CREDITS

EFFECTIVE DATE FALL 2018 GENERAL EDUCATION VERSION 2188

DEGREE REQUIREMENTS

GENERAL EDUCATION

Student Learning Outcomes (SLO)

Upon completion of the requirements for the General Education Program, students will be able to:

- n communicate clearly and effectively orally and in writing.
- 2 apply scientific and quantitative reasoning to solve problems and increase knowledge.
- 3 apply skills in critical analysis and reasoning for the interpretation of data.
- 4 engage critically with creative or artistic works.
- 6 demonstrate the ability to retrieve, interpret, evaluate, and use information.
- 6 analyze the role of values, ethics, diversity, and multiple perspectives in local and global society.
- 1 demonstrate an understanding of various models for the development of the whole person.
- 3 explore concepts, ideas, and methods from a variety of disciplines.

Use this checksheet to plan your degree program. Meet every semester with your academic advisor to be sure that you are taking courses that are required to attain the degree you are seeking. Discuss your goals and choose courses that will help you to attain them. Get the most out of your education by taking advantage of everything that Kutztown University has to offer.

TOTAL GENERAL EDUCATION CREDITS 42-45

FIND A FULL EXPLANATION OF THE GENERAL EDUCATION PROGRAM AT WWW.KUTZTOWN.EDU

	First Year Seminar:		CREDITS REQUIRED	
Discovering) College	CRED	ITS	
THESE COURSE	S MEET SLO 3 & 7	EARN	ED:	,
COURSE NUMBER	COURSE NAME		GR	CR
FYS 100	First Year Seminar			
TRANSCEED STUDENT	S TRANSFERRING 30 CREDITS OR MORE AND NO	T TRANSFERRING AN FYS OR	FYE COU	RSE

MAY SELECT ANY APPROVED GENERAL EDUCATION COURSE TO MEET THEIR FYS REQUIREMENT.

TRANSFER ELECTIVE:

12 **Communicating With** REQUIRED **And About the World** CREDITS EARNED: THESE COURSES MEET SLO 1 & 5 COURSE NUMBER COURSE NAME CMP 1__ COMPOSITION 200 LEVEL CMP 2_ ANY WRITING (A2) OR SPEAKING COURSE (A3) OR FROM THE APPROVED LIST

COURSES IN CATEGORIES B, C & D MUST BE TAKEN OUTSIDE THE STUDENT'S MAJOR. THE MAJOR IS DEFINED AS THE PREFIX THAT IDENTIFIES THE MAJOR. CONCOMITANT REQUIREMENTS MAY BE TAKEN TO MEET GENERAL EDUCATION REQUIREMENTS.

	Understanding	CREDITS REQUIRED	9
	Self & Others THESE COURSES MEET SLO § & 6	CREDITS EARNED:	
COUR	ISE NUMBER COURSE NAME	GR	CR
1			
2			
3			
	Understanding	CREDITS REQUIRED	9-12

		Science & lechnology	CRE	DITS	
1	U	THESE COURSES MEET SLO 2 & 3	EAR	NED:	
	COUR	SE NUMBER COURSE NAME		GR	CR
1	SCIENT	IFIC INQUIRY			
2	QUANT	ITATIVE REASONING			
3	ANY C	DURSE APPROVED FOR C1 OR C2			

The Committee of the Co				
n	Understanding &	CREDITS REQUIRED	_D 9	
	Creating Ideas	CREDITS		
	THESE COURSES MEET SLO (4 & 6	EARNED:		
cou	RSE NUMBER COURSE NAME	GR	CR	
1				
2				
3				



B.S. in Elementary Education – 4-8 Mathematics & Social Studies

Program Code: UCOEELUMS

123 Credits Required

Effective Date: August 27, 2018

Version Number: 2188 – Fall 2018			
CERTIFICATION COURSES	CR	GR	(
a n c i i c n na c i n n c c n didness			

1. Pr	ofessional Courses 21 S.H. – Pre Candidacy	-		
ELU :	212 Teaching Diverse Learners at Mid.Level 🎍	3		
EDU	101 Teaching Pre-K- 8; Explor. & Investigation ♣	3		D*
	201 Cognitive Devel. Of Diverse Learners			
.	201 cognitive bevel. Of biverse teamers	3		В*
SPU :	314 Effective Inst. Strategies 🎍	3		
SPU	316 Literacy Dev. Core & Intervention 🌞	3		
LLT 3	21 Technology in Education. Instruction 🌲	3		D*
EDU	326 Intro. To Middle level Educ. (pre-reg for Prosem)	3		
2. N	atural Sciences 12 S.H.	i X	i in	
a.	CHM 020 Introduction to Chemistry (lab)	3		
b.	BIO 010 OR BIO 104	3/4		C.1
c.	PHY 020 Introduction to Physics (lab)			U.2
d.	BIO 130 Environmental Issues: Global Perspectives OR	3		
α.	BIO 140 Bio and Society	3		
3. N	lathematics 21 S.H.			
a.	MAT 103 Fundamentals of Math I 🏚	3		C.2
b.	MAT 104 Fundamentals of Math II	3		C.3*
c.	MAT 040 Geometry	3	7.16	10.00
d.	MAT 105 College Algebra	3		
e.	MAT 122 Applied Calculus	.3		
f.	MAT 140 Applied Stat Methods	.3		
g.	MAT-Select One			
	MAT 106 Trigonometry	3		1
	MAT 115 Pre-Calculus MAT 123 Discrete Math			
4. Er	nglish/Language Arts & Reading 15 S.H.			EW T
а.	ENG 023, 024, 025, or CMP 100 level course 🎍	3		A.1
b.	ENG 100 Principles of Literacy Analysis	3	10,000	A.2*
c.	COM 010 Fundamentals of Oral Communication	3		A.3
d.	ELU 221 Lit. for Upper Elem. & Mid. Level Lrners &	1		+
	(pre-req for ELU 331)	3		
e.	ELU 331 Teaching & Assessing Literacy for Middle Level Learners across Academic Disciplines •	3		
	(Pre-reg. for ELU 353)			
5. Sc	ocial Studies 21 S.H. (Choose one from each line)			
a.	American History – HIS 025	3		В
b.	American History – HIS 026	3		
c.	World History – HIS 014	3		D
d.	World History – HIS 015	3		
e.	Economics – ECO 010, ECO 011 or ECO 012	3		В
f.	Constitutional History of US-HIS 310	3		
g.	Geography – Select One			
100	010	3		
OFP	6 020 (B) 5 101 (B)	1		

. CLINICAL COMPONENT (27 credits)	CR	GR	GE
A. Professional Semester – Teacher Candidacy Require Courses scheduled in a block Fall semester 15 S.F.			
ELU 342 Teaching Writing at the Middle Level 🎍	3		
ELU 344 Teach. & Assess. Soc. Studies for Middle Level Learners.	3		
ELU 346 Middle Level Cognitive Development 🔸	3		
ELU 347 Teach. & Assess. Math for Mid Level Learner	3		
ELU 349 Teach. & Assess. Sci. for Mid. Level Learners 🍨	3		
B. Clinical Experience Fall or Spring 12 S.H.	12		92
ELU 392 Clinical Experience I with Mid. Lev. Learners 🍁	6		100
ELU 393 Clinical Experience II with Mid. Lev. Learners♣	6		

Non Directed Gen Ed (6 credits)	6 A 1 C 1 C 1 C 1	
FYS 101 or Transfer: Any approved GEN ED Course	3	
A.4	3	A.4

♣ - These courses require a grade of "C" or better.

* BSE Designated Gen Ed

In addition to all other requirements, students must complete a minimum of 123 credit hours to be eligible for award of a degree.

Four-Year Program Plan

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ERSPECTIVES 3
n Spring semesters)
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Credits
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_EV 6
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