The BSED Special Education PK-12 Program provides course preparation in Special Education and includes clinical experiences. The program leads to a bachelor's degree and teaching certification in PK-12 Special Education.

Note that all students must achieve 120 undergraduate credits and a minimum 3.0 overall GPA to graduate. The final GPA requirement for Special Education PK-12 is 3.0.

## **Special Education Professional Courses – 33 credits**

Students must earn a final course grade of C or better to count for certification and the major. All courses must be completed before a student can take their Trio Semester courses.

SPEE 101 Early Intervention and Transition for Students with Disabilities (3 credits)

SPEE 201 Cognitive Development of Diverse Learners (3 credits)

SPEE 216 Evidence-Based Practices in Mathematics for Students with Disabilities (3 credits)

SPEE 313 Making Content Area Instruction Accessible for Students with Disabilities (3 credits)

SPEE 318 Assessment and Instructional Methods for Students with Disabilities (3 credits)

SPEE 223 Augmentative and Alternative Communication to Support Students with Disabilities (3 credits)

SPEE 327 Transition, Self-Determination & Self-Advocacy for Adolescents & Adults with Disabilities (3 credits)

EEPK 215 Introduction to Early Childhood Education (3 credits)

SPEE 322 Teaching Students with High-Incidence Disabilities (3 credits) - Candidacy Required

SPEE 330 Teaching Students with Low-Incidence Disabilities (3 credits) - Candidacy Required

EEPK 300 Early Literacy Development & Acquisition PREK-1(3 credits) - Candidacy Required

## Trio Semester Courses - 9 credits

Teacher Candidacy is required to take these courses and students must earn a final course grade of C or better. They are scheduled in a block format. These courses must be completed before you can take your clinical experience courses.

SPEE 317 Intensive Reading, Writing and Mathematics Intervention Approaches (3 credits)

SPEE 320 Special Education Processes and IEP Development (3 credits)

SPEE 328 Positive Behavioral Interventions and Supports (3 credits)

# Clinical Experience Courses - 12 credits

Teacher Candidacy is required to take these courses and are completed after the Trio Semester. Students must earn a final course grade of C or better.

SPEE 392 Clinical Experience and Practicum Special Education (6 credits)

SPEE 393 Clinical Experience and Practicum Special Education (6 credits)

### **Directed General Education Courses - 36 credits**

While counting toward General Education fulfillment, these courses are required for completion of the major.

COMP 100 Effective Composition – Category A1 (3 credits) – Grade of C or better required.

COMP 200 Research and Composition – Category A2 (3 credits)

MATH 103 Fundamentals of Math I – Category C2 (3 credits) – *Grade of C or better required*.

MATH 104 Fundamentals of Math II – Category C3 (3 credits) – Grade of C or better required.

1 English Literature Course – Category D (3 credits) – Grade of C or better required.

EDUC 150 Meeting the Instructional Needs of the English Language Learners – Category B (3 credits) – *Grade of C or better required.* 

LLTC 321 Technologies for the 21st Century Educator – Category D (3 credits) – *Grade of C or better required.* 

SPEE 316 Literacy Development and Instruction in Core and Intervention Areas – Category A4 (3 credits) – *Grade of C or better required.* 

BIOL 10 Intro to Biology – Category C1 (3 credits)

COMM 10 Fundamentals of Oral Communication – Category A3 (3 credits)

PSYC 11 General Psychology – Category B (3 credits)

PSYC 110 Child Psychology – Category B (3 credits)

## **University Elective Courses – 24 credits**

These courses may be taken as university electives, or as part of a minor.

Program Plan Code: BSED SPED

Effective Date: Fall 2020

#### Student Name:

Student ID Number:

This check sheet provides a mechanism for students and advisors to keep track of a student's progress in the program. Please refer to the program requirements for more details regarding options.

Note that all students much achieve 120 undergraduate credits and a minimum 3.0 overall GPA to graduate. The final GPA requirement for Special Education PK-12 is 3.0.

**Special Education Professional Courses - 33 credits** 

opecial Education 1 Tolessional Courses - 00 creatis		
SPEE 101 Early Intervention and Transition for Students with	3 credits	Grade:
Disabilities		
SPEE 201 Cognitive Development of Diverse Learners	3 credits	Grade:
SPEE 216 Evidence-Based Practices in Mathematics for	3 credits	Grade:
Students with Disabilities		
SPEE 223 Augmentative and Alternative Communication to	3 credits	Grade:
Support Students with Disabilities		
SPEE 313 Making Content Area Instruction Accessible for	3 credits	Grade:
Students with Disabilities		
SPEE 318 Assessment and Instructional Methods for	3 credits	Grade:
Students with Disabilities		
SPEE 327 Transition, Self-Determination and Self-Advocacy	3 credits	Grade:
for Adolescents and Adults with Disabilities		
EEPK 215 Introduction to Early Childhood Education	3 credits	Grade:
Note: the following courses require that a student has achieved teacher candidacy.		
SPEE 330 Teaching Students with Low-Incidence Disabilities	3 credits	Grade:
SPEE 322 Teaching Students with High-Incidence	3 credits	Grade:
Disabilities		
EEPK 300 Early Literacy Development and Acquisition PreK-1	3 credits	Grade:
Total Credits	33 total credits	

### TRIO Semester Courses -9 credits

SPEE 317 Intensive Reading, Writing and Mathematics Intervention Approaches	3 credits	Grade:
SPEE 320 Special Education Processes and IEP Development	3 credits	Grade:
SPEE 328 Positive Behavioral Interventions and Supports	3 credits	Grade:
Total Credits	9 total credits	

Clinical Experience Courses – 12 credits

SPEE 392 Special Education Clinical Experience &	6 credits	Grade:
Practicum		
SPEE 393 Special Education Clinical Experience &	6 credits	Grade:
Practicum		
Total Credits	12 total credits	

# **Directed General Education Courses**

COMP 100 Effective Communication (Category A1)	3 credits	Grade:
COMP 200 Research and Composition (Category A2)	3 credits	Grade:
COMM 10 Fundamentals of Oral Communication (Cat A3)	3 credits	Grade:
MATH 103 Fundamentals of Math I (Category C2)	3 credits	Grade:
MATH 104 Fundamentals of Math II (Category C3)	3 credits	Grade:
Choose 1 English Literature Course (Category D)	3 credits	Grade:
BIOL 10 Introduction to Biology (Category C1)	3 credits	Grade:
PSYC 11 General Psychology(Category B)	3 credits	Grade:
PSYC 110 Child Psychology (Category B)	3 credits	Grade:
EDUC 150 Meeting the Instructional Needs of the English	3 credits	Grade:
Language Learner (Category B)		
LLTC 321 Technologies for the 21st Century Educator (Cat D)	3 credits	Grade:
SPEE 316 Literacy Development and Instruction in Core and	3 credits	Grade:
Intervention Areas (Category A4)		
Total Credits	36 total credits	

# **University Elective Courses – 24 credits**

Course 1:	3 credits	Grade:
Course 2:	3 credits	Grade:
Course 3:	3 credits	Grade:
Course 4:	3 credits	Grade:
Course 5:	3 credits	Grade:
Course 6:	3 credits	Grade:
Course 7:	3 credits	Grade:
Course 8:	3 credits	Grade:
Total Credits	24 total credits	

**Summary of Graduation Requirements** 

Sammary or Graduation Roquitorius	
Total credits from major courses	54
Total credits from general education program	42-45
Total credits from electives	24
Minimum total credits to graduate	120
Minimum overall GPA	3.0
Minimum GPA in major program	3.0

Program Plan Code: BSED\_SPED

Effective Date: Fall 2020

Notes: Each semester listed below provides information including course categories, typical credit hours (CH.), and space to add specific course selections. This planner is only a suggested path. Consult with your program advisor regarding your unique plans and interests as you make choices about your schedule.

## First Semester Plan

Gen Ed	COMP 100 (Category A1)	3 CH.	Selection:
Gen Ed	MATH 103 (Category C2)	3 CH.	Selection:
Gen Ed	FYSM 100	3 CH.	Selection: FYSM 100 -
Major	SPEE 201	3 CH.	Selection:
Gen Ed	PSYC 11 (Category B)	3 CH.	Selection:
Total		15 CH.	

### Second Semester Plan

Gen Ed	COMP 200 (Category A2)	3 CH.	Selection:
Gen Ed	PSYC 110 (Category B)	3 CH.	Selection:
Gen Ed	ENGL Literature Course (Cat D)	3 CH.	Selection:
Gen Ed	MATH 104 (Category C3)	3 CH.	Selection:
Major	SPEE 101	3 CH.	Selection:
Total		15 CH.	

#### Third Semester Plan

Gen Ed	BIOL 10 (Category C1)	3 CH.	Selection:
Major	EEPK 215	3 CH.	Selection:
Major	SPEE 216	3 CH.	Selection:
Major	SPEE 318	3 CH.	Selection:
Elective	Elective	3 CH.	Selection:
Total		15 CH.	

#### Fourth Semester Plan

Gen Ed	COMM 10 (Category A3)	3 CH.	Selection:
Gen Ed	Category D	3 CH.	Selection:
Gen Ed	EDUC 150 (Category B)	3 CH.	Selection:
Major	SPEE 313	3 CH.	Selection:
Major	SPEE 327	3 CH.	Selection:
Elective	Elective	3 CH.	Selection:
Total		18 CH.	

#### Fifth Semester Plan

Gen Ed	LLTC 321 (Category D)	3 CH.	Selection:
Major	SPEE 330	3 CH.	Selection:
Major	SPEE 223	3 CH.	Selection:
Elective	Elective	3 CH.	Selection:
Elective	Elective	3 CH.	Selection:
Total		15 CH.	

### Sixth Semester Plan

Gen Ed	SPEE 316 (Category A4)	3 CH.	Selection:
Major	EEPK 300	3 CH.	Selection:
Major	SPEE 322	3 CH.	Selection:
Elective	Elective	3 CH.	Selection:
Elective	Elective	3 CH.	Selection:
Total		15 CH.	

## Seventh Semester Plan (TRIO Block)

Major	SPEE 317	3 CH.	Selection:
Major	SPEE 320	3 CH.	Selection:
Major	SPEE 328	3 CH.	Selection:
Elective	Elective	3 CH.	Selection:
Elective	Elective	3 CH.	Selection:
Total		15 CH.	

Eighth Semester Plan (Clinical)

Major	SPEE 392	6 CH.	Selection:
Major	SPEE 393	6 CH.	Selection:
Total		12 CH.	

**Additional Notes:** Please do not substitute other courses for the ones listed here. These are the courses required for certification in Special Education PK-12. SPEE 317, 320, and 328 must be taken all together and placement will occur through the Special Education Department.

Program Plan Code: BSED SPED

Effective Date: Fall 2020