



College of Education

Bachelor of Science in Education: Secondary Education – English

Program Code: UCOESEUEN
Version Number: 2168-Fall 2016
Program Effective: August 29, 2016
Credit Total: 121

GENERAL EDUCATION		
I. University Core: 12 S.H.	GR.	S.H.
a. Oral Communication: COM 010 or above		3
b. Written Communication: ENG 023, 024 or 025		3
c. Mathematics: MAT 017 or above (suggested)		3
d. Wellness: Any 3 credit HEA course		3

II. University Distribution: 15 S.H.	GR.	S.H.
a. Natural Sciences: Any lab or non-lab course with prefix AST, BIO, CHM, ENV, GEL, MAR, NSE or PHY; or certain GEG courses with advisement		3
b. Social Sciences: Any course with prefix ANT, CRJ, ECO, HIS, MCS, POL, PSY, SOC, SSE or SWK; or certain GEG courses with advisement		3
c. Humanities: Any course with prefix ENG, HUM, PAG, PHI, WGS, WRI, or Modern Language ENG 100 (English Literature) (suggested)		#
d. Arts: Any course prefix ARC, ARH, ART, CDE, CDH, CFT, DAN, FAR, FAS, MUP, MUS, or THE		3
e. Free Elective: Any course carrying university credit		3

IV. College Distribution: 21 S.H.	GR.	S.H.
a. Math: MAT 017 or above (suggested)		3
b. Special Education: SPU 201 Cognitive Development		3
c. Technology: ITC 321 Instructional Technology in Education		3
d. 12 credits required by major but fulfilling General Education requirements		
COURSE: ENG 230 (suggested)		#
COURSE: ENG 106 (suggested)		#
COURSE: ENG 225 (suggested)		#
COURSE: ENG 334 (suggested)		#

III. Competencies Across the Curriculum	S.H.
A. Writing Intensive (WI) (9 credits/3 three credit courses)	
COURSE: SEU 312	#
COURSE: SEU 342	
COURSE: SEU 321-325, 410	
B. Quantitative Literacy (QL) (3 credits) OR Computer Intensive (CP) (3 credits)	
COURSE: ITC 321	#
C. Visual Literacy (VL) (3 credits) OR Communication Intensive (CM) (3 credits)	
COURSE: SEU 342	#
D. Cultural Diversity (CD) (3 credits)	
COURSE: SEU 312	#
E. Critical Thinking (CT) (3 credits)	
COURSE: EDU 100	#

A Competency Across the Curriculum (CAC) course is not a separate course, but rather an overlay that is “double counted” as fulfilling both the CAC requirement and another requirement in either General Education (except for the University Core), the major, or the minor.

- RC = Minimum required number of credits
- CR = Credits earned (fill in number of credits)
- GR = Grade earned (fill in letter grade)
- CAC = Competency Across the Curriculum (fill in designation)

TEACHER CANDIDACY REQUIREMENTS

Requirements must be met upon reaching 48 credit hours

- Required Basic Skills Assessment
- Required Grade Point Average
- C or better in ENG 023 or 025
- C or better in ENG literature course
- C or better in two mathematics courses
- Completion of Education Exploration hours

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V. SPECIALIZATION: 51 S.H.		
1. Required Courses: 27 S.H.	GR.	S.H
ENG 100 Principles of Literary Analysis #		3
ENG 105 Experiences in American Literature OR ENG 137 Experiences in African American Literature		3
ENG 106 Experiences in British Literature #		3
ENG 225 Teaching Adolescent Literature #		3
ENG 230 Advanced Composition #		3
ENG 334 Linguistics #		3
ENG 379 Literary Theory		3
ENU 405 Teaching Writing		3
COM 216 Performance of Literature OR THE ____ A Theatre Course		3
Total		
2. Specialization Electives 21 S.H.		
a. ENG 3____ British Literature or Rhetoric Before 1800*		3
b. ENG ____ British Literature or Rhetoric After 1800		3
c. ENG ____ American Literature or Rhetoric		3
d. ENG ____ Genre*		3
e. ENG ____ Diverse Literature or Rhetoric		3
f. ENG ____ World Literature or Rhetoric		3
g. ENG/ENU ____ 200, 300 or 400 level course*		3
*One Shakespeare course must be taken in either 2.a, 2.d. or 2.g.		
Total		
3. Media Elective 3 S.H.		
Select a designated Film, Culture, Media, or Rhetoric course.		3
Total		

Courses cross-list with General Education

VI. Clinical Component: 37 S.H.	GR	S.H
EDU 100 Perspectives on American Education		3
SPU 314 Effective Instructional Strategies for Students with Disabilities in Inclusive Settings		3
SEU 312 Principles of Learning ¹		3
SEU 313 Principles of Learning Clinical Lab (must be taken with accompanying lecture-SEU 312) ¹		3
SEU 342 Principles of Teaching ¹		3
SEU 343 Principles of Teaching Clinical Lab (must be taken with accompanying lecture-SEU 342) ¹		3
EDU 326 Introduction to Middle Level Education		3
SEU 321 Methods of Teaching Secondary School Subject: Communication ¹		3
SEU 390/391 Clinical Experience and Practicum I and II		12
EDU 392 Managing an Inclusive Classroom		1
Total		

¹Teacher Candidacy must be achieved for these courses and a minimum grade of B is required.

Program:		BSED SEU/ENGLISH			
FIRST YEAR					
<i>Fall Semester</i>			<i>Spring Semester</i>		
<i>Course</i>	<i>Title</i>	<i>C.H.</i>	<i>Course</i>	<i>Title</i>	<i>C.H.</i>
EDU 100CT	Perspectives on American Education	3	SPU 201	Cognitive Development of Diverse Learners in a Standards Aligned System	3
COM 010	Fundamentals of Oral Communication	3	MAT 017 or above	Mathematics General Education Requirement	3 or 4
ENG 23, 24 or 25	College Composition	3		ENG Literature Course (Humanities General Education Requirement)	3
MAT 017 or above	Mathematics General Education Requirement	3 or 4		ENG Required Course	3
	ENG Required Course	3		ENG Required Course	3
Total		15 or 16	Total		15 or 16
SECOND YEAR					
<i>Fall Semester</i>			<i>Spring Semester</i>		
<i>Course</i>	<i>Title</i>	<i>C.H.</i>	<i>Course</i>	<i>Title</i>	<i>C.H.</i>
ITC 321CPVL	Instructional Technology in Education	3	SPU 314	Effective Instructional Strategies for Students with Disabilities in Inclusive Settings	3
	General Education Requirement (Wellness, Social Sciences, Natural Sciences, or Arts)	3 or 4		General Education Requirement (Wellness, Social Sciences, Natural Sciences, or Arts)	3 or 4
	General Education Requirement (Wellness, Social Sciences, Natural Sciences, or Arts)	3 or 4		ENG Required Course	3
	ENG Required Course	3		ENG Required Course	3
	ENG Required Course	3		ENG Required Course	3
	ENG Required Course	3			
Total		18 or 19	Total		15 or 16
THIRD YEAR					
<i>Fall Semester</i>			<i>Spring Semester</i>		
<i>Course</i>	<i>Title</i>	<i>C.H.</i>	<i>Course</i>	<i>Title</i>	<i>C.H.</i>
SEU 312WICD	Principles of Learning	3	SEU 342WIVL	Principles of Teaching	3
SEU 313	Principles of Learning Clinical Component	3	SEU 343	Principles of Teaching Clinical Component	3
	General Education Requirement (Wellness, Social Sciences, Natural Sciences, or Arts)	3 or 4		ENG Required Course	3
	ENG Required Course	3		ENG Required Course	3
	ENG Required Course	3		ENG Required Course	3
Total		15 or 16	Total		15
FOURTH YEAR					
<i>Fall Semester</i>			<i>Spring Semester</i>		
<i>Course</i>	<i>Title</i>	<i>C.H.</i>	<i>Course</i>	<i>Title</i>	<i>C.H.</i>
SEU 321WI	Methods of Teaching Secondary School Subject: Communication	3	SEU 390	Clinical Experience & Practicum I	6
	ENG Required Course	3	SEU 391	Clinical Experience & Practicum II	6
	ENG Required Course	3			
	ENG Required Course	3			
	Free Elective (EDU 326 Optional)	3			

	SEU 321WI is only offered in fall semesters				
<i>Total</i>		15	<i>Total</i>		12