

<b>PROGRAM CODE</b> UCOEELUEDS
<b>EFFECTIVE DATE</b> FALL 2023
<b>VERSION NUMBER</b> 2238

**COLLEGE OF EDUCATION**

# ELEMENTARY EDUCATION

BACHELOR OF SCIENCE

**EDUCATION STUDIES – NON-CERTIFICATION TRACK**

<b>STUDENT:</b>	<b>STUDENT ID NUMBER:</b>
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<b>Professional Directed Courses</b>		
COURSE	CR	GRADE
EDU 101 TEACHING PRE-K-8; EXPLOR. & INVESTIG. ♦	3	
EEU 202 DISPOSITION TOWARD ADVOCACY COLLAB. & COOP.	3	
EEU 209 MATH FOUNDATIONS FOR PRE-K-1 ♣	3	
EEU 215 INTRODUCTION TO EARLY CHILDHOOD EDUCATION	3	
EEU 299 LANGUAGE AND LITERACY ACQ.	3	
ELU 221 LIT FOR UPPER ELEMENTARY & MIDDLE LEVEL	3	
EEU 225 ASSESSMENT 1: OBS. & INFORMAL	3	
ELU 226 TEACH MID LEVEL THEORY & PRACTICE	3	
ARU 236 <b>OR</b> EEU 236 THE ARTS AND PRE-K-4 EDUCATION	3	
SPU 201 COGNITIVE DEVEL. OF DIVERSE LEARNERS ♦	3	
SPU 314 EFFECTIVE INSTRUCTIONAL STRATEGIES ♦	3	
SPU 316 LITERACY DEV. CORE & INTERVENTION ♦	3	
LLT 321 TECHNOLOGY IN EDUCATION INSTRUCTION ♦	3	
ELU 338 INTERNSHIP IN EARLY CHILDHOOD EDUCATION ♣	3	
<b>TOTAL CREDITS</b>	<b>42</b>	


<b>Professional Courses</b>		
COURSE	CR	GRADE
<b>Select 6 courses/18 credits from the following:</b>		
SOC 120CDWI MARRIAGE AND THE FAMILY	3	
LLT 320CDWI RESOURCES FOR CHILDREN & YOUNG ADULTS	3	
LLT 317 INTEGRATING ASST. TECH INTO K-12 CURRICULUM	3	
SWK 100 INTRO TO SOCIAL WORK AND SOCIAL WELFARE	3	
PSY 311 PSY. OF LEARNING, MOTIVATION, AND EMOTION	3	
COM 201 STORYTELLING I	3	
ELU 325 DIFFERENTIATED INST.: KEY TO RESPONS. TEACH.	3	
PSY 140 EDUCATIONAL PSYCHOLOGY	3	
EDU 150 MEETING THE INSTRUCTIONAL NEEDS OF ELL	3	
ELU 212 TEACHING DIVERSE LEARNERS MID LEVEL	3	
<b>TOTAL CREDITS</b>	<b>18</b>	

♦ THESE COURSES ARE ALSO DIRECTED GENERAL EDUCATION COURSES

<b>Directed General Education</b>		
COURSE	CR	GRADE
CMP 100 LEVEL COURSE ♦	3	
ENG LIT COURSE ♦	3	
PSY 011 GENERAL PSYCHOLOGY (pre-requisite to PSY 110) <b>OR</b> PSY 140 EDUCATION PSYCHOLOGY ♦	3	
PSY 110 CHILD PSYCHOLOGY (pre-requisite to EEU 215) ♦	3	
BIO 010 INTRO TO BIOLOGY (pre-requisite to EEU 305) ♦	3	
MAT 103 FUNDAMENTALS OF MATH I ♦ (pre-requisite for MAT 104)	3	
MAT 104 FUNDAMENTALS OF MATH II ♦ (pre-requisite for EEU 209)	3	
COM 010 FUNDAMENTALS OF ORAL COMMUNICATION ♦	3	
<b>TOTAL CREDITS</b>	<b>24</b>	

<b>Non-Directed General Education Courses</b>		
COURSE	CR	GRADE
FYS 100 OR TRANSFER: Any approved Gen Ed Course	3	
A.2 ANY COURSE MEETING THIS GEN ED REQUIREMENT	3	
<b>TOTAL CREDITS</b>	<b>6</b>	

<b>Electives</b>		
COURSE	CR	GRADE
	3	
	3	
	3	
	3	
	3	
	3	
	3	
	3	
	3	
	3	
<b>TOTAL CREDITS</b>	<b>30</b>	

<b>GRADUATION REQUIREMENTS</b>			
	GENERAL EDUCATION CREDITS	REQUIRED	✓
	PROGRAM CREDITS	42	
	TOTAL CREDITS	78	
		120	

NAME	EFFECTIVE DATE AUGUST 27, 2018
ID NUMBER	VERSION 2188

# KUTZTOWN

## UNIVERSITY

### DEGREE REQUIREMENTS

## GENERAL EDUCATION

### Student Learning Outcomes (SLO)

Upon completion of the requirements for the General Education Program, students will be able to:

- 1 communicate clearly and effectively orally and in writing.
- 2 apply scientific and quantitative reasoning to solve problems and increase knowledge.
- 3 apply skills in critical analysis and reasoning for the interpretation of data.
- 4 engage critically with creative or artistic works.
- 5 demonstrate the ability to retrieve, interpret, evaluate, and use information.
- 6 analyze the role of values, ethics, diversity, and multiple perspectives in local and global society.
- 7 demonstrate an understanding of various models for the development of the whole person.

Completion of the KU General Education program will give students opportunities to:

- 8 explore concepts, ideas, and methods from a variety of disciplines.

Use this checksheet to plan your degree program. Meet every semester with your academic advisor to be sure that you are taking courses that are required to obtain the degree you are seeking. Discuss your goals and choose courses that will help you to attain them. Get the most out of your education by taking advantage of everything that Kutztown University has to offer.

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**TOTAL GENERAL EDUCATION CREDITS 42-45**

FIND A FULL EXPLANATION OF THE GENERAL EDUCATION PROGRAM AT [WWW.KUTZTOWN.EDU](http://WWW.KUTZTOWN.EDU)

<b>First Year Seminar: Discovering College</b>	<b>CREDITS REQUIRED</b>	<b>3</b>
THIS COURSE MEETS SLO <b>5</b> & <b>7</b>		<b>CREDITS EARNED:</b>

COURSE NUMBER	COURSE NAME	CR	GR
FYS 100	First Year Seminar		

TRANSFER STUDENTS TRANSFERRING 15 CREDITS OR MORE AND NOT TRANSFERRING AN FYS OR FYE COURSE MAY SELECT ANY ADDITIONAL COURSE FROM SECTIONS A, B, C, OR D TO MEET THEIR FYS REQUIREMENT

TRANSFER ELECTIVE:

<b>A</b>	<b>Communicating With And About the World</b>	<b>CREDITS REQUIRED</b>	<b>12</b>
THESE COURSES MEET SLO <b>1</b> & <b>5</b>		<b>CREDITS EARNED:</b>	

COURSE NUMBER	COURSE NAME	CR	GR
<b>1</b>	COMPOSITION 100 LEVEL CMP 1__		
<b>2</b>	COMPOSITION 200 LEVEL CMP 2__		
<b>3</b>	SPEAKING		
<b>4</b>	ANY WRITING (A2) OR SPEAKING COURSE (A3) OR FROM THE APPROVED LIST		

COURSES IN CATEGORIES B, C & D MUST BE TAKEN OUTSIDE THE STUDENT'S MAJOR. THE MAJOR IS DEFINED AS THE PREFIX THAT IDENTIFIES THE MAJOR. CONCOMITANT REQUIREMENTS MAY BE TAKEN TO MEET GENERAL EDUCATION REQUIREMENTS.

<b>B</b>	<b>Understanding Self &amp; Others</b>	<b>CREDITS REQUIRED</b>	<b>9</b>
THESE COURSES MEET SLO <b>3</b> & <b>6</b>		<b>CREDITS EARNED:</b>	

COURSE NUMBER	COURSE NAME	CR	GR
<b>1</b>			
<b>2</b>			
<b>3</b>			

<b>C</b>	<b>Understanding Science &amp; Technology</b>	<b>CREDITS REQUIRED</b>	<b>9-12</b>
THESE COURSES MEET SLO <b>2</b> & <b>3</b>		<b>CREDITS EARNED:</b>	

COURSE NUMBER	COURSE NAME	CR	GR
<b>1</b>	SCIENTIFIC INQUIRY		
<b>2</b>	QUANTITATIVE REASONING		
<b>3</b>	ANY COURSE APPROVED FOR C1 OR C2		

<b>D</b>	<b>Understanding &amp; Creating Ideas</b>	<b>CREDITS REQUIRED</b>	<b>9</b>
THESE COURSES MEET SLO <b>4</b> & <b>6</b>		<b>CREDITS EARNED:</b>	

COURSE NUMBER	COURSE NAME	CR	GR
<b>1</b>			
<b>2</b>			
<b>3</b>			

## Four-Year Program Plan

<b>Program:</b>		<b>BSED ELU/EEU ED STUDIES</b>			
Version # 2238/120 Credits					
FIRST YEAR					
Fall Semester			Spring Semester		
Course	Title	Credits	Course	Title	Credits
CMP 100	EFFECTIVE COMPOSITION	3	EDU-101CTWI	TEACH PRE K-8 EXPLOR/INVEST	3
MAT-103	FUNDAMENTALS OF MATH I	3	MAT-104QL	FUNDAMENTALS OF MATH II	3
PSY-110	CHILD PSYCHOLOGY	3	PSY-140	EDUCATIONAL PSYCHOLOGY	3
ELECTIVE	FREE ELECTIVE	3	BIO-10	INTRO TO BIOLOGY	3
FYS-101	FIRST YEAR SEMINAR	3	CMP-200	RESEARCH AND COMPOSITION	3
<b>Total</b>		<b>15</b>	<b>Total</b>		<b>15</b>
SECOND YEAR					
Fall Semester			Spring Semester		
Course	Title	Credits	Course	Title	Credits
EEU-202	DISPOSITIONS/ADVOCACY	3	EEU-215	INTRO TO EARLY CHILDHOOD ED.	3
ELU-221	LIT FOR UPPER ELE/MIDDLE LEVEL	3	ARU-236	THE ARTS & PRE-k-4 EDUC.	3
SPU-201CD	COGNITIVE DEVEL/STANDARDS	3	EEU-299	LANG AND LITERACY ACQ.	3
ELU-226	TEACH MID LEVEL THEORY & PRACTICE	3	COM-10	FUNDAMENTALS OF ORAL COMM	3
ENG-10CT	INTRO TO LITERATURE	3	ELECTIVE	FREE ELECTIVE	3
	(any English Lit course may be taken)				
<b>Total</b>		<b>15</b>	<b>Total</b>		<b>15</b>
THIRD YEAR					
Fall Semester			Spring Semester		
Course	Title	Credits	Course	Title	Credits
EEU-225	ASSESS I: OBSERV + INFORMAL	3	LLT 321	INSTRUCTIONAL TECH IN ED	3
EEU-209	MATH FOUNDATIONS/PREK-1	3	SPU-316	RDNG/LANG ART EXCPTL CHILD	3
ELECTIVE	FREE ELECTIVE	3	ELECTIVE	FREE ELECTIVE	3
SPU-314	STU/DISABL INCL SETTINGS	3	ELECTIVE	FREE ELECTIVE	3
ELECTIVE	FREE ELECTIVE	3	ELECTIVE	FREE ELECTIVE	3
<b>Total</b>		<b>15</b>	<b>Total</b>		<b>15</b>
FOURTH YEAR					
Fall Semester			Spring Semester		
Course	Title	Credits	Course	Title	Credits
ELECTIVE	FREE ELECTIVE	3	ELU 338	INTERNSHIP IN ECE	3
ELECTIVE	FREE ELECTIVE	3	PC	PROFESSIONAL COURSE	3
PC	PROFESSIONAL COURSE	3	PC	PROFESSIONAL COURSE	3
PC	PROFESSIONAL COURSE	3	PC	PROFESSIONAL COURSE	3
PC	PROFESSIONAL COURSE	3	ELECTIVE	FREE ELECTIVE	3
<b>Total</b>		<b>15</b>	<b>Total</b>		<b>15</b>