



## College of Education

# Bachelor of Science in Education: Secondary Education – English Special Education Dual Certificate

Program Code: **UCOESEUSEN**  
 Version Number: **2168-Fall 2016**  
 Program Effective: **August 29, 2016**  
 Credit Total: **138**

GENERAL EDUCATION		
I. University Core: 12 S.H.	GR.	S.H.
a. Oral Communication: <b>COM 010 or above</b>		3
b. Written Communication: <b>ENG 023, 024 or 025</b>		3
c. Mathematics: <b>MAT 017 or above (suggested)</b>		3
d. Wellness: <b>Any 3 credit HEA course</b>		3

II. University Distribution: 15 S.H.	GR.	S.H.
a. Natural Sciences: <b>Any lab or non-lab course with prefix AST, BIO, CHM, ENV, GEL, MAR, NSE or PHY; or certain GEG courses with advisement</b>		3
b. Social Sciences: <b>Any course with prefix ANT, CRJ, ECO, HIS, MCS, POL, PSY, SOC, SSE or SWK; or certain GEG courses with advisement</b>		3
c. Humanities: <b>Any course with prefix ENG, HUM, PAG, PHI, WGS, WRI, or Modern Language</b>  <b>ENG 100 (English Literature) (suggested)</b>		#
d. Arts: <b>Any course prefix ARC, ARH, ART, CDE, CDH, CFT, DAN, FAR, FAS, MUP, MUS, or THE</b>		3
e. Free Elective: <b>Any course carrying university credit SPU 316 (suggested)</b>		3

IV. College Distribution: 21 S.H.	GR.	S.H.
a. <b>Math:</b> MAT 017 or above (suggested)		3
b. <b>Special Education:</b> SPU 201 Cognitive Development		3
c. <b>Technology:</b> ITC 321 Instructional Technology in Education		3
d. 12 credits required by major but fulfilling General Education requirements		
COURSE: <b>ENG 230 (suggested)</b>		#
COURSE: <b>ENG 106 (suggested)</b>		#
COURSE: <b>ENG 225 (suggested)</b>		#
COURSE: <b>ENG 334 (suggested)</b>		#

III. Competencies Across the Curriculum	S.H.
A. Writing Intensive (WI) (9 credits/3 three credit courses) COURSE: <b>SEU 312</b> COURSE: <b>SEU 342</b> COURSE: <b>SEU 321-325, 410</b>	#
B. Quantitative Literacy (QL) (3 credits) OR Computer Intensive (CP) (3 credits) COURSE: <b>ITC 321</b>	#
C. Visual Literacy (VL) (3 credits) OR Communication Intensive (CM) (3 credits) COURSE: <b>SEU 342</b>	#
D. Cultural Diversity (CD) (3 credits) COURSE: <b>SEU 312</b>	#
E. Critical Thinking (CT) (3 credits) COURSE: <b>EDU 100</b>	#

A Competency Across the Curriculum (CAC) course is not a separate course, but rather an overlay that is “double counted” as fulfilling both the CAC requirement and another requirement in either General Education (except for the University Core), the major, or the minor.

- RC = Minimum required number of credits
- CR = Credits earned (fill in number of credits)
- GR = Grade earned (fill in letter grade)
- CAC = Competency Across the Curriculum (fill in designation)

### TEACHER CANDIDACY REQUIREMENTS

Requirements must be met upon reaching 48 credit hours

- Required Basic Skills Assessment
- Required Grade Point Average
- C or better in ENG 023 or 025
- C or better in ENG literature course
- C or better in two mathematics courses
- Completion of Education Exploration hours

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<b>V. SPECIALIZATION: 51 S.H.</b>		
<b>1. Required Courses: 27 S.H.</b>		
	GR.	S.H
ENG 100 Principles of Literary Analysis #		3
ENG 105 Experiences in American Literature <b>OR</b> ENG 137 Experiences in African American Literature		3
ENG 106 Experiences in British Literature #		3
ENG 225 Teaching Adolescent Literature #		3
ENG 230 Advanced Composition #		3
ENG 334 Linguistics #		3
ENG 379 Literary Theory		3
ENU 405 Teaching Writing		3
COM 216 Performance of Literature <b>OR</b> THE ____ A Theatre Course		3
<b>Total</b>		
<b>2. Specialization Electives 21 S.H.</b>		
a. ENG 3____ British Literature or Rhetoric Before 1800*		3
b. ENG ____ British Literature or Rhetoric After 1800		3
c. ENG ____ American Literature or Rhetoric		3
d. ENG ____ Genre*		3
e. ENG ____ Diverse Literature or Rhetoric		3
f. ENG ____ World Literature or Rhetoric		3
g. ENG/ENU ____ 200, 300 or 400 level course*		3
*One Shakespeare course must be taken in either 2.a, 2.d. or 2.g.		
<b>Total</b>		
<b>3. Media Elective 3 S.H.</b>		
Select a designated Film, Culture, Media, or Rhetoric course.		3
<b>Total</b>		

# Courses cross-list with General Education

<b>VI. Clinical Component: 37 S.H.</b>		
	GR	S.H
EDU 100 Perspectives on American Education		3
SPU 314 Effective Instructional Strategies for Students with Disabilities in Inclusive Settings		3
SEU 312 Principles of Learning <sup>1</sup>		3
SEU 313 Principles of Learning Clinical Lab (must be taken with accompanying lecture-SEU 312) <sup>1</sup>		3
SEU 342 Principles of Teaching <sup>1</sup>		3
SEU 343 Principles of Teaching Clinical Lab (must be taken with accompanying lecture-SEU 342) <sup>1</sup>		3
EDU 326 Introduction to Middle Level Education		3
SEU 321 Methods of Teaching Secondary School Subject: Communication <sup>1</sup>		3
SEU 390 or 391 Clinical Experience and Practicum I or II		6
EDU 392 Managing an Inclusive Classroom		1
<b>Total</b>		

**<sup>1</sup>Teacher Candidacy must be achieved for these courses and a minimum grade of B is required.**

<b>VII. Special Education Certification Courses: 33 S.H.</b>		
	GR	S.H
SPU 201 Cognitive Development of Diverse Learners in a Standards-Aligned System		#
SPU 315 Building Collaborative Networks to Support Secondary Students with Disabilities <b>or</b> SPU 314 Effective Instructional Strategies for Students with Disabilities in Inclusive Settings		#
SPU 316 Literacy Development and Instruction in Core and Intervention Areas		#
SPU 317 Intensive Reading, Writing and Mathematics Intervention Approaches		3
SPU 318 Assessment and Instructional Methods for Students with Disabilities		3
SPU 320 Special Education Processes and IEP Development		3
SPU 322 Teaching Students with High Incidence Disabilities		3
SPU 328 Positive Behavioral Intervention & Supports		3
SPU 330 Teaching Students with Low Incidence Disabilities		3
SPU 392 or 393 Clinical Experience and Practicum I or II		6

Program:		BSED SEU/SPU/ENGLISH			
<b>FIRST YEAR</b>					
<i>Fall Semester</i>			<i>Spring Semester</i>		
Course	Title	C.H.	Course	Title	C.H.
EDU 100CT	Perspectives on American Education	3	SPU 314	Effective Instructional Strategies for Students with Disabilities in Inclusive Settings	3
SPU 201	Cognitive Development of Diverse Learners in a Standards Aligned System	3		General Education Requirement (Wellness, Social Sciences, Natural Sciences, or Arts)	3 or 4
COM 010	Fundamentals of Oral Communication	3	MAT 017 or above	Mathematics General Education Requirement	3 or 4
ENG 23, 24 or 25	College Composition	3		ENG Literature Course (Humanities General Education Requirement)	3
MAT 017 or above	Mathematics General Education Requirement	3 or 4		ENG Required Course	3
	ENG Required Course	3		ENG Required Course	3
<b>Total</b>		<b>18 or 19</b>	<b>Total</b>		<b>18 or 20</b>
<b>SECOND YEAR</b>					
<i>Fall Semester</i>			<i>Spring Semester</i>		
Course	Title	C.H.	Course	Title	C.H.
ITC 321CPVL	Instructional Technology in Education	3	SPU 318	Assessment and Instructional Methods for Students with Disabilities	3
SPU 316	Literacy Development and Instruction in Core and Intervention Areas (Free Elective)	3		General Education Requirement (Wellness, Social Sciences, Natural Sciences, or Arts)	3 or 4
	General Education Requirement (Wellness, Social Sciences, Natural Sciences, or Arts)	3 or 4		General Education Requirement (Wellness, Social Sciences, Natural Sciences, or Arts)	3 or 4
	ENG Required Course	3		ENG Required Course	3
	ENG Required Course	3		ENG Required Course	3
	ENG Required Course	3		ENG Required Course	3
<b>Total</b>		<b>18 or 19</b>	<b>Total</b>		<b>18 or 20</b>
<b>THIRD YEAR</b>					
<i>Fall Semester</i>			<i>Spring Semester</i>		
Course	Title	C.H.	Course	Title	C.H.
SEU 312WICD	Principles of Learning	3	SEU 342WIVL	Principles of Teaching	3
SEU 313	Principles of Learning Clinical Component	3	SEU 343	Principles of Teaching Clinical Component	3
SPU 330	Teaching Students with Low Incidence Disabilities	3	SPU 328	Positive Behavioral Intervention and Supports	3
	ENG Required Course	3		ENG Required Course	3
	ENG Required Course	3		ENG Required Course	3
	ENG Required Course	3		ENG Required Course	3
<b>Total</b>		<b>18</b>	<b>Total</b>		<b>18</b>
<b>FOURTH YEAR</b>					
<i>Fall Semester</i>			<i>Spring Semester</i>		
Course	Title	C.H.	Course	Title	C.H.
SEU 321WI	Methods of Teaching Secondary School Subject: Communication	3	SEU 390 or SPU 392	Clinical Experience & Practicum I	6
SPU 317	Intensive Reading, Writing, and Mathematical Intervention Approaches	3	SEU 391 or SPU 393	Clinical Experience & Practicum II	6
SPU 320CT	Special Education Processes and IEP Development	3			
SPU 322	Teaching Students with High Incidence Disabilities	3			
	ENG Required Course	3			

	<b>ENG Required Course</b>	<b>3</b>		
	<b>SEU 321WI is only offered in fall semesters</b>			
<b>Total</b>		<b>18</b>	<b>Total</b>	<b>12</b>