

Elementary Education
Master of Education Degree: Elementary Education
A Minimum of 30 Credits Required – Thesis Optional

Program # - Version #1

The program consists of a minimum of 30 semester hours and is intended for students with initial certification in Elementary Education. All courses are three semester hours, except the thesis. All students accepted into this program must complete all requirements within six calendar years. Graduate courses may be selected from and applied to the requirement indicated for each of the following four major areas.

NAME: _____ Advisor: _____

Date Accepted into Program: _____ Date of Graduation: _____

| Area I. Problems of Education in Their Broad Setting | | |
|--|------------|-------------|
| Minimum of 3 credit hours selected from the following: | GR. | S.H. |
| *EDU 528 Student Diversity & Critical Pedagogy | | 3 |
| *EDU 578 Comparative Education: An Analysis of International Education Systems | | |
| *ELU 530 Historical Background of Elementary Education | | |
| *One diversity course is required | | |

| Area II. Theory with Practice in Teaching | | |
|---|------------|-------------|
| Minimum 6 credit hours selected from the following: | GR. | S.H. |
| ELU 510 Seminar in Early Childhood Education | | 3 |
| ELU 519 Teaching Writing to Children | | |
| ELU 540 Seminar in Elementary Curriculum Development | | |
| ELU 560 Seminar in Language Arts Instruction | | |
| ELU 570 Seminar in Elementary Social Studies | | |
| ELU 572 Strategies for Elementary Classroom Management and Discipline | | |
| ELU 587 Resource Materials in Elementary Science | | |
| EDU 517 Relating the Arts to Education | | |
| EDU 518 Strategies for Outdoor Education | | |
| EDU 546 Differentiated Instruction | | |
| EDU 563 Writing Our Own Stories | | |
| ARU 550 Best Practice in Art Education (1 -3 credits) | | |
| ARU 581 The Teaching of Response to the Arts | | |
| ITC 514 Perspectives on Instructional Technology and Learning | | |
| ITC 525 Technologies for the 21 st Century Educators | | |
| ITC 547 Special Topics in Instructional Technology | | |
| ITC 553 Development of Digital and Multimedia Instructional Resources | | |
| MAU 415 Learning and Teaching Mathematics * | | |
| MAU 425 Middle School Mathematics * | | |
| MAU 574 Seminar in Mathematics Education for Elementary Teachers | | |

| Area III. Research (Choose either Option A or Option B) | | |
|--|------------|-------------|
| Minimum 9 credit hours | | |
| Required Course – 3 credit hours | GR. | S.H. |
| EDU 500 Research | | 3 |
| Option A. Required Course – 6 credit hours | GR. | S.H. |
| EDU 503 Thesis | | 6 |
| Option B. Required Course – 6 credit hours | GR. | S.H. |
| ELU 569 Current Topics in Elementary Education | | 3 |
| ELU 571 Application of Current Elementary Education Topics | | 3 |

(Continued on reverse)

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| Area IV. Specialization | | |
|--|------------|-------------|
| Courses may be selected in other academic disciplines provided they do NOT have an EDU or ELU prefix. An ITC course is recommended and a SPU course is required . | | |
| A. Academic – 6 credit hours | GR. | S.H. |
| ITC 435 Distance Education for the K-12 Educator * | | 3 |
| ITC 514 Perspectives on Instructional Technology and Learning | | |
| ITC 515 Word Processing and Desktop Publishing in Education | | |
| ITC 518 Integrating Assistive Technologies into the K-12 Classroom | | |
| ITC 520 Building Effective Online and Classroom Technologies | | |
| ITC 525 Technologies for the 21 st Century Educators | | |
| ITC 527 Problem Based Learning through Instructional Technology | | |
| ITC 536 Emerging Technologies for Educators | | |
| ITC 548 Electronic Portfolios for Educators | | |
| ITC 553 Development of Digital and Multimedia Instructional Resources | | |
| SPU 500 Cognitive Development of Diverse Learners in Intervention Areas | | |
| SPU 511 Teaching the Exceptional Child in the General Classroom | | |
| SPU 514 Effective Instructional Strategies for Students with Disabilities in Inclusive Settings | | |
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| B. Professional – 6 credit hours | GR. | S.H. |
| ELU 415 Building Partnerships for Educating Young Children* | | 3 |
| ELU 520 Folk Literature and Storytelling for Teachers of Elementary and Middle School Children | | |
| ELU 542 Integration of Mathematics for Elementary School | | |
| ELU 548 Contemporary Themes in Children’s and Adolescent Literature | | |
| ELU 572 Strategies for Elementary Classroom Management and Discipline | | |
| ELU 591 Picturebooks | | |
| EDU 523 Assessment: Issues and Concerns in a Standard Aligned System | | |
| EDU 504: Literacy Curriculum & Instruction: Pre K-Gr. 3 | | |
| EDU 506: Literacy Curriculum & Instruction: Grades 4-8 | | |
| EDU 553 Psychological Bases of Reading Instruction | | |
| EDU 513: Literacy Curriculum & Instruction: Adolescent to HS | | |
| EDU 568 Middle Level Curriculum and Instruction | | |

Application for Candidacy Submitted: _____

Letter to Graduate Studies for Graduation submitted: _____

*A maximum of two 400 – level courses may be included toward the fulfillment of the requirements for M. Ed. Degree.

Note: Courses with the EDU 565 and ELU 566 (Special Topics in Education) prefix may only be taken with permission of the chair of the Department of Elementary Education or your advisor. A maximum of two courses with either EDU 565 or ELU 566 or combination of the two prefixes may be included toward the fulfillment of requirements for the M.Ed. Degree.