

## English

### Bachelor of Science in Education: Secondary Education/Special Education

Program Code: UCOESEUSEN  
 Version Number: 2118-Fall 2011  
 Program Effective: August 29, 2011  
 Credit Total: 141

GENERAL EDUCATION		
I. University Core: 12 S.H.	GR.	S.H.
a. Oral Communication: <b>COM 010 or above</b>		3
b. Written Communication: <b>ENG 023, 024 or 025 ♦</b>		3
c. Mathematics: <b>MAT 017 or above ♦</b>		3
d. Wellness: <b>Any 3 credit HEA course</b>		3

II. University Distribution: 15 S.H.	GR.	S.H.
a. Natural Sciences: <b>Any lab or non-lab course with prefix AST, BIO, CHM, ENV, GEL, MAR, NSE or PHY; or certain GEG courses with advisement</b>		3
b. Social Sciences: <b>Any course with prefix ANT, CRJ, ECO, HIS, MCS, POL, PSY, SOC, SSE or SWK; or certain GEG courses with advisement</b>		3
c. Humanities: <b>Any course with prefix ENG, HUM, PAG, PHI, WGS, WRI or Modern Language</b>		3
d. Arts: <b>Any course prefix ARC, ARH, ART, CDE, CDH, CFT, DAN, FAR, FAS, MUP, MUS, or THE</b>		3
e. Free Elective: <b>Any course carrying university credit</b>		3

IV. College Distribution: 21 S.H.	GR.	S.H.
a. <b>Math:</b> MAT 017 or above ♦		#
b. <b>Special Education:</b> SPU 201 Cognitive Development		3
c. <b>Technology:</b> ITC 321 Instructional Technology in Education		3
d. 12 credits required by major but fulfilling General Education requirements		
COURSE: <b>ENG 100 (suggested)</b>		#
COURSE: <b>ENG 106 (suggested)</b>		#
COURSE: <b>ENG 225 (suggested)</b>		#
COURSE: <b>ENG 230 (suggested)</b>		#

III. Competencies Across the Curriculum	S.H.
A. Writing Intensive (WI) (9 credits/3 three credit courses) COURSE: <b>SEU 312</b>	9
COURSE: <b>SEU 342</b>	
COURSE: <b>SEU 321-325, 410</b>	
B. Quantitative Literacy (QL) (3 credits) OR Computer Intensive (CP) (3 credits) COURSE: <b>ITC 321</b>	3
C. Visual Literacy (VL) (3 credits) OR Communication Intensive (CM) (3 credits) COURSE: <b>SEU 342</b>	3
D. Cultural Diversity (CD) (3 credits) COURSE: <b>SEU 312</b>	3
E. Critical Thinking (CT) (3 credits) COURSE: <b>EDU 100</b>	3

VI. Clinical Component: 39 S.H.	GR.	S.H.
EDU 100 Perspectives on American Education		3
SPU 201 Cognitive Development of Diverse Learners in a Standards Aligned System #		3
SPU 314 Effective Instructional Strategies for Students with Disabilities in Inclusive Settings		3
<sup>1</sup> SEU 312 Principles of Learning		3
<sup>1</sup> SEU 313 Principles of Learning Clinical Lab (must be taken with accompanying lecture-SEU 312)		3
<sup>1</sup> SEU 342 Principles of Teaching		3
<sup>1</sup> SEU 343 Principles of Teaching Clinical Lab (must be taken with accompanying lecture-SEU 342)		3
EDU 326 Introduction to Middle Level Education (recommended)		
<sup>1</sup> SEU 321 Methods of Teaching Secondary School Subject: Communication		3
SEU 390/391 Clinical Experience and Practicum I and II		12
<b>Total</b>		

<sup>1</sup>Teacher Candidacy must be achieved for these courses and a minimum grade of B- is required.

#### TEACHER CANDIDACY REQUIREMENTS

Requirements must be met upon reaching 48 credit hours

- Required Basic Skills Assessment
- Required Grade Point Average
- C or better in ENG 023 or 025
- C or better in ENG literature course
- C or better in two mathematics courses
- Completion of Education Exploration hours

♦ These courses require a grade of "C" or better

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V. SPECIALIZATION: 51S.H.		
<b>1. Required Courses: 27 S.H.</b>	<b>GR.</b>	<b>S.H.</b>
ENG 100 Principles of Literary Analysis	#	3
ENG 105 Experiences in American Literature or ENG 137 Experiences in African American Literature		3
ENG 106 Experiences in British Literature	#	3
ENG 225 Teaching of Adolescent Literature	#	3
ENG 230 Advanced Composition	#	3
ENG 334 Linguistics		3
ENG 379 Literary Theory		3
ENU 405 Teaching Writing		3
SPE 120 Oral Interpretation OR THE _____ A Theatre Course		3
<b>Total</b>		
<b>2. Specialization Electives 21 S.H.</b>		
a. ENG 3____ British Literature or Rhetoric Before 1800*		3
b. ENG _____ British Literature or Rhetoric After 1800		3
c. ENG _____ American Literature or Rhetoric		3
d. ENG _____ Genre*		3
e. ENG _____ Diverse Literature or Rhetoric		3
f. ENG _____ World Literature or Rhetoric		3
g. ENG/ENU _____ 300 or 400 level course*		3
*One Shakespeare course must be taken in either 2.a, 2.d. or 2.g.		
<b>Total</b>		
<b>3. Media Elective 3 S.H.</b>		
Select a designated Film, Culture, Media, or Rhetoric course.		3
<b>Total</b>		

# Courses cross-list with General Education

A. Special Education Certification Courses: 27 S.H.		
SPU 201 Cognitive Development of Diverse Learners in a Standards-Aligned System		#
SPU 313 Assessment and Instructional Methods for Secondary Students with Disabilities		3
SPU 315 Building Collaborative Networks to Support Secondary Students with Disabilities or SPU 314 Effective Instructional Strategies for Students with Disabilities in Inclusive Settings		#
SPU 316 Literacy Development and Instruction in Core and Intervention Areas		3
SPU 320 Special Education Processes and IEP Development		3
SPU 322 Teaching Students with High Incidence Disabilities		3
SPU 327 Secondary Special Education Transition Services		3
SPU 328 Positive Behavioral Intervention & Supports		3
SPU 330 Teaching Students with Low Incidence Disabilities		3