



College of Education

**Bachelor of Science in Education: Secondary Education – Social Studies
Special Education Dual Certificate**

Program Code: **UCOESEUSSS**
 Version Number: **2168-Fall 2016**
 Program Effective: **August 29, 2016**
 Credit Total: **142**

GENERAL EDUCATION		
I. University Core: 12 S.H.	GR.	S.H.
a. Oral Communication: COM 010 or above		3
b. Written Communication: ENG 023, 024 or 025		3
c. Mathematics: MAT 017 or above (suggested)		3
d. Wellness: Any 3 credit HEA course		3

II. University Distribution: 15 S.H.	GR.	S.H.
a. Natural Sciences: Any lab or non-lab course with prefix AST, BIO, CHM, ENV, GEL, MAR, NSE or PHY; or certain GEG courses with advisement		3
b. Social Sciences: Any course with prefix ANT, CRJ, ECO, HIS, MCS, POL, PSY, SOC, SSE or SWK; or certain GEG courses with advisement PSY 011 (suggested)		#
c. Humanities: Any course with prefix ENG, HUM, PAG, PHI, WGS, WRI, or Modern Language ENG 010 (suggested)		3
d. Arts: Any course prefix ARC, ARH, ART, CDE, CDH, CFT, DAN, FAR, FAS, MUP, MUS, or THE		3
e. Free Elective: Any course carrying university credit SPU 316 (suggested)		3

IV. College Distribution: 21 S.H.	GR.	S.H.
a. Math: MAT 017 or above (suggested)		3
b. Special Education: SPU 201 Cognitive Development		3
c. Technology: ITC 321 Instructional Technology in Education		3
d. 12 credits required by major but fulfilling General Education requirements		
COURSE: HIS 014 (suggested)		#
COURSE: HIS 015 (suggested)		#
COURSE: HIS 025 (suggested)		#
COURSE: HIS 026 (suggested)		#

III. Competencies Across the Curriculum	S.H.
A. Writing Intensive (WI) (9 credits/3 three credit courses) COURSE: SEU 312 COURSE: SEU 342 COURSE: SEU 321-325, 410	#
B. Quantitative Literacy (QL) (3 credits) OR Computer Intensive (CP) (3 credits) COURSE: ITC 321	#
C. Visual Literacy (VL) (3 credits) OR Communication Intensive (CM) (3 credits) COURSE: SEU 342	#
D. Cultural Diversity (CD) (3 credits) COURSE: SEU 312	#
E. Critical Thinking (CT) (3 credits) COURSE: EDU 100	#

A Competency Across the Curriculum (CAC) course is not a separate course, but rather an overlay that is “double counted” as fulfilling both the CAC requirement and another requirement in either General Education (except for the University Core), the major, or the minor.

- RC = Minimum required number of credits
- CR = Credits earned (fill in number of credits)
- GR = Grade earned (fill in letter grade)
- CAC = Competency Across the Curriculum (fill in designation)

TEACHER CANDIDACY REQUIREMENTS

Requirements must be met upon reaching 48 credit hours

- Required Basic Skills Assessment
- Required Grade Point Average
- C or better in ENG 023 or 025
- C or better in ENG literature course
- C or better in two mathematics courses
- Completion of Education Exploration hours

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V. SPECIALIZATION: 54 S.H.		
1. Required Courses: 18 S.H.		
HIS 014 History of Civilization A	#	3
HIS 015 History of Civilization B	#	3
HIS 025 U.S. Formative Years & The Federal Republic	#	3
HIS 026 History of the US: The Emergence of Modern America	#	3
History of Asia/Middle East/Africa/ Latin America		3
History of Women and/or Diverse Populations		3
Total		
2. Required Geography: 6 S.H.		
GEG 010 Elements of Physical Geography		3
GEG 020 Elements of Cultural Geography		3
3. Required Civics & Government: 6 S.H.		
POL 010 American Government		3
POL 020 or 030 (Intl. Relations or Comparative Politics)		3
4. Required Social Sciences: 6 S.H.		
SOC 010 Principles of Sociology		3
ANT 010 Cultural Anthropology		3
5. Required Economics: 3 S.H.		
ECO 010 Introduction to Economics		3
6. Required Psychology: 3 S.H.		
PSY 011 General Psychology	#	3
7. Specialized Electives: 9 S.H.		
<i>In addition to the required courses listed above, students must take nine semester hours at the 200 level to above to specialize in one of the following areas: anthropology, geography, history, political science, psychology or sociology.</i>		
		3
		3
		3
8. Methodology Requirements: 3 S.H.		
<i>Based on the courses taken under category 7. Specialized Electives, students are required to take one of the following methodology courses:</i>		
HIS 378 Seminar in Historical Methods		3
PSY 270 Experimental Psychology		3
GEG 375 Research Methods in Geography		3
POL 226 Empirical Political Analysis		3
SOC 350 Methods of Social research		3
ANT 201 Archaeological Theory and Technique		3
Total		

Courses cross-list with General Education

VI. Clinical Component: 31 S.H.	GR	S.H
EDU 100 Perspectives on American Education		3
SPU 314 Effective Instructional Strategies for Students with Disabilities in Inclusive Settings		3
SEU 312 Principles of Learning ¹		3
SEU 313 Principles of Learning Clinical Lab (must be taken with accompanying lecture-SEU 312) ¹		3
SEU 342 Principles of Teaching ¹		3
SEU 343 Principles of Teaching Clinical Lab (must be taken with accompanying lecture-SEU 342) ¹		3
EDU 326 Introduction to Middle Level Education		3
SEU 325 Methods of Teaching Secondary School Subject: Social Studies ¹		3
SEU 390 or 391 Clinical Experience and Practicum I or II		6
EDU 392 Managing an Inclusive Classroom		1
Total		

¹Teacher Candidacy must be achieved for these courses and a minimum grade of B is required.

VII. Special Education Certification Courses: 33 S.H.	GR	S.H
SPU 201 Cognitive Development of Diverse Learners in a Standards-Aligned System		#
SPU 315 Building Collaborative Networks to Support Secondary Students with Disabilities <i>or</i> SPU 314 Effective Instructional Strategies for Students with Disabilities in Inclusive Settings		#
SPU 316 Literacy Development and Instruction in Core and Intervention Areas		#
SPU 317 Intensive Reading, Writing and Mathematics Intervention Approaches		3
SPU 318 Assessment and Instructional Methods for Students with Disabilities		3
SPU 320 Special Education Processes and IEP Development		3
SPU 322 Teaching Students with High Incidence Disabilities		3
SPU 328 Positive Behavioral Intervention & Supports		3
SPU 330 Teaching Students with Low Incidence Disabilities		3
SPU 392 or 393 Clinical Experience and Practicum I or II		6

Program:		BSED SEU/SPU/SOCIAL STUDIES			
FIRST YEAR					
<i>Fall Semester</i>			<i>Spring Semester</i>		
<i>Course</i>	<i>Title</i>	<i>C.H.</i>	<i>Course</i>	<i>Title</i>	<i>C.H.</i>
EDU 100CT	Perspectives on American Education	3	SPU 314	Effective Instructional Strategies for Students with Disabilities in Inclusive Settings	3
SPU 201	Cognitive Development of Diverse Learners in a Standards Aligned System	3		General Education Requirement (Wellness, Natural Sciences, or Arts)	3 or 4
ENG 23, 24 or 25	College Composition	3	MAT 017 or above	Mathematics General Education Requirement	3 or 4
MAT 017 or above	Mathematics General Education Requirement	3 or 4		ENG Literature Course (Humanities General Education Requirement)	3
HIS 14	SS Required Course	3	HIS 15	SS Required Course	3
HIS 25	SS Required Course	3	HIS 26	SS Required Course	3
<i>Total</i>		18 or 19	<i>Total</i>		18 or 20
SECOND YEAR					
<i>Fall Semester</i>			<i>Spring Semester</i>		
<i>Course</i>	<i>Title</i>	<i>C.H.</i>	<i>Course</i>	<i>Title</i>	<i>C.H.</i>
ITC 321CPVL	Instructional Technology in Education	3	SPU 318	Assessment and Instructional Methods for Students with Disabilities	3
PSY 11	Social Science General Education Requirement	3		General Education Requirement (Wellness, Natural Sciences, or Arts)	3 or 4
SPU 316	in Core and Intervention Areas (Free Elective)	3		General Education Requirement (Wellness, Natural Sciences, or Arts)	3 or 4
HIS 100+ Women/Diverse Suggested	SS Required Course	3	HIS 378 Methods	SS Required Course	3
	SS Required Course	3		SS Required Course	3
COM 010	Fundamentals of Oral Communication	3		SS Required Course	3
<i>Total</i>		18	<i>Total</i>		18 or 20
THIRD YEAR					
<i>Fall Semester</i>			<i>Spring Semester</i>		
<i>Course</i>	<i>Title</i>	<i>C.H.</i>	<i>Course</i>	<i>Title</i>	<i>C.H.</i>
SEU 312WICD	Principles of Learning	3	SEU 342WIVL	Principles of Teaching	3
SEU 313	Principles of Learning Clinical Component	3	SEU 343	Principles of Teaching Clinical Component	3
SPU 330	Teaching Students with Low Incidence Disabilities	3	SPU 328	Positive Behavioral Intervention and Supports	3
	General Education Requirement (Wellness, Natural Sciences, or Arts)	3 or 4	HIS 200+ Consitution Suggested	SS Required Course	3
HIS 100+ Mideast/Africa/Asia Suggested	SS Required Course	3	HIS 200+	SS Required Course	3
	SS Required Course	3		SS Required Course	3
<i>Total</i>		18 or 19	<i>Total</i>		18
FOURTH YEAR					
<i>Fall Semester</i>			<i>Spring Semester</i>		
<i>Course</i>	<i>Title</i>	<i>C.H.</i>	<i>Course</i>	<i>Title</i>	<i>C.H.</i>
SEU 325WI	Methods of Teaching Secondary School Subject: Social Studies	3	SEU 390 or SPU 392	Clinical Experience & Practicum I	6
SPU 317	Mathematical Intervention Approaches	3	SEU 391 or SPU 393	Clinical Experience & Practicum II	6
SPU 320CT	Special Education Processes and IEP Development	3			
SPU 322	Teaching Students with High Incidence Disabilities	3			
HIS 200+	SS Required Course	3			

	SS Required Course	3			
	SEU 325WI is only offered in fall semesters				
Total		18	Total		13