



Inclusive Education Minor Check Sheet

Student Name:

Student ID Number:

This check sheet provides a mechanism for students and advisors to keep track of a student's progress in the program. Please refer to the program requirements for more details regarding options.

Program requirements: 18 credits. Special Education Majors can not complete this minor

Required Inclusive Minor Courses 6 s.h.

SPEE 101 Early Intervention for Students with Disabilities (3 credits)

SPEE 381 Internship in Special Education and Disability Studies (3 credits)

Inclusive Minor Courses Choose One- 3 s.h.

SPEE 201 Cognitive Development of Diverse Learners in a Standards Aligned System (3 Credits)

Or

EDUC 101 Teaching Pre-K-8: An Exploration and Investigation (3 credits)

Other Inclusive Minor Courses Choose Three – 9 s.h.

SPEE 314. Effective Instructional Strategies for Students with Disabilities in Inclusive Settings (3 credits)

SPEE 313 Making Content Area Instruction Accessible for Students with Disabilities (3 credits)

SPEE 223 Augmentative and Alternative Communication to Support Students with Disabilities (3 credits)

SPEE 333 Assistive Technology for Individuals with Visual Impairments (3 credits)

SPEE 327 Transition, Self Determination, and Self advocacy for Adolescents and Adults (3 credits)

SPEE 330 Teaching Students with Low Incidence Disabilities (3 credits)

SPEE 328 Positive Behavioral Intervention and Supports (3 Credits)

SPEE 316 Literacy Development and instruction in Core and Intervention Areas (3 Credits)

Program Plan Code: INED

Effective Semester: Fall 2026

KU Inclusive Education Minor Check Sheet

Student Name:

Student ID Number:

This check sheet provides a mechanism for students and advisors to keep track of a student's progress in the program. Please refer to the program requirements for more details regarding options.

Program requirements: 18 credits.

Required Courses 6 s.h.

SPEE 101	Early Intervention for Students with Disabilities	3
SPEE 381	Internship in Special Education and Disabilities Studies	3

Choose One of the following 3. s.h.

SPEE 201 or EDUC 101	Cognitive Development of Diverse Learners in a Standards Aligned System or Teaching Pre-K-8: An Exploration and Investigation	3
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Choose Three of the following 9 s.h.

SPEE 314	Effective Instructional Strategies for Students with Disabilities in Inclusive Settings	3
SPEE 313	Making Content Area Instruction Accessible for Students with Disabilities	3
SPEE 223	Augmentative and Alternative Communication to Support Students with Disabilities	3
SPEE 333	Assistive Technology for Individuals with Visual Impairments	3
SPEE 327	Transition, Self-Determination, and Self-Advocacy for Adolescents and Adults with Disabilities	3
SPEE 330	Teaching Students with Low Incidence Disabilities	3
SPEE 328	Positive Behavioral Intervention and Supports	3
SPEE 316	Literacy Development and Instruction in Core and Intervention Areas	3

Program Plan Code: INED
Effective Semester: Fall 2026