

PROGRAM CODE UCOELIBSE	COLLEGE OF EDUCATION
EFFECTIVE DATE FALL 2023	ELEMENTARY, MIDDLE-LEVEL, LIBRARY, & TECHNOLOGIES EDUCATION
VERSION NUMBER 2238	BACHELOR OF EDUCATION
LIBRARY SCIENCE	
STUDENT:	STUDENT ID NUMBER:

CERTIFICATION COURSES

Professional Courses – PRE-CANDIDACY		
COURSE	CR	GRADE
CMP 100 ENGLISH COMPOSITION ♦♦	3	
ENG _____ ENGLISH LITERATURE ♦♦	3	
MAT _____ MAT 017 OR HIGHER ♦♦	3	
MAT _____ MAT 017 OR HIGHER ♦♦	3	
PSY 011 GENERAL PSYCHOLOGY	3	
PSY 110 CHILD PSYCHOLOGY OR PSY 120 ADOLESCENT PSYCHOLOGY	3	
EDU 100 PERSPECTIVES ON AMERICAN EDUCATION OR EDU 101 TEACHING PRE-K-8; EXPLOR. & INVESTIG. ♦	3	
EDU 160 MEETING THE INSTRUCTIONAL NEEDS OF ENGLISH LANGUAGE LEARNERS ♦♦	3	
SPU 201 COGNITIVE DEVELOPMENT ♦♦	3	
SPU 314 EFFECTIVE INSTRUCTIONAL STRATEGIES ♦♦	3	
SPU 316 LITERACY DEVELOPMENT & INSTRUCTION IN CORE INTERVENTION AREAS ♦	3	
LLT 200 FOUNDATIONS OF INFORMATION SCIENCE ♦	3	
LLT 310 INFORMATION RESOURCES & SERVICES ♦	3	
LLT 320 RESOURCES FOR CHILDREN & YOUNG ADULTS ♦	3	
LLT 321 TECHNOLOGIES FOR THE 21 ST CENTURY EDUCATOR ♦	3	
LLT 330 MAKERSPACES & TECHNOLOGY ENHANCED PROGRAMMING ♦	3	
TOTAL CREDITS	48	

Non-Directed Gen Ed		
COURSE	CR	GRADE
FYS 100 FIRST YEAR SEMINAR	3	
CMP 2_____	3	
ANY A3 COURSE	3	
ANY A4 COURSE	3	
ANY C1 COURSE	3	
ANY CATEGORY D	3	
ANY CATEGORY D	3	
TOTAL CREDITS	21	

CLINICAL COMPONENT

Professional Semester – TEACHER CANDIDACY REQUIRED COURSES SCHEDULED IN A BLOCK FOR SPRING		
COURSE	CR	GRADE
LLT 324 LIBRARIAN'S ROLE IN READING STRATEGIES ♦	3	
LLT 340 MANAGEMENT OF INFORMATION & TECHNOLOGY CENTERS ♦	3	
LLT 350 COLLECTING AND CURATING PRINT & DIGITAL RESOURCES ♦	3	
LLT 360 ORGANIZATION OF INFORMATION, METADATA, & LIBRARY TECHNOLOGIES ♦	3	
LLT 370 EDUCATIONAL PROGRAM OF THE LIBRARY ♦	3	
TOTAL CREDITS	15	

Clinical Experience – TEACHER CANDIDACY REQUIRED SCHEDULED IN FALL		
COURSE	CR	GRADE
LLT 398 CLINICAL EXPERIENCE & PRACTICUM I ♦	6	
LLT 399 CLINICAL EXPERIENCE & PRACTICUM II ♦	6	
TOTAL CREDITS	12	


Electives		
COURSE	CR	GRADE
	3	
	3	
	3	
	3	
	3	
	3	
	3	
TOTAL CREDITS	24	

♦ THESE COURSES ARE ALSO DIRECTED GENERAL EDUCATION COURSES

♦ THESE COURSES REQUIRE A GRADE OF C OR BETTER

Directed General Education Courses THESE ARE GEN ED COURSES THAT ARE ALSO PART OF THE BSED PROGRAM. IF YOU DO NOT TAKE THESE COURSES TO FULFILL YOUR GENERAL EDUCATION REQUIREMENTS, YOU MAY NEED ADDITIONAL CREDITS TO FINISH THIS DEGREE.

COURSE	✓	CR	GE	COURSE	✓	CR	GE	COURSE	✓	CR	GE
CMP 100 ENG COMP		3	A1	SPU 314 EFFECTIVE INST. STRAT		3	B	ENG LITERATURE (most but not all)		3	D
EDU 150 MEETING INST OF ELL		3	B	MAT 17 or above		3	C2				
SPU 201 COG DEV OF DIVERSE		3	B	MAT 17 or above		3	C8	TOTAL CREDITS		21	

GRADUATION REQUIREMENTS				CANDIDACY REQUIREMENTS			
	REQUIRED	✓			REQUIRED	✓	
 KUTZTOWN UNIVERSITY	GENERAL EDUCATION CREDITS	42			REQUIRED BASIC SKILLS ASSESSMENTS		
	PROGRAM CREDITS	78			REQUIRED GPA	3.0	
	TOTAL CREDITS	120			C OR BETTER IN REQUIRED COURSES ♦ (CMP, ENG LIT, & 2 MAT)	C	
					PROGRAM SPECIFIC OBSERVATION HRS		

NAME		EFFECTIVE DATE AUGUST 27, 2018		<div>KUTZTOWN</div> <div>UNIVERSITY</div>			
ID NUMBER		VERSION 2188					
DEGREE REQUIREMENTS							
GENERAL EDUCATION							
<div>Student Learning Outcomes (SLO)</div> <p>Upon completion of the requirements for the General Education Program, students will be able to:</p> <div><div>1</div>communicate clearly and effectively orally and in writing.</div> <div><div>2</div>apply scientific and quantitative reasoning to solve problems and increase knowledge.</div> <div><div>3</div>apply skills in critical analysis and reasoning for the interpretation of data.</div> <div><div>4</div>engage critically with creative or artistic works.</div> <div><div>5</div>demonstrate the ability to retrieve, interpret, evaluate, and use information.</div> <div><div>6</div>analyze the role of values, ethics, diversity, and multiple perspectives in local and global society.</div> <div><div>7</div>demonstrate an understanding of various models for the development of the whole person.</div> <p>Completion of the KU General Education program will give students opportunities to:</p> <div><div>8</div>explore concepts, ideas, and methods from a variety of disciplines.</div>							

Four-Year Program Plan

Program: BSED 8 Semester Plan					
FIRST YEAR					
<i>Fall Semester</i>			<i>Spring Semester</i>		
Course	Title	Credits	Course	Title	Credits
CMP-100	EFFECTIVE COMPOSITION	3	COM-10	FUNDAMENTALS OF ORAL COMM	3
MAT 17 OR >	MAT 17 OR ABOVE	3	MAT 17 OR >	MAT 17 OR ABOVE	3
PSY-011	GENERAL PSYCHOLOGY	3	EDU 100	PERSP. ON AMERICAN EDUCATION	3
LLT 200	FOUNDATIONS OF INFO SCIENCE	3	LLT 320	RESOURCES FOR CHILD & YA	3
FYS-100	FIRST YEAR SEMINAR	3	CMP-200	RESEARCH AND COMPOSITION	3
Total		15	Total		15
SECOND YEAR					
<i>Fall Semester</i>			<i>Spring Semester</i>		
Course	Title	Credits	Course	Title	Credits
LLT 330	MAKERSPACES AND TECH. PROGRAMS	3	SPU-314	STU/DISABL INCL SETTINGS	3
EDU 150	INSTRUC. NEEDS OF ELL	3	PSY 110/120	CHILD OR ADOLESCENT PSYCH	3
SPU-201CD	COGNITIVE DEVEL/STANDARDS	3	GEN ED	GEN ED ELECTIVE CAT. D	3
GEN ED	GEN ED ELECTIVE CAT. C1	3	GEN ED	GEN ED ELECTIVE CAT. A4	3
ENG-10CT	INTRO TO LITERATURE (GEN ED CAT D)	3	ELECTIVE	FREE ELECTIVE	3
	(any English Lit course may be taken)				
Total		15	Total		15
THIRD YEAR					
<i>Fall Semester</i>			<i>Spring Semester</i>		
Course	Title	Credits	Course	Title	Credits
LLT 310	INFORMATION RESROUCES & SERVICE	3	LLT 324	LIBRARIAN'S ROLE IN READING STRAG.	3
LLT-321	INSTRUCTIONAL TECH IN ED	3	LLT 340	MANAG. OF INFO & TECH CENTERS	3
SPU-316	RDNG/LANG ART EXOPTL CHLD	3	LLT 350	COLLECT. & CURAT. PRINT & DIGITAL	3
GEN ED	GEN ED ELECTIVE CAT. D.	3	LLT 360	ORG. OF INFO, METADATA & TECH.	3
ELECTIVE	FREE ELECTIVE	3	LLT 370	ED PROGRAM OF THE LIBRARY	3
Total		15	Total		15
FOURTH YEAR					
<i>Fall Semester</i>			<i>Spring Semester</i>		
Course	Title	Credits	Course	Title	Credits
LLT 398	CLINICAL EXPERIENCE	6	ELECTIVE	FREE ELECTIVE	3
LLT 399	CLINICAL EXPERIENCE	6	ELECTIVE	FREE ELECTIVE	3
			ELECTIVE	FREE ELECTIVE	3
			ELECTIVE	FREE ELECTIVE	3
			ELECTIVE	FREE ELECTIVE	3
			ELECTIVE	FREE ELECTIVE	3
Total		12	Total		18