

Post-Baccalaureate Music Education Certification Requirements

The Post-Baccalaureate Certification in Music Education offers a pathway for individuals who hold an undergraduate degree in Music to apply for K-12 Music Education Teacher Certification through the Pennsylvania Department of Education (PDE). Coursework covers topics in music education issues and trends, instructional design, special education, English as a second language, elementary, choral, and instrumental methods, field experience, and culminates in a clinical experience.

Student Learning Outcomes

1. Articulate, reflect upon, and implement knowledge of historical and contemporary trends in the development of music education.
2. Demonstrate foundational knowledge of the unique nature of all learners, including literacy and second language acquisition and ability to modify instruction so everyone can be successful.
3. Exhibit the professional disposition of an emerging teacher.
4. Demonstrate expanded knowledge and improved effectiveness as a teacher through current pedagogical practices.
5. Conduct musical groups with attention to artistic concerns.

Note that all students must meet the requirements per the Pennsylvania Department of Education Requirements for certification and licensure. The final GPA requirement for Post-Baccalaureate Music Education Certification is 3.0. Program requirements and credit hours are determined through the admissions and advising process.

Required Music Education Certification Core Courses-22 credits

MUED 525 Advanced Foundations in Music Education (3 credits)
MUED 520 Instructional Systems Design and Learning Processes in Music (3 credits)
MUED 522 Elementary Music Methods (3 credits)
MUED 552 Choral Music Methods (3 credits)
MUED 532 Instrumental Music Methods (3 credits)
MUED 575 Field Experience in Music Education (1 credit)
MUED 590 Clinical Experience I (3 credits)
MUED 592 Clinical Experience II (3 credits)

Other Required Courses-6 credits

Choose two courses from the following

EDUC 528 Student Diversity and Critical Pedagogy (3 credits)
SPEE 500 Special Education in a Standards Aligned System (3 credits)
SPEE 514 Standards-Aligned Instruction for Students with Disabilities in Inclusive Classrooms (3 credits)
SPEE 516 Literacy Development & Instruction in Core & Intervention Areas Standards Aligned System (3 credits)
MUED 535 Music for the Exceptional Learner (3 credits)
MUED 530 Practical Technology for Music Educators (3 credits)

Additional Certification Requirements

Students must meet candidacy requirements and pass Praxis II before clinical placement

Program Plan Code: TCG_MUSE
Effective Semester: Spring 2020