

## **College of Education**

### Bachelor of Science in Education: Secondary Education - Foreign Language - Spanish

Program Code: UCOESEUSA Version Number: 2168-Fall 2016 Program Effective: August 29, 2016 Credit Total: 121

		<b>GENERAL EDUCATION</b>		
I.	Un	iversity Core: 12 S.H.	GR.	S.H.
	a.	Oral Communication: COM 010 or above		3
	b.	Written Communication: ENG 023, 024 or 025		3
	C.	Mathematics: MAT 017 or above (suggested)		3
	d.	Wellness: Any 3 credit HEA course		3

II.	Jniversity Distribution: 15 S.H.	GR.	S.H.
•	<ul> <li>Natural Sciences:         Any lab or non-lab course with prefix AST,         BIO, CHM, ENV, GEL, MAR, NSE or PHY; or certain GEG courses with advisement     </li> </ul>		3
k	<ul> <li>Social Sciences:         Any course with prefix ANT, CRJ, ECO,         HIS, MCS, POL, PSY, SOC, SSE or SWK; or certain GEG courses with advisement     </li> </ul>		3
	c. Humanities: Any course with prefix ENG, HUM, PAG, PHI, WGS, WRI, or Modern Language  ENG 010 or higher (English Literature) (suggested)		3
(	I. Arts: Any course prefix ARC, ARH, ART, CDE, CDH, CFT, DAN, FAR, FAS, MUP, MUS, or THE		3
	e. Free Elective: Any course carrying university credit EDU 326 (suggested)		#

IV. College Distribution: 21 S.H.	GR.	S.H.
a. Math: MAT 017 or above		3
(suggested)		
b. Special Education: SPU 201 Cognitive		3
Development		
c. Technology: ITC 321 Instructional		3
Technology in Education		
<ul> <li>d. 12 credits required by major but fulfilling</li> </ul>		
General Education requirements		
COURSE: SPA 103 (suggested)		#
COURSE: SPA 104 (suggested)		#
COURSE: SPA 212 (suggested)		#
COURSE: SPA 220 (suggested)		#

III. Competencies Across the Curriculum	S.H.
A. Writing Intensive (WI) (9 credits/3 three credit courses)	
COURSE: SEU 312	
COURSE: SEU 342	#
COURSE: <b>SEU 321-325, 410</b>	
в. Quantitative Literacy (QL) (3 credits) OR	
Computer Intensive (CP) (3 credits)	
COURSE: ITC 321	#
c. Visual Literacy (VL) (3 credits) OR	
Communication Intensive (CM) (3 credits)	
COURSE: SEU 342	#
D. Cultural Diversity (CD) (3 credits)	
COURSE: SEU 312	#
E. Critical Thinking (CT) (3 credits)	
COURSE: EDU 100	#

A Competency Across the Curriculum (CAC) course is not a separate course, but rather an overlay that is "double counted" as fulfilling both the CAC requirement and another requirement in either General Education (except for the University Core), the major, or the minor.

RC = Minimum required number of credits

CR = Credits earned (fill in number of credits)

GR = Grade earned (fill in letter grade)

CAC = Competency Across the Curriculum (fill in designation)

#### **TEACHER CANDIDACY REQUIREMENTS**

### Requirements must be met upon reaching 48 credit hours

- ☐ Required Basic Skills Assessment
- ☐ Required Grade Point Average
- ☐ C or better in ENG 023 or 025
- ☐ C or better in ENG literature course
- ☐ C or better in two mathematics courses
- $f \Box$  Completion of Education Exploration hours

# **B.S. in Secondary Education – Foreign Language – Spanish**

Program Code: UCOESEUSA Version Number: 2168-Fall 2016

V. SPECIALIZATION: 48 S.H.		
1. Required Courses: 21 S.H.	GR.	S.H
SPA 103 Intermediate Spanish III #		3
SPA 104 Intermediate Spanish IV #		3
SPA 212 Spanish Composition #		3
SPA 213 Spanish Conversation OR		3
SPA 214 Spa Conv Heritage Speakers *		
SPA 220 Applied Linguistics in Spanish #		3
SPA 325 Advanced Syntax & Stylistics		3
SPA 380 Senior Seminar		3
	Total	
2. Specialization Electives Minimum 27 S.H.		
(Selected from below)		
Minimum 3 courses selected from group be	low	-
SPA 301 Survey of Spanish Literature I		3
SPA 302 Survey of Spanish Literature II		3
SPA 315 Rebels and Romantics		3
SPA 320 Contemporary Spanish Novel		
SPA 330 Contemporary Spanish Drama		3
SPA 339 Latin American Pop Culture		3
SPA 340 Spanish Culture and Civilization		3
SPA 341 Modern Spain 1898 - Present		3
SPA 350 Spanish Drama of the Golden Age		3
SPA 355 Spanish Literature of the Golden Age		3
SPA 431 Mod. Spain through Lit. & Film		3
Minimum 3 courses selected from group be	low	0
SPA 311 Spanish American Literature to 1910		3
SPA 312 Spanish American Literature from		3
1910 to the Present SPA 345 Latin American Culture & Civ. to the		3
19 <sup>th</sup> Century		3
SPA 346 Latin American Culture & Civ. 19 <sup>th</sup>		3
Century—Present		3
SPA 348 Mexican Culture & Civilization		3
SPA 358 Voices of Central America		3
SPA 368 The Caribbean: Race, Gender		3
SPA 413 Major Spanish American Novelists		3
SPA 414 Major Spanish American Short Story		3
Writers		Ü
SPA 415 Mexican Lit: Voices of a Nation		3
SPA 435 Modern Latin American Drama		3
SPA 447 Mexican Culture and Civilization		3
Additional Electives		
SPA 225 Intro to Spanish/English Translation		3
SPA 230 Cultural Issues through Film		3
SPA 290 Commercial Spanish		3
SPA 291 Advanced Business Practices and		3
Cultures I		
SPA 292 Advanced Business Practices and		
Cultures II		
SPA 343 Bilingualism		3
SPA 360 Study Abroad Experience		1-6
SPA 363 Spanish and Entrepreneurship		3
SPA 370 Selected Topics in Spanish		3
SPA 390 International Internship		3

SPA 395 Independent Study in Spanish					
SPA 398 Honors Supplementary Research					
SPA 425 Adv. Spanish Grammar &		3			
Composition					
SPA 460 Hispanic Literature in the USA		3			
SPA 461 Spanish for Urban Educators		3			
SPA 495 Independent Study in Spanish		3			
	Total				

VI. Clinical Component: 37 S.H.	GR	S.H
EDU 100 Perspectives on American		3
Education		3
SPU 314 Effective Instructional		
Strategies for Students with		3
Disabilities in Inclusive Settings		
SEU 312 Principles of Learning <sup>1</sup>		3
SEU 313 Principles of Learning		
Clinical Lab (must be taken with		3
accompanying lecture-SEU 312) 1		
SEU 342 Principles of Teaching <sup>1</sup>		3
SEU 343 Principles of Teaching		
Clinical Lab (must be taken with		3
accompanying lecture-SEU 342) 1		
EDU 326 Introduction to Middle		3
Level Education #		3
EDU 411 Methods for Teaching		
Foreign Languages to Early Second		3
Language Learners		
SEU 322 Methods of Teaching		
Secondary School Subject: Foreign		3
Language <sup>1</sup>		
SEU 390/391 Clinical Experience		12
and Practicum I and II		12
EDU 392 Managing an Inclusive		1
Classroom		1
	Total	

### # Courses cross-list with General Education

<sup>1</sup>Teacher Candidacy must be achieved for these courses and a minimum grade of B is required.

#### Notes:

- Modern Language requires successful completion of the Oral Proficiency Interview (OPI) and the Writing Proficiency Test (WPT).
- CAEP and ACTFL prefer that Foreign Languages teacher candidates take OPI and WPT or OPI and Praxis II.
- Native and Heritage speakers must choose SPA 214 instead of SPA 213.

Program:	BSED SEU/SPANISH				
		FIRS	T YEAR		
	Fall Semester			Spring Semester	1
Course	Title	C.H.	Course	Title	C.H.
EDU 100CT	Perspectives on American Education	3	SPU 201	Cognitive Development of Diverse Learners in a Standards Aligned System	3
COM 010	Fundamentals of Oral Communication	3	MAT 017 or above	Mathematics General Education Requirement	3 or 4
ENG 23, 24 or 25	College Composition  Mathematics General Education	3		ENG Literature Course (Humanities General Education Requirement)	3
MAT 017 or above	Requirement	3 or 4		SPA Required Course	3
	SPA Required Course	3		SPA Required Course	3
Total		15 or 16	Total		15 or 16
		SECON	ND YEAR		
	Fall Semester			Spring Semester	
Course	Title	C.H.	Course	Title	C.H.
ITC 321CPVL	Instructional Technology in Education	3	SPU 314	Effective Instructional Strategies for Students with Disabilities in Inclusive Settings	3
	General Education Requirement (Wellness, Social Sciences, Natural Sciences, or Arts)	3 or 4		General Education Requirement (Wellness, Social Sciences, or Arts)	3
	General Education Requirement (Wellness, Social Sciences, Natural Sciences, or Arts)	3 or 4	EDU 411	Methods for Teaching Foreign Languages to Early Second Language Learners	3
	SPA Required Course	3		SPA Required Course	3
	SPA Required Course	3		SPA Required Course	3
				SPA Required Course  EDU 411 is only offered in spring	3
				semesters	
Total		15 or 16	Total		18
		THIRI	D YEAR		
	Fall Semester			Spring Semester	
Course	Title	C.H.	Course	Title	C.H.
SEU 312WICD	Principles of Learning	3	SEU 342WIVL	Principles of Teaching	3
	Principles of Learning Clinical			Principles of Teaching Clinical	
SEU 313	Component  General Education Requirement (Wellness, Social Sciences, Natural Sciences, or Arts)	3 or 4	SEU 343	SPA Required Course	3
	SPA Required Course	3		SPA Required Course	3
	SPA Required Course	3		SPA Required Course	3
Total		15 or 16	Total		15
		FOURT	ΓΗ YEAR		
	Fall Semester			Spring Semester	
Course	Title	C.H.	Course	Title	C.H.
EE11 222347	Methods of Teaching Secondary		SELL 200	Clinical Europianas 9 Berry	
SEU 322WI	School Subject: Foreign Language SPA Required Course	3	SEU 390	Clinical Experience & Practicum I	6
	iaca Required Course	3	SEU 391	Clinical Experience & Practicum II	6
	SPA Required Course	3			

Total	Schicators	15	Total	12
	SEU 322WI is only offered infall semesters			
	Free Elective (EDU 326 Optional)	3		