NAME	EFFECTIVE DATE AUGUST 27, 2018	
ID NUMBER	VERSION 2188	

DEGREE REQUIREMENTS	
GENERAL EDUCATION	

KUTZTOWN
U N I V E R S I T Y

Student Learning Outcomes *(SLO)*

Upon completion of the requirements for the General Education Program, students will be able to:

❶ communicate clearly and effectively orally and in writing.

❷ apply scientific and quantitative reasoning to solve problems and increase knowledge.

❸ apply skills in critical analysis and reasoning for the interpretation of data.

❹ engage critically with creative or artistic works.

❺ demonstrate the ability to retrieve, interpret, evaluate, and use information.

❻ analyze the role of values, ethics, diversity, and multiple perspectives in local and global society.

❼ demonstrate an understanding of various models for the development of the whole person.

Completion of the KU General Education program will give students opportunities to:

❽ explore concepts, ideas, and methods from a variety of disciplines.

Use this checksheet to plan your degree program. Meet every semester with your academic advisor to be sure that you are taking courses that are required to obtain the degree you are seeking. Discuss your goals and choose courses that will help you to attain them. Get the most out of your education by taking advantage of everything that Kutztown University has to offer.

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TOTAL GENERAL EDUCATION CREDITS 42-45

FIND A FULL EXPLANATION OF THE GENERAL EDUCATION PROGRAM AT WWW.KUTZTOWN.EDU

First Year Seminar: Discovering College

CREDITS REQUIRED 3

CREDITS EARNED:

THIS COURSE MEETS SLO ❺ & ❼

COURSE NUMBER	COURSE NAME	CR	GR
FYS 100	First Year Seminar		

TRANSFER STUDENTS TRANSFERRING 30 CREDITS OR MORE AND NOT TRANSFERRING AN FYS OR FYE COURSE MAY SELECT ANY ADDITIONAL COURSE FROM SECTIONS A, B, C, OR D TO MEET THEIR FYS REQUIREMENT.

TRANSFER ELECTIVE:		

A — Communicating With And About the World

CREDITS REQUIRED 12

CREDITS EARNED:

THESE COURSES MEET SLO ❶ & ❺

	COURSE NUMBER	COURSE NAME	CR	GR
1	COMPOSITION 100 LEVEL CMP 1__	CMP 100 (Suggested)		
2	COMPOSITION 200 LEVEL CMP 2__			
3	SPEAKING			
4	ANY WRITING (A2) OR SPEAKING COURSE (A3) OR FROM THE APPROVED LIST			

COURSES IN CATEGORIES B, C & D MUST BE TAKEN OUTSIDE THE STUDENT'S MAJOR.
THE MAJOR IS DEFINED AS THE PREFIX THAT IDENTIFIES THE MAJOR.
CONCOMITANT REQUIREMENTS MAY BE TAKEN TO MEET GENERAL EDUCATION REQUIREMENTS.

B — Understanding Self & Others

CREDITS REQUIRED 9

CREDITS EARNED:

THESE COURSES MEET SLO ❸ & ❻

	COURSE NUMBER	COURSE NAME	CR	GR
1	SPU 201 (Suggested)			
2	EDU 100 (Suggested)			
3	ENG 105 (Suggested)			

C — Understanding Science & Technology

CREDITS REQUIRED 9-12

CREDITS EARNED:

THESE COURSES MEET SLO ❷ & ❸

	COURSE NUMBER	COURSE NAME	CR	GR
1	SCIENTIFIC INQUIRY			
2	QUANTITATIVE REASONING	MAT 017 or higher (Suggested)		
3	ANY COURSE APPROVED FOR C1 OR C2	MAT 017 or higher (Suggested)		

D — Understanding & Creating Ideas

CREDITS REQUIRED 9

CREDITS EARNED:

THESE COURSES MEET SLO ❹ & ❻

	COURSE NUMBER	COURSE NAME	CR	GR
1	SPU 314 (Suggested)			
2				
3				

PROGRAM CODE	COLLEGE OF EDUCATION
UCOESEUSEN	
EFFECTIVE DATE	**SECONDARY EDUCATION**
FALL 2018	*BACHELOR OF SCIENCE*
VERSION NUMBER	
2188	**ENGLISH with SPECIAL EDUCATION**

STUDENT:	STUDENT ID NUMBER:

CERTIFICATION COURSES

Professional Courses – Pre-Candidacy

COURSE	CR	GRADE
CMP 100 LEVEL COURSE ♣ ♦	3	
MAT ELECTIVE ♣ ♦ *MAT 017 or higher*	3/4	
MAT ELECTIVE ♣ ♦ *MAT 017 or higher*	3/4	
EDU 100 PERSPECTIVES ON AMERICAN EDUCATION ♦	3	
SPU 201 COGNITIVE DEVEL. OF DIVERSE LEARNERS ♦	3	
SPU 314 EFFECTIVE INSTRUCTIONAL STRATEGIES ♦	3	
TOTAL CREDITS	18/20	

Professional Courses – Teacher Candidacy Required

COURSE	CR	GRADE
SEU 312 PRINCIPLES OF LEARNING ♯	3	
SEU 313 PRINCIPLES OF LEARNING LAB ♯	3	
SEU 342 PRINCIPLES OF TEACHING ♯	3	
SEU 343 PRINCIPLES OF TEACHING LAB ♯	3	
SEU 321 METHODS OF TEACHING SEC. COMMUNICATION ♯	3	
TOTAL CREDITS	15	

Special Education Courses

COURSE	CR	GRADE
SPU 316 LIT. DEV. AND INSTR. IN CORE AND INTERVENTION AREAS	3	
SPU 317 INTENS. READ, WRIT, AND MATH INTERV. APPROACH	3	
SPU 318 ASSESS. & INSTR. METHODS FOR STUDENTS W/ DIS.	3	
SPU 320 SPECIAL EDUCATION PROCESS AND IEP DEVELOPMENT	3	
SPU 322 TEACHING STUDENTS WITH HIGH INCIDENT REPORTS	3	
SPU 328 POSITIVE BEHAVIORAL INTERVENTION & SUPPORTS	3	
SPU 330 TEACHING STUDENTS WITH LOW INCIDENT REPORTS	3	
TOTAL CREDITS	21	

Clinical Experience Courses

COURSE	CR	GRADE
SEU 390 CLINICAL EXPERIENCE I	6	
SPU 393 CLINICAL EXPERIENCE II	6	
TOTAL CREDITS	12	

♦ THESE COURSES ARE ALSO DIRECTED GENERAL EDUCATION COURSES
♣ THESE COURSES REQUIRE A GRADE OF C OR BETTER
♯ THESE COURSES REQUIRE A GRADE OF B OR BETTER

Required English Courses

COURSE	CR	GRADE
FOUNDATION		
ENG 100 CRITICAL READING & WRITING IN THE PROF.	3	
100-LEVEL COURSES (STYLE, DESIGN, AND GENRE)		
ENG 105 EXPERIENCES IN AMERICAN LITERATURE ♦	3	
ENG 106 EXPERIENCES IN BRITISH LITERATURE	3	
ENG 101 WORLD LITERATURE	3	
200-LEVEL COURSES (TECHNOLOGIES AND HISTORIES OF WRITING)		
ENG 222 CONVENTIONS OF ENGLISH GRAMMAR	3	
ENG 225 TEACHING ADOLESCENT LITERATURE	3	
ENG 230 ADVANCED COMPOSITION	3	
ENG 2____	3	
300- & 400-LEVEL COURSES (CULTURE AND CONTEXTS)		
CHOOSE (ONE) OF THE FOLLOWING: ENG 331 SHAKESPEARE'S EARLIER PLAYS ENG 332 SHAKESPEARE LATER PLAYS	3	
ENU 405 TEACHING WRITING	3	
ENG 3____	3	
ENG 3____	3	
ENG 3____	3	
TOTAL CREDITS	39	

English Elective Courses

SELECT ANY THREE (3) ENG COURSES 300 OR HIGHER

COURSE	CR	GRADE
	3	
	3	
	3	
TOTAL CREDITS	9	

REQUIREMENTS:
1. SecEd English majors must take one 3-credit class in Diverse Literature or Rhetoric.
2. SecEd English majors must take three 3-credit classes – at least one of which must be at the 300-level – that focus on linguistically and historically different literature or rhetoric.
3. SecEd English majors must take one 3-credit class in Media

Directed General Education Courses

THESE ARE GEN ED COURSES THAT ARE ALSO PART OF THE SEC ED PROGRAM. IF YOU DO NOT TAKE THESE COURSES TO FULFILL YOUR GENERAL EDUCATION REQUIREMENTS, YOU MAY NEED AS MANY AS 145 CREDITS TO FINISH THIS DEGREE.

COURSE	✓	CR	GE	COURSE	✓	CR	GE	COURSE	✓	CR	GE
CMP 100 LEVEL COURSE		3	A1	EDU 100 PERSPEC. ON AMER. ED.		3	B	SPU 314 EFFECTIVE INSTR. STRAT.		3	D
ENG 105 EXP. IN AMER. LIT.		3	B	MAT ELECTIVE		3/4	C2				
SPU 201 COG. DEV. DIV. LEARNERS		3	B	MAT ELECTIVE		3/4	C3				
								TOTAL CREDITS		21/23	

CANDIDACY REQUIREMENTS

	REQUIRED	✓
REQUIRED BASIC SKILLS ASSESSMENTS	PASS	
REQUIRED GPA	3.0	
C OR BETTER IN REQUIRED COURSES ♣ (CMP, ENG LIT, & 2 MAT)	C	
PROGRAM SPECIFIC OBSERVATION HRS		

KUTZTOWN UNIVERSITY

GRADUATION REQUIREMENTS

	REQUIRED	✓
GENERAL EDUCATION CREDITS	42	
PROGRAM CREDITS	93	
TOTAL CREDITS	135	

Program: **BSED SEU/ENGL with SPU**

YEAR 1

Fall Semester				Spring Semester		
Course	**Title**	**C.H.**		**Course**	**Title**	**C.H.**
CMP 100	Composition Course	3		CMP 200	Composition Course	3
EDU 100CT	Perspectives on American Education	3		COM 10 or above	Oral Communication Course	3
FYS 100	First Year Seminar	3		MAT	Mathematics Requirement	3/4
MAT	Mathematics Requirement	3/4		SPU 201	Cognitive Development of Diverse Learners in a Standards Aligned System	3
Content	Required Course	3		Content	Required Course	3
				Content	Required Course	3
Total		15/16		*Total*		18/19

YEAR 2

Fall Semester				Spring Semester		
Course	**Title**	**C.H.**		**Course**	**Title**	**C.H.**
SPU 314	Effective Instructional Strategies for Students with Disabilities in Inclusive Settings	3		SPU	Required Course	3
Gen Ed	Required Course	3		Gen Ed	Required Course	3
Gen Ed	Required Course	3		Gen Ed	Required Course	3
Content	Required Course	3		Content	Required Course	3
Content	Required Course	3		Content	Required Course	3
Content	Required Course	3		Content	Required Course	3
Total		18		*Total*		18

YEAR 3

Fall Semester				Spring Semester		
Course	**Title**	**C.H.**		**Course**	**Title**	**C.H.**
SEU 312WICD	Principles of Learning	3		SEU 342WIVL	Principles of Teaching	3
SEU 313	Principles of Learning Clinical Component	3		SEU 343	Principles of Teaching Clinical Component	3
SPU	Required Course	3		SPU 317	Intensive Reading, Writing, and Mathematics Intervention Approaches (TRIO Course)	3
Content	Required Course	3		SPU 320CT	Special Education Processes and IEP Development (TRIO Course)	3
Content	Required Course	3		SPU 322	Teaching Students with High Incidence Disabilities (TRIO Course)	3
Content	Required Course	3		Content	Required Course	3
Total		18		*Total*		18

YEAR 4

Fall Semester				Spring Semester		
Course	**Title**	**C.H.**		**Course**	**Title**	**C.H.**
SEU 321WI	Methods of Teaching Sec. Communication	3		SEU 390	Clinical Experience & Practicum I	6
SPU	Required Course	3		SPU 393	Clinical Experience & Practicum II	6
SPU	Required Course	3				
Content	Required Course	3				
Content	Required Course	3				
Content	Required Course	3				
Total		18		*Total*		12