

Foreign Language – Spanish

Bachelor of Science in Education: Secondary Education/Special Education

Program Code: UCOESEUSSP
 Version Number: 2118-Fall 2011
 Program Effective: August 29, 2011
 Credit Total: 141

GENERAL EDUCATION		
I. University Core: 12 S.H.	GR.	S.H.
a. Oral Communication: COM 010 or above		3
b. Written Communication: ENG 023, 024 or 025 ♦		3
c. Mathematics: MAT 017 or above ♦		3
d. Wellness: Any 3 credit HEA course		3

II. University Distribution: 15 S.H.	GR.	S.H.
a. Natural Sciences: Any lab or non-lab course with prefix AST, BIO, CHM, ENV, GEL, MAR, NSE or PHY; or certain GEG courses with advisement		3
b. Social Sciences: Any course with prefix ANT, CRJ, ECO, HIS, MCS, POL, PSY, SOC, SSE or SWK; or certain GEG courses with advisement		3
c. Humanities: Any course with prefix ENG, HUM, PAG, PHI, WGS, WRI or Modern Language ENG 010 or above (English Literature) (suggested)		3
d. Arts: Any course prefix ARC, ARH, ART, CDE, CDH, CFT, DAN, FAR, FAS, MUP, MUS, or THE		3
e. Free Elective: Any course carrying university credit		3

IV. College Distribution: 21 S.H.	GR.	S.H.
a. Math: MAT 017 or above ♦		#
b. Special Education: SPU 201 Cognitive Development		3
c. Technology: ITC 321 Instructional Technology in Education		3
d. 12 credits required by major but fulfilling General Education requirements		
COURSE: SPA 103 (suggested)		#
COURSE: SPA 104 (suggested)		#
COURSE: SPA 212 (suggested)		#
COURSE: SPA 220 (suggested)		#

III. Competencies Across the Curriculum	S.H.
A. Writing Intensive (WI) (9 credits/3 three credit courses) COURSE: SEU 312 COURSE: SEU 342 COURSE: SEU 321-325, 410	9
B. Quantitative Literacy (QL) (3 credits) OR Computer Intensive (CP) (3 credits) COURSE: ITC 321	3
C. Visual Literacy (VL) (3 credits) OR Communication Intensive (CM) (3 credits) COURSE: SEU 342	3
D. Cultural Diversity (CD) (3 credits) COURSE: SEU 312	3
E. Critical Thinking (CT) (3 credits) COURSE: EDU 100	3

VI. Clinical Component: 39 S.H.	GR.	S.H.
EDU 100 Perspectives on American Education		3
SPU 201 Cognitive Development of Diverse Learners in a Standards Aligned System #		3
SPU 314 Effective Instructional Strategies for Students with Disabilities in Inclusive Settings		3
¹ SEU 312 Principles of Learning		3
¹ SEU 313 Principles of Learning Clinical Lab (must be taken with accompanying lecture-SEU 312)		3
¹ SEU 342 Principles of Teaching		3
¹ SEU 343 Principles of Teaching Clinical Lab (must be taken with accompanying lecture-SEU 342)		3
EDU 326 Introduction to Middle Level Education		3
¹ SEU 322 Methods of Teaching Secondary School Subject: Foreign Language		3
SEU 390/391 Clinical Experience and Practicum I and II		12
Total		

¹Teacher Candidacy must be achieved for these courses and a minimum grade of B- is required.

Notes:

- Modern Language requires successful completion of the Oral Proficiency Interview (OPI) and the Writing Proficiency Test (WPT).
- NCATE and ACTFL prefer that Foreign Languages teacher candidates take OPI and WPT or OPI and Praxis.

TEACHER CANDIDACY REQUIREMENTS

Requirements must be met upon reaching 48 credit hours

- Required Basic Skills Assessment
 - Required Grade Point Average
 - C or better in ENG 023 or 025
 - C or better in ENG literature course
 - C or better in two mathematics courses
 - Completion of Education Exploration hours
- ♦ These courses require a grade of “C” or better

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V. SPECIALIZATION: 48 S.H.		
1. Required Courses: 21 S.H.	GR.	S.H.
SPA 103 Intermediate Spanish III	#	3
SPA 104 Intermediate Spanish IV	#	3
SPA 212 Spanish Composition	#	3
SPA 213 Spanish Conversation OR SPA 214 Spa Conv Heritage Speakers *		3
SPA 220 Applied Linguistics in Spanish	#	3
SPA 325 Advanced Syntax & Stylistics		3
SPA 380 Senior Seminar		3
Total		
2. Electives Minimum 27 S.H. (Selected from below)		
Minimum 3 courses selected from group below		
SPA 301 Survey of Spanish Literature I		3
SPA 302 Survey of Spanish Literature II		3
SPA 315 Rebels and Romantics		3
SPA 320 Contemporary Spanish Novel		3
SPA 330 Contemporary Spanish Drama		3
SPA 340 Spanish Culture and Civilization		3
SPA 341 Modern Spain 1898 - Present		3
SPA 350 Spanish Drama of the Golden Age		3
SPA 355 Spanish Literature of the Golden Age		3
SPA 431 Mod. Spain through Lit. & Film		3
Minimum 3 courses selected from group below		
SPA 311 Spanish American Literature to 1910		3
SPA 312 Spanish American Literature of 20 th Century		3
SPA 345 Latin American Culture & Civ. to the 19 th Century		3
SPA 346 Latin American Culture & Civ. 19 th Century–Present		3
SPA 348 Mexican Culture & Civilization		3
SPA 358 Voices of Central America		3
SPA 368 The Caribbean: Race, Gender		3
SPA 413 Major Spanish American Novelists		3
SPA 414 Major Spanish American Short Story Writers		3
SPA 415 Mexican Lit: Voices of a Nation		3
SPA 435 Modern Latin American Drama		3
SPA 447 Mexican Culture and Civilization		3
Additional Electives		
SPA 230 Cultural Issues through Film		3
SPA 290 Commercial Spanish		3
SPA 343 Bilingualism		3
SPA 360 Study Abroad Experience		1-6
SPA 370 Selected Topics in Spanish		3
SPA 390 International Internship		3
SPA 425 Adv. Spanish Grammar & Composition		3
SPA 460 Hispanic Literature in the USA		3
SPA 461 Spanish for Urban Educators		3
SPA 495 Independent Study in Spanish		3
Total		

Courses cross-list with General Education

- Native and Heritage speakers must choose SPA 214 instead of SPA 213.

A. Special Education Certification Courses: 27 S.H.		
SPU 201 Cognitive Development of Diverse Learners in a Standards-Aligned System		#
SPU 313 Assessment and Instructional Methods for Secondary Students with Disabilities		3
SPU 315 Building Collaborative Networks to Support Secondary Students with Disabilities or SPU 314 Effective Instructional Strategies for Students with Disabilities in Inclusive Settings		#
SPU 316 Literacy Development and Instruction in Core and Intervention Areas		3
SPU 320 Special Education Processes and IEP Development		3
SPU 322 Teaching Students with High Incidence Disabilities		3
SPU 327 Secondary Special Education Transition Services		3
SPU 328 Positive Behavioral Intervention & Supports		3
SPU 330 Teaching Students with Low Incidence Disabilities		3

Program:		BSED SEU/SPU/SPANISH			
FIRST YEAR					
<i>Fall Semester</i>			<i>Spring Semester</i>		
Course	Title	C.H.	Course	Title	C.H.
EDU 100CT	Perspectives on American Education	3	SPU 314	Effective Instructional Strategies for Students with Disabilities in Inclusive Settings	3
SPU 201	Cognitive Development of Diverse Learners in a Standards Aligned System	3		General Education Requirement (Wellness, Social Sciences, Natural Sciences, or Arts)	3 or 4
COM 010	Fundamentals of Oral Communication	3	MAT 017 or above	Mathematics General Education Requirement	3 or 4
ENG 23, 24 or 25	College Composition	3		ENG Literature Course (Humanities General Education Requirement)	3
MAT 017 or above	Mathematics General Education Requirement	3 or 4		SPA Required Course	3
	SPA Required Course	3		SPA Required Course	3
Total		18 or 19	Total		18 or 20
SECOND YEAR					
<i>Fall Semester</i>			<i>Spring Semester</i>		
Course	Title	C.H.	Course	Title	C.H.
ITC 321CPVL	Instructional Technology in Education	3	SPU 318	Assessment and Instructional Methods for Students with Disabilities	3
SPU 316	Literacy Development and Instruction in Core and Intervention Areas (Free Elective)	3	EDU 411	Methods for Teaching Foreign Languages to Early Second Language Learners	3
	General Education Requirement (Wellness, Social Sciences, Natural Sciences, or Arts)	3 or 4		General Education Requirement (Wellness, Social Sciences, Natural Sciences, or Arts)	3 or 4
	SPA Required Course	3		SPA Required Course	3
	SPA Required Course	3		SPA Required Course	3
	SPA Required Course	3		SPA Required Course	3
				EDU 411 is only offered in spring semesters	
Total		18 or 19	Total		18 or 19
THIRD YEAR					
<i>Fall Semester</i>			<i>Spring Semester</i>		
Course	Title	C.H.	Course	Title	C.H.
SEU 312WICD	Principles of Learning	3	SEU 342WIVL	Principles of Teaching	3
SEU 313	Principles of Learning Clinical Component	3	SEU 343	Principles of Teaching Clinical Component	3
SPU 330	Teaching Students with Low Incidence Disabilities	3	SPU 328	Positive Behavioral Intervention and Supports	3
	General Education Requirement (Wellness, Social Sciences, Natural Sciences, or Arts)	3 or 4		SPA Required Course	3
	SPA Required Course	3		SPA Required Course	3
	SPA Required Course	3		SPA Required Course	3
Total		18 or 19	Total		18
FOURTH YEAR					
<i>Fall Semester</i>			<i>Spring Semester</i>		
Course	Title	C.H.	Course	Title	C.H.
SEU 322WI	Methods of Teaching Secondary School Subject: Foreign Language	3	SEU 390 or SPU 392	Clinical Experience & Practicum I	6
SPU 317	Intensive Reading, Writing, and Mathematical Intervention Approaches	3	SEU 391 or SPU 393	Clinical Experience & Practicum II	6
SPU 320CT	Special Education Processes and IEP Development	3			
SPU 322	Teaching Students with High Incidence Disabilities	3			
	SPA Required Course	3			
	SPA Required Course	3			
	SEU 322WI is only offered in fall semesters				
Total		18	Total		12