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|------------------------------------|---|
| PROGRAM CODE UCOEELUPK | COLLEGE OF EDUCATION ELEMENTARY EDUCATION <i>BACHELOR OF SCIENCE IN EDUCATION</i> |
| EFFECTIVE DATE FALL 2020 | |
| VERSION NUMBER 2208 | |
| PRE - K - 4 | |
| STUDENT: | STUDENT ID NUMBER: |

CERTIFICATION COURSES

| Professional Courses – Pre-Candidacy | | | |
|---|-----------|-------|--|
| COURSE | CR | GRADE | |
| EDU 101 TEACHING PRE-K-8; EXPLOR. & INVESTIG. ♣ ♦ | 3 | | |
| EEU 202 DISPOSITION TOWARD ADVOCACY COLLAB. & COOP. ♣ (pre-requisite to EEU 211) | 3 | | |
| EEU 209 MATH FOUNDATIONS FOR PRE-K-1 ♣ (pre-requisite to EEU 309 & Prosem) | 3 | | |
| EEU 211 FAMILY COLLABORATION AND DIVERSITY ♣ | 3 | | |
| EEU 215 INTRODUCTION TO EARLY CHILDHOOD EDUCATION ♣ (pre-requisite to EEU 300) | 3 | | |
| EEU 220 CHILDREN'S LITERATURE ♣ | 3 | | |
| EEU 225 ASSESSMENT 1: OBS. & INFORMAL ♣ (pre-requisite to EEU 305) | 3 | | |
| EEU 305 TEACHING SCIENCE IN EARLY CHILDHOOD ♣ (formerly EEU 205) | 3 | | |
| ARU 236 OR EEU 236 THE ARTS AND PRE-K-4 EDUCATION ♣ | 3 | | |
| SPU 201 COGNITIVE DEVEL. OF DIVERSE LEARNERS ♣ ♦ | 3 | | |
| SPU 314 EFFECTIVE INSTRUCTIONAL STRATEGIES ♣ ♦ | 3 | | |
| SPU 316 LITERACY DEV. CORE & INTERVENTION ♣ ♦ | 3 | | |
| LLT 321 TECHNOLOGY IN EDUCATION INSTRUCTION ♣ ♦ | 3 | | |
| CANDIDACY REQUIRED FOR COURSES LISTED BELOW: | | | |
| EEU 300 EARLY LITERACY DEV. & ACQUISITION PRE-K-4 ♣ (pre-requisite for ELU 353 & EEU 301 & Prosem) | 3 | | |
| EEU 325 ASSESSMENT II: FORM., SUM., DIAG., BENCH. ♣ | 3 | | |
| ELU 353 LANGUAGE DEV., READING ASSESS. & INTERVENTION ♣ | 3 | | |
| TOTAL CREDITS | 48 | | |
| Electives | | | |
| COURSE | CR | GRADE | |
| | 3 | | |
| | 3 | | |
| | 3 | | |
| | 3 | | |
| | 3 | | |
| TOTAL CREDITS | 15 | | |

- ♦ THESE COURSES ARE ALSO DIRECTED GENERAL EDUCATION COURSES
- ♣ THESE COURSES REQUIRE A GRADE OF C OR BETTER


| Directed General Education | | | |
|--|-----------|-------|--|
| COURSE | CR | GRADE | |
| CMP 100 LEVEL COURSE ♣ ♦ | 3 | | |
| ENG LIT COURSE (pre-requisite to EEU 220) ♣ | 3 | | |
| PSY 011 GENERAL PSYCHOLOGY (pre-requisite to PSY 110) ♦ | 3 | | |
| PSY 110 CHILD PSYCHOLOGY (pre-requisite to EEU 215) ♦ | 3 | | |
| BIO 010 INTRO TO BIOLOGY (pre-requisite to EEU 305) ♦ | 3 | | |
| MAT 103 FUNDAMENTALS OF MATH I ♣ ♦ (pre-requisite for MAT 104) | 3 | | |
| MAT 104 FUNDAMENTALS OF MATH II ♣ ♦ (pre-requisite for EEU 209) | 3 | | |
| COM 010 FUNDAMENTALS OF ORAL COMMUNICATION ♣ ♦ | 3 | | |
| TOTAL CREDITS | 24 | | |

| Non-Directed General Education Courses | | | |
|---|----------|-------|--|
| COURSE | CR | GRADE | |
| FYS 100 OR TRANSFER: Any approved Gen Ed Course | 3 | | |
| A.2 ANY COURSE MEETING THIS GEN ED REQUIREMENT | 3 | | |
| TOTAL CREDITS | 6 | | |

| Professional Semester – Teacher Candidacy Required | | | |
|--|-----------|-------|--|
| <i>Courses Scheduled in a block Fall or Spring semesters (pre-req. to Clinical Experience)</i> | | | |
| COURSE | CR | GRADE | |
| EEU 301 TEACHING LITERACY IN GRADES 2-4 ♣ | 3 | | |
| EEU 303 LANGUAGE DEVELOPMENT & TEACHING LANGUAGE ARTS IN PRE-K-4 ♣ | 3 | | |
| EEU 304 TEACHING SOCIAL STUDIES IN PRE-K-4 ♣ | 3 | | |
| EEU 306 INTEGRATING PRINCIPLES OF LEARNING IN PRE-K-4 ♣ | 3 | | |
| EEU 309 TEACHING MATH IN GRADES 2-3 ♣ | 3 | | |
| TOTAL CREDITS | 15 | | |

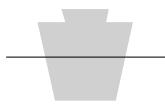
| Clinical Experience - FALL OR SPRING | | | |
|---|-----------|-------|--|
| COURSE | CR | GRADE | |
| EEU 390 CLINICAL EXPERIENCE I PRE-K-4 ♣ | 6 | | |
| EEU 391 CLINICAL EXPERIENCE II PRE-K-4 ♣ | 6 | | |
| TOTAL CREDITS | 12 | | |

| Directed General Education Courses THESE ARE GEN ED COURSES THAT ARE ALSO PART OF THE PRE-K-4 PROGRAM. IF YOU DO NOT TAKE THESE COURSES TO FULFILL YOUR GENERAL EDUCATION REQUIREMENTS, YOU MAY NEED AS MANY AS 135 CREDITS TO FINISH THIS DEGREE. | | | | | | | | | | | |
|---|---|----|----|---------------------------|---|----|----|------------------------------------|---|-----------|----|
| COURSE | ✓ | CR | GE | COURSE | ✓ | CR | GE | COURSE | ✓ | CR | GE |
| ENG 10 INTRO TO LITERATURE | | 3 | D | BIO 010 INTRO. TO BIOLOGY | | 3 | C1 | SPU 314 EFFECTIVE INST. STRATEGIES | | 3 | D |
| SPU 201 COG. DEV. DIV. LEARNERS | | 3 | B | MAT 103 FUND OF MATH I | | 3 | C2 | PSY 011 GENERAL PSYCHOLOGY | | 3 | B |
| LLT 321 TECH. IN ED. INSTRUCTION | | 3 | D | MAT 104 FUND OF MATH II | | 3 | C3 | PSY 110 CHILD PSYCHOLOGY | | 3 | B |
| COM 010 FUND. OF ORAL COM. | | 3 | A3 | CMP 100 LEVEL | | 3 | A1 | SPU 316 LIT DEV. CORE & INTERV. | | 3 | A4 |
| TOTAL CREDITS | | | | | | | | | | 36 | |

| GRADUATION REQUIREMENTS | | | | CANDIDACY REQUIREMENTS | | | |
|--|---------------------------|-----|--|--|-----|--|--|
| | REQUIRED | ✓ | | REQUIRED | ✓ | | |
|  | GENERAL EDUCATION CREDITS | 42 | | REQUIRED BASIC SKILLS ASSESSMENTS | | | |
| | PROGRAM CREDITS | 78 | | REQUIRED GPA | 3.0 | | |
| | TOTAL CREDITS | 120 | | C OR BETTER IN REQUIRED COURSES ♣ (CMP, ENG LIT, & 2 MAT) | C | | |
| | | | | PROGRAM SPECIFIC OBSERVATION HRS | | | |

NAME

EFFECTIVE DATE FALL 2018
GENERAL EDUCATION VERSION 2188



KUTZTOWN UNIVERSITY

DEGREE REQUIREMENTS

GENERAL EDUCATION

Student Learning Outcomes (SLO)

Upon completion of the requirements for the General Education Program, students will be able to:

- 1 communicate clearly and effectively orally and in writing.
- 2 apply scientific and quantitative reasoning to solve problems and increase knowledge.
- 3 apply skills in critical analysis and reasoning for the interpretation of data.
- 4 engage critically with creative or artistic works.
- 5 demonstrate the ability to retrieve, interpret, evaluate, and use information.
- 6 analyze the role of values, ethics, diversity, and multiple perspectives in local and global society.
- 7 demonstrate an understanding of various models for the development of the whole person.
- 8 explore concepts, ideas, and methods from a variety of disciplines.

Use this checklist to plan your degree program. Meet every semester with your academic advisor to be sure that you are taking courses that are required to attain the degree you are seeking. Discuss your goals and choose courses that will help you to attain them. Get the most out of your education by taking advantage of everything that Kutztown University has to offer.

TOTAL GENERAL EDUCATION CREDITS 42-45

FIND A FULL EXPLANATION OF THE GENERAL EDUCATION PROGRAM AT WWW.KUTZTOWN.EDU

First Year Seminar: Discovering College

CREDITS REQUIRED **3**

THESE COURSES MEET SLO 5 & 7

CREDITS EARNED:

| COURSE NUMBER | COURSE NAME | GR | CR |
|---------------|--------------------|----|----|
| FYS 100 | First Year Seminar | | |

TRANSFER STUDENTS TRANSFERRING 30 CREDITS OR MORE AND NOT TRANSFERRING AN FYS OR FYE COURSE MAY SELECT ANY APPROVED GENERAL EDUCATION COURSE TO MEET THEIR FYS REQUIREMENT.

TRANSFER ELECTIVE:

A Communicating With And About the World

CREDITS REQUIRED **12**

THESE COURSES MEET SLO 1 & 5

CREDITS EARNED:

| COURSE NUMBER | COURSE NAME | GR | CR |
|---------------|--|----|----|
| 1 | COMPOSITION 100 LEVEL CMP 1__ | | |
| 2 | COMPOSITION 200 LEVEL CMP 2__ | | |
| 3 | SPEAKING | | |
| 4 | ANY WRITING (A2) OR SPEAKING COURSE (A3) OR FROM THE APPROVED LIST | | |

COURSES IN CATEGORIES B, C & D MUST BE TAKEN OUTSIDE THE STUDENT'S MAJOR. THE MAJOR IS DEFINED AS THE PREFIX THAT IDENTIFIES THE MAJOR. CONCOMITANT REQUIREMENTS MAY BE TAKEN TO MEET GENERAL EDUCATION REQUIREMENTS.

B Understanding Self & Others

CREDITS REQUIRED **9**

THESE COURSES MEET SLO 3 & 6

CREDITS EARNED:

| COURSE NUMBER | COURSE NAME | GR | CR |
|---------------|-------------|----|----|
| 1 | | | |
| 2 | | | |
| 3 | | | |

C Understanding Science & Technology

CREDITS REQUIRED **9-12**

THESE COURSES MEET SLO 2 & 3

CREDITS EARNED:

| COURSE NUMBER | COURSE NAME | GR | CR |
|---------------|----------------------------------|----|----|
| 1 | SCIENTIFIC INQUIRY | | |
| 2 | QUANTITATIVE REASONING | | |
| 3 | ANY COURSE APPROVED FOR C1 OR C2 | | |

D Understanding & Creating Ideas

CREDITS REQUIRED **9**

THESE COURSES MEET SLO 4 & 6

CREDITS EARNED:

| COURSE NUMBER | COURSE NAME | GR | CR |
|---------------|-------------|----|----|
| 1 | | | |
| 2 | | | |
| 3 | | | |

Four-Year Program Plan

Program: BSED ELU/PRE K-4

Check Sheet Version #2208

Revised: April 16 2020

FIRST YEAR

Fall Semester

| Course | Title | Credits |
|--------------|-----------------------------|-----------|
| EDU-101CTWI | TEACH PRE K-8 EXPLOR/INVEST | 3 |
| MAT-103 | FUNDAMENTALS OF MATH I | 3 |
| PSY-11 | GENERAL PSYCHOLOGY | 3 |
| COM-10 | FUNDAMENTALS OF ORAL COMM | 3 |
| FYS-100 | FIRST YEAR SEMINAR | 3 |
| | | |
| | | |
| | | |
| | | |
| Total | | 15 |

Spring Semester

| Course | Title | Credits |
|--------------|---------------------------------------|-----------|
| ENG-10CT | INTRO TO LITERATURE | 3 |
| | (any English Lit course may be taken) | |
| MAT-104QL | FUNDAMENTALS OF MATH II | 3 |
| PSY-110 | CHILD PSYCHOLOGY | 3 |
| CMP 100 | EFFECTIVE COMPOSITION | 3 |
| BIO-10 | INTRO TO BIOLOGY | 3 |
| | | |
| | | |
| | | |
| Total | | 15 |

SECOND YEAR

Fall Semester

| Course | Title | Credits |
|--------------|------------------------------|-----------|
| EEU-215 | INTRO TO EARLY CHILDHOOD ED. | 3 |
| CMP-200 | RESEARCH AND COMPOSITION | 3 |
| SPU-201CD | COGNITIVE DEVEL/STANDARDS | 3 |
| EEU-202 | DISPOSITIONS/ADVOCACY | 3 |
| ELECTIVE | FREE ELECTIVE | 3 |
| ELECTIVE | FREE ELECTIVE | 3 |
| | | |
| | | |
| | | |
| Total | | 18 |

Spring Semester

| Course | Title | Credits |
|--------------|---------------------------|-----------|
| EEU-225 | ASSESS I: OBSERV+INFORMAL | 3 |
| EEU-211CD | FAMILY COLLAB & DIVERSITY | 3 |
| EEU-209 | MATH FOUNDATIONS/PRE K-1 | 3 |
| ELECTIVE | FREE ELECTIVE | 3 |
| ARU-236 | THE ARTS & PRE-k-4 EDUC. | 3 |
| | | |
| | | |
| | | |
| Total | | 15 |

THIRD YEAR

Fall Semester

| Course | Title | Credits |
|--------------|---------------------------|-----------|
| EEU-220 | CHILDREN'S LIT PRE-K-4 | 3 |
| LLT-321 | INSTRUCTIONAL TECH IN ED | 3 |
| EEU-325 | ASSESS II: FORMATIVE, SUM | 3 |
| SPU-314 | STU/DISABL INCL SETTINGS | 3 |
| ELECTIVE | FREE ELECTIVE | 3 |
| | | |
| | | |
| | | |
| Total | | 15 |

Spring Semester

| Course | Title | Credits |
|--------------|-------------------------------------|-----------|
| ELU-353 | LANG. DEV., READ. ASSESS. & INTERV. | 3 |
| EEU-305 | TEACH SCIENCE/EARLY CHILD | 3 |
| EEU-300 | EARLY LIT DEVELOP & ACQ | 3 |
| SPU-316 | RDNG/LANG ART EXCPTL CHLD | 3 |
| ELECTIVE | FREE ELECTIVE | 3 |
| | | |
| | | |
| | | |
| Total | | 15 |

FOURTH YEAR

Fall Semester

| Course | Title | Credits |
|--------------|---|-----------|
| EEU-301 | TEACH LITERACY/GRADES 2-4 | 3 |
| EEU-303WI | LANG DEVELOP/EARLY CHILD | 3 |
| EEU-304 | TEACH SOC STUDIES/PRE K-4 | 3 |
| EEU-306WI | INT PRIN/LEARNING PRE K-4 | 3 |
| EEU-309 | TEACH MATH/GRADES 2-4 | 3 |
| | (This Prosem block could be taken in third year Spring semester, and those classes would then be taken in this semester.) | |
| | EEU 300, EEU 209, 60 credits & candidacy are all prerequisites for Prosem | |
| | | |
| Total | | 15 |

Spring Semester

| Course | Title | Credits |
|--------------|--------------------------------|-----------|
| EEU-390 | CLINICAL EXPER I:PRE K-4 | 6 |
| EEU-391 | CLINICAL EXPER II:PRE K-4 | 6 |
| | | |
| | | |
| | | |
| | COURSES WITH OBSERVATION HOURS | |
| | | |
| Total | | 12 |