



Special Education PK-12 and Elementary Education PK-4 Requirements

The BSED Special Education PK-12/Elementary Education PK-4 Program provides course preparation in Special Education and Elementary Education and includes clinical experience. The program leads to a bachelor's degree and teaching certification in PK-12 Special Education and PK-4 Elementary Education.

Note that all students must achieve 120 undergraduate credits and a minimum 3.0 overall GPA to graduate. The final GPA requirement for Special Education PK-12/Elementary Education PK-4 is 3.0.

Required Special Education PK-12 – 39 credits

SPEE 101 Early Intervention and Transition for Students with Disabilities (3 credits)

SPEE 201 Cognitive Development of Diverse Learners (3 credits)

SPEE 216 Evidence-Based Practices in Mathematics for Students with Disabilities (3 credits)

SPEE 223 Augmentative and Alternative Communication to Support Students with Disabilities (3 credits)

SPEE 313 Making Content Area Instruction Accessible for Students with Disabilities (3 credits)

SPEE 318 Assessment and Instructional Methods for Students with Disabilities (3 credits)

SPEE 327 Transition, Self-Determination and Self-Advocacy for Adolescents and Adults with Disabilities (3 credits)

EEPK 209 Math Foundations for PREK-1 (3 credits)

EEPK 215 Introduction to Early Childhood Education (3 credits)

ARED 236 The Arts and PREK-4 Education (3 credits)

The following courses require that a student has achieved candidacy:

SPEE 322 Teaching Students with High-Incidence Disabilities (3 credits)

SPEE 330 Teaching Students with Low-Incidence Disabilities (3 credits)

EEPK 300 Early Literacy Development and Acquisition PREK-1(3 credits)

Trio Semester Courses – 9 credits

Teacher Candidacy is required to take these courses. The courses will be scheduled together in a block format.

SPEE 317 Intensive Reading, Writing and Mathematics Intervention Approaches (3 credits)

SPEE 320 Special Education Processes and IEP Development (3 credits)

SPEE 328 Positive Behavioral Interventions and Supports (3 credits)

Professional Semester Courses – 18 credits

Teacher Candidacy is required to take these courses. The courses will be scheduled together in a block format.

EEPK 301 Teaching Literacy Foundations in Grades 2 – 4 (3 credits)

EEPK 303 Teaching Language Development in Early Childhood (3 credits)

EEPK 304 Teaching Social Studies in PreK-4 (3 credits)

EEPK 305 Teaching Science in Early Childhood (3 credits)

EEPK 306 Integrating Principles for Learning for PreK-4 (3 credits)

Clinical Experience Courses – 12 credits

Teacher Candidacy is required to take these courses.

EEPK 390 or EEPK 391 Clinical Experience and Practicum (PreK-4) *Elementary Education* (6 credits)

SPEE 392 or SPEE 393 Clinical Experience and Practicum *Special Education* (6 credits)

Directed General Education Courses

While counting toward General Education fulfillment, these courses are required for completion of the major. These courses have already been listed in previous sections and repeated here to help indicate the fulfillment of some general education requirements.

BIOL 10 Intro to Biology (3 credits)

COMP 100 Effective Composition (3 credits)

COMP 200 Research and Composition (3 credits)

COMM 10 Fundamentals of Oral Communication (3 credits)

MATH 103 Fundamentals of Math I (3 credits)

MATH 104 Fundamentals of Math II (3 credits)

PSYC 11 General Psychology (3 credits)

PSYC 110 Child Psychology (3 credits)

Choose any 1 English Literature Course (3 credits)

EDUC 150 Meeting the Instructional Needs of the English Language Learners (3 credits)

LLTC 321 Technologies for the 21st Century Educator (3 credits)

SPEE 316 Literacy Development and Instruction in Core and Intervention Areas (3 credits)

Program Plan Code: BSED_SPED_SPK2

Effective Date: Fall 2020



Special Education PK-12 & Elementary PK-4 Major Checksheet

Student Name:

Student ID Number:

This checksheet provides a mechanism for students and advisors to keep track of a student's progress in the program. Please refer to the program requirements for more details regarding options.

Note that all students must achieve 120 undergraduate credits and a minimum 3.0 overall GPA to graduate. The final GPA requirement for Special Education PK-12/Elementary PK-4 is 3.0.

Special Education and Elementary Education Professional Courses - 39 credits

SPEE 201 Cognitive Development of Diverse Learners	3 credits	Grade:
SPEE 101 Early Intervention and Transition for Students with Disabilities	3 credits	Grade:
SPEE 216 Evidence-Based Practices in Mathematics for Students with Disabilities	3 credits	Grade:
SPEE 318 Assessment and Instructional Methods for Students with Disabilities	3 credits	Grade:
SPEE 313 Making Content Area Instruction Accessible for Students with Disabilities	3 credits	Grade:
SPEE 327 Transition, Self-Determination and Self-Advocacy for Adolescents and Adults with Disabilities	3 credits	Grade:
SPEE 330 Teaching Students with Low-Incidence Disabilities Note: Teacher Candidacy is required.	3 credits	Grade:
SPEE 223 Augmentative and Alternative Communication to Support Students with Disabilities	3 credits	Grade:
SPEE 322 Teaching Students with High-Incidence Disabilities Note: Teacher Candidacy is required.	3 credits	Grade:
EEPK 209 Math Foundations for PREK-1	3 credits	Grade:
EEPK 215 Introduction to Early Childhood Education	3 credits	Grade:
ARED 236 The Arts and PREK-4 Education	3 credits	Grade:
EEPK 300 Early Literacy Development and Acquisition PREK-1 Note: Teacher Candidacy is required.	3 credits	Grade:
Total Credits	39 total credits	

TRIO Semester - 9 credits

Note: these courses require teacher candidacy and are scheduled in a block format.

SPEE 317 Intensive Reading, Writing and Mathematics Intervention Approaches	3 credits	Grade:
SPEE 320 Special Education Processes and IEP Development	3 credits	Grade:
SPEE 328 Positive Behavioral Interventions and Supports	3 credits	Grade:
Total Credits	9 total credits	

Professional Semester – 18 credits*Note: these courses require teacher candidacy and are scheduled in a block format.*

EEPK 301 Teaching Literacy Foundations in Grades 2 - 4	3 credits	Grade:
EEPK 303 Teaching Language Development in Early Childhood	3 credits	Grade:
EEPK 304 Teaching Social Studies in PREK-4	3 credits	Grade:
EEPK 305 Teaching Science in Early Childhood	3 credits	Grade:
EEPK 306 Integrating Principles for Learning for PREK-4	3 credits	Grade:
EEPK 309 Teaching Math for Grades 2 – 4	3 credits	Grade:
Total Credits	18 total credits	

Clinical Experience - 12 credits*Note: Teacher candidacy is required for these courses.*

EEPK 390 or EEPK 391 Clinical Experience and Practicum (PREK-4)	6 credits	Grade:
SPEE 392 or SPEE 393 Clinical Experience and Practicum (Special Education)	6 credits	Grade:
Total Credits	12 total credits	Grade:

Directed General Education Courses – 36 credits

COMP 100 Effective Composition	3 credits	Grade:
MATH 103 Fundamentals of Math I	3 credits	Grade:
PSYC 011 General Psychology	3 credits	Grade:
COMP 200 Research and Composition	3 credits:	Grade:
PSYC 110 Child Psychology	3 credits:	Grade:
English Literature Course Selection	3 credits:	Grade:
MATH 104 Fundamentals of Math II	3 credits:	Grade:
BIOL 010 Intro to Biology	3 credits:	Grade:
COMM 010 Fundamentals of Oral Communication	3 credits:	Grade:
EDUC 150 Meeting the Instructional Needs of the English Language Learners	3 credits:	Grade:
LLTC 321 Technologies for the 21 st Century Educator	3 credits:	Grade:
SPEE 316 Literacy Development and Instruction in Core and Intervention Areas	3 credits:	Grade:
Total Credits	36 Total Credits	

Summary of Graduation Requirements

Total credits from major courses	78
Total credits from general education program	36
Minimum total credits to graduate	120
Minimum overall GPA	3.0
Minimum GPA in major program	3.0

Program Plan Code: BSED_SPED_SPK2**Effective Date:** Fall 2020



Special Education PK-12 & Elementary PK-4 8-Semester Planner

Student Name:

Student ID Number:

Each semester listed below provides information including course categories, typical credit hours (CH.), and space to add specific course selections. This planner is a suggested path. Consult with your advisor regarding your unique plans and interests as you make choices about your schedule.

First Semester Plan

Gen Ed	Category A1, Communicating with and about the World	3 CH.	Selection: COMP 100
Gen Ed	Category C2, Quantitative Reasoning	3 CH.	Selection: MATH 103
Gen Ed	FYSM 100, First Year Seminar	3 CH.	Selection: FYSM 100
Gen Ed	Category B1, Understanding Self and Others	3 CH.	Selection: SPEE 201
Gen Ed	Category B2, Understanding Self and Others	3 CH.	Selection: PSYC 011
Total		15 CH.	

Second Semester Plan

Gen Ed	Category A2, Communicating with and about the World	3 CH.	Selection: COMP 200
Gen Ed	Category B3, Understanding Self and Others	3 CH.	Selection: PSYC 110
Gen Ed	Category D1, Understanding and Creating Ideas	3 CH.	Selection: ENGL
Gen Ed	Category C3, Quantitative Reasoning	3 CH.	Selection: MATH 104
Major	Required Major Course	3 CH.	Selection: SPEE 101
Total		15 CH.	

Third Semester Plan

Gen Ed	Category C1, Scientific Inquiry	3 CH.	Selection: BIOL 010
Major	Required Major Course	3 CH.	Selection: EEPK 215
Major	Required Major Course	3 CH.	Selection: EEPK 209
Major	Required Major Course	3 CH.	Selection: SPEE 216
Major	Required Major Course	3 CH.	Selection: SPEE 318
Total		15 CH.	

Fourth Semester Plan

Gen Ed	Category A3, Communicating with and about the World, Speaking	3 CH.	Selection: COMM 010
Gen Ed	Category D2, Understanding and Creating Ideas	3 CH.	Selection: ARED 236
Major	Required Major Course	3 CH.	Selection: EDUC 150
Major	Required Major Course	3 CH.	Selection: SPEE 313

Major	Required Major Course	3 CH.	Selection:
Elective	Required Major Course	3 CH.	Selection:
Total		18 CH.	

Fifth Semester Plan

Gen Ed	Category A4, Communicating with and about the World	3 CH.	Selection: SPEE 316
Gen Ed	Category D3, Understanding and Creating Ideas	3 CH.	Selection: LLTC 321
Major	Required Major Course	3 CH.	Selection: EEPK 300
Major	Required Major Course	3 CH.	Selection: SPEE 223
Major	Required Major Course	3 CH.	Selection: SPEE 327
Total		15 CH.	

Sixth Semester Plan

Major	Required Major Course	3 CH.	Selection: SPEE 317
Major	Required Major Course	3 CH.	Selection: SPEE 320
Major	Required Major Course	3 CH.	Selection: SPEE 328
Major	Required Major Course	3 CH.	Selection: SPEE 322
Major	Required Major Course	3 CH.	Selection: SPEE 330
Total		15 CH.	

Seventh Semester Plan (Professional Semester Block)

Major	Required Major Course	3 CH.	Selection: EEPK 301
Major	Required Major Course	3 CH.	Selection: EEPK 303
Major	Required Major Course	3 CH.	Selection: EEPK 304
Major	Required Major Course	3 CH.	Selection: EEPK 305
Major	Required Major Course	3 CH.	Selection: EEPK 306
Major	Required Major Course	3 CH.	Selection: EEPK 309
Total		18 CH.	

Eighth Semester Plan (Clinical Semester)

Major	Required Major Course	6 CH.	Selection: EEPK 390 or EEPK 391
Major	Required Major Course	6 CH.	Selection: SPEE 392 or SPEE 393
Total		12 CH.	

Additional Notes: Please do not substitute other courses for the ones listed here. These are the courses required for dual certification in Special Education and Elementary Education, PREK-4. SPEE 317, 320, and 328 must be taken all together and placement will occur through the Special Education Department. EEPK 301, 303, 304, 305, 306, and 309 must be taken all together and placement will occur through the Elementary, Middle Level, Library and Technologies Education Department.

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