

English

Bachelor of Science in Education: Secondary Education/Special Education

Program Code: UCOESEUSEN
 Version Number: 2128-Fall 2012
 Program Effective: August 27, 2012
 Credit Total: 138

GENERAL EDUCATION

I. University Core: 12 S.H.	GR.	S.H.
a. Oral Communication: COM 010 or above		3
b. Written Communication: ENG 023, 024 or 025 ♦		3
c. Mathematics: MAT 017 or above ♦		3
d. Wellness: Any 3 credit HEA course		3

II. University Distribution: 15 S.H.	GR.	S.H.
a. Natural Sciences: Any lab or non-lab course with prefix AST, BIO, CHM, ENV, GEL, MAR, NSE or PHY; or certain GEG courses with advisement		3
b. Social Sciences: Any course with prefix ANT, CRJ, ECO, HIS, MCS, POL, PSY, SOC, SSE or SWK; or certain GEG courses with advisement		3
c. Humanities: Any course with prefix ENG, HUM, PAG, PHI, WGS, WRI or Modern Language		3
d. Arts: Any course prefix ARC, ARH, ART, CDE, CDH, CFT, DAN, FAR, FAS, MUP, MUS, or THE		3
e. Free Elective: Any course carrying university credit SPU 316 Literacy Development and Instruction in Core and Intervention Areas		#

IV. College Distribution: 21 S.H.	GR.	S.H.
a. Math: MAT 017 or above ♦		3
b. Special Education: SPU 201 Cognitive Development		3
c. Technology: ITC 321 Instructional Technology in Education		3
d. 12 credits required by major but fulfilling General Education requirements		
COURSE: ENG 100 (suggested)		#
COURSE: ENG 106 (suggested)		#
COURSE: ENG 225 (suggested)		#
COURSE: ENG 230 (suggested)		#

III. Competencies Across the Curriculum	S.H.
A. Writing Intensive (WI) (9 credits/3 three credit courses) COURSE: SEU 312	9
COURSE: SEU 342	
COURSE: SEU 321-325, 410	
B. Quantitative Literacy (QL) (3 credits) OR Computer Intensive (CP) (3 credits) COURSE: ITC 321	3
c. Visual Literacy (VL) (3 credits) OR Communication Intensive (CM) (3 credits) COURSE: SEU 342	3
d. Cultural Diversity (CD) (3 credits) COURSE: SEU 312	3
E. Critical Thinking (CT) (3 credits) COURSE: EDU 100	3

VI. Clinical Component: 30 S.H.	GR.	S.H.
EDU 100 Perspectives on American Education		3
SPU 314 Effective Instructional Strategies for Students with Disabilities in Inclusive Settings		3
¹ SEU 312 Principles of Learning		3
¹ SEU 313 Principles of Learning Clinical Lab (must be taken with accompanying lecture-SEU 312)		3
¹ SEU 342 Principles of Teaching		3
¹ SEU 343 Principles of Teaching Clinical Lab (must be taken with accompanying lecture-SEU 342)		3
EDU 326 Introduction to Middle Level Education (recommended)		
¹ SEU 321 Methods of Teaching Secondary School Subject: Communication		3
SEU 390 or SEU 391 Clinical Experience and Practicum I or II		6
Total		

¹Teacher Candidacy must be achieved for these courses and a minimum grade of B- is required.

TEACHER CANDIDACY REQUIREMENTS

Requirements must be met upon reaching 48 credit hours

- Required Basic Skills Assessment
- Required Grade Point Average
- C or better in ENG 023 or 025
- C or better in ENG literature course
- C or better in two mathematics courses
- Completion of Education Exploration hours

♦ These courses require a grade of "C" or better

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V. SPECIALIZATION: 51S.H.		
1. Required Courses: 27 S.H.		
ENG 100 Principles of Literary Analysis	#	3
ENG 105 Experiences in American Literature or ENG 137 Experiences in African American Literature		3
ENG 106 Experiences in British Literature	#	3
ENG 225 Teaching of Adolescent Literature	#	3
ENG 230 Advanced Composition	#	3
ENG 334 Linguistics		3
ENG 379 Literary Theory		3
ENU 405 Teaching Writing		3
COM 120 Oral Interpretation OR THE ____ A Theatre Course		3
Total		
2. Specialization Electives 21 S.H.		
a. ENG 3 ____ British Literature or Rhetoric Before 1800*		3
b. ENG ____ British Literature or Rhetoric After 1800		3
c. ENG ____ American Literature or Rhetoric		3
d. ENG ____ Genre*		3
e. ENG ____ Diverse Literature or Rhetoric		3
f. ENG ____ World Literature or Rhetoric		3
g. ENG/ENU ____ 300 or 400 level course*		3
*One Shakespeare course must be taken in either 2.a, 2.d. or 2.g.		
Total		
3. Media Elective 3 S.H.		
Select a designated Film, Culture, Media, or Rhetoric course.		3
Total		

Courses cross-list with General Education

A. Special Education Certification Courses: 33 S.H.		
SPU 201 Cognitive Development of Diverse Learners in a Standards-Aligned System		#
SPU 313 Assessment and Instructional Methods for Secondary Students with Disabilities		3
SPU 315 Building Collaborative Networks to Support Secondary Students with Disabilities or SPU 314 Effective Instructional Strategies for Students with Disabilities in Inclusive Settings		#
SPU 316 Literacy Development and Instruction in Core and Intervention Areas		3
SPU 320 Special Education Processes and IEP Development		3
SPU 322 Teaching Students with High Incidence Disabilities		3
SPU 327 Secondary Special Education Transition Services		3
SPU 328 Positive Behavioral Intervention & Supports		3
SPU 330 Teaching Students with Low Incidence Disabilities		3
SPU 392 or SPU 393 Clinical Experience and Practicum: Mentally/Physically I or II		6

Program:		BSED SEU/SPU/ENGLISH			
FIRST YEAR					
<i>Fall Semester</i>			<i>Spring Semester</i>		
<i>Course</i>	<i>Title</i>	<i>C.H.</i>	<i>Course</i>	<i>Title</i>	<i>C.H.</i>
EDU 100CT	Perspectives on American Education	3	SPU 314	Effective Instructional Strategies for Students with Disabilities in Inclusive Settings	3
SPU 201	Cognitive Development of Diverse Learners in a Standards Aligned System	3		General Education Requirement (Wellness, Social Sciences, Natural Sciences, or Arts)	3 or 4
COM 010	Fundamentals of Oral Communication	3	MAT 017 or above	Mathematics General Education Requirement	3 or 4
ENG 23, 24 or 25	College Composition	3		ENG Literature Course (Humanities General Education Requirement)	3
MAT 017 or above	Mathematics General Education Requirement	3 or 4		ENG Required Course	3
	ENG Required Course	3		ENG Required Course	3
Total		18 or 19	Total		18 or 20
SECOND YEAR					
<i>Fall Semester</i>			<i>Spring Semester</i>		
<i>Course</i>	<i>Title</i>	<i>C.H.</i>	<i>Course</i>	<i>Title</i>	<i>C.H.</i>
ITC 321CPVL	Instructional Technology in Education	3	SPU 318	Assessment and Instructional Methods for Students with Disabilities	3
SPU 316	Literacy Development and Instruction in Core and Intervention Areas (Free Elective)	3		General Education Requirement (Wellness, Social Sciences, Natural Sciences, or Arts)	3 or 4
	General Education Requirement (Wellness, Social Sciences, Natural Sciences, or Arts)	3 or 4		General Education Requirement (Wellness, Social Sciences, Natural Sciences, or Arts)	3 or 4
	ENG Required Course	3		ENG Required Course	3
	ENG Required Course	3		ENG Required Course	3
	ENG Required Course	3		ENG Required Course	3
Total		18 or 19	Total		18 or 20
THIRD YEAR					
<i>Fall Semester</i>			<i>Spring Semester</i>		
<i>Course</i>	<i>Title</i>	<i>C.H.</i>	<i>Course</i>	<i>Title</i>	<i>C.H.</i>
SEU 312WICD	Principles of Learning	3	SEU 342WIVL	Principles of Teaching	3
SEU 313	Principles of Learning Clinical Component	3	SEU 343	Principles of Teaching Clinical Component	3
SPU 330	Teaching Students with Low Incidence Disabilities	3	SPU 328	Positive Behavioral Intervention and Supports	3
	ENG Required Course	3		ENG Required Course	3
	ENG Required Course	3		ENG Required Course	3
	ENG Required Course	3		ENG Required Course	3
Total		18	Total		18
FOURTH YEAR					
<i>Fall Semester</i>			<i>Spring Semester</i>		
<i>Course</i>	<i>Title</i>	<i>C.H.</i>	<i>Course</i>	<i>Title</i>	<i>C.H.</i>
SEU 321WI	Methods of Teaching Secondary School Subject: Communication	3	SEU 390 or SPU 392	Clinical Experience & Practicum I	6
SPU 317	Intensive Reading, Writing, and Mathematical Intervention Approaches	3	SEU 391 or SPU 393	Clinical Experience & Practicum II	6
SPU 320CT	Special Education Processes and IEP Development	3			
SPU 322	Teaching Students with High Incidence Disabilities	3			
	ENG Required Course	3			
	ENG Required Course	3			
	SEU 321WI is only offered in fall semesters				
Total		18	Total		12