

College of Education

Bachelor of Science in Education: Secondary Education – General Science Special Education Dual Certificate

Program Code: UCOESEUSGS Version Number: 2168-Fall 2016 Program Effective: August 29, 2016 Credit Total: 136

	GENERAL EDUCATION		
I.	University Core: 12 S.H.	GR.	S.H.
	a. Oral Communication: COM 010 or above		3
	b. Written Communication: ENG 023, 024 or 025		3
	c. Mathematics: MAT 105, 106, 115 or 140 (suggested)		#
	d. Wellness: Any 3 credit HEA course		3

II. U	niversity Distribution: 15 S.H.	GR.	S.H.
a.	Natural Sciences: Any lab or non-lab course with prefix AST, BIO, CHM, ENV, GEL, MAR, NSE or PHY; or certain GEG courses with advisement		3
b.	Social Sciences: Any course with prefix ANT, CRJ, ECO, HIS, MCS, POL, PSY, SOC, SSE or SWK; or certain GEG courses with advisement		3
c.	Humanities: Any course with prefix ENG, HUM, PAG, PHI, WGS, WRI, or Modern Language ENG 010 or higher (English Literature) (suggested)		3
d.	Arts: Any course prefix ARC, ARH, ART, CDE, CDH, CFT, DAN, FAR, FAS, MUP, MUS, or THE		3
e.	Free Elective: Any course carrying university credit SPU 316 (suggested)		3

a. Math: MAT 105, 106, 115 or 140 # (suggested) b. Special Education: SPU 201 Cognitive Development c. Technology: ITC 321 Instructional Technology in Education	S.H.
b. Special Education: SPU 201 Cognitive 3 Development 3 c. Technology: ITC 321 Instructional 3 Technology in Education	#
Development c. Technology: ITC 321 Instructional 3 Technology in Education	
c. Technology: ITC 321 Instructional 3 Technology in Education 3	3
Technology in Education	
	3
d. 12 credits required by major but fulfilling	
General Education requirements	
COURSE: BIO 106 (suggested) #	#
COURSE: BIO 108 (suggested) #	#
COURSE: CHM 100 (suggested) #	#

III. Competencies Across the Curriculum	S.H.
A. Writing Intensive (WI) (9 credits/3 three credit courses)	
COURSE: SEU 312	
COURSE: SEU 342	#
COURSE: SEU 321-325, 410	
B. Quantitative Literacy (QL) (3 credits) OR	
Computer Intensive (CP) (3 credits)	
COURSE: ITC 321	#
c. Visual Literacy (VL) (3 credits) OR	
Communication Intensive (CM) (3 credits)	
COURSE: SEU 342	#
D. Cultural Diversity (CD) (3 credits)	
COURSE: SEU 312	#
E. Critical Thinking (CT) (3 credits)	
COURSE: EDU 100	#

A Competency Across the Curriculum (CAC) course is not a separate course, but rather an overlay that is "double counted" as fulfilling both the CAC requirement and another requirement in either General Education (except for the University Core), the major, or the minor.

RC = Minimum required number of credits

CR = Credits earned (fill in number of credits)

GR = Grade earned (fill in letter grade)

CAC = Competency Across the Curriculum (fill in designation)

TEACHER CANDIDACY REQUIREMENTS

Requirements must be met upon reaching 48 credit hours

- ☐ Required Basic Skills Assessment
- ☐ Required Grade Point Average
- ☐ C or better in ENG 023 or 025
- ☐ C or better in ENG literature course
- ☐ C or better in two mathematics courses
- □ Completion of Education Exploration hours

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V. SPECIALIZATION: 51 S.H		
1. Required Courses: 40 S.H.	GR.	S.H
BIO 104 Principles of Biology #		4
BIO 106 Introduction to Zoology#		4
BIO 108 Introduction to Botany #		4
CHM 100 General Chemistry I #		4
CHM 102 General Chemistry II		4
GEL 100 Physical Geology		4
Select one of the following two courses:		
AST 140QL Planetary Science		
or		3
AST 142 Stellar and Galactic		
Astronomy		
GEG 204 Meteorology		3
PHY 040 General Physics I		4
ENV 100 Introduction to		3
Environmental Science		
ENV 222 Environmental Biology		3
	Total	
2. Biology Elective (lab course beyon	d 010)	: 3
S.H.		
BIO		3
3. Physical Science Electives: 9 S. H.	(GEL,	
CHM, PHY, AST, ENV)	•	
,		3
		3
		3
4. Mathematics: 6 - 9 S. H.		
#		
MAT 105 College Algebra and		3
MAT 106 Trigonometry and		3
MAT 140 Applied Statistical		3
Methods		9
OR	l	
MAT 115 Precalculus		3
Mathematics and		
MAT 140 Applied Statistical		3
Methods		_
	T-1-1	
	Total	

[#] Courses cross-list with General Education

VI. Clinical Component: 31 S.H.	GR	S.H
EDU 100 Perspectives on American		3
Education		3
SPU 314 Effective Instructional		
Strategies for Students with		3
Disabilities in Inclusive Settings		
SEU 312 Principles of Learning ¹		3
SEU 313 Principles of Learning		
Clinical Lab (must be taken with		3
accompanying lecture-SEU 312) 1		
SEU 342 Principles of Teaching ¹		3
SEU 343 Principles of Teaching		
Clinical Lab (must be taken with		3
accompanying lecture-SEU 342) 1		
EDU 326 Introduction to Middle		3
Level Education		3
SEU 410 Science Instructional		
Methods for Middle and High		3
School ¹		
SEU 390 or 391 Clinical Experience		6
and Practicum I or II		b
EDU 392 Managing an Inclusive		1
Classroom		ı
	Total	

¹Teacher Candidacy must be achieved for these courses and a minimum grade of B is required.

VII. Special Education Certification Courses: 33 S.H.	GR	S.H
SPU 201 Cognitive Development of Diverse		#
Learners in a Standards-Aligned System		"
SPU 315 Building Collaborative Networks to		#
Support Secondary Students with Disabilities or		
SPU 314 Effective Instructional Strategies for		
Students with Disabilities in Inclusive Settings		.,
SPU 316 Literacy Development and Instruction in		#
Core and Intervention Areas		
SPU 317 Intensive Reading, Writing and		3
Mathematics Intervention Approaches		
SPU 318 Assessment and Instructional Methods		3
for Students with Disabilities		
SPU 320 Special Education Processes and IEP		3
Development		
SPU 322 Teaching Students with High Incidence		3
Disabilities		
SPU 328 Positive Behavioral Intervention &		3
Supports		
SPU 330 Teaching Students with Low Incidence		3
Disabilities		
SPU 392 or 393 Clinical Experience and		6
Practicum I or II		U

Program:	BSED SEU/SPU/GENERAL SCIENC	E			
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		FIRS	ST YEAR		
Course	Fall Semester	C.H.	Course	Spring Semester	C.H.
EDU 100CT	Perspectives on American Education	3	SPU 314	Effective Instructional Strategies for Students with Disabilities in Inclusive Settings	3
SPU 201	Cognitive Development of Diverse Learners in a Standards Aligned System	3		General Education Requirement (Wellness, Social Sciences, Natural Sciences, or Arts)	3 or 4
COM 010	Fundamentals of Oral Communication	3	MAT 017 or above	Mathematics General Education Requirement ENG Literature Course (Humanities	3 or 4
ENG 23, 24 or 25	College Composition	3		General Education Requirement)	3
MAT 017 or above	Mathematics General Education Requirement	3 or 4		GEN SCI Required Course	3 or 4
	GEN SCI Required Course	3 or 4		GEN SCI Required Course	3 or 4
Total		18 or 20	Total		18 or 21
		SECO	ND YEAR		
	Fall Semester			Spring Semester	
Course	Title	C.H.	Course	Title	C.H.
ITC 321CPVL	Instructional Technology in Education	3	SPU 318	Assessment and Instructional Methods for Students with Disabilities	3
SPU 316	Literacy Development and Instruction in Core and Intervention Areas (Free Elective)	3 or 4		General Education Requirement (Wellness, Social Sciences, Natural Sciences, or Arts)	3 or 4
	General Education Requirement (Wellness, Social Sciences, Natural Sciences, or Arts)	3 or 4		General Education Requirement (Wellness, Social Sciences, Natural Sciences, or Arts)	3 or 4
	GEN SCI Required Course	3 or 4		GEN SCI Required Course	3 or 4
	GEN SCI Required Course	3 or 4		GEN SCI Required Course	3 or 4
	GEN SCI Required Course	3 or 4		GEN SCI Required Course	3 or 4
Total		18 or 23	Total		18 or 23
		THIR	D YEAR		
	Fall Semester		T	Spring Semester	
Course	Title	C.H.	Course	Title	C.H.
SEU 312WICD	Principles of Learning	3	SEU 342WIVL	Principles of Teaching	3
	Principles of Learning Clinical			Principles of Teaching Clinical	
SEU 313	Component Teaching Students with Low	3	SEU 343	Component Positive Behavioral Intervention and	3
SPU 330	Incidence Disabilities	3	SPU 328	Supports	3
	GEN SCI Required Course	3 or 4		GEN SCI Required Course	3 or 4
	GEN SCI Required Course	3 or 4		GEN SCI Required Course	3 or 4
	GEN SCI Required Course	3 or 4		GEN SCI Required Course	3 or 4
Total		18 or 21	Total		18 or 21
		FOUR	TH YEAR		
	Fall Semester			Spring Semester	
Course	Title	C.H.	Course	Title	C.H.
SEU 410WI	Science Instructional Methods for Middle & High School	3	SEU 390 or SPU 392	Clinical Experience & Practicum I	6
SPU 317	Intensive Reading, Writing, and Mathematical Intervention Approaches	3	SEU 391 or SPU 393	Clinical Experience & Practicum II	6
SPU 320CT	Special Education Processed and IEP Development Teaching Students with High	3			
SPU 322	Incidence Disabilities	3			

	SEU 410WI is only offered in fall semesters			
		15 or		
Total		16	Total	12