

NAME	EFFECTIVE DATE AUGUST 27, 2018
ID NUMBER	VERSION 2188

KUTZTOWN

U N I V E R S I T Y

DEGREE REQUIREMENTS

GENERAL EDUCATION

Student Learning Outcomes (SLO)

Upon completion of the requirements for the General Education Program, students will be able to:

- 1 communicate clearly and effectively orally and in writing.
- 2 apply scientific and quantitative reasoning to solve problems and increase knowledge.
- 3 apply skills in critical analysis and reasoning for the interpretation of data.
- 4 engage critically with creative or artistic works.
- 5 demonstrate the ability to retrieve, interpret, evaluate, and use information.
- 6 analyze the role of values, ethics, diversity, and multiple perspectives in local and global society.
- 7 demonstrate an understanding of various models for the development of the whole person.

Completion of the KU General Education program will give students opportunities to:

- 8 explore concepts, ideas, and methods from a variety of disciplines.

Use this checklist to plan your degree program. Meet every semester with your academic advisor to be sure that you are taking courses that are required to obtain the degree you are seeking. Discuss your goals and choose courses that will help you to attain them. Get the most out of your education by taking advantage of everything that Kutztown University has to offer.

TOTAL GENERAL EDUCATION CREDITS 42-45

FIND A FULL EXPLANATION OF THE GENERAL EDUCATION PROGRAM AT WWW.KUTZTOWN.EDU

First Year Seminar: Discovering College

CREDITS REQUIRED **3**

THIS COURSE MEETS SLO 5 & 7

CREDITS EARNED:

COURSE NUMBER	COURSE NAME	CR	GR
FYS 100	First Year Seminar		

TRANSFER STUDENTS TRANSFERRING 30 CREDITS OR MORE AND NOT TRANSFERRING AN FYS OR FYE COURSE MAY SELECT ANY ADDITIONAL COURSE FROM SECTIONS A, B, C, OR D TO MEET THEIR FYS REQUIREMENT.

TRANSFER ELECTIVE:

A Communicating With And About the World

CREDITS REQUIRED **12**

THESE COURSES MEET SLO 1 & 5

CREDITS EARNED:

COURSE NUMBER	COURSE NAME	CR	GR
1	COMPOSITION 100 LEVEL CMP 1_ CMP 100 (Suggested)		
2	COMPOSITION 200 LEVEL CMP 2_		
3	SPEAKING SPA 103 (Suggested)		
4	ANY WRITING (A2) OR SPEAKING COURSE (A3) OR FROM THE APPROVED LIST SPA 104 (Suggested)		

COURSES IN CATEGORIES B, C & D MUST BE TAKEN OUTSIDE THE STUDENT'S MAJOR. THE MAJOR IS DEFINED AS THE PREFIX THAT IDENTIFIES THE MAJOR. CONCOMITANT REQUIREMENTS MAY BE TAKEN TO MEET GENERAL EDUCATION REQUIREMENTS.

B Understanding Self & Others

CREDITS REQUIRED **9**

THESE COURSES MEET SLO 3 & 6

CREDITS EARNED:

COURSE NUMBER	COURSE NAME	CR	GR
1	SPU 201 (Suggested)		
2	EDU 100 (Suggested)		
3			

C Understanding Science & Technology

CREDITS REQUIRED **9-12**

THESE COURSES MEET SLO 2 & 3

CREDITS EARNED:

COURSE NUMBER	COURSE NAME	CR	GR
1	SCIENTIFIC INQUIRY		
2	QUANTITATIVE REASONING MAT 017 or higher (Suggested)		
3	ANY COURSE APPROVED FOR C1 OR C2 MAT 017 or higher (Suggested)		

D Understanding & Creating Ideas

CREDITS REQUIRED **9**

THESE COURSES MEET SLO 4 & 6

CREDITS EARNED:

COURSE NUMBER	COURSE NAME	CR	GR
1	SPU 314 (Suggested)		
2	ENG LIT (010) (Suggested)		
3			

PROGRAM CODE
UCOESEUSSP

COLLEGE OF EDUCATION

EFFECTIVE DATE
FALL 2018

SECONDARY EDUCATION

VERSION NUMBER
2188

BACHELOR OF SCIENCE

SPANISH with SPECIAL EDUCATION

STUDENT:

STUDENT ID NUMBER:

CERTIFICATION COURSES

Professional Courses – Pre-Candidacy

COURSE	CR	GRADE
CMP 100 LEVEL COURSE ♦ ♦	3	
ENG LITERATURE ♦ ♦	3	
MAT ELECTIVE ♦ ♦ MAT 017 or higher	3/4	
MAT ELECTIVE ♦ ♦ MAT 017 or higher	3/4	
EDU 100 PERSPECTIVES ON AMERICAN EDUCATION ♦	3	
SPU 201 COGNITIVE DEVEL. OF DIVERSE LEARNERS ♦	3	
SPU 314 EFFECTIVE INSTRUCTIONAL STRATEGIES ♦	3	
TOTAL CREDITS	21/23	

Professional Courses – Teacher Candidacy Required

COURSE	CR	GRADE
SEU 312 PRINCIPLES OF LEARNING ‡	3	
SEU 313 PRINCIPLES OF LEARNING LAB ‡	3	
SEU 342 PRINCIPLES OF TEACHING ‡	3	
SEU 343 PRINCIPLES OF TEACHING LAB ‡	3	
SEU 322 METHODS OF TEACHING SEC. FOREIGN LANGUAGE ‡	3	
TOTAL CREDITS	15	

Special Education Courses

COURSE	CR	GRADE
SPU 316 LIT. DEV. AND INSTR. IN CORE AND INTERVENTION AREAS	3	
SPU 317 INTENS. READ, WRIT, AND MATH INTERV. APPROACH	3	
SPU 318 ASSESS. & INSTR. METHODS FOR STUDENTS W/ DIS.	3	
SPU 320 SPECIAL EDUCATION PROCESS AND IEP DEVELOPMENT	3	
SPU 322 TEACHING STUDENTS WITH HIGH INCIDENT REPORTS	3	
SPU 328 POSITIVE BEHAVIORAL INTERVENTION & SUPPORTS	3	
SPU 330 TEACHING STUDENTS WITH LOW INCIDENT REPORTS	3	
TOTAL CREDITS	21	

Clinical Experience Courses

COURSE	CR	GRADE
SEU 390 CLINICAL EXPERIENCE I	6	
SEU 393 CLINICAL EXPERIENCE II	6	
TOTAL CREDITS	12	

♦ THESE COURSES ARE ALSO DIRECTED GENERAL EDUCATION COURSES

♣ THESE COURSES REQUIRE A GRADE OF C OR BETTER

‡ THESE COURSES REQUIRE A GRADE OF B OR BETTER

Required Spanish Courses MUST FOLLOW THE SEQUENCE GIVEN

COURSE	CR	GRADE
SPA 103 INTERMEDIATE SPANISH III ♦ ♦	3	
SPA 104 INTERMEDIATE SPANISH IV ♦ ♦	3	
CHOOSE (ONE) OF THE FOLLOWING:		
SPA 212 SPANISH ♣	3	
SPA 207 WRITING IN SPANISH FOR THE PROF. WORLD ♣		
CHOOSE (ONE) OF THE FOLLOWING:		
SPA 213 SPANISH CONVERSATION ♣	3	
SPA 214 SPANISH CONV. FOR HERITAGE SPEAKERS ¹ ♣		
SPA 380 SENIOR SEMINAR ² ♣	3	
TOTAL CREDITS	15	

PROGRAM NOTES:

¹SPA 214 is the required course for native or heritage learners of Spanish; it is for students who speak Spanish at home and who may or may not have had formal education in Spanish. Native or heritage learners of Spanish are not permitted to take SPA 213.

²Majors are required to take the Writing Proficiency Test (WPT) and Oral Proficiency Interview (OPI) assessments, in partial fulfillment of the requirements for SPA 380.

TOTAL CREDITS

15

Spanish Elective Courses SELECT ANY SEVEN (7) SPA COURSES 200 OR HIGHER

COURSE	CR	GRADE
SPA _____	3	
SPA _____	3	
SPA _____	3	
SPA _____	3	
SPA _____	3	
SPA _____	3	
SPA _____	3	
TOTAL CREDITS	21	

Spanish Elective Courses 200 AND ABOVE OR COURSES RELATED TO THE MAJOR PROGRAM WITH APPROVAL OF ADVISOR

COURSE	CR	GRADE
EDU 411 TEACHING FOR. LANG. TO EARLY 2ND LANG. LEAR.	3	
_____	3	
_____	3	
_____	3	
TOTAL CREDITS	12	

Directed General Education Courses THESE ARE GEN ED COURSES THAT ARE ALSO PART OF THE SEC ED PROGRAM. IF YOU DO NOT TAKE THESE COURSES TO FULFILL YOUR GENERAL EDUCATION REQUIREMENTS, YOU MAY NEED AS MANY AS 145 CREDITS TO FINISH THIS DEGREE.

COURSE	✓	CR	GE	COURSE	✓	CR	GE	COURSE	✓	CR	GE
CMP 100 LEVEL COURSE		3	A1	EDU 100 PERSPEC. ON AMER. ED.		3	B	MAT ELECTIVE		3/4	C3
SPA 103 INT. SPANISH III		3	A3	SPU 201 COG. DEV. OF DIV. LEARNERS		3	B	SPU 314 EFFECTIVE INSTR. STRAT.		3	D
SPA 104 INT. SPANISH IV		3	A4	MAT ELECTIVE		3/4	C2	ENG LITERATURE		3	D
TOTAL CREDITS										27/29	

CANDIDACY REQUIREMENTS

	REQUIRED	✓
REQUIRED BASIC SKILLS ASSESSMENTS	PASS	
REQUIRED GPA	3.0	
C OR BETTER IN REQUIRED COURSES ♣ (CMP, ENG LIT, & 2 MAT)	C	
PROGRAM SPECIFIC OBSERVATION HRS		



KUTZTOWN
UNIVERSITY

GRADUATION REQUIREMENTS

	REQUIRED	✓
GENERAL EDUCATION CREDITS	42	
PROGRAM CREDITS	90	
TOTAL CREDITS	132	

Program: BSED SEU/SPA with SPU

YEAR 1					
Fall Semester			Spring Semester		
Course	Title	C.H.	Course	Title	C.H.
CMP 100	Composition Course	3	CMP 200	Composition Course	3
EDU 100CT	Perspectives on American Education	3	MAT	Mathematics Requirement	3/4
FYS 100	First Year Seminar	3	SPU 201	Cognitive Development of Diverse Learners in a Standards Aligned System	3
MAT	Mathematics Requirement	3/4	Content	Required Course	3
Content	Required Course	3	Content	Required Course	3
Total		15/16	Total		15/16

YEAR 2					
Fall Semester			Spring Semester		
Course	Title	C.H.	Course	Title	C.H.
ENG	Literature Course	3	SPU	Required Course	3
SPU 314	Effective Instructional Strategies for Students with Disabilities in Inclusive Settings	3	Gen Ed	Required Course	3
Gen Ed	Required Course	3	Gen Ed	Required Course	3
Content	Required Course	3	Content	Required Course	3
Content	Required Course	3	Content	Required Course	3
Content	Required Course	3	Content	Required Course	3
Total		18	Total		18

YEAR 3					
Fall Semester			Spring Semester		
Course	Title	C.H.	Course	Title	C.H.
SEU 312WICD	Principles of Learning	3	SEU 342WIVL	Principles of Teaching	3
SEU 313	Principles of Learning Clinical Component	3	SEU 343	Principles of Teaching Clinical Component	3
SPU	Required Course	3	EDU 411	Teaching Foreign Languages to Early Second Language Learners	3
Content	Required Course	3	SPU 317	Intensive Reading, Writing, and Mathematics Intervention Approaches (TRIO Course)	3
Content	Required Course	3	SPU 320CT	Special Education Processes and IEP Development (TRIO Course)	3
Content	Required Course	3	SPU 322	Teaching Students with High Incidence Disabilities (TRIO Course)	3
Total		18	Total		18

YEAR 4					
Fall Semester			Spring Semester		
Course	Title	C.H.	Course	Title	C.H.
SEU 322WI	Methods of Teaching Sec. Foreign Language	3	SEU 390	Clinical Experience & Practicum I	6
SPU	Required Course	3	SPU 393	Clinical Experience & Practicum II	6
SPU	Required Course	3			
Content	Required Course	3			
Content	Required Course	3			
Content	Required Course	3			
Total		18	Total		12