Earth and Space Science Bachelor of Science in Education: Secondary Education/Special Education

Program Code: UCOESEUSES Version Number: 2118-Fall 2011 Program Effective: August 29, 2011 Credit Total: 142

GENERAL EDUCATION				
I. Un	iversity Core: 12 S.H.	GR.	S.H.	
a.	Oral Communication: COM 010 or above		3	
b.	Written Communication: ENG 023, 024 or 025 ◆		3	
c.	Mathematics: MAT 105 or above <i>OR</i> MAT 181 (suggested) ♦		#	
d.	Wellness: Any 3 credit HEA course		3	

II. U	University Distribution: 15 S.H.	GR.	S.H.
•	a. Natural Sciences: Any lab or non-lab course with prefix AST, BIO, CHM, ENV, GEL, MAR, NSE or PHY; or certain GEG courses with advisement BIO 104 (suggested)		#
k	D. Social Sciences: Any course with prefix ANT, CRJ, ECO, HIS, MCS, POL, PSY, SOC, SSE or SWK; or certain GEG courses with advisement		3
	C. Humanities: Any course with prefix ENG, HUM, PAG, PHI, WGS, WRI, or Modern Language ENG 010 or higher (English Literature) (suggested) ◆		3
	d. Arts: Any course prefix ARC, ARH, ART, CDE, CDH, CFT, DAN, FAR, FAS, MUP, MUS, or THE		3
•	e. Free Elective: Any course carrying university credit		3

IV. College Distribution: 21 S.H.	GR.	S.H.
a. Math: MAT 105, or 182 (suggested) ◆		#
b. Special Education: SPU 201 Cognitive		#
Development		
c. Technology: ITC 321 Instructional		3
Technology in Education		
 d. 12 credits required by major but fulfilling 		
General Education requirements		
COURSE: CHM 100 (suggested)		#
COURSE: CHM 102 (suggested)		
COURSE: GEL 100 (suggested)		

III. Competencies Across the Curriculum	S.H.
A. Writing Intensive (WI) (9 credits/3 three credit courses)	
COURSE: SEU 312	
COURSE: SEU 342	9
COURSE: SEU 321-325, 410	
B. Quantitative Literacy (QL) (3 credits) OR	
Computer Intensive (CP) (3 credits)	
COURSE: ITC 321	3
c. Visual Literacy (VL) (3 credits) OR	
Communication Intensive (CM) (3 credits)	
COURSE: SEU 342	3
D. Cultural Diversity (CD) (3 credits)	
COURSE: SEU 312	3
E. Critical Thinking (CT) (3 credits)	
COURSE: EDU 100	3

VI. Clinical Component: 36 S.H.	GR.	S.H.
EDU 100 Perspectives on American Education		3
SPU 201 Cognitive Development of Diverse Learners in a Standards Aligned System #		3
SPU 314 Effective Instructional Strategies for Students with Disabilities in Inclusive Settings		3
¹ SEU 312 Principles of Learning		3
¹ SEU 313 Principles of Learning Clinical Lab (must be taken with accompanying lecture-SEU 312)		3
¹ SEU 342 Principles of Teaching		3
¹ SEU 343 Principles of Teaching Clinical Lab (must be taken with accompanying lecture-SEU 342)		3
EDU 326 Introduction to Middle Level Education		3
¹ SEU 410 Science Instructional Methods for Middle and High School		3
SEU 390/391 Clinical Experience and Practicum I and II		12
	Total	

¹Teacher Candidacy must be achieved for these courses and a minimum grade of B- is required.

TEACHER CANDIDACY REQUIREMENTS

Requirements must be met upon reaching 48 credit hours

- ☐ Required Basic Skills Assessment
- ☐ Required Grade Point Average
- ☐ C or better in ENG 023 or 025
- ☐ C or better in ENG literature course
- ☐ C or better in two mathematics courses
- ☐ Completion of Education Exploration hours
 - ♦ These courses require a grade of "C" or better

B.S. in Secondary Education/Special Education – Earth and Space Science Program Code: UCOESEUSES Version Number: 2118-Fall 2011

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1.	Required Courses: 40 S.H.	GR.	S.H.
	AST 140 Astronomy I		3
	AST 142 Astronomy II		3
	BIO 104 Principles of Biology #		4
	CHM 100 General Chemistry I #		4
	CHM 102 General Chemistry II #		4
	GEL 100 Physical Geology #		4
	GEL 102 Elements of Historical Geology		4
	GEL 110 Introduction to Oceanography		3
	GEG 204 Meteorology		3
	PHY 040 General Physics I		4
	PHY 042 General Physics II		4
		Total	
2.	Astronomy Electives: Select one course from below 3-4 S.H.		
	AST 240 The Planetarium		3
	AST 350 Practical Astronomy		4
	AST 340 Introduction to Astrophysics		4
		Total	
3.	Geology Elective: 3 S.H.		
	GEL		3
		Total	
4.	Environmental Science: 6 S.H.		
	ENV 100 Introduction to Environmental Science		3
	ENV 210 Environmental Geology		3
	**	Total	
5.	Mathematics: 6-8 S. H. (MAT 105 or above at the student's level of compet	ence.)	
	MAT #		3-4
	MAT #		3-4
	# Courses are a list with Course Februaries	Total	

Courses cross-list with General Education

A. Special Education Certification Courses: 27 S.H.	
SPU 201 Cognitive Development of Diverse Learners in a Standards-Aligned System	#
SPU 313 Assessment and Instructional Methods for Secondary Students with Disabilities	3
SPU 315 Building Collaborative Networks to Support Secondary Students with Disabilities or SPU 314	#
Effective Instructional Strategies for Students with Disabilities in Inclusive Settings	
SPU 316 Literacy Development and Instruction in Core and Intervention Areas	3
SPU 320 Special Education Processes and IEP Development	3
SPU 322 Teaching Students with High Incidence Disabilities	3
SPU 327 Secondary Special Education Transition Services	3
SPU 328 Positive Behavioral Intervention & Supports	3
SPU 330 Teaching Students with Low Incidence Disabilities	3

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		FIRS	ST YEAR		
	Fall Semester			Spring Semester	
Course	Title	C.H.	Course	Title	C.H.
ļ				Effective Instructional Strategies for Students with Disabilities in Inclusive	
EDU 100CT	Perspectives on American Education	3	SPU 314	Settings	3
	Cognitive Development of Diverse			General Education Requirement	
000	Learners in a Standards Aligned			(Wellness, Social Sciences, Natural	
SPU 201	System	3		Sciences, or Arts) Mathematics General Education	3 or 4
COM 010	Fundamentals of Oral Communication	3	MAT 017 or above	Requirement	3 or 4
00010	i unuamentale el elar communication		IIII OTT OT ABOVO	ENG Literature Course (Humanities	0 0.1
ENG 23, 24 or 25	College Composition	3		General Education Requirement)	3
	Mathematics General Education				
MAT 017 or above	Requirement	3 or 4		ESS Required Course	3 or 4
	ESS Required Course	3 or 4		ESS Required Course	3 or 4
Total		18 or 20	Total		18 or 22
				,	-
	Fall Semester	SECO	ND YEAR	Spring Compoter	
Course	Title	C.H.	Course	Spring Semester Title	C.H.
Course	Tide	С. П.	Course	THE	∪.п.
	Instructional Technology in			Assessment and Instructional Methods	
ITC 321CPVL	Education	3	SPU 318	for Students with Disabilities	3
	Literacy Development and Instruction			General Education Requirement	
000000	in Core and Intervention Areas (Free			(Wellness, Social Sciences, Natural	
SPU 316	Elective) General Education Requirement	3		Sciences, or Arts) General Education Requirement	3 or 4
	(Wellness, Social Sciences, Natural			(Wellness, Social Sciences, Natural	
	Sciences, or Arts)	3 or 4		Sciences, or Arts)	3 or 4
	ESS Required Course	3 or 4		ESS Required Course	3 or 4
	ESS Required Course	3 or 4		ESS Required Course	3 or 4
	ESS Required Course	3 or 4		ESS Required Course	3 or 4
Total		18 or 22	Total		18 or 23
		THIE	RD YEAR		
	Fall Semester			Spring Semester	
Course	Title	C.H.	Course	Title	C.H.
SEU 312WICD	Principles of Learning	3	SEU 342WIVL	Principles of Teaching	3
020 01211102	Principles of Learning Clinical		020 04211112	Principles of Teaching Clinical	+
SEU 313	Component	3	SEU 343	Component	3
	Teaching Students with Low			Positive Behavioral Intervention and	
SPU 330	Incidence Disabilities	3	SPU 328	Supports	3
	FOO Demoised Occurs	0 4		500 Damina I Oanna	0 4
	ESS Required Course	3 or 4		ESS Required Course	3 or 4
	ESS Required Course	3 or 4		ESS Required Course	3 or 4
	ESS Required Course	3 or 4		ESS Required Course	3 or 4
Total		18 or 21	Total		18 or 21
<u> </u>		EOUE	RTH YEAR		
	Fall Semester	1 001	III IEAN	Spring Semester	
Course	Title	C.H.	Course	Title	C.H.
Course	Science Instructional Methods for	о.п.	SEU 390 or	TIUG	U.M.
SEU 410WI	Middle & High School	3	SPU 392	Clinical Experience & Practicum I	6
	Intensive Reading, Writing, and		SEU 391 or		
SPU 317	Mathematics Intervention Approaches	3	SPU 393	Clinical Experience & Practicum II	6
	Special Education Processes and IEP				
SPU 320CT	Development	3			1
SPU 322	Teaching Students with High Incidence Disabilities	3			
JI-U JZZ					+
	ESS Required Course	3 or 4 3 or 4			+
		5 OF 41	1	1	1
	ESS Required Course	0 0. 4			+
	SEU 410WI is only offered in fall semesters	0 0. 4			