PROGRAM CODE
UCOEELUPK
EFFECTIVE DATE
FALL 2018

VERSION NUMBER

2188

COLLEGE OF EDUCATION

ELEMENTARY EDUCATION

BACHELOR OF SCIENCE

PRE-K-4

STUDENT:

STUDENT ID NUMBER:

CERTIFICATION COURSES

COURSE	CR	GRADE
EDU 101 TEACHING PRE-K-8; EXPLOR. & INVESTIG. ♣ ◆	3	100,000,000,000,000
EEU 202 DISPOSITION TOWARD ADVOCACY COLLAB. & COOP	3	
EEU 209 MATH FOUNDATIONS FOR PRE-K-1	3	
EEU 211 FAMILY COLLABORATION AND DIVERSITY	3	
EEU 215 INTRODUCTION TO EARLY CHILDHOOD EDUCATION & (pre-requisite to EEU 300)	3	
EEU 220 CHILDREN'S LITERATURE *	3	
EEU 225 ASSESSMENT 1: OBS. & INFORMAL	3	
EEU 305 TEACHING SCIENCE IN EARLY CHILDHOOD	3	
ARU 236 OR EEU 236 THE ARTS AND PRE-K-4 EDUCATION	3	
SPU 201 COGNITIVE DEVEL. OF DIVERSE LEARNERS ♣ ♦	3	
SPU 314 EFFECTIVE INSTRUCTIONAL STRATEGIES *	3	
SPU 316 LITERACY DEV. CORE & INTERVENTION *	3	
LLT 321 TECHNOLOGY IN EDUCATION INSTRUCTION ♣ ◆	3	
CANDIDACY REQUIRED FOR COURSES LISTED BELOW:		
EEU 300 EARLY LITERACY DEV. & ACQUISION PRE-K-4 * (pre-requisite for ELU 353 & EEU 301 & Prosem)	3	
EEU 325 ASSESSMENT II: FORM., SUM., DIAG., BENCH	3	16
ELU 353 LANGUAGE DEV., READING ASSESS. & INTERVENTION .	3	
TOTAL CREDITS 48		

Electives				
COURSE	CR	GRADE		
	3			
	3			
	3			
	3			
TOTAL CREDITS 12				

- ♦ THESE COURSES ARE ALSO DIRECTED GENERAL EDUCATION COURSES
- ♣ THESE COURSES REQUIRE A GRADE OF C OR BETTER

Directed General Education	Directed General Education						
COURSE	CR	GRADE					
CMP 100 LEVEL COURSE ♣ ◆	3						
ENG LIT COURSE (pre-requisite to EEU 220) ♣ ◆	3						
PSY 011 GENERAL PSYCHOLOGY (pre-requisite to PSY 110) •	3						
PSY 110 CHILD PSYCHOLOGY (pre-requisite to EEU 215)	3						
BIO 010 INTRO TO BIOLOGY (pre-requisite to EEU 305)	3						
MAT 103 FUNDAMENTALS OF MATH I * (pre-requisite for MAT 104)	3						
MAT 104 FUNDAMENTALS OF MATH II ♣ ◆ (pre-requisite for EEU 209)	3						
COM 010 FUNDAMENTALS OF ORAL COMMUNICATION * *	3						
TOTAL CREDITS 24							

Non-Directed General Education Courses			
COURSE	CR	GRADE	
FYS 100 OR TRANSFER: Any approved Gen Ed Course	3		
A.2 ANY COURSE MEETING THIS GEN ED REQUIREMENT	3		
A.4 ANY COURSE MEETING THIS GEN ED REQUIREMENT	3		
TOTAL CREDITS 9		- No.	

Professional Semester – Teacher Candidacy Required Courses Scheduled in a block Fall or Spring semesters (pre-reg. to Clinic	al Exper	ience)
COURSE	CR	GRADE
EEU 301 TEACHING LITERACY IN GRADES 2-4 *	3	
EEU 303 LANGUAGE DEVELOPMENT & TEACHING LANGUAGE	3	
ARTS IN PRE-K-4 .		
EEU 304 TEACHING SOCIAL STUDIES IN PRE-K-4 ♣	3	
EEU 306 INTEGRATING PRINCIPLES OF LEARNING IN	3	
PRE-K-4 ♣		
EEU 309 TEACHING MATH IN GRADES 2-3 ♣	3	
TOTAL CREDITS 15		

Clinical Experience - Fall or Spring				
COURSE	CR	GRADE		
EEU 390 CLINICAL EXPERIENCE I PRE-K-4 *	6			
EEU 391 CLINICAL EXPERIENCE II PRE-K-4 *	6			
TOTAL CREDITS 12				

Directed General Education Courses these are gened courses that are also part of the pre-K-4 program. If you do not take these courses to fulfill your general education requirements, you may need as many as 135 credits to finish this degree.

COURSE	1	CR	GE	COURSE	1	CR	GE	COURSE	1	CR	GE
EDU 101 TEACHING PRE-K-8		3	D	BIO 010 INTRO. TO BIOLOGY		3	C1	ENG LITERATURE (most but not all)		3	D
SPU 201 COG. DEV. DIV. LEARNERS		3	В	MAT 103 FUND OF MATH I		3	C2	PSY 011 GENERAL PSYCHOLOGY		3	В
LLT 321 TECH. IN ED. INSTRUCTION		3	D	MAT 104 FUND OF MATH II		3	СЗ	PSY 110 CHILD PSYCHOLOGY		3	В
COM 010 FUND. OF ORAL COM.		3	A3	CMP 100 LEVEL		3	A1				
								TOTAL CREDITS 33			

	GRADUATION REQUII	REMENT	S	CANDIDACY REQUIRE	MENT	S
	The state of the s	REQUIRED	1	Service and a se	REQUIRED	1
VI ITTO MI	GENERAL EDUCATION CREDITS	42		REQUIRED BASIC SKILLS ASSESSMENTS		
KUIZIOWIN	PROGRAM CREDITS	78		REQUIRED GPA	3.0	
II N I V F R S I T V	TOTAL CREDITS	120		C OR BETTER IN REQUIRED COURSES * (CMP, ENG LIT, & 2 MAT)	С	
				PROGRAM SPECIFIC OBSERVATION HRS		

NAME

EFFECTIVE DATE AUGUST 27, 2018

ID NUMBER

VERSION 2188

DEGREE REQUIREMENTS

GENERAL EDUCATION

Student Learning Outcomes (SLO)

Upon completion of the requirements for the General Education Program, students will be able to:

- communicate clearly and effectively orally and in writing.
- apply scientific and quantitative reasoning to solve problems and increase knowledge.
- apply skills in critical analysis and reasoning for the interpretation of data.
- 4 engage critically with creative or artistic works.
- 6 demonstrate the ability to retrieve, interpret, evaluate, and use information.
- analyze the role of values, ethics, diversity, and multiple perspectives in local and global society.
- demonstrate an understanding of various models for the development of the whole person.

Completion of the KU General Education program will give students opportunities to:

explore concepts, ideas, and methods from a variety of disciplines.

Use this checksheet to plan your degree program. Meet every semester with your academic advisor to be sure that you are taking courses that are required to obtain the degree you are seeking. Discuss your goals and choose courses that will help you to attain them. Get the most out of your education by taking advantage of everything that Kutztown University has to offer.

TOTAL GENERAL EDUCATION CREDITS 42-45

FIND A FULL EXPLANATION
OF THE GENERAL EDUCATION
PROGRAM AT WWW.KUTZTOWN.EDU

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	irst Year Seminar: iscovering College his Course Meets slo (5 & (7)		3	
COURSE NUMBE	R COURSE NAME	CR	GR	
FYS 100	First Year Seminar	3		
	ents transferring 30 credits or more and not additional course from sections a. b, c, or d t			
TRANSFER ELEC	TVE:	3.00		
	nmunicating With	CREDITS REQUIRED	12	
An An	l About the World			

		And Ab	out the World	1		
					DITS	12
	Ш	THESE CO	DURSES MEET SLO 🕦 & 5	EAR	NED:	12
	COUR	SE NUMBER	COURSE NAME		CR	GR
1	СМІ	OSITION 100 LEVE			3	
2	СМ	OSITION 200 LEVE P 2			3	
3	SPEAKI	NG	COM 10 (suggested)		3	
4	ANY W	/RITING (A2) OR S	PEAKING COURSE (A3) OR FROM THE APPROVED LIST		3	

COURSES IN CATEGORIES B, C & D MUST BE TAKEN OUTSIDE THE STUDENT'S MAJOR.

THE MAJOR IS DEFINED AS THE PREFIX THAT IDENTIFIES THE MAJOR.

CONCOMITANT REQUIREMENTS MAY BE TAKEN TO MEET GENERAL EDUCATION REQUIREMENTS.

D	Understanding Self & Others	CREDITS REQUIRED	9	
D	THESE COURSES MEET SLO 3 & 6	CREDITS EARNED:		
cour	RSE NUMBER COURSE NAME	CR	GR	
1	PSY 11 (suggeste	d) 3		
2	PSY 110 (suggest	ted 3		
3	SPU 201 (suggest	ted) 3		
	Understanding	CREDITS	9-12	

		Colono	o o Tooknology	REQU	JIRED W	,
		THESE COURSES MEET SLO 2 & 3 RESE NUMBER COURSE NAME OTHER CINETY BIO 10 (suggested) WAT 103 (suggested) COURSE APPROVED FOR CLOS CZ MAT 104 (suggested)	CREDITS		9	
•			EARNED:			
	COUR.	SE NUMBER	COURSE NAME		CR	GR
1	SCIENT	IFIC INQUIRY	BIO 10 (suggested)		3	
2			MAT 103 (suggested)		3	
3	ANY CO	OURSE APPROVED	MAT 104 (suggested)		3	

	Understanding &	CREL REQU	OITS JIRED	9
U	Creating Ideas THESE COURSES MEET SLO (2) & (6)		CREDITS EARNED:	
COURSE NUMBER COURSE NAME			CR	GR
1	ENG 10 (suggested)		3	
2	LLT 321 (suggested)		3	

EDU 101 (suggested)

Four-Year Program Plan

Program:	BSED ELU/PRE K-4				
		FIRST	ΓYEAR		
	Fall Semester		1	Spring Semester	
Course	Title	Credits	Course	Title	Credits
CMP 100	EFFECTIVE COMPOSITION	3	ENG-10CT	INTRO TO LITERATURE	3
MAT-103	FUNDAMENTALS OF MATH I	3		(any English Lit course may be taken)	
PSY-11	GENERAL PSYCHOLOGY	3	MAT-104QL	FUNDAMENTALS OF MATH II	3
COM-10	FUNDAMENTALS OF ORAL COMM	3	PSY-110	CHILD PSYCHOLOGY	3
FYS-101	FIRST YEAR SEMINAR	3	EDU-101CTWI	TEACH PRE K-8 EXPLOR/INVEST	3
1 13-101	TIKOT PEAK GEWINAK	3	BIO-10	INTRO TO BIOLOGY	3
Total		15	Total		15
		SECON	ID YEAR		
	Fall Semester			Spring Semester	T = ::
Course	Title	Credits	Course	Title	Credits
EEU-215	INTRO TO EARLY CHILDHOOD ED.	3	EEU-225	ASSESS I: OBSERV+INFORMAL	3
CMP-200	RESEARCH AND COMPOSITION	3	EEU-211CD	FAMILY COLLAB & DIVERSITY	3
SPU-201CD	COGNITIVE DEVEL/STANDARDS	3	EEU-209	MATH FOUNDATIONS/PRE K-1	3
EEU-202	DISPOSITIONS/ADVOCACY	3	ELECTIVE	FREE ELECTIVE	3
ELECTIVE	FREE ELECTIVE	3	ARU-236	THE ARTS & PRE-k-4 EDUC.	3
-	ANY COURSE COUNTING IN THE GEN ED				
A-4 GEN ED	A-4 SPOT	3			
N 4 OLIV LD	77 4 61 61				
Total		18	Total		15
		TUIDE	O YEAR		
	Fall Semester	ITIIKL	TEAR	Spring Semester	
Course	Title	Credits	Course	Title	Credits
EEU-220	CHILDREN'S LIT PRE-K-4	3	ELU-353	LANG. DEV., READ. ASSESS. & INTERV.	3
LLT-321	INSTRUCTIONAL TECH IN ED	3	EEU-305	TEACH SCIENCE/EARLY CHILD	3
EEU-325	ASSESS II: FORMATIVE, SUM	3	EEU-300	EARLY LIT DEVELOP & ACQ	3
SPU-314	STU/DISABL INCL SETTINGS	3	SPU-316	RDNG/LANG ART EXCPTL CHLD	3
	FREE ELECTIVE	3		FREE ELECTIVE	3
ELECTIVE	FREE ELECTIVE	3	ELECTIVE	PREE ELECTIVE	3
Total	_1	15	Total	L	15
		FOURT	TH YEAR		
	Fall Semester			Spring Semester	
Course	Title	Credits	Course	Title	Credits
EEU-301	TEACH LITERACY/GRADES 2-4	3	EEU-390	CLINICAL EXPER I:PRE K-4	6
EEU-303WI	LANG DEVELOP/EARLY CHILD	3	EEU-391	CLINICAL EXPER II:PRE K-4	6
EEU-304	TEACH SOC STUDIES/PRE K-4	3			
EEU-306WI	INT PRIN/LEARNING PRE K-4	3			
EEU-309	TEACH MATH/GRADES 2-4	3			
	(This Prosem block could be taken in third			†	
	year Spring semester, and those classes				
	would then be taken in this semester.)				
	EEU 300, EEU 209, 60 credits & candidacy are all prerequisites for Prosem			COURSES WITH OBSERVATION HOURS	
	are all prerequisites for Prosetti			COURSES WITH OBSERVATION HOURS	
Total	+	15	Total		12
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