

BSED in Special Education PreK-8 Elementary Education – 4-8 Science & English/Lang. Arts & Reading

Program Code: UCOESPUSC

Effective Date: August 27, 2018

Total number of credits: 126

Version Number: 2188 – Fall 2018

Student Learning Outcomes (SLOs)
 Upon completion of the requirements for the General Education Program, students will be able to:

1. Communicate clearly and effectively orally and in writing.
2. Apply scientific and quantitative reasoning to solve problems and increase knowledge.
3. Apply skills in critical analysis and reasoning for the interpretation of data.
4. Engage critically with creative or artistic works.
5. Demonstrate the ability to retrieve, interpret, and evaluate information.
6. Analyze the role of values, ethics, diversity, and multiple perspectives in local and global society.
7. Demonstrate an understanding of various models for the development of the whole person.
8. Explore concepts, ideas, and methods from a variety of disciplines.

I. Discovering College (3 cr)
This course meets SLOs # 5 and #7

		CR	GR	
First Year Seminar	FYS 101	3	___	
TOTAL CREDITS		_____		

COURSES IN CATEGORIES II.B, II.C, AND II.D MUST BE TAKEN OUTSIDE THE STUDENT'S MAJOR. THE MAJOR IS DEFINED AS THE PREFIX THAT IDENTIFIES THE MAJOR. CONCOMITANT REQUIREMENTS MAY BE TAKEN TO MEET GEN ED REQUIREMENTS.

Transfer students transferring 30 credits or more and not transferring an FYS or FYE course may select **ANY approved General Education** course to meet their FYS requirement.

Course _____ 3 _____

II. B. Understanding Self and Others - (9 credits)
These course meet SLOs # 3 and #6

	CR	GR	
Course	___	___	
_____	___	___	
_____	___	___	
_____	___	___	
TOTAL CREDITS		_____	

II. A. Communicating with and about the World - (12 cr)
These courses meet SLOs #1 and #5
 At least one course must be a CMP (Composition) 100 level course and one course must be a 200 level CMP course.

		CR	GR	
1. Composition	Course			
CMP100 LEVEL	_____	___	___	
2. Composition				
CMP200 LEVEL	_____	___	___	
3. Speaking				
	_____	___	___	
4. Any writing or speaking course (II.A.2, II.A.3) or from the approved list	_____	___	___	
TOTAL CREDITS		_____		

II. C. Understanding Science & Technology - (9-11 cr)
These course meet SLOs #2 and #3

	CR	GR	
Course	___	___	
_____	___	___	
1. Scientific Inquiry	_____	___	___
2. Quantitative Reasoning	_____	___	___
3. ANY II.C.1 OR II.C.2 COURSE	_____	___	___
TOTAL CREDITS		_____	

II. D. Understanding and Creating Ideas – (9 credits)
These courses meet SLOs # 4 and #6

	CR	GR	
Course	___	___	
_____	___	___	
_____	___	___	
_____	___	___	
TOTAL CREDITS		_____	



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CERTIFICATION COURSES

Professional Courses 9 S.H.		
a. ELU 212 Teaching Diverse Learners at Mid.Level	3	
b. LLT 321 Technologies for the 21 st Century Educator	3	II.D
c. EDU 326 Intro. To Middle level Educ.	3	
Natural Sciences 21 S.H.		
a. CHM 20 Introduction to Chemistry (lab)	3	II.C.3
b. BIO 10 <u>OR</u> BIO 104	3/4	II.C.1
c. AST 20 Introductory Astronomy (lab)	3	
d. GEG 204 Meteorology	3	
e. GEL 20 Introduction to Geology (lab)	3	
f. PHY 20 Introduction to Physics (lab)	3	
g. BIO 130 Environmental Issues: Global Perspectives	3	
Mathematics 12 S.H.		
a. MAT 103 Fundamentals of Math I	3	II.C.2
b. MAT 104 Fundamentals of Math II	3	
c. MAT 40 Geometry	3	
d. MAT 105 College Algebra <u>OR</u> MAT 115 Pre-Calculus	3	
English/Language Arts & Reading 15 S.H.		
a. ENG 105 or ENG 106	3	II.D
b. ENG 23, 24 or 25	3	II.A.1
c. ENG 100 Principles of Literacy Analysis	3	II.A.2
d. COM 10 Fundamentals of Oral Communication	3	II.A.3
e. ENG 230 Adv. Comp <u>OR</u> ENG 334 Intro. to Linguistics	3	
Social Studies (Choose one from each line) 12 S.H.		
a. American History – HIS 25 or HIS 26	3	II.B
b. Economics – ECO 10, ECO 11 or ECO 12	3	II.B
c. World History – HIS 14 or HIS 15	3	II.D
d. Geography – Select One GEG 10 GEG 20 GEG 101	3	II.B

CLINICAL COMPONENT (15 S.H.)

A. Professional Semester – Candidacy Required		
ELU 342 Teaching Writing at the Middle Level	3	
ELU 346 Middle Level Cognitive Development	3	
ELU 349 Teach. & Assess. Sci. for Mid. Level Learners	3	
B. Clinical Experience Candidacy Required		
ELU 392/393 Clinical Experience with Mid. Lev. Learners	6	

Special Education Courses 36 S.H.		
SPU 101 Early Intervention for Students with Disabilities	3	
SPU 201 Cognitive Development of Diverse Learners in a Standards Aligned System	3	
SPU 216 Evidence-Based Practices in Mathematics for Students with Disabilities	3	
SPU 316 Literacy Development and Instruction in Core and Intervention Areas	3	
SPU 318 Assessment and Instructional Methods for Students with Disabilities	3	
SPU 328 Positive Behavioral Intervention and Supports	3	
SPU 330 Teaching Students with Low Incidence Disabilities	3	
TRIO Candidacy Required		
SPU 317 Intensive Reading, Writing and Mathematics Intervention Approaches	3	
SPU 320 Special Education Processes and IEP Development	3	
SPU 322 Teaching Students with High Incidence Disabilities	3	
Clinical Experience Candidacy Required		
SPU 392/393 Clinical Experience Pre-K-8	6	

Non Directed Gen Ed (6 credits)		
FYS 101 First year seminar	3	I.
	3	II.A.4

In addition to all other requirements, students must complete a minimum of 120 credit hours to be eligible for award of a degree.