# **K**U B.S.Ed. Special Education: Visual Impairment B-21 Elementary Education PK-4 Requirements

The BSED Special Education: Visual Impairment Birth – 21/Elementary Education PK-4 Program provides course preparation in Special Education: Visual Impairment and Elementary Education and includes clinical experience. The program leads to a bachelor's degree and teaching certification in Birth – 21 Special Education: Visual Impairment and Elementary Education PK-4.

Note that all students must achieve 120 undergraduate credits and a minimum 3.0 overall GPA to graduate. The final GPA requirement for Special Education: Visual Impairment Birth – 21/Elementary Education PK-4 is 3.0.

## **Required Professional Core Courses – 36 credits**

Students must earn a final grade of C or better in all coursework. The following courses must be taken before a student can take their education professional coursework. SPEE 201 Cognitive Development of Diverse Learners (3 credits) SPEE 101 Early Intervention and Transition for Students with Disabilities (3 credits) SPEE 200 Reading, Writing, and Teaching Unified English Braille (3 credits) SPEE 202 Orientation and Mobility for Teachers of Students with Visual Impairments, including Deafblindness (3 credits) SPEE 333 Assistive Technology for Individuals with Visual Impairments (3 credits) EEPK 209 Math Foundations for PK-1 (3 credits) EEPK 215 Introduction to Early Childhood Education (3 credits) EEPK 305 Teaching Science in Early Childhood (3 credits) ARED 236 The Arts and PreK-4 Education (3 credits) SPEE 302 Adapting Materials and Methods of Instruction and Evaluation for Teaching Students with Visual Impairments (3 credits) – Teacher candidacy is required. SPEE 330 Teaching Students with Low-Incidence Disabilities (3 credits) - Teacher candidacy is required. EEPK 300 Early Literacy Development and Acquisition PK-1 (3 credits) - Teacher candidacy is required.

## **TRIO Semester – 9 credits**

Teacher candidacy is required to register for Trio Semester courses. The courses are scheduled in a block format. A final grade of C or better is required.

SPEE 204 Anatomy of the Eye and Related Assessment of Students with VI (3 credits)

SPEE 221 Assessment of Students with Visual Impairments (3 credits)

SPEE 300 Reading, Writing, and Teaching Literary Braille, Nemeth Mathematics Code, and Other Braille Codes (3 credits)

## Professional Semester – 15 credits

Teacher candidacy is required. The courses are scheduled in a block format. A final grade of C or better is required.

EEKP 301 Teaching Literacy in Grades 2-4 (3 credits)

EEPK 303 Language Development and Teaching Language Arts in PreK-4 (3 credits)

EEPK 304 Teaching Social Studies in PreK-4 (3 credits)

EEPK 306 Integrating Principles of Learning in PreK-4 (3 credits)

EEPK 309 Teaching Math in Grades 2-3 (3 credits)

## Clinical Experience Courses – 12 credits

Teacher candidacy is required. A final grade of C or better is required. SPEE 390/391 Clinical Experience VI B-21(6 credits) EEPK 390/391 Clinical Experience PK-4 (6 credits)

## **Directed General Education Courses – 36 credits**

While counting toward General Education fulfillment, these courses are required for completion of the major. A final grade of C or better is required for these courses. COMP 100 Effective Composition – Category A1 (3 credits) MATH 103 Fundamentals of Math I – Category C2 (3 credits) MATH 104 Fundamentals of Math II – Category C3 (3 credits) English Literature Course – Category D (3 credits) EDUC 150 Meeting the Instructional Needs of the English Language Learners – Category B (3 credits) LLTC 321 Technologies for the 21st Century Educator – Category D (3 credits) SPEE 316 Literacy Development and Instruction in Core and Intervention Areas – Category A4 (3 credits) BIOL 10 Intro to Biology with lab – Category C1 (3 credits) COMP 200 Research and Composition – Category A2 (3 credits) COMM 10 Fundamentals of Oral Communication – Category A3 (3 credits) PSYC 11 General Psychology – Category B (3 credits) PSYC 110 Child Psychology – Category B (3 credits)

Program Plan Code: BSED\_SPED\_VIE4 Effective Date: Fall 2020

# KU Special Education Visual Impairment Birth – 21 Elementary Education PK-4 Check Sheet

Student Name:

Student ID Number:

This check sheet provides a mechanism for students and advisors to keep track of a student's progress in the program. Please refer to the program requirements for more details regarding options.

Note that all students must achieve 120 undergraduate credits and a minimum 3.0 overall GPA to graduate. The final GPA requirement for Special Education Visual Impairment Birth – 21/ Elementary Education PK – 4 is 3.0.

## Professional Core Courses – 36 credits

SPEE 201 Cognitive Development of Diverse Learners	3 credits	Grade:
SPEE 101 Early Intervention and Transition for Students with	3 credits	Grade:
Disabilities		
SPEE 200 Reading, Writing, and Teaching Unified English	3 credits	Grade:
Braille		
SPEE 202 Orientation and Mobility for Teachers of Students	3 credits	Grade:
with Visual Impairments Including Deaf-Blindness		
SPEE 302 Adapting Materials and Methods of Instruction	3 credits	Grade:
and Evaluation for Teaching Students with Visual		
Impairments		
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SPEE 330 Teaching Students with Low-Incidence Disabilities	3 credits	Grade:
SPEE 333 Assistive Technology for Individual with Visual	3 credits	Grade:
Impairments		
EEPK 209 Math Foundations for PK-1	3 credits	Grade:
EEPK 215 Introduction to Early Childhood Education	3 credits	Grade:
EEPK 300 Early Literacy Development and Acquisition PK-1	3 credits	Grade:
EEPK 305 Teaching Science in Early Childhood	3 credits	Grade:
ARED 236 The Arts and PreK-4 Education	3 credits	Grade:
Total Credits	36 total credits	

### **TRIO Semester – 9 credits**

Teacher Candidacy is required in order to take these courses.

SPEE 204 Anatomy of the Eye and Related Assessment of	3 credits	Grade:
Students with VI		
SPEE 221 Assessment of Students with Visual Impairments	3 credits	Grade:
SPEE 300 Reading, Writing, and Teaching Literary Braille,	3 credits	Grade:
Nemeth Mathematics Code, and Other Braille Codes		
Total Credits	9 total credits	

## Professional Semester Courses – 15 credits

EEPK 301 Teaching Literacy in Grades 2 – 4	3 credits	Grade:
EEPK 303 Language Development and Teaching Language	3 credits	Grade:
Arts in PreK-4		
EEPK 304 Teaching Social Studies in PreK-4	3 credits	Grade:
EEPK 306 Integrating Principles of Learning in PreK-4	3 credits	Grade:
EEPK 309 Teaching Math in Grades 2-3	3 credits	Grade:
Total Credits	15 total credits	

## Clinical Experience Courses – 12 Credits

SPEE 390/391 Visual Impairment Clinical Experience	6 credits	Grade:
EEPK 390/391 PreK – 4 Clinical Experience	6 credits	Grade:
Total Credits	12 total credits	

## **Directed General Education Courses**

3 credits	Grade:
3 credits	Grade:
3 credits:	Grade:
3 credits:	Grade:
3 credits:	Grade:
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## **Summary of Graduation Requirements**

Total credits from major courses	72
Total credits from general education program	42-45
Total credits from free electives	3-6
Minimum total credits to graduate	120
Minimum overall GPA	3.0
Minimum GPA in major program	3.0

Program Plan Code: BSED\_SPED\_VIE4 Effective Date: Fall 2020

# KU Special Education Visual Impairment Birth-21 Elementary Education PK-4 8-Semester Planner

#### Student Name:

Student ID Number:

Each semester listed below provides information including course categories, typical credit hours (CH.), and space to add specific course selections. This planner is a suggested path. Consult with your advisor regarding your unique plans and interests as you make choices about your schedule.

### First Semester Plan

Gen Ed	COMP 100 (Category A1)	3 CH.	Selection:
Gen Ed	MATH 103 (Category C2)	3 CH.	Selection:
Gen Ed	FYSM 100	3 CH.	Selection: FYSM 100
Gen Ed	PSYC 11 (Category B)	3 CH.	Selection:
Major	SPEE 201	3 CH.	Selection:
Total		15 CH.	

#### Second Semester Plan

Gen Ed	COMP 200 (Category A2)	3 CH.	Selection:
Gen Ed	PSYC 110 (Category B)	3 CH.	Selection:
Gen Ed	MATH 104 (Category C3)	3 CH.	Selection:
Gen Ed	ENGL Literature Course	3 CH.	Selection:
	(Category D)		
Major	SPEE 101	3 CH.	Selection:
Total		15 CH.	

#### Third Semester Plan

Gen Ed	BIOL 10 (Category C1)	3 CH.	Selection:
Major	EEPK 215	3 CH.	Selection:
Major	EEPK 209	3 CH.	Selection:
Major	SPEE 202	3 CH.	Selection:
Major	SPEE 200	3 CH.	Selection:
Total		15 CH.	

### Fourth Semester Plan

Gen Ed	COMM 010 (Category A3)	3 CH.	Selection:
Major	EDUC 150 (Category B3)	3 CH.	Selection:
Major	SPEE 204	3 CH.	Selection:
Major	SPEE 221	3 CH.	Selection:
Major	SPEE 300	3 CH.	Selection:
Total		15 CH.	

#### Fifth Semester Plan

Gen Ed	LLTC 321 (Category D2)	3 CH.	Selection:
Major	SPEE 302	3 CH.	Selection:
Major	SPEE 333	3 CH.	Selection:
Major	SPEE 330	3 CH.	Selection:
Elective	University Elective	3 CH.	Selection:
Total		15 CH.	

#### Sixth Semester Plan

Gen Ed	SPEE 316 (Category A4)	3 CH.	Selection:
Gen Ed	Category D	3 or 4 CH.	Selection:
Major	ARED 236	3 CH.	Selection:
Major	EEPK 300	3 CH.	Selection:
Elective	University Elective	3 CH.	Selection:
Total		15-16 CH.	

### Seventh Semester Plan (Professional Semester Block)

Note: Students must have achieved teacher candidacy to register for these courses.

Major	EEPK 301	3 CH.	Selection:
Major	EEPK 303	3 CH.	Selection:
Major	EEPK 304	3 CH.	Selection:
Major	EEPK 305	3 CH.	Selection:
Major	EEPK 306	3 CH.	Selection:
Major	EEPK 309	3 CH.	Selection:
Total		18 CH.	

#### Eighth Semester Plan

Major	EEPK 390	6 CH.	Selection:
Major	EEPK 391	6 CH.	Selection:
Total		12 CH.	

**Additional Notes:** Please do not substitute other courses for the ones listed here. These are the courses required for dual certification in Special Education and Elementary Education, PREK-4. SPEE 221, 300, and 204 must be taken all together EEPK 301, 303, 304, 305, 306, and 309 must be taken all together and placement will occur through the Elementary, Middle Level, Library and Technologies Education Department (EMLT).

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