



College of Education

**Bachelor of Science in Education: Secondary Education – Earth and Space Science
Special Education Dual Certificate**

Program Code: **UCOESEUSES**
 Version Number: **2168-Fall 2016**
 Program Effective: **August 29, 2016**
 Credit Total: **139**

GENERAL EDUCATION		
I. University Core: 12 S.H.	GR.	S.H.
a. Oral Communication: COM 010 or above		3
b. Written Communication: ENG 023, 024 or 025		3
c. Mathematics: MAT 105 or above OR MAT 181 (suggested)		#
d. Wellness: Any 3 credit HEA course		3

II. University Distribution: 15 S.H.	GR.	S.H.
a. Natural Sciences: Any lab or non-lab course with prefix AST, BIO, CHM, ENV, GEL, MAR, NSE or PHY ; or certain GEG courses with advisement BIO 104 (suggested)		#
b. Social Sciences: Any course with prefix ANT, CRJ, ECO, HIS, MCS, POL, PSY, SOC, SSE or SWK ; or certain GEG courses with advisement		3
c. Humanities: Any course with prefix ENG, HUM, PAG, PHI, WGS, WRI, or Modern Language ENG 010 or higher (English Literature) (suggested)		3
d. Arts: Any course prefix ARC, ARH, ART, CDE, CDH, CFT, DAN, FAR, FAS, MUP, MUS, or THE		3
e. Free Elective: Any course carrying university credit SPU 316 (suggested)		3

IV. College Distribution: 21 S.H.	GR.	S.H.
a. Math : MAT 105 or above OR MAT 182 (suggested)		#
b. Special Education : SPU 201 Cognitive Development		3
c. Technology : ITC 321 Instructional Technology in Education		3
d. 12 credits required by major but fulfilling General Education requirements		
COURSE: CHM 100 (suggested)		#
COURSE: CHM 102 (suggested)		#
COURSE: GEL 100 (suggested)		#

III. Competencies Across the Curriculum	S.H.
A. Writing Intensive (WI) (9 credits/3 three credit courses) COURSE: SEU 312 COURSE: SEU 342 COURSE: SEU 321-325, 410	#
B. Quantitative Literacy (QL) (3 credits) OR Computer Intensive (CP) (3 credits) COURSE: ITC 321	#
C. Visual Literacy (VL) (3 credits) OR Communication Intensive (CM) (3 credits) COURSE: SEU 342	#
D. Cultural Diversity (CD) (3 credits) COURSE: SEU 312	#
E. Critical Thinking (CT) (3 credits) COURSE: EDU 100	#

A Competency Across the Curriculum (CAC) course is not a separate course, but rather an overlay that is “double counted” as fulfilling both the CAC requirement and another requirement in either General Education (except for the University Core), the major, or the minor.

- RC = Minimum required number of credits
- CR = Credits earned (fill in number of credits)
- GR = Grade earned (fill in letter grade)
- CAC = Competency Across the Curriculum (fill in designation)

TEACHER CANDIDACY REQUIREMENTS

Requirements must be met upon reaching 48 credit hours

- Required Basic Skills Assessment
- Required Grade Point Average
- C or better in ENG 023 or 025
- C or better in ENG literature course
- C or better in two mathematics courses
- Completion of Education Exploration hours

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V. SPECIALIZATION: 58-61 S.H.		
1. Required Courses: 40 S.H.		
GR.	S.H	
		3
		3
#		4
#		4
#		4
#		4
		4
		3
		3
		4
		4
		4
Total		
2. Astronomy Electives: Select <u>one</u> course from below 3-4 S.H.		
		3
		4
		4
Total		
3. Geology Elective: (GEL prefix course with a lab beyond GEL 100) 3 S.H.		
		3
Total		
4. Environmental Science: 6 S.H.		
		3
		3
Total		
5. Mathematics: 6-8 S. H. (MAT 105 or above at the student's level of competence.)		
#		3-4
#		3-4
Total		

Courses cross-list with General Education

VI. Clinical Component: 31 S.H.	GR	S.H
EDU 100 Perspectives on American Education		3
SPU 314 Effective Instructional Strategies for Students with Disabilities in Inclusive Settings		3
SEU 312 Principles of Learning ¹		3
SEU 313 Principles of Learning Clinical Lab (must be taken with accompanying lecture-SEU 312) ¹		3
SEU 342 Principles of Teaching ¹		3
SEU 343 Principles of Teaching Clinical Lab (must be taken with accompanying lecture-SEU 342) ¹		3
EDU 326 Introduction to Middle Level Education		3
SEU 410 Science Instructional Methods for Middle and High School ¹		3
SEU 390 or 391 Clinical Experience and Practicum I or II		6
EDU 392 Managing an Inclusive Classroom		1
Total		

¹Teacher Candidacy must be achieved for these courses and a minimum grade of B is required.

VII. Special Education Certification Courses: 33 S.H.	GR	S.H
SPU 201 Cognitive Development of Diverse Learners in a Standards-Aligned System		#
SPU 315 Building Collaborative Networks to Support Secondary Students with Disabilities or SPU 314 Effective Instructional Strategies for Students with Disabilities in Inclusive Settings		#
SPU 316 Literacy Development and Instruction in Core and Intervention Areas		#
SPU 317 Intensive Reading, Writing and Mathematics Intervention Approaches		3
SPU 318 Assessment and Instructional Methods for Students with Disabilities		3
SPU 320 Special Education Processes and IEP Development		3
SPU 322 Teaching Students with High Incidence Disabilities		3
SPU 328 Positive Behavioral Intervention & Supports		3
SPU 330 Teaching Students with Low Incidence Disabilities		3
SPU 392 or 393 Clinical Experience and Practicum I or II		6

Program: BSED SEU/SPU/EARTH & SPACE SCIENCE

FIRST YEAR					
Fall Semester			Spring Semester		
Course	Title	C.H.	Course	Title	C.H.
EDU 100CT	Perspectives on American Education	3	SPU 314	Effective Instructional Strategies for Students with Disabilities in Inclusive Settings	3
SPU 201	Cognitive Development of Diverse Learners in a Standards Aligned System	3		General Education Requirement (Wellness, Social Sciences, Natural Sciences, or Arts)	3 or 4
COM 010	Fundamentals of Oral Communication	3	MAT 017 or above	Mathematics General Education Requirement	3 or 4
ENG 23, 24 or 25	College Composition	3		ENG Literature Course (Humanities General Education Requirement)	3
MAT 017 or above	Mathematics General Education Requirement	3 or 4		ESS Required Course	3 or 4
	ESS Required Course	3 or 4		ESS Required Course	3 or 4
Total		18 or 20	Total		18 or 22

SECOND YEAR					
Fall Semester			Spring Semester		
Course	Title	C.H.	Course	Title	C.H.
ITC 321CPVL	Instructional Technology in Education	3	SPU 318	Assessment and Instructional Methods for Students with Disabilities	3
SPU 316	Literacy Development and Instruction in Core and Intervention Areas (Free Elective)	3		General Education Requirement (Wellness, Social Sciences, Natural Sciences, or Arts)	3 or 4
	General Education Requirement (Wellness, Social Sciences, Natural Sciences, or Arts)	3 or 4		General Education Requirement (Wellness, Social Sciences, Natural Sciences, or Arts)	3 or 4
	ESS Required Course	3 or 4		ESS Required Course	3 or 4
	ESS Required Course	3 or 4		ESS Required Course	3 or 4
	ESS Required Course	3 or 4		ESS Required Course	3 or 4
Total		18 or 22	Total		18 or 23

THIRD YEAR					
Fall Semester			Spring Semester		
Course	Title	C.H.	Course	Title	C.H.
SEU 312WICD	Principles of Learning	3	SEU 342WIVL	Principles of Teaching	3
SEU 313	Principles of Learning Clinical Component	3	SEU 343	Principles of Teaching Clinical Component	3
SPU 330	Teaching Students with Low Incidence Disabilities	3	SPU 328	Positive Behavioral Intervention and Supports	3
	ESS Required Course	3 or 4		ESS Required Course	3 or 4
	ESS Required Course	3 or 4		ESS Required Course	3 or 4
	ESS Required Course	3 or 4		ESS Required Course	3 or 4
Total		18 or 21	Total		18 or 21

FOURTH YEAR					
Fall Semester			Spring Semester		
Course	Title	C.H.	Course	Title	C.H.
SEU 410WI	Science Instructional Methods for Middle & High School	3	SEU 390 or SPU 392	Clinical Experience & Practicum I	6
SPU 317	Intensive Reading, Writing, and Mathematics Intervention Approaches	3	SEU 391 or SPU 393	Clinical Experience & Practicum II	6
SPU 320CT	Special Education Processes and IEP Development	3			
SPU 322	Teaching Students with High Incidence Disabilities	3			
	ESS Required Course	3 or 4			
	ESS Required Course	3 or 4			
	SEU 410WI is only offered in fall semesters				
Total		18 or 20	Total		12