

## **College of Education**

## Bachelor of Science in Education: Secondary Education – General Science

Program Code: UCOESEUG Version Number: 2168-Fall 2016 Program Effective: August 29, 2016 Credit Total: 121

		<b>GENERAL EDUCATION</b>		
I.	Un	iversity Core: 12 S.H.	GR.	S.H.
	a.	Oral Communication: COM 010 or above		3
	b.	Written Communication: ENG 023, 024 or 025		3
	C.	Mathematics: MAT 105, 106, 115 or 140 (suggested)		#
	d.	Wellness: Any 3 credit HEA course		3

II. Un	iversity Distribution: 15 S.H.	GR.	S.H.
a.	Natural Sciences: Any lab or non-lab course with prefix AST, BIO, CHM, ENV, GEL, MAR, NSE or PHY; or certain GEG courses with advisement		3
b.	Social Sciences: Any course with prefix ANT, CRJ, ECO, HIS, MCS, POL, PSY, SOC, SSE or SWK; or certain GEG courses with advisement		3
C.	Humanities: Any course with prefix ENG, HUM, PAG, PHI, WGS, WRI, or Modern Language  ENG 010 or higher (English Literature) (suggested)		3
d.	Arts: Any course prefix ARC, ARH, ART, CDE, CDH, CFT, DAN, FAR, FAS, MUP, MUS, or THE		3
e.	Free Elective: Any course carrying university credit		3

IV. College Distribution: 21 S.H.	GR.	S.H.
<b>a. Math</b> : MAT 105, 106, 115 or 140		#
(suggested)		
b. Special Education: SPU 201 Cognitive		3
Development		
c. Technology: ITC 321 Instructional		3
Technology in Education		
<ul> <li>d. 12 credits required by major but fulfilling</li> </ul>		
General Education requirements		
COURSE: BIO 106 (suggested)		#
COURSE: BIO 108 (suggested)		#
COURSE: CHM 100 (suggested)		#

III. Competencies Across the Curriculum	S.H.		
A. Writing Intensive (WI) (9 credits/3 three credit courses)			
COURSE: SEU 312			
COURSE: SEU 342			
COURSE: <b>SEU 321-325, 410</b>			
B. Quantitative Literacy (QL) (3 credits) OR			
Computer Intensive (CP) (3 credits)			
COURSE: ITC 321			
c. Visual Literacy (VL) (3 credits) OR			
Communication Intensive (CM) (3 credits)			
COURSE: SEU 342	#		
D. Cultural Diversity (CD) (3 credits)			
COURSE: SEU 312	#		
E. Critical Thinking (CT) (3 credits)			
COURSE: EDU 100	#		

A Competency Across the Curriculum (CAC) course is not a separate course, but rather an overlay that is "double counted" as fulfilling both the CAC requirement and another requirement in either General Education (except for the University Core), the major, or the minor.

RC = Minimum required number of credits

CR = Credits earned (fill in number of credits)

GR = Grade earned (fill in letter grade)

CAC = Competency Across the Curriculum (fill in designation)

#### **TEACHER CANDIDACY REQUIREMENTS**

### Requirements must be met upon reaching 48 credit hours

- ☐ Required Basic Skills Assessment
- ☐ Required Grade Point Average
- ☐ C or better in ENG 023 or 025
- lacksquare C or better in ENG literature course
- ☐ C or better in two mathematics courses
- $f \Box$  Completion of Education Exploration hours

# B.S. in Secondary Education – General Science Program Code: UCOESEUG

Version Number: 2168-Fall 2016

V. SPECIALIZATION: 51 S.	:			
1. Required Courses: 40 S.H.	GR	S.H		
•				
BIO 104 Principles of Biology #		4		
BIO 106 Introduction to Zoology#		4		
BIO 108 Introduction to Botany #		4		
CHM 100 General Chemistry I #		4		
CHM 102 General Chemistry II		4		
GEL 100 Physical Geology		4		
Select one of the following two				
courses:				
AST 140QL Planetary Science		3		
or		3		
AST 142 Stellar and Galactic				
Astronomy				
GEG 204 Meteorology		3		
PHY 040 General Physics I		4		
ENV 100 Introduction to		3		
Environmental Science				
ENV 222 Environmental Biology		3		
Total				
2. Biology Elective (lab course bey 3 S.H.	ond 0	10):		
BIO		3		
3. Physical Science Electives: 9 S. H. (GEL,				
CHM, PHY, AST, ENV)		2		
		3		
		3		
4 11 (1 0 0 0 11		3		
4. Mathematics: 6 - 9 S. H. #				
MAT 105 College Algebra and		3		
MAT 106 Trigonometry and		3		
MAT 140 Applied Statistical		3		
Methods				
OR				
MAT 115 Precalculus		3		
Mathematics and				
MAT 140 Applied Statistical		3		
MAT 140 Applied Statistical Methods		3		
Methods	Γotal	3		

VI. Clinical Component: 37 S.H.	G R	S.H		
EDU 100 Perspectives on American		3		
Education		٠ -		
SPU 314 Effective Instructional				
Strategies for Students with		3		
Disabilities in Inclusive Settings				
SEU 312 Principles of Learning <sup>1</sup>		3		
SEU 313 Principles of Learning				
Clinical Lab (must be taken with		3		
accompanying lecture-SEU 312) 1				
SEU 342 Principles of Teaching <sup>1</sup>		3		
SEU 343 Principles of Teaching				
Clinical Lab (must be taken with		3		
accompanying lecture-SEU 342) 1				
EDU 326 Introduction to Middle		3		
Level Education		ر ا		
SEU 410 Science Instructional				
Methods for Middle and High		3		
School <sup>1</sup>				
SEU 390/391 Clinical Experience		12		
and Practicum I and II		12		
EDU 392 Managing an Inclusive		1		
Classroom		ı		
Total				

<sup>&</sup>lt;sup>1</sup>Teacher Candidacy must be achieved for these courses and a minimum grade of B is required.

<sup>#</sup> Courses cross-list with General Education

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Practicum I
Practicum II
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Total	45 40	Tatal	40
Total	15 or 18	Total	12