Special Education PK-12/Visual Impairment Birth – 21 Program Requirements

The BSED Special Education PK-12/Visual Impairment Birth - 21 Program provides course preparation in Special Education PK-12/ Visual Impairment Birth-21 and includes clinical experience. The program leads to a bachelor's degree and teaching certification in PK-12 Special Education and Birth – 21 Special Education: Visual Impairment.

Note that all students must achieve 120 undergraduate credits and a minimum 3.0 overall GPA to graduate. The final GPA requirement for Special Education PK-12/Visual Impairment Birth - 21 is 3.0.

Required Special Education/Visual Impairment Core Courses – 45 credits

SPEE 101 Early Intervention and Transition for Students with Disabilities (3 credits)
SPEE 201 Cognitive Development of Diverse Learners (3 credits)
SPEE 200 Reading, Writing, and Teaching Unified English Braille (3 credits)
SPEE 202 Orientation and Mobility for Teachers of Students with Visual Impairments, Including Deafblindness (3 credits)
SPEE 216 Evidence-Based Practices in Mathematics for Students with Disabilities (3 credits)
SPEE 221 Assessment of Students with Visual Impairments Candidacy (3 credits)
SPEE 313 Making Content Area Instruction Accessible for Students with Disabilities (3 credits)
SPEE 318 Assessment and Instructional Methods for Students with Disabilities (3 credits)
SPEE 327 Transition, Self-Determination, and Self-Advocacy for Adolescents and Adults with Disabilities (3 credits)
SPEE 333 Assistive Technology for Individuals with Visual Impairments (3 credits)

Candidacy Courses

SPEE 204 Anatomy of the Eye and Related Assessment of Students with VI (3 credits)
SPEE 330 Teaching Students with Low-Incidence Disabilities (3 credits)
SPEE 322 Teaching Students with High-Incidence Disabilities (3 credits)
SPEE 300 Reading, Writing, and Teaching Literary Braille, Nemeth Mathematics Code, and Other Braille Codes (3 credits)
SPEE 302 Adapting Materials and Methods of Instruction and Evaluation for Teaching Students with Visual Impairments (3 credits)

TRIO Semester – 9 credits

Teacher candidacy is required. The courses are scheduled together in a block.
SPEE 317 Intensive Reading, Writing, and Mathematics Intervention Approaches (3 credits)
SPEE 320 Special Education Processes and IEP Development (3 credits)
SPEE 328 Positive Behavioral Interventions and Supports (3 credits)

Clinical Experience Courses – 12 credits

Teacher candidacy is required. The courses are scheduled together in a block.
SPEE 390/391 Clinical Experience VI B-21(6 credits)
SPEE 392/393 Clinical Experience Special Education PK-12(6 credits)

University Elective Courses – 12 credits

These courses may be taken as university electives, or as part of a minor. Students should check that they reach the 120 minimum credit total for graduation.

Directed General Education Courses – 36 credits

While counting toward General Education fulfillment, these courses are required for completion of the major. These courses have already been listed in previous sections and repeated here to help indicate the fulfillment of some general education requirements.

COMP 100 Effective Composition – Category A1(3 credits)
COMP 200 Research and Composition – Category A2 (3 credits)
COMM 10 Fundamentals of Oral Communication – Category A3 (3 credits)
SPEE 316 Literacy Development and Instruction in Core and Intervention Areas – Category A4 (3 credits)
PSYC 11 General Psychology – Category B1 (3 credits)
PSYC 110 Child Psychology – Category B2 (3 credits)
EDUC 150 Meeting the Instructional Needs of the English Language Learners – Category B3 (3 credits)
BIOL 10 Intro to Biology – Category C1 (3 credits)
MATH 103 Fundamentals of Math I – Category C2 (3 credits)
MATH 104 Fundamentals of Math II – Category C3 (3 credits)
1 English Literature (ENGL) Course in Category D (3 credits)
LLTC 321 Technologies for the 21st Century Educator – Category D (3 credits)

Program Plan Code: BSED_SPED_VIDC
Effective Date: Fall 2022

Special Education PK-12/Visual Impairment Birth – 21Major Check Sheet

Student Name: Student ID Number:

This check sheet provides a mechanism for students and advisors to keep track of a student's progress in the program. Please refer to the program requirements for more details regarding options.

Note that all students must achieve 120 undergraduate credits and a minimum 3.0 overall GPA to graduate. The final GPA requirement for Special Education PK-12/Visual Impairment Birth – 21Major is 3.0.

Required Special Education PK-12/Visual Impairment Birth – 21 Program Courses - 45 credits

SPEE 101 Early Intervention and Transition for Students with Disabilities	3 credits	Grade:
SPEE 201 Cognitive Development of Diverse Learners	3 credits	Grade:
SPEE 200 Reading, Writing, and Teaching Unified English Braille	3 credits	Grade:
SPEE 202 Orientation and Mobility for Teachers of Students with Visual Impairments, Including Deafblindness	3 credits	Grade:
SPEE 216 Evidence-Based Practices in Mathematics for Students with Disabilities	3 credits	Grade:
SPEE 221 Assessment of Students with Visual Impairments Candidacy	3 credits	Grade:
SPEE 313 Making Content Area Instruction Accessible for Students with Disabilities	3 credits	Grade:
SPEE 318 Assessment and Instructional Methods for Students with Disabilities	3 credits	Grade:
SPEE 327 Transition, Self-Determination, and Self-Advocacy for Adolescents and Adults with Disabilities	3 credits	Grade:
SPEE 333 Assistive Technology for Individuals with Visual Impairments	3 credits	Grade:
SPEE 204 Anatomy of the Eye and Related Assessment of Students with VI	3 credits	Grade:
SPEE 330 Teaching Students with Low-Incidence Disabilities	3 credits	Grade:
SPEE 322 Teaching Students with High-Incidence Disabilities	3 credits	Grade:
SPEE 300 Reading, Writing, and Teaching Literary Braille, Nemeth Mathematics Code, and Other Braille Codes	3 credits	Grade:
SPEE 302 Adapting Materials and Methods of Instruction and Evaluation for Teaching Students with Visual Impairments	3 credits	Grade:
Total Credits	45 total credits	

TRIO Semester Courses - 9 credits

SPEE 317 Intensive Reading, Writing, and Mathematics Intervention Approaches	3 credits	Grade:
SPEE 320 Special Education Processes and IEP Development	3 credits	Grade:
SPEE 328 Positive Behavioral Interventions and Supports	3 credits	Grade:
Total Credits	9 total credits	

Clinical Experience Courses - 12 credits

SPEE 390/391 Clinical Experience VI B-21	6 credits	Grade:
SPEE 392/393 Clinical Experience Special Education PK-12	6 credits	Grade:

Total Credits	12 total credits	

University Elective Courses - 12 credits

	3 credits	Grade:
	3 credits	Grade:
	3 credits	Grade:
	3 credits	Grade:
Total Credits	12 total credits	

Directed General Education Courses

COMP 100 Effective Composition (Cat A1)	3 credits	Grade:
COMP 200 Research and Composition (Cat A2)	3 credits	Grade:
COMM 10 Fundamentals of Oral Communication (Cat A3)	3 credits	Grade:
SPEE 316 Literacy Development and Instruction in Core and Intervention Areas (Cat A4)	3 credits	Grade:
PSYC 11 General Psychology (Cat B1)	3 credits	Grade:
PSYC 110 Child Psychology (Cat B2)	3 credits	Grade:
EDUC 150 Meeting the Instructional Needs of the English Language Learners (Cat B3)	3 credits	Grade:
BIOL 10 Intro to Biology (Cat C1)	3 credits	Grade:
MATH 103 Fundamentals of Math I (Cat C2)	3 credits	Grade:
MATH 104 Fundamentals of Math II (Cat C3)	3 credits	Grade:
1 English Literature (ENGL) Course in Category D	3 credits	Grade:
LLTC 321 Technologies for the 21st Century Educator (Cat D)	3 credits	Grade:

Summary of Graduation Requirements

Total credits from major courses	**66**
Total credits from general education program	**42-45**
Total credits from university electives	**12**
Minimum total credits to graduate	**120**
Minimum overall GPA	**3.0**
Minimum GPA in major program	**3.0**

Program Plan Code: BSED_SPED_VIDC
Effective Semester: Fall 2022

Special Education PK-12/Visual Impairment Birth - 21 8-Semester Planner

Student Name: Student ID Number:

Each semester listed below provides information including course categories, typical credit hours (CH.), and space to add specific course selections. This planner is a suggested path. Consult with your advisor regarding your unique plans and interests as you make choices about your schedule.

First Semester Plan

Gen Ed	Category A1, Communicating with and about the World	3 CH.	Selection: COMP 100
Gen Ed	Category C2, Quantitative Reasoning	3 CH.	Selection: MATH 103
Gen Ed	FYSM 100, First Year Seminar	3 CH.	Selection: FYSM100 -
Gen Ed	Category B1, Understanding Self and Others	3 CH.	Selection: PSYC 011
Major	Required Major Course	3 CH.	Selection: SPEE 201
Total		**15 CH.**	

Second Semester Plan

Gen Ed	Category A2, Communicating with and about the World	3 CH.	Selection: COMP 200
Gen Ed	Category B2, Understanding Self and Others	3 CH.	Selection: PSYC 110
Gen Ed	Category D1, Understanding and Creating Ideas	3 CH.	Selection: ENGL Literature
Gen Ed	Category C3, Quantitative Reasoning	3 CH.	Selection: MATH 104
Major	Required Major Course	3 CH.	Selection: SPEE 101
Total		**15 CH.**	

Third Semester Plan

Gen Ed	Category C1, Scientific Inquiry	3 CH.	Selection: BIOL 010
Major	Required Major Course	3 CH.	Selection: SPEE 200
Major	Required Major Course	3 CH.	Selection: SPEE 202
Major	Required Major Course	3 CH.	Selection: SPEE 216
Elective		3 CH.	Selection:
Total		**15 CH.**	Selection:

Fourth Semester Plan

Gen Ed	Category A4, Communicating with and about the World	3 CH.	Selection: SPEE 316
Major	Required Major Course	3 CH.	Selection: SPEE 204
Major	Required Major Course	3 CH.	Selection: SPEE 221
Major	Required Major Course	3 CH.	Selection: SPEE 300
Elective		3 CH.	Selection:
Total		**15 CH.**	

Fifth Semester Plan

Gen Ed	Category A3, Communicating with and about the World (Speaking)	3 CH.	Selection: COMM 010
Gen Ed	Category D2, Understanding and Creating Ideas	3 CH.	Selection:
Gen Ed	Category B3, Understanding Self and Others	3 CH.	Selection: EDUC 150
Major	Required Major Course	3 CH.	Selection: SPEE 313
Major	Required Major Course	3 CH.	Selection: SPEE 318
Major	Required Major Course	3 CH.	Selection: SPEE 333
Total		**18 CH.**	

Sixth Semester Plan

Gen Ed	Category D3, Understanding and Creating Ideas	3 CH.	Selection: LLTC 321
Major	Required Major Course	3 CH.	Selection: SPEE 327
Major	Required Major Course	3 CH.	Selection: SPEE 322
Major	Required Major Course	3 CH.	Selection: SPEE 330
Elective		3 CH.	Selection:
Total		**15 CH.**	

Seventh Semester Plan (TRIO Block)

Major	Required Major Course	3 CH.	Selection: SPEE 302
Major	Required Major Course	3 CH.	Selection: SPEE 317
Major	Required Major Course	3 CH.	Selection: SPEE 320
Major	Required Major Course	3 CH.	Selection: SPEE 328
Elective		3 CH.	Selection:
Total		**15 CH.**	

Eighth Semester Plan (Clinical)

Major	Required Major Course	6 CH.	Selection: SPEE 390/391
Major	Required Major Course	6 CH.	Selection: SPEE 392/393
Total		**12 CH.**	

Additional Notes:

Please do not substitute other courses for the ones listed here. These are the courses required for dual certification in Special Education PK-12/Visual Impairment Birth - 21.

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