

## **College of Education**

### Bachelor of Science in Education: Secondary Education – Foreign Language – German

Program Code: UCOESEUGE Version Number: 2168-Fall 2016 Program Effective: August 29, 2016 Credit Total: 121

		<b>GENERAL EDUCATION</b>		
I.	Un	iversity Core: 12 S.H.	GR.	S.H.
	a.	Oral Communication: COM 010 or above		3
	b.	Written Communication: ENG 023, 024 or 025		3
	C.	Mathematics: MAT 017 or above (suggested)		3
	d.	Wellness: Any 3 credit HEA course		3

II. U	niversity Distribution: 15 S.H.	GR.	S.H.
a.	Natural Sciences: Any lab or non-lab course with prefix AST, BIO, CHM, ENV, GEL, MAR, NSE or PHY; or certain GEG courses with advisement		3
b.	Social Sciences: Any course with prefix ANT, CRJ, ECO, HIS, MCS, POL, PSY, SOC, SSE or SWK; or certain GEG courses with advisement		3
c.	Humanities: Any course with prefix ENG, HUM, PAG, PHI, WGS, WRI, or Modern Language ENG 010 or higher (English Literature) (suggested)		3
d.	Arts: Any course prefix ARC, ARH, ART, CDE, CDH, CFT, DAN, FAR, FAS, MUP, MUS, or THE		3
e.	Free Elective: Any course carrying university credit EDU 326 (suggested)		#

IV. College Distribution: 21 S.H.	GR.	S.H.
a. Math: MAT 017 or above		3
(suggested)		
b. Special Education: SPU 201 Cognitive		3
Development		
c. Technology: ITC 321 Instructional		3
Technology in Education		
<ul> <li>d. 12 credits required by major but fulfilling</li> </ul>		
General Education requirements		
COURSE: GER 103 (suggested)		#
COURSE: GER 104 (suggested)		#
COURSE: GER 211 (suggested)		#
COURSE: GER 212 (suggested)		#

III. Competencies Across the Curriculum	S.H.
A. Writing Intensive (WI) (9 credits/3 three credit courses)	
COURSE: SEU 312	
COURSE: <b>SEU 342</b>	#
COURSE: <b>SEU 321-325, 410</b>	
B. Quantitative Literacy (QL) (3 credits) OR	
Computer Intensive (CP) (3 credits)	
COURSE: ITC 321	#
c. Visual Literacy (VL) (3 credits) OR	
Communication Intensive (CM) (3 credits)	
COURSE: SEU 342	#
D. Cultural Diversity (CD) (3 credits)	
COURSE: SEU 312	#
E. Critical Thinking (CT) (3 credits)	
COURSE: EDU 100	#

A Competency Across the Curriculum (CAC) course is not a separate course, but rather an overlay that is "double counted" as fulfilling both the CAC requirement and another requirement in either General Education (except for the University Core), the major, or the minor.

RC = Minimum required number of credits

CR = Credits earned (fill in number of credits)

GR = Grade earned (fill in letter grade)

CAC = Competency Across the Curriculum (fill in designation)

#### **TEACHER CANDIDACY REQUIREMENTS**

#### Requirements must be met upon reaching 48 credit hours

- ☐ Required Basic Skills Assessment
- ☐ Required Grade Point Average
- ☐ C or better in ENG 023 or 025
- lacksquare C or better in ENG literature course
- ☐ C or better in two mathematics courses
- $f \Box$  Completion of Education Exploration hours

# B.S. in Secondary Education – Foreign Language – German Program Code: UCOESEUGE

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V. SPECIALIZATION: 48 S.H		
1. Required Courses: 24 S.H.	GR.	S.H
GER 103 Intermediate German III #		3
GER 104 Intermediate German IV #		3
GER 211 German Composition and		3
Conversation I #		
GER 212 German Composition and		3
Conversation II #		
GER 220 Applied Linguistics in		3
German #		
GER 340 German Culture and		3
Civilization		0
GER 380 Senior Seminar		3
GER A Literature Course		3
	Total	3
	Total	
2. Specialization Electives 24 S.H. (Selected from below)		
GER 213 Business German		3
GER 230 The German Fairy Tale		3
GER 232 The German Graphic Novel		3
GER 301 Survey of German Literature I		3
GER 302 Survey of German		3
Literature II		
GER 304 German Culture Through Film		3
GER 311 German Literature of 18 <sup>th</sup>		3
Century		
GER 312 German Literature of 19th		3
Century		
GER 313 German Literature of 20th		3
Century		
GER 320 German Short Story		3 3 3 3
GER 325 Advanced Syntax/Stylistics I		3
GER 326 Advanced Syntax/Stylistics II		3
GER 355 Reading and Performing		3
German Drama		
GER 360 Study Abroad Experience		3
GER 370 Selected Topics in		3
German GER 390 International Internship-		3-12
German German		3-12
GER 420 Professional Translation		3
Skills in German		5
	Total	
# Courses areas list with Constal Educ	. Otal	

# Courses	cross-list wi	th Genera	I Education

VI. Clinical Component: 37 S.H.	G R	S.H
EDU 100 Perspectives on American		3
Education		<b>o</b>
SPU 314 Effective Instructional		
Strategies for Students with		3
Disabilities in Inclusive Settings		
SEU 312 Principles of Learning <sup>1</sup>		3
SEU 313 Principles of Learning		
Clinical Lab (must be taken with		3
accompanying lecture-SEU 312) 1		
SEU 342 Principles of Teaching <sup>1</sup>		3
SEU 343 Principles of Teaching		
Clinical Lab (must be taken with		3
accompanying lecture-SEU 342) 1		
EDU 326 Introduction to Middle		3
Level Education #		3
EDU 411 Methods for Teaching		
Foreign Languages to Early Second		3
Language Learners		
SEU 322 Methods of Teaching		
Secondary School Subject: Foreign		3
Language <sup>1</sup>		
SEU 390/391 Clinical Experience		12
and Practicum I and II		12
EDU 392 Managing an Inclusive		1
Classroom		I
Т	otal	

<sup>&</sup>lt;sup>1</sup>Teacher Candidacy must be achieved for these courses and a minimum grade of B is required.

#### Notes:

- Modern Language requires successful completion of the Oral Proficiency Interview (OPI) and the Writing Proficiency Test (WPT).
- CAEP and ACTFL prefer that Foreign Languages teacher candidates take OPI and WPT or OPI and Praxis.

Program:	BSED SEU/GERMAN				
		FIRS	ST YEAR		
	Fall Semester	1110	JI ILAK	Spring Semester	
Course	Title	C.H.	Course	Title	C.H.
EDU 100CT	Perspectives on American Education	3	SPU 201	Cognitive Development of Diverse Learners in a Standards Aligned System	3
COM 010	Fundamentals of Oral Communication	3	MAT 017 or above	Mathematics General Education Requirement	3 or 4
ENG 23, 24 or 25	College Composition  Mathematics General Education	3		ENG Literature Course (Humanities General Education Requirement)	3
MAT 017 or above	Requirement GER Required Course	3 or 4		GER Required Course GER Required Course	3
Total	GER Required Course	15 or 16	Total	OLK Required Course	15 or 16
				1	
		SECC	ND YEAR		
	Fall Semester			Spring Semester	
ITC 321CPVL	Title Instructional Technology in Education	C.H. 3	Course SPU 314	Title  Effective Instructional Strategies for Students with Disabilities in Inclusive	С.Н.
	General Education Requirement (Wellness, Social Sciences, Natural	3	EDU 411	Settings Methods for Teaching Foreign Languages to Early Second Language	3
	Sciences, or Arts) General Education Requirement	2 4		Learners General Education Requirement	
	(Wellness, Social Sciences, Natural Sciences, or Arts)  GER Required Course	3 or 4		(Wellness, Social Sciences, Natural Sciences, or Arts)  GER Required Course	3
	·			·	
	GER Required Course	3		GER Required Course GER Required Course	3
				EDU 411 is only offered in spring semesters	, ,
Total		15 or 16	Total		18
		THIE	RD YEAR		
	Fall Semester			Spring Semester	
Course	Title	C.H.	Course	Title	C.H.
SEU 312WICD SEU 313	Principles of Learning Principles of Learning Clinical	3	SEU 342WIVL	Principles of Teaching Principles of Teaching Clinical	3
350 313	Component  General Education Requirement (Wellness, Social Sciences, Natural Sciences, or Arts)	3 or 4	SEU 343	GER Required Course	3
	GER Required Course	3		GER Required Course	3
	GER Required Course	3		GER Required Course	3
Total		15 or 16	Total		15
		FOUR	RTH YEAR		
	Fall Semester			Spring Semester	
Course	Title	C.H.	Course	Title	C.H.
SEU 322WI	Methods of Teaching Secondary School Subject: Foreign Language	3	SEU 390	Clinical Experience & Practicum I	6
020 022111	GER Required Course	3	SEU 391	Clinical Experience & Practicum II	6
	GER Required Course	3	32000		
	GER Required Course	3			

	Free Elective (EDU 326 Optional)	3		
	SEU 322WI is only offered in fall semesters			
Total		15	Total	12