PROFESSIONAL COURSES | PRE-CANDIDACY

COURSE	CR	GR
CMP 100 LEVEL COURSE ♣ ♦	3	
MATH ELECTIVE ♣ ♦ *(MAT 17 OR HIGHER)*	3/4	
MATH ELECTIVE ♣ ♦ *(MAT 17 OR HIGHER)*	3/4	
EDU 100 PERSPECTIVES ON AMERICAN EDUCATION ♦	3	
SPU 201 COGNITIVE DEV. OF DIVERSE LEARNERS ♦	3	
SPU 314 EFFECTIVE INSTRUCTIONAL STRATEGIES ♦	3	
TOTAL CREDITS	18-20	

PROFESSIONAL COURSES | TEACHER CANDIDACY REQUIRED*

COURSE	CR	GR
SEU 312 PRINCIPLES OF LEARNING #	3	
SEU 313 PRINCIPLES OF LEARNING LAB #	3	
SEU 342 PRINCIPLES OF TEACHING #	3	
SEU 343 PRINCIPLES OF TEACHING LAB #	3	
SEU 425 ENGLISH METHODS FOR MID. & HIGH SCHOOL #	3	
TOTAL CREDITS	15	

CLINICAL EXPERIENCE COURSES

COURSE	CR	GR
SEU 390 CLINICAL EXPERIENCE I	6	
SEU 391 CLINICAL EXPERIENCE II	6	
TOTAL CREDITS	12	

ELECTIVE COURSES*

COURSE	CR	GR
	3	
	3	
	3	
	3	
TOTAL CREDITS	12	

♣   REQUIRE A GRADE OF **C** OR BETTER
REQUIRE A GRADE OF **B** OR BETTER
♦   THESE COURSES ALSO FULFILL GEN ED REQUIREMENTS

REQUIRED ENGLISH COURSES

COURSE	CR	GR
FOUNDATION		
ENG 100 CRITICAL READING & WRITING IN THE PROFESSIONAL WORLD	3	
100 LEVEL COURSES (STYLE, DESIGN, GENRE)		
ENG 101 WORLD LITERATURE I ♦	3	
ENG 105 EXPERIENCES IN AMERICAN LIT. ♦	3	
ENG 106 EXPERIENCES IN BRITISH LIT. ♦	3	
200 LEVEL COURSES (TECHNOLOGIES & HISTORIES OF WRITING)		
ENG 222 CONVENTIONS OF ENLGISH GRAMMAR	3	
ENG 225 TEACHING ADOLESCENT LITERATURE	3	
ENG 230 ADVANCED COMPOSITION	3	
ENG 200 LEVEL COURSE OR HIGHER	3	
300 & 400 LEVEL COURSES (CULTURE & CONTEXTS)		
CHOOSE ONE OF THE FOLLOWING: ENG 331 SHAKESPEARE'S EARLIER PLAYS ENG 332 SHAKESPEARE'S LATER PLAYS	3	
ENG 300 LEVEL COURSE OR HIGHER	3	
ENG 300 LEVEL COURSE OR HIGHER	3	
ENG 300 LEVEL COURSE OR HIGHER	3	
ENU 405 TEACHING WRITING	3	
TOTAL CREDITS	36	

ENGLISH ELECTIVE COURSES

SELECT ANY THREE ENG COURSES 300 LEVEL AND HIGHER.

COURSE	CR	GR
	3	
	3	
	3	
TOTAL CREDITS	9	

PROGRAM REQUIREMENTS:
1. ONE 3-CREDIT ENG CLASS IN DIVERSE LITERATURE/RHETORIC.
2. THREE 3-CREDIT ENG CLASSES (AT LEAST ONE 300-LEVEL) THAT FOCUS ON LINGUISTICALLY & HISTORICALLY DIFFERENT LITERATURE/RHETORIC.
3. ONE 3-CREDIT ENG CLASS IN MEDIA.

DIRECTED GENERAL EDUCATION REQUIREMENTS

THESE ARE GEN ED COURSES THAT ARE ALSO REQUIRED BY THE SEC ED PROGRAM.

COURSE	CR	GE	COURSE	CR	GE	COURSE	CR	GE
CMP 100 LEVEL	3	A1	SPU 314	3	B	ENG 101	3	D
EDU 100	3	B	MAT ELECTIVE	3/4	C2	ENG 106	3	D
SPU 201	3	B	MAT ELECTIVE	3/4	C3			
						TOTAL CREDITS	24-26	

*TEACHER CANDIDACY REQUIREMENTS

*TEACHER CANDIDACY REQUIREMENTS	✓
PASSING BASIC SKILLS REQUIREMENT	
3.0 MINIMUM GPA	
C OR BETTER IN REQUIRED COURSES ♣	
PRE-CANDIDACY FIELD EXPERIENCE HOURS	

KUTZTOWN UNIVERSITY

GRADUATION REQUIREMENTS	✓
42 GENERAL EDUCATION CREDITS	
72 PROGRAM CREDITS	
12 ELECTIVE CREDITS	
126 MINIMUM TOTAL CREDITS	

NAME		EFFECTIVE DATE AUGUST 27, 2018
ID NUMBER		VERSION 2188

DEGREE REQUIREMENTS

GENERAL EDUCATION

KUTZTOWN UNIVERSITY

Student Learning Outcomes *(SLO)*

Upon completion of the requirements for the General Education Program, students will be able to:

❶ communicate clearly and effectively orally and in writing.

❷ apply scientific and quantitative reasoning to solve problems and increase knowledge.

❸ apply skills in critical analysis and reasoning for the interpretation of data.

❹ engage critically with creative or artistic works.

❺ demonstrate the ability to retrieve, interpret, evaluate, and use information.

❻ analyze the role of values, ethics, diversity, and multiple perspectives in local and global society.

❼ demonstrate an understanding of various models for the development of the whole person.

Completion of the KU General Education program will give students opportunities to:

❽ explore concepts, ideas, and methods from a variety of disciplines.

Use this checksheet to plan your degree program. Meet every semester with your academic advisor to be sure that you are taking courses that are required to obtain the degree you are seeking. Discuss your goals and choose courses that will help you to attain them. Get the most out of your education by taking advantage of everything that Kutztown University has to offer.

_____

_____

_____

_____

TOTAL GENERAL EDUCATION CREDITS 42-45

FIND A FULL EXPLANATION OF THE GENERAL EDUCATION PROGRAM AT WWW.KUTZTOWN.EDU

First Year Seminar: Discovering College

CREDITS REQUIRED 3

CREDITS EARNED:

THIS COURSE MEETS SLO ❺ & ❼

COURSE NUMBER	COURSE NAME	CR	GR
FYS 100	First Year Seminar		

TRANSFER STUDENTS TRANSFERRING 15 CREDITS OR MORE AND NOT TRANSFERRING AN FYS OR FYE COURSE MAY SELECT ANY ADDITIONAL COURSE FROM SECTIONS A, B, C, OR D TO MEET THEIR FYS REQUIREMENT.

TRANSFER ELECTIVE:

A — Communicating With And About the World

CREDITS REQUIRED 12

CREDITS EARNED:

THESE COURSES MEET SLO ❶ & ❺

	COURSE NUMBER	COURSE NAME	CR	GR
1	COMPOSITION 100 LEVEL CMP 1__			
2	COMPOSITION 200 LEVEL CMP 2__			
3	SPEAKING			
4	ANY WRITING (A2) OR SPEAKING COURSE (A3) OR FROM THE APPROVED LIST			

COURSES IN CATEGORIES B, C & D MUST BE TAKEN OUTSIDE THE STUDENT'S MAJOR. THE MAJOR IS DEFINED AS THE PREFIX THAT IDENTIFIES THE MAJOR. CONCOMITANT REQUIREMENTS MAY BE TAKEN TO MEET GENERAL EDUCATION REQUIREMENTS.

B — Understanding Self & Others

CREDITS REQUIRED 9

CREDITS EARNED:

THESE COURSES MEET SLO ❸ & ❻

	COURSE NUMBER	COURSE NAME	CR	GR
1				
2				
3				

C — Understanding Science & Technology

CREDITS REQUIRED 9-12

CREDITS EARNED:

THESE COURSES MEET SLO ❷ & ❸

	COURSE NUMBER	COURSE NAME	CR	GR
1	SCIENTIFIC INQUIRY			
2	QUANTITATIVE REASONING			
3	ANY COURSE APPROVED FOR C1 OR C2			

D — Understanding & Creating Ideas

CREDITS REQUIRED 9

CREDITS EARNED:

THESE COURSES MEET SLO ❹ & ❻

	COURSE NUMBER	COURSE NAME	CR	GR
1				
2				
3				

KUTZTOWN
UNIVERSITY

BSED SECONDARY EDUCATION: ENGLISH
8-SEMESTER PLAN

1st YEAR

FALL			SPRING		
COURSE	**TITLE**	**CR**	**COURSE**	**TITLE**	**CR**
CMP 1__	CMP 100 LEVEL COURSE	3	CMP 2__	CMP 200 LEVEL COURSE	3
EDU 100	PERSPECTIVES ON AMERICAN EDU.	3	A3 GEN ED	ORAL COMMUNICATION COURSE	3
FYS 100	FIRST YEAR SEMINAR	3	MAT ___	MATH REQUIREMENT	3/4
MAT ___	MATH REQUIREMENT	3/4	SPU 201	COG. DEV. OF DIVERSE LEARNERS	3
CONTENT	REQUIRED ENGLISH COURSE	3	CONTENT	REQUIRED ENGLISH COURSE	3
	TOTAL	**15/16**		**TOTAL**	**15/16**

2nd YEAR

FALL			SPRING		
COURSE	**TITLE**	**CR**	**COURSE**	**TITLE**	**CR**
GEN ED	GENERAL EDUCATION COURSE	3	SPU 314	EFFECTIVE INSTR. STRATEGIES	3
GEN ED	GENERAL EDUCATION COURSE	3	GEN ED	GENERAL EDUCATION COURSE	3
CONTENT	REQUIRED ENGLISH COURSE	3	GEN ED	GENERAL EDUCATION COURSE	3
CONTENT	REQUIRED ENGLISH COURSE	3	CONTENT	REQUIRED ENGLISH COURSE	3
CONTENT	REQUIRED ENGLISH COURSE	3	CONTENT	REQUIRED ENGLISH COURSE	3
ELECTIVE	ELECTIVE COURSE	3	CONTENT	REQUIRED ENGLISH COURSE	3
	TOTAL	**18**		**TOTAL**	**18**

3rd YEAR

FALL			SPRING		
COURSE	**TITLE**	**CR**	**COURSE**	**TITLE**	**CR**
SEU 312	PRINCIPLES OF LEARNING	3	SEU 342	PRINCIPLES OF TEACHING	3
SEU 313	PRINCIPLES OF LEARNING LAB	3	SEU 343	PRINCIPLES OF TEACHING LAB	3
CONTENT	REQUIRED ENGLISH COURSE	3	CONTENT	REQUIRED ENGLISH COURSE	3
CONTENT	REQUIRED ENGLISH COURSE	3	CONTENT	REQUIRED ENGLISH COURSE	3
ELECTIVE	ELECTIVE COURSE	3	CONTENT	REQUIRED ENGLISH COURSE	3
ELECTIVE	ELECTIVE COURSE	3			
	TOTAL	**18**		**TOTAL**	**15**

4th YEAR

FALL			SPRING		
COURSE	**TITLE**	**CR**	**COURSE**	**TITLE**	**CR**
SEU 425	ENGLISH METHODS	3	SEU 390	CLINICAL EXPERIENCE I	6
CONTENT	REQUIRED ENGLISH COURSE	3	SEU 391	CLINICAL EXPERIENCE II	6
CONTENT	REQUIRED ENGLISH COURSE	3			
CONTENT	REQUIRED ENGLISH COURSE	3			
ELECTIVE	ELECTIVE COURSE	3			
	TOTAL	**15**		**TOTAL**	**12**