

M.Ed. Multicultural Education: Visual Impairment Program Requirements

The Master of Education (M.Ed.) in Multicultural Education program prepares educators to proactively support the changing demographic of school-aged children. The Visual Impairment program concentration empowers professionals to create inclusive, just learning environments by addressing systemic inequities, advocating for diverse learners, and fostering transformative change in schools and communities.

Student Learning Outcomes

1. Explain the major theories underlying multicultural education, how these theories are applied within educational spaces to policies and practices and develop a stance of inquiry towards problems in the field that can be addressed through educational research.
2. Identify ways in which human identities – including race, ethnicity, socioeconomic status, sexuality and gender, disability, linguistic background, and religion – evolve and intersect to create a multitude of personal experiences and discuss their own positionally relevant to their own personal identifications.
3. Engage in the set of cross-cultural communication strategies to strengthen connections between educators and culturally and linguistically diverse students and their families.
4. Demonstrate the ability to become immersed in a new culture, open to learning, and willing to consider multiple perspectives to develop an understanding of how students, families, and educators are situated within a broader sociopolitical context that may impact what happens in educational spaces.
5. Serve as a resource within their schools on matters related to identity, culturally relevant practices, and building relationships across differently-positioned individuals and institutions.
6. Plan and carry out an action-research project related to a current and salient concern in multicultural education that advances social justice goals and seeks to establish equity for all members of a society both within the field of education and more broadly across life activities.

Students in the program typically complete 33 credits to graduate. The final GPA requirement for the Multicultural Education Visual Impairment program is 3.0.

Multicultural Education Core Courses – 15 to 18 credits

EDUC 500 Methods of Research (3 credits)

MCED 500 Legal, Historical, and Philosophical Foundations of Multicultural Education (3 credits)

MCED 520 Cross-Cultural Communication in Education (3 credits)

MCED 535 Multicultural Narratives (3 credits)

MCED 560 Community-Based Learning Experience (3 credits)

MCED 590 Master's Thesis of Capstone (3 credits) *Note: Students who are pursuing Special Education Certification complete their student teaching instead of this capstone.*

Visual Impairment Concentration – 15 to 18 credits

SPEE 502 Reading, Writing, and Teaching Literary Braille (3 credits)

SPEE 505 Early Intervention for Students with Visual Impairments (3 credits)

SPEE 503 Anatomy of the Eye and Visual Assessments (3 credits)

SPEE 504 Reading, Writing, and Teaching Nemeth Mathematics and Other Braille Codes (3 credits)

SPEE 506 Adapting Materials and Methods of Instruction Including Vision Assessments (3 credits)

SPEE 507 Internship in Visual Impairment (3 credits) *Note: Students who are not pursuing Special Education Certification complete MCED 590 instead.*

Program Plan Code: MED_MCED_VISS

Effective Semester: Fall 2022