

Educational Doctorate in Transformational Teaching and Learning
54 Credits Required

Program Code: GCOEEDDTL

Version Number: 2245

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This program is designed to be completed in 3 years (inclusive of winters and summers). Years 1 and 2 will be course intensive, while year 3 (and beyond, if necessary) will be individualized work focusing on the capstone experience and specialization or individual interest areas of study. Since this is a cohort model, participants will enroll in all required courses together and continuous enrollment is expected until graduation.

Program completion will require 54 credits (beyond the Master's degree) with distribution as follows:

- Foundations Core (21)
- Specialization Core (15)
- Research/Dissertation Core (18)

Foundation Core: 21 hours		
	GR.	S.H.
EDD 701 Transformational Learning and Teaching: Personal and Professional Perspectives		3
EDD 702 Transformational Learning Models and Instructional Design		3
EDD 703 Leading and Implementing Transformation Change		3
EDD 704 Transformational Issues and Trends		3
EDD 710 Introduction to Action Research, Academic Writing and the Dissertation Process		3
EDD 711 Understanding Statistics		3
EDD 712 Qualitative Research		3

Specialization Core: 18 hours		
	GR.	S.H.
EDD 720 Foundations of critical educational research		3
EDD 721 Educational Policy and Diversity		3
EDD 722 Data-Driven Assessment and Decision-Making		3
EDD 723 Qualitative Data Analysis		3
EDD 725 Critical Theories and Professional Practice		3

Research/Dissertation Core: 18 hours		
	GR.	S.H.
EDD 751 Research Methods in Education Settings		3
EDD 791 Leader Scholar Communities I		3
EDD 792 Leader Scholar Communities II		3
EDD 793 Leader Scholar Communities III		3
EDD 795 Dissertation in Practice		6