 SOCIAL RESEARCH DESIGN AND WRITING	3	
TOTAL CREDITS	3	

CANDIDACY REQUIREMENTS				GRADUATION REQUIREMENTS		
REQUIREMENT	REQUIRED	✓		REQUIREMENT	REQUIRED	✓
REQUIRED BASIC SKILLS ASSESSMENTS	PASS			GENERAL EDUCATION CREDITS	42	
REQUIRED GPA	3.0			PROGRAM CREDITS	90	
C OR BETTER IN REQUIRED COURSES ♣ (CMP, ENG LIT, & 2 MAT)	C			TOTAL CREDITS	132	
PROGRAM SPECIFIC OBSERVATION HRS						

Program: BSED SEU/SOC ST with SPU

YEAR 1					
Fall Semester			Spring Semester		
Course	Title	C.H.	Course	Title	C.H.
CMP 100	Composition Course	3	CMP 200	Composition Course	3
EDU 100CT	Perspectives on American Education	3	COM 10 or above	Oral Communication Course	3
FYS 100	First Year Seminar	3	MAT	Mathematics Requirement	3/4
MAT	Mathematics Requirement	3/4	SPU 201	Cognitive Development of Diverse Learners in a Standards Aligned System	3
Content	Required Course	3	Content	Required Course	3
Total		15/16	Total		15/16

YEAR 2					
Fall Semester			Spring Semester		
Course	Title	C.H.	Course	Title	C.H.
ENG	Literature Course	3	SPU	Required Course	3
SPU 314	Effective Instructional Strategies for Students with Disabilities in Inclusive Settings	3	Content	Required Course	3
Gen Ed	Required Course	3	Content	Required Course	3
Content	Required Course	3	Content	Required Course	3
Content	Required Course	3	Content	Required Course	3
Content	Required Course	3	Content	Required Course	3
Total		18	Total		18

YEAR 3					
Fall Semester			Spring Semester		
Course	Title	C.H.	Course	Title	C.H.
SEU 312WICD	Principles of Learning	3	SEU 342WIVL	Principles of Teaching	3
SEU 313	Principles of Learning Clinical Component	3	SEU 343	Principles of Teaching Clinical Component	3
SPU	Required Course	3	SPU 317	Intensive Reading, Writing, and Mathematics Intervention Approaches (TRIO Course)	3
Content	Required Course	3	SPU 320CT	Special Education Processes and IEP Development (TRIO Course)	3
Content	Required Course	3	SPU 322	Teaching Students with High Incidence Disabilities (TRIO Course)	3
Content	Required Course	3	Content	Required Course	3
Total		18	Total		18

YEAR 4					
Fall Semester			Spring Semester		
Course	Title	C.H.	Course	Title	C.H.
SEU 325WI	Methods of Teaching Sec. Social Studies	3	SEU 390	Clinical Experience & Practicum I	6
SPU	Required Course	3	SPU 393	Clinical Experience & Practicum II	6
SPU	Required Course	3			
Content	Required Course	3			
Content	Required Course	3			
Content	Required Course	3			
Total		18	Total		12