

## Reading Specialist Certification 27+ Credits Required

Program Code: CCOEREA Version#: 2208  
For graduate students matriculated Fall 2020

The program consists of a minimum of 27 semester hours. A comprehensive portfolio presentation is required, as well as taking the Reading Specialist Praxis Exam. All students accepted into this program must complete all requirements within six calendar years.

<b>AREA I. Foundation Level</b>				
<b>Required Courses: 15 hours</b>	<b>SEM.</b>	<b>YR.</b>	<b>GR.</b>	<b>S.H.</b>
ERS 502: Seminar in Research Foundations Pertinent to Reading				3
ERS 504: Literacy Curriculum and Instruction: Pre K-3				3
ERS 506: Literacy Curriculum and Instruction: Grades 4-8				3
ERS 513: Literacy Curriculum and Instruction: Adolescent – High School				3
ERS 514: The Reading Specialist and Intensified Literacy Instruction in a Standards Aligned System				3

<b>AREA II. Application Level</b>				
<b>Note:</b> ERS 574 and ERS 577 may only be taken in the same semester with permission of the Graduate Reading Committee.				
<b>Required Courses: 12 hours</b>	<b>SEM.</b>	<b>YR.</b>	<b>GR.</b>	<b>S.H.</b>
ERS 574: Assessment of Reading: Clinical Practicum in Reading Diagnosis in a Standards Aligned System				3
ERS 577: Leadership for Reading Educators				3
ERS 578: School Based Practicum in Literacy Instruction: Struggling Readers and Writers				3
ERS 579: Practicum in Literacy Instruction: Struggling Readers and Writers				3

### Matriculated on or after January 1, 2011

The PA Department of Education requires all certification candidates to meet the 9 credits (270 hours) of Special Education coursework and 3 credits (90 hours) of ELL coursework unless they have met these requirements in a previous certificate (undergraduate). Coursework requirements are currently under review by PDE and pending approval. Specific competencies must be met for both the Special Education and ELL coursework.

Required Electives – as indicated on acceptance letter

<b>AREA III. Electives</b>				
	<b>SEM.</b>	<b>YR.</b>	<b>GR.</b>	<b>S.H.</b>
SPU 514: Effective Instructional Strategies for Students with Disabilities in Inclusive				3
EDU 434: Instructional Methods, Materials, & Assessments of ELL/ESL Populations				3

### **Comprehensive Program Portfolio (Required)**

As a summative evaluation, a comprehensive program portfolio is required. The portfolio will reflect the professional standards of the International Reading Association. Candidates must have completed all their reading courses or be enrolled in their final reading course in order to present their comprehensive portfolios. Presentations will be made to graduate reading faculty three times during the year: in April (May graduation); June (August graduation); and November (December graduation).

The Comprehensive Program Portfolio task and scoring guide were authored by Dr. Sandy Chambers and Dr. Mary Laub and reviewed and approved by the Graduate Reading Committee, plus recognized by the International Reading Association and National Council for Accreditation of Teacher Education Board of Examiners.

