PROGRAM CODE	COLLEGE OF EDUCATION
UCOEELUPK	
EFFECTIVE DATE	
FALL 2022	
VERSION NUMBER	
2228	

COLLEGE OF EDUCATION

ELEMENTARY EDUCATION

BACHELOR OF SCIENCE IN EDUCATION

PRE-K-4

STUDENT:	STUDENT ID NUMBER:

CERTIFICATION COURSES

Professional Courses – Pre-Candidacy

COURSE	CR	GRADE
EDU 101 TEACHING PRE-K-8; EXPLOR. & INVESTIG. ♣ ♦	3	
EEU 202 DISPOSITION TOWARD ADVOCACY COLLAB. & COOP. ♣ (pre-requisite to EEU 211)	3	
EEU 209 MATH FOUNDATIONS FOR PRE-K-1 ♣ (pre-requisite to EEU 309 & Prosem)	3	
EEU 215 INTRODUCTION TO EARLY CHILDHOOD EDUCATION ♣ (pre-requisite to EEU 300)	3	
EEU 225 ASSESSMENT 1: OBS. & INFORMAL ♣ (pre-requisite to EEU 305)	3	
EEU 299 LANGUAGE AND LITERACY ACQUISTION IN EARLY CHILD	3	
EEU 325 ASSESSMENT II: FORM., SUM., DIAG., BENCH. ♣ ♠	3	
ARU 236 **OR** EEU 236 THE ARTS AND PRE-K-4 EDUCATION ♣	3	
SPU 201 COGNITIVE DEVEL. OF DIVERSE LEARNERS ♣ ♦	3	
SPU 314 EFFECTIVE INSTRUCTIONAL STRATEGIES ♣ ♦	3	
LLT 321 TECHNOLOGY IN EDUCATION INSTRUCTION ♣ ♦	3	

LITERACY BLOCK SEMESTER

Courses Scheduled in a block Fall or Spring semester (pre-req. to Professional Semester).)

COURSE	CR	GRADE
EEU 300 EARLY LITERACY DEV. & ACQUISION PRE-K-4 ♣ ♠ (pre-requisite EEU 301 & Prosem)	3	
SPU 316 LITERACY DEV. CORE & INTERVENTION ♣ ♦	3	
ELU 312 CULTURALLY RESPONSIVE TEACHING FOR ELL ♣	3	
EEU 220 CHILDREN'S LITERATURE ♣	3	
ELU 353 LANGUAGE DEV., READING ASSESS. & INTERV. ♣ ♠	3	
TOTAL CREDITS	**48**	

Electives

COURSE	CR	GRADE
	3	
	3	
	3	
	3	
TOTAL CREDITS	**12**	

♠ TEACHER CANDIDACY REQUIRED

♦ THESE COURSES ARE ALSO DIRECTED GENERAL EDUCATION COURSES

♣ THESE COURSES REQUIRE A GRADE OF C OR BETTER

Directed General Education

COURSE	CR	GRADE
CMP 100 LEVEL COURSE ♣ ♦	3	
ENG LIT COURSE:CATERGORY D (pre-requisite to EEU 220) ♣	3	
PSY 011 GENERAL PSY or PSY 140 ED PSY ♦	3	
PSY 110 CHILD PSYCHOLOGY (pre-requisite to EEU 215) ♦	3	
BIO 010 INTRO TO BIOLOGY (pre-requisite to EEU 305) ♦	3	
MAT 103 FUNDAMENTALS OF MATH I ♣ ♦ (pre-requisite for MAT 104)	3	
MAT 104 FUNDAMENTALS OF MATH II ♣ ♦ (pre-requisite for EEU 209)	3	
COM 010 FUNDAMENTALS OF ORAL COMMUNICATION ♣ ♦	3	
TOTAL CREDITS	**24**	

Non-Directed General Education Courses

COURSE	CR	GRADE
FYS 100 OR TRANSFER: Any approved Gen Ed Course	3	
A.2 CMP 200	3	
TOTAL CREDITS	**6**	

Professional Semester – *Teacher Candidacy Required*

Courses Scheduled in a block Fall or Spring semesters (pre-req. to Clinical Experience)

COURSE	CR	GRADE
EEU 301 TEACHING LITERACY IN GRADES 2-4 ♣	3	
EEU 303 LANGUAGE DEVELOPMENT & TEACHING LANGUAGE ARTS IN PRE-K-4 ♣	3	
EEU 304 TEACHING SOCIAL STUDIES IN PRE-K-4 ♣	3	
EEU 306 INTEGRATING PRINCIPLES OF LEARNING IN PRE-K-4 ♣	3	
EEU 309 TEACHING MATH IN GRADES 2-3 ♣	3	
EEU 305 TEACHING SCIENCE IN EARLY CHILDHOOD ♣	3	
TOTAL CREDITS	**18**	

Clinical Experience - *FALL OR SPRING*

COURSE	CR	GRADE
EEU 390 CLINICAL EXPERIENCE I PRE-K-4 ♣	6	
EEU 391 CLINICAL EXPERIENCE II PRE-K-4 ♣	6	
TOTAL CREDITS	**12**	

KUTZTOWN UNIVERSITY

GRADUATION REQUIREMENTS	REQUIRED	✓
GENERAL EDUCATION CREDITS	42	
PROGRAM CREDITS	78	
TOTAL CREDITS	120	

CANDIDACY REQUIREMENTS	REQUIRED	✓
REQUIRED BASIC SKILLS ASSESSMENTS		
REQUIRED GPA	3.0	
C OR BETTER IN REQUIRED COURSES ♣ (CMP, ENG LIT, & 2 MAT)	C	
PROGRAM SPECIFIC OBSERVATION HRS		

NAME

ID NUMBER

EFFECTIVE DATE
AUGUST 27, 2018

VERSION
2188

KUTZTOWN
UNIVERSITY

DEGREE REQUIREMENTS
GENERAL EDUCATION

Student Learning Outcomes *(SLO)*

Upon completion of the requirements for the General Education Program, students will be able to:

1 communicate clearly and effectively orally and in writing.

2 apply scientific and quantitative reasoning to solve problems and increase knowledge.

3 apply skills in critical analysis and reasoning for the interpretation of data.

4 engage critically with creative or artistic works.

5 demonstrate the ability to retrieve, interpret, evaluate, and use information.

6 analyze the role of values, ethics, diversity, and multiple perspectives in local and global society.

7 demonstrate an understanding of various models for the development of the whole person.

Completion of the KU General Education program will give students opportunities to:

8 explore concepts, ideas, and methods from a variety of disciplines.

Use this checksheet to plan your degree program. Meet every semester with your academic advisor to be sure that you are taking courses that are required to obtain the degree you are seeking. Discuss your goals and choose courses that will help you to attain them. Get the most out of your education by taking advantage of everything that Kutztown University has to offer.

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TOTAL GENERAL EDUCATION CREDITS 42-45

FIND A FULL EXPLANATION OF THE GENERAL EDUCATION PROGRAM AT WWW.KUTZTOWN.EDU

First Year Seminar: Discovering College

CREDITS REQUIRED: 3

CREDITS EARNED:

THIS COURSE MEETS SLO **5** & **7**

COURSE NUMBER	COURSE NAME	CR	GR
FYS 100	First Year Seminar		

TRANSFER STUDENTS TRANSFERRING 15 CREDITS OR MORE AND NOT TRANSFERRING AN FYS OR FYE COURSE MAY SELECT ANY ADDITIONAL COURSE FROM SECTIONS A, B, C, OR D TO MEET THEIR FYS REQUIREMENT

TRANSFER ELECTIVE:

A Communicating With And About the World

CREDITS REQUIRED: 12

CREDITS EARNED:

THESE COURSES MEET SLO **1** & **5**

	COURSE NUMBER	COURSE NAME	CR	GR
1	COMPOSITION 100 LEVEL CMP 1__			
2	COMPOSITION 200 LEVEL CMP 2__			
3	SPEAKING			
4	ANY WRITING (A2) OR SPEAKING COURSE (A3) OR FROM THE APPROVED LIST			

COURSES IN CATEGORIES B, C & D MUST BE TAKEN OUTSIDE THE STUDENT'S MAJOR.
THE MAJOR IS DEFINED AS THE PREFIX THAT IDENTIFIES THE MAJOR.
CONCOMITANT REQUIREMENTS MAY BE TAKEN TO MEET GENERAL EDUCATION REQUIREMENTS.

B Understanding Self & Others

CREDITS REQUIRED: 9

CREDITS EARNED:

THESE COURSES MEET SLO **3** & **6**

	COURSE NUMBER	COURSE NAME	CR	GR
1				
2				
3				

C Understanding Science & Technology

CREDITS REQUIRED: 9-12

CREDITS EARNED:

THESE COURSES MEET SLO **2** & **3**

	COURSE NUMBER	COURSE NAME	CR	GR
1	SCIENTIFIC INQUIRY			
2	QUANTITATIVE REASONING			
3	ANY COURSE APPROVED FOR C1 OR C2			

D Understanding & Creating Ideas

CREDITS REQUIRED: 9

CREDITS EARNED:

THESE COURSES MEET SLO **4** & **6**

	COURSE NUMBER	COURSE NAME	CR	GR
1				
2				
3				

Four-Year Program Plan

Program:	**BSED ELU/PRE K-4**
Version # 2228/120 Credits	

FIRST YEAR

Fall Semester			Spring Semester		
Course	**Title**	**Credits**	**Course**	**Title**	**Credits**
CMP 100	EFFECTIVE COMPOSITION	3	COM-10	FUNDAMENTALS OF ORAL COMM	3
MAT-103	FUNDAMENTALS OF MATH I	3	MAT-104QL	FUNDAMENTALS OF MATH II	3
PSY-110	CHILD PSYCHOLOGY	3	PSY-140	EDUCATIONAL PSYCHOLOGY	3
EDU-101CTWI	TEACH PRE K-8 EXPLOR/INVEST	3	BIO-10	INTRO TO BIOLOGY	3
FYS-101	FIRST YEAR SEMINAR	3	CMP-200	RESEARCH AND COMPOSITION	3
Total		**15**	**Total**		**15**

SECOND YEAR

Fall Semester			Spring Semester		
Course	**Title**	**Credits**	**Course**	**Title**	**Credits**
EEU-215	INTRO TO EARLY CHILDHOOD ED.	3	EEU-225	ASSESS I: OBSERV+INFORMAL	3
ARU-236	THE ARTS & PRE-k-4 EDUC.	3	LLT 321	INSTRUCTIONAL TECH IN ED	3
SPU-201CD	COGNITIVE DEVEL/STANDARDS	3	ELECTIVE	FREE ELECTIVE	3
ELECTIVE	FREE ELECTIVE	3	ELECTIVE	FREE ELECTIVE	3
ENG-10CT	INTRO TO LITERATURE	3	ELECTIVE	FREE ELECTIVE	3
	(any English Lit course may be taken)				
Total		**15**	**Total**		**15**

THIRD YEAR

Fall Semester			Spring Semester		
Course	**Title**	**Credits**	**Course**	**Title**	**Credits**
EEU-202	DISPOSITIONS/ADVOCACY	3	ELU-353	LANG. DEV., READ. ASSESS. & INTERV.	3
EEU-209	MATH FOUNDATIONS/PREK-1	3	EEU-220	CHILDREN'S LIT PRE-K-4	3
EEU-325	ASSESS II: FORMATIVE, SUM	3	EEU-300	EARLY LIT DEVELOP & ACQ	3
SPU-314	STU/DISABL INCL SETTINGS	3	SPU-316	RDNG/LANG ART EXCPTL CHLD	3
EEU-299	LANG AND LITERACY ACQ.	3	ELU-312	CUL. RESPONSIVE TEACHING IN ELL	3
Total		**15**	**Total**		**15**

FOURTH YEAR

Fall Semester			Spring Semester		
Course	**Title**	**Credits**	**Course**	**Title**	**Credits**
EEU-301	TEACH LITERACY/GRADES 2-4	3	EEU-390	CLINICAL EXPER I:PRE K-4	6
EEU-303WI	LANG DEVELOP/EARLY CHILD	3	EEU-391	CLINICAL EXPER II:PRE K-4	6
EEU-304	TEACH SOC STUDIES/PRE K-4	3			
EEU-306WI	INT PRIN/LEARNING PRE K-4	3			
EEU-309	TEACH MATH/GRADES 2-4	3			
EEU-305	TEACH SCIENCE/EARLY CHILD	3			
Total		**18**	**Total**		**12**