## Physics and Mathematics <br> Bachelor of Science in Education: Secondary Education

Program Code: UCOESEUPM<br>Version Number: 2118-Fall 2011<br>Program Effective: August 29, 2011<br>Credit Total: 128

| GENERAL EDUCATION |  | GR. |
| :--- | :---: | :---: |
| I. University Core: 12 S.H. H. |  |  |
| a.Oral Communication: <br> com 010 or above |  | 3 |
| b.Written Communication: <br> ENG 023, 024 or 025 |  | 3 |
| c. Mathematics: <br> MAT 181 (suggested)  |  | $\#$ |
| d.Wellness: <br> Any 3 credit HEA course |  | 3 |


| II. University Distribution: 15 S.H. | GR. | S.H. |
| :---: | :---: | :---: |
| a. Natural Sciences: <br> Any lab or non-lab course with prefix AST, BIO, CHM, ENV, GEL, MAR, NSE or PHY; or certain GEG courses with advisement <br> BIO 104 (suggested) |  | \# |
| b. Social Sciences: Any course with prefix ANT, CRJ, ECO, HIS, MCS, POL, PSY, SOC, SSE or SWK; or certain GEG courses with advisement |  | 3 |
| c. Humanities: <br> Any course with prefix ENG, HUM, PAG, PHI, WGS, WRI, or Modern Language <br> ENG 010 or higher (English Literature) (suggested) * |  | 3 |
| d. Arts: <br> Any course prefix ARC, ARH, ART, CDE, CDH, CFT, DAN, FAR, FAS, MUP, MUS, or THE |  | 3 |
| e. Free Elective: PHY 100 (suggested) |  | \# |


| III. Competencies Across the Curriculum | S.H. |
| :--- | :---: |
| A. Writing Intensive (WI) (9 credits/3 three credit courses) |  |
| COURSE: SEU 312 | 9 |
| COURSE: SEU 342 |  |
| COURSE: SEU 321-325, 410 |  |
| B. Quantitative Literacy (QL) (3 credits) OR <br> Computer Intensive (CP) (3 credits) | 3 |
| COURSE: ITC 321 |  |
| C. Visual Literacy (VL) (3 credits) OR <br> Communication Intensive (CM) (3 credits) |  |
| COURSE: SEU 342 | 3 |
| D. Cultural Diversity (CD) (3 credits) |  |
| COURSE: SEU 312 | 3 |
| E. Critical Thinking (CT) (3 credits) |  |
| COURSE: EDU 100 | 3 |


| VI. Clinical Component: 39 S.H. | GR. | S.H. |
| :---: | :---: | :---: |
| EDU 100 Perspectives on American Education |  | 3 |
| SPU 201 Cognitive Development of Diverse <br> Learners in a Standards Aligned System \# |  | 3 |
| SPU 314 Effective Instructional Strategies <br> for Students with Disabilities in <br> Inclusive Settings |  | 3 |
| 'SEU 312 Principles of Learning |  | 3 |
| 'SEU 313 Principles of Learning Clinical Lab <br> (must be taken with accompanying lecture-SEU 312) |  | 3 |
| 'SEU 342 Principles of Teaching | 3 |  |
| 'SEU 343 Principles of Teaching Clinical Lab <br> (must be taken with accompanying lecture-SEU 342) |  | 3 |
| EDU 326 Introduction to Middle Level Education <br> (recommended) |  | 3 |
| 'SEU 410 Science Instructional Methods for <br> Middle and High School |  | 3 |
| 'SEU 323 Methods of Teaching Secondary |  |  |
| School Subject: Mathematics |  |  |$\quad 12$

${ }^{1}$ Teacher Candidacy must be achieved for these courses and a minimum grade of $B$ - is required.

| IV. College Distribution: 21 S.H. | GR. | S.H. |
| :---: | :---: | :---: |
| a. Math: MAT 182 (suggested) |  | $\#$ |
| b. Special Education: SPU 201 Cognitive |  | $\#$ |
| Development |  | 3 |
| Technology: ITC 321 Instructional |  |  |
| T.12 credits in Education <br> General Education requirements |  |  |
| COURSE: CHM 100 (suggested) |  | $\#$ |
| COURSE: CHM 102 (suggested) |  | $\#$ |
| COURSE: MAT 283 (suggested) |  | $\#$ |

## TEACHER CANDIDACY REQUIREMENTS

Requirements must be met upon reaching 48 credit hours

- Required Basic Skills Assessment
- Required Grade Point Average
- C or better in ENG 023 or 025
$\square$ C or better in ENG literature course
$\square \quad$ C or better in two mathematics courses
- Completion of Education Exploration hours
*These courses require a grade of " $C$ " or better


## B.S. in Secondary Education - Physics and Mathematics

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| V. SPECIALIZATION: 67-68 S.H. |  |  |  |
| :---: | :---: | :---: | :---: |
| 1. Required Courses: 65 S.H. |  | GR. | S.H. |
| BIO 104 Principles of Biology | \# |  | 4 |
| CHM 100 General Chemistry I | \# |  | 4 |
| CHM 102 General Chemistry II | \# |  | 4 |
| MAT 181 Calculus I | \# |  | 4 |
| MAT 182 Calculus II | \# |  | 4 |
| MAT 224 Foundations of Higher Mathematics |  |  | 3 |
| MAT 283 Calculus III | \# |  | 4 |
| MAT 301 Probability and Statistics I |  |  | 3 |
| Select one of the following two courses: |  |  |  |
| MAT 240 Synthetic Geometry |  |  | 3 |
| MAT 320 Geometry and the Real Numbers |  |  |  |
| Select one of the following two courses: |  |  |  |
| MAT 260 Linear Algebra |  |  | 3 |
| MAT 340 Differential Equations |  |  |  |
| MAT 311 Abstract Algebra I |  |  | 3 |
| MAT Elective @ 200 level or above |  |  | 3 |
| Select one of the following two courses: |  |  |  |
| CSC 112 Visual Basic Programming |  |  | 3 |
| CSC 135 Computer Science I |  |  |  |
| PHY 100 Physics I | \# |  | 4 |
| PHY 102 Physics II |  |  | 4 |
| PHY 212 Modern Physics I |  |  | 3 |
| PHY 312 Mechanics I |  |  | 4 |
| PHY 315 Advanced Physics Laboratory I |  |  | 2 |
| PHY 316 Electricity and Magnetism |  |  | 3 |
|  |  | Total |  |
| 2. Electives: $2 / 3$ S.H. to be selected from the following: |  |  |  |
| Choose one course from the following: |  |  |  |
| PHY 220 Electronics |  |  | 3 |
| PHY 230 Optics |  |  | 3 |
| PHY 319 Advanced Physics Laboratory II |  |  | 2 |
| PHY 327 Heat and Thermodynamics |  |  | 3 |
| PHY 360 Quantum Mechanics |  |  | 3 |
|  |  | Total |  |

\# Courses cross-list with General Education


