PROFESSIONAL COURSES | PRE-CANDIDACY

COURSE	CR	GR
CMP 100 LEVEL COURSE ♣ ♦	3	
MATH ELECTIVE ♣ ♦ *(MAT 17 OR HIGHER)*	3/4	
MATH ELECTIVE ♣ ♦ *(MAT 17 OR HIGHER)*	3/4	
EDU 100 PERSPECTIVES ON AMERICAN EDUCATION ♦	3	
SPU 201 COGNITIVE DEV. OF DIVERSE LEARNERS ♦	3	
SPU 314 EFFECTIVE INSTRUCTIONAL STRATEGIES ♦	3	
TOTAL CREDITS	18/20	

PROFESSIONAL COURSES | TEACHER CANDIDACY REQUIRED*

COURSE	CR	GR
SEU 312 PRINCIPLES OF LEARNING #	3	
SEU 313 PRINCIPLES OF LEARNING LAB #	3	
SEU 342 PRINCIPLES OF TEACHING #	3	
SEU 343 PRINCIPLES OF TEACHING LAB #	3	
SEU 425 ENGLISH METHODS FOR MID. & HIGH SCHOOL #	3	
TOTAL CREDITS	15	

CLINICAL EXPERIENCE COURSES

COURSE	CR	GR
SEU 390 CLINICAL EXPERIENCE I	6	
SEU 391 CLINICAL EXPERIENCE II	6	
TOTAL CREDITS	12	

ELECTIVE COURSES

MAY BE SELECTED FROM ANY DEPARTMENT (INCLUDING EDU)

COURSE	CR	GR
	3	
	3	
	3	
	3	
TOTAL CREDITS	12	

REQUIRED ENGLISH COURSES

COURSE	CR	GR
ENG 100 CRITICAL READING & WRITING IN THE PROFESSIONAL WORLD	3	
CHOOSE ONE OF THE FOLLOWING:		
ENG 101 WORLD LITERATURE I ♦ ENG 102 WORLD LITERATURE II ♦	3	
ENG 105 EXPERIENCES IN AMERICAN LIT. ♦	3	
ENG 106 EXPERIENCES IN BRITISH LIT. ♦	3	
ENG 107 CONVENTIONS OF ENGLISH GRAMMAR	3	
ENG 349 TEACHING ADOLESCENT LITERATURE	3	
CHOOSE ONE OF THE FOLLOWING:		
CMP 200 RESEARCH AND COMPOSITION ENG 248 LIVING LITERACY ENG 265 REAL LIFE RESEARCH	3	
ENG 200 LEVEL COURSE	3	
CHOOSE ONE OF THE FOLLOWING:		
ENG 331 SHAKESPEARE'S EARLIER PLAYS ENG 332 SHAKESPEARE'S LATER PLAYS	3	
ENU 405 TEACHING WRITING	3	
TOTAL CREDITS	30	

ENGLISH ELECTIVE COURSES

SELECT ANY SIX ENG COURSES 200 OR HIGHER WITH AT LEAST THREE ABOVE 300. THREE MUST FOCUS ON LITERATURES PRIOR TO THE 20TH CENTURY. ONE COURSE MUST FOCUS ON MEDIA. THE ENGLISH DEPARTMENT HAS LISTED COURSES SATISFYING THE HISTORY AND MEDIA REQUIREMENTS.

COURSE	CR	GR
	3	
	3	
	3	
	3	
	3	
	3	
TOTAL CREDITS	18	

♣ REQUIRE A GRADE OF **C** OR BETTER
\# REQUIRE A GRADE OF **B** OR BETTER
♦ THESE COURSES ALSO FULFILL GEN ED REQUIREMENTS

DIRECTED GENERAL EDUCATION REQUIREMENTS

THESE ARE GEN ED COURSES THAT ARE ALSO REQUIRED BY THE SEC ED PROGRAM.

COURSE	CR	GE	COURSE	CR	GE	COURSE	CR	GE
CMP 100 LEVEL	3	A1	EDU 100	3	B	ENG 101	3	D
ENG 105	3	B	MAT ELECTIVE	3/4	C2	ENG 106	3	D
SPU 201	3	B	MAT ELECTIVE	3/4	C3	ENG MEDIA COURSE	3	D
						TOTAL CREDITS	27/29	

*TEACHER CANDIDACY REQUIREMENTS ✓

	✓
PASSING BASIC SKILLS TEST SCORES	
3.0 MINIMUM GPA	
C OR BETTER IN REQUIRED COURSES ♣ (CMP, ENG LIT, 2 MAT)	
PRE-CANDIDACY FIELD EXPEERIENCE HOURS	

GRADUATION REQUIREMENTS ✓

	✓
42 GENERAL EDUCATION CREDITS	
72 PROGRAM CREDITS	
12 ELECTIVE CREDITS	
120 MINIMUM TOTAL CREDITS	

NAME

ID NUMBER

EFFECTIVE DATE
AUGUST 27, 2018

VERSION
2188

DEGREE REQUIREMENTS

GENERAL EDUCATION

KUTZTOWN UNIVERSITY

Student Learning Outcomes *(SLO)*

Upon completion of the requirements for the General Education Program, students will be able to:

❶ communicate clearly and effectively orally and in writing.

❷ apply scientific and quantitative reasoning to solve problems and increase knowledge.

❸ apply skills in critical analysis and reasoning for the interpretation of data.

❹ engage critically with creative or artistic works.

❺ demonstrate the ability to retrieve, interpret, evaluate, and use information.

❻ analyze the role of values, ethics, diversity, and multiple perspectives in local and global society.

❼ demonstrate an understanding of various models for the development of the whole person.

Completion of the KU General Education program will give students opportunities to:

❽ explore concepts, ideas, and methods from a variety of disciplines.

Use this checksheet to plan your degree program. Meet every semester with your academic advisor to be sure that you are taking courses that are required to obtain the degree you are seeking. Discuss your goals and choose courses that will help you to attain them. Get the most out of your education by taking advantage of everything that Kutztown University has to offer.

_____

_____

_____

_____

TOTAL GENERAL EDUCATION CREDITS 42-45

FIND A FULL EXPLANATION
OF THE GENERAL EDUCATION
PROGRAM AT WWW.KUTZTOWN.EDU

First Year Seminar: Discovering College

CREDITS REQUIRED 3

CREDITS EARNED:

THIS COURSE MEETS SLO ❺ & ❼

COURSE NUMBER	COURSE NAME	CR	GR
FYS 100	First Year Seminar		

TRANSFER STUDENTS TRANSFERRING 30 CREDITS OR MORE AND NOT TRANSFERRING AN FYS OR FYE COURSE MAY SELECT ANY ADDITIONAL COURSE FROM SECTIONS A, B, C, OR D TO MEET THEIR FYS REQUIREMENT.

TRANSFER ELECTIVE:

A — Communicating With And About the World

CREDITS REQUIRED 12

CREDITS EARNED:

THESE COURSES MEET SLO ❶ & ❺

	COURSE NUMBER	COURSE NAME	CR	GR
1	COMPOSITION 100 LEVEL CMP 1__			
2	COMPOSITION 200 LEVEL CMP 2__			
3	SPEAKING			
4	ANY WRITING (A2) OR SPEAKING COURSE (A3) OR FROM THE APPROVED LIST			

COURSES IN CATEGORIES B, C & D MUST BE TAKEN OUTSIDE THE STUDENT'S MAJOR.
THE MAJOR IS DEFINED AS THE PREFIX THAT IDENTIFIES THE MAJOR.
CONCOMITANT REQUIREMENTS MAY BE TAKEN TO MEET GENERAL EDUCATION REQUIREMENTS.

B — Understanding Self & Others

CREDITS REQUIRED 9

CREDITS EARNED:

THESE COURSES MEET SLO ❸ & ❻

	COURSE NUMBER	COURSE NAME	CR	GR
1				
2				
3				

C — Understanding Science & Technology

CREDITS REQUIRED 9-12

CREDITS EARNED:

THESE COURSES MEET SLO ❷ & ❸

	COURSE NUMBER	COURSE NAME	CR	GR
1	SCIENTIFIC INQUIRY			
2	QUANTITATIVE REASONING			
3	ANY COURSE APPROVED FOR C1 OR C2			

D — Understanding & Creating Ideas

CREDITS REQUIRED 9

CREDITS EARNED:

THESE COURSES MEET SLO ❹ & ❻

	COURSE NUMBER	COURSE NAME	CR	GR
1				
2				
3				

KUTZTOWN
UNIVERSITY

BSED SECONDARY EDUCATION: ENGLISH
8-SEMESTER PLAN

1st YEAR

FALL		
COURSE	**TITLE**	**CR**
CMP 1__	CMP 100 LEVEL COURSE	3
EDU 100	PERSPECTIVES ON AMERICAN EDU.	3
FYS 100	FIRST YEAR SEMINAR	3
MAT ___	MATH REQUIREMENT	3/4
CONTENT	REQUIRED ENGLISH COURSE	3
	TOTAL	**15/16**

SPRING		
COURSE	**TITLE**	**CR**
CMP 2__	CMP 200 LEVEL COURSE	3
A3 GEN ED	ORAL COMMUNICATION COURSE	3
MAT ___	MATH REQUIREMENT	3/4
SPU 201	COG. DEV. OF DIVERSE LEARNERS	3
CONTENT	REQUIRED ENGLISH COURSE	3
	TOTAL	**15/16**

2nd YEAR

FALL		
COURSE	**TITLE**	**CR**
GEN ED	GENERAL EDUCATION COURSE	3
GEN ED	GENERAL EDUCATION COURSE	3
CONTENT	REQUIRED ENGLISH COURSE	3
CONTENT	REQUIRED ENGLISH COURSE	3
CONTENT	REQUIRED ENGLISH COURSE	3
ELECTIVE	ELECTIVE COURSE	3
	TOTAL	**18**

SPRING		
COURSE	**TITLE**	**CR**
SPU 314	EFFECTIVE INSTR. STRATEGIES	3
GEN ED	GENERAL EDUCATION COURSE	3
GEN ED	GENERAL EDUCATION COURSE	3
CONTENT	REQUIRED ENGLISH COURSE	3
CONTENT	REQUIRED ENGLISH COURSE	3
CONTENT	REQUIRED ENGLISH COURSE	3
	TOTAL	**18**

3rd YEAR

FALL		
COURSE	**TITLE**	**CR**
SEU 312	PRINCIPALS OF LEARNING	3
SEU 313	PRINCIPALS OF LEARNING LAB	3
CONTENT	REQUIRED ENGLISH COURSE	3
CONTENT	REQUIRED ENGLISH COURSE	3
ELECTIVE	ELECTIVE COURSE	3
ELECTIVE	ELECTIVE COURSE	3
	TOTAL	**18**

SPRING		
COURSE	**TITLE**	**CR**
SEU 342	PRINCIPALS OF TEACHING	3
SEU 343	PRINCIPALS OF TEACHING LAB	3
CONTENT	REQUIRED ENGLISH COURSE	3
CONTENT	REQUIRED ENGLISH COURSE	3
CONTENT	REQUIRED ENGLISH COURSE	3
	TOTAL	**15**

4th YEAR

FALL		
COURSE	**TITLE**	**CR**
SEU 425	ENGLISH METHODS	3
CONTENT	REQUIRED ENGLISH COURSE	3
CONTENT	REQUIRED ENGLISH COURSE	3
CONTENT	REQUIRED ENGLISH COURSE	3
ELECTIVE	ELECTIVE COURSE	3
	TOTAL	**15**

SPRING		
COURSE	**TITLE**	**CR**
SEU 390	CLINICAL EXPERIENCE I	6
SEU 391	CLINICAL EXPERIENCE II	6
	TOTAL	**12**