Advanced Placement

A. Purpose

The purpose of this policy is to establish standards for giving college credit for high school courses taken under the Advanced Placement program.

B. Scope

This policy applies to potential undergraduates who have participated in the Advanced Placement program in high school.

C. Key words and phrases:

None.

D. Policy & Procedure(s)

Students enrolled in Advanced Placement courses during high school are administered the Advanced Placement Examinations in May by the College Entrance Examinations Board, Princeton, New Jersey, to test the extent to which they have succeeded in meeting the university-level demands of certain introductory courses at the university. Students earning a grade of “3-Qualified” or better are given advanced standing and university credit for the courses in question. In some cases, students must earn a grade of “4 – Well Qualified” to be given advanced standing and university credit for the courses in question.

E. Effective Date

1981

F. Approved By

Faculty Senate - October 1, 1981

G. Last Reviewed

August, 2009; August, 2010; August, 2011; August, 2012; August, 2013; August, 2014; August, 2015; August, 2016; August, 2017; August, 2018; August, 2020