



STUDENT:

STUDENT ID NUMBER:

College of Education

B.S. in Special Education PreK-8 – Elementary Education 4-8 Math & Social Studies

Program Code: UCOESPUMT
Version Number: 2138 – Fall 2013

Effective Date: August 26, 2013

GENERAL EDUCATION

I. UNIVERSITY CORE (12 credits) RC CR GR

	RC	CR	GR
A. Oral Communication: COM 010 or above			
COURSE: COM 010 ♦ (suggested)	3		
B. Written Communication: ENG 023, 024 or 025			
COURSE: ENG 023, 024 or 025 ♦ (suggested)	3		
C. Mathematics: MAT 017 or above			
COURSE: MAT 103 ♦ (suggested)	3		
D. Wellness: any 3-credit HEA course			
COURSE: HEA 102 (suggested)	3		

II. UNIVERSITY DISTRIBUTION (15 credits) RC CR GR CAC

	RC	CR	GR	CAC
A. Natural Science: Any lab or non-lab course with prefix AST, BIO, CHM, ENV, GEL, MAR, NSE or PHY; or certain GEG courses (see note at right)				
COURSE: BIO 010/011 (suggested)	3			
B. Social Science: Any course with prefix ANT, CRJ, ECO, GEG (see note at right), HIS, INT, MCS, POL, PSY, SOC, SSE or SWK				
COURSE: HIS 025 or HIS 026 (suggested)	3			
C. Humanities: Any course with prefix ENG, HUM, PAG, PHI, WRI, WGS, or Modern Language				
COURSE: ENG LIT ♦ (suggested)	3			
D. Arts: Any course prefix ARC, ARH, ART, CDE, CDH, CFT, DAN, FAR, FAS, MUP, MUS, or THE				
COURSE:	3			
E. Free Elective: Any course carrying university credit				
COURSE: PHI 015 (suggested)	3			

III. COMPETENCIES ACROSS THE CURRICULUM RC CR GR CAC

	RC	CR	GR	CAC
A. Writing Intensive (WI) (9 credits)				
COURSE:	3			WI
COURSE:	3			WI
COURSE:	3			WI
B. Quantitative Literacy (QL) (3 credits) OR Computer-Intensive (CP) (3 credits)				
COURSE:	3			
C. Visual Literacy (VL) (3 credits) OR Communication-Intensive (CM) (3 credits)				
COURSE:	3			
D. Cultural Diversity (CD) (3 credits)				
COURSE:	3			CD
E. Critical Thinking (CT) (3 credits)				
COURSE:	3			CT

A Competency Across the Curriculum (CAC) course is not a separate course, but rather an overlay that is “double counted” as fulfilling both the CAC requirements and another requirement in either General Education (except for the University Core), the major, or the minor.

- RC = Minimum required number of credits
- CR = Credits earned (fill in number of credits)
- GR = Grade earned (fill in letter grade)
- CAC = Competency Across the Curriculum (fill in designation)

NOTE: GEG courses with a lab and 040, 322, and 323 may be used in II.A. and GEG courses 040, 204, 274, 305, 322, 323, 324, 347, 380, and 394 may **NOT** be used in II.B.

IV. COLLEGE DISTRIBUTION (21 credits) RC CR GR CAC

	RC	CR	GR	CAC
COURSE: SPU 201 Cognitive Development ♦	3			
COURSE: ITC 321 Instructional Technology in Ed. ♦	3			
COURSE: MAT 104 ♦ (suggested)	3			
12 Credits required by major but fulfilling General Education requirements (suggested courses below)				
COURSE: ELU 212 Teaching Diverse Learners ♦	3			
COURSE: SPU 101 Early Intervention & Transition ♦	3			
COURSE: SPU 314 Effective Inst. Strat. Disabilities ♦	3			
COURSE: SPU 316 Literacy Dev. Core & Intervent. ♦	3			

♦ -These courses require a grade of “C” or better.

TEACHER CANDIDACY REQUIREMENTS

Requirements must be met upon reaching 48 credit hours

- Required Basic Skills Assessments
- Required Grade Point Average
- C or better in ENG 023, 024 or 025
- C or better in any ENG literature course
- C or better in two mathematics courses
- Completion of **program specific** observation hours

B.S. in Special Education PreK-8 - Elementary Education 4-8 Mathematics & Social Studies

Program Code UCOESPUMT Effective Date: August 26, 2013 129/131 Credits Required

V. CERTIFICATION COURSES (42/43 credits)	RC	CR	GR	CAC
1. Professional Courses 3 S.H.				
ELU 212 Teaching Diverse Learners at Mid.Level ♦	#			
ITC 321 Technology in Education Instruction ♦	#			
EDU 326 Intro. To Middle Level Educ. ♦	3			
2. Natural Sciences 9 S.H.				
a. BIO 010/011	#			
b. AST 020/021 or CHM 020/021 OR GEL 020/021 or PHY 020/021.	3			
c. Choose <u>two</u> of the following not taken in 2.b. (for 6 S.H.)				
AST 020/021 Introductory Astronomy (lab)	3			
CHM 020/021 Introduction to Chemistry (lab)	3			
GEL 020/021 Introduction to Geology (lab)	3			
PHY 020/021 Introduction to Physics (lab)	3			
CHM 051 Introduction to Forensic Science	3			
BIO/MAR 050/051 Window to the Ocean (lab)	3			
BIO 130 Envir. Issues OR BIO 140 Bio and Society	3			
3. Mathematics 15/17 S.H.				
a. MAT 103 Fundamentals of Math I ♦	#			
b. MAT 104 Fundamentals of Math II ♦	#			
c. MAT 040 Geometry	3			
d. Choose all classes in Group A or all in Group B				
1. MAT 105 (prereq. for 122) MAT 115	3			
2. MAT 106 MAT 140	3			
3. MAT 122 – 3 S.H. MAT 181 – 4 S.H.	3/4			
4. MAT 140 – 3 S.H. MAT 182 – 4 S.H.	3/4			
4. English/Language Arts & Reading 0 S.H.				
a. ENG 010 (or other lit course) ♦	#			
b. ELU 342 Teaching Writing at the Mid Level- (Course is taken during Professional Semester.) ♦	*			
c. SPU 317 Intensive Reading, Writing & Mathematics ♦	*			
5. a. Social Studies - Choose 2 of the following - 15 S.H. . (Only one from each line) (Excluding the 2 taken as required Gen Ed. courses)				
American History – HIS 025 or HIS 026	#			
Sociology/Anthropology/Philosophy - PHI 015	#			
Geography – GEG 010, GEG 020, or GEG 101	3			
World History – HIS 014 or HIS 015	3			
Political Science – POL 010 or POL 020	3			
Economics – ECO 010, ECO 011 or ECO 012	3			
5. b. Choose 3 other courses from social studies list not taken in 5.a.				
1.	3			
2.	3			
3.	3			

VI. SPECIALIZATION COURSES (15 credits)	RC	CR	GR	CAC
1. Special Education 15 S.H.				
SPU 101 Early Intervention & Transition Disabilities ♦	#			
SPU 201 Cognitive Dev. Diverse Learners ♦	#			
SPU 314 Effective Inst. Strat. Disabilities ♦	#			
SPU 316 Literacy Dev. Core & Intervention ♦	#			
^SPU 317 Intensive Reading, Writing and Mathematics ♦	3			
SPU 318 Assessment and Instructional Methods ♦	3			
^SPU 320 Special Education Processes and IEP Dev. ♦	3			
^SPU 322 Teaching Stud. w/ High Incidence Disabilities ♦	3			
SPU 328 Positive Behavioral Intervention & Supports (Course is taken during Professional Semester.) ♦	*			
SPU 330 Teaching Stud. w/ Low Incidence Disabilities ♦	3			

^SPU 317, SPU 320 and SPU 322 must be taken as a block.

VII. CLINICAL COMPONENT (24 credits)	RC	CR	GR	CAC
A. Professional Semester (Candidacy Required) 12 S.H. Courses scheduled in a block Fall or Spring _____				
ELU 342 Teaching Writing at the Mid. Level ♦	3			
ELU 346 Middle Level Cognitive Development ♦	3			
ELU 348 Teaching Math & Sci. to Mid. Level Learners ♦	3			
SPU 328 Positive Behavioral Intervention & Supports ♦	3			
B. Clinical Experience (Candidacy Required) 12 S.H. Fall or Spring _____				
SPU 392/393 Clinical Experience MPH I & II ♦	6			
ELU 392/393 Clinical Experience I & II with Mid. Lev. Learners ♦	6			

Social Studies List (V.6.b)

ANT 010; ECO 011 or ECO 012

HIS 014 or HIS 015; HIS 025 or HIS 026; HIS 120

GEG 010 or GEG 020 or GEG 101

POL 010 or POL 020; SOC 010

* - Student is receiving credit for course as a Specialization requirement.

♦ -These courses require a grade of "C" or better.

# - The following courses are required by your major, but can satisfy General Education requirements:	
BIO 010	HIS 025/026 (PreK-4)
ENG 010	MAT 103
ENG 100 (4-8 Engl.) / PHI 015 (4-8 non-Engl.)	MAT 104
GEG 020 (PreK-4)	PSY 011 (PreK-4)

- Student is receiving credit for course as a General Education requirement.

Special Education PreK-8
Suggested Course Sequence
Effective Fall 2014 freshman class
4-8 Math/English

First Semester

*#SPU 201
+ENG 023
+MAT 103
HIS 025/026
COM 010

Second Semester

*#SPU 101
+MAT 104
BIO 010/011
ARC, ARH, ART, THE
+ENG 010
SCIENCE ELECTIVE

Third Semester

*#SPU 314
MAT 040
AST/CHM/GEL (w/lab)
SOC/ANT/PHI
MAT 105 or 115

Fourth Semester

*#SPU 318
EDU 326
*#ITC 321
GEG/ECO
English Elective
MAT 106 or 140

Fifth Semester

SCIENCE ELECTIVE
*#ELU 212
*#^SPU 330
HIS 014-015/POL 010
ENG 100
MAT 122 or 181

Sixth Semester (Professional Semester)

*#^ELU 344
*#^ELU 346
*#^ELU 347
*#^SPU 316
*#^SPU 328

Seventh Semester

*#^SPU 317
*#^SPU 320
*#^SPU 322
HEA 102
MAT 140 or 182
SPU 317, 320 and 322 must be taken as a block

Eighth Semester

#^Clinical Experience

*Refer to actual grid for course titles
Special Education courses should be taken as detailed above*

+ *These courses must be completed with a "C" grade or better by 48 credits.*

These courses must be completed with a "C" grade or better.

* *These courses must be completed prior to clinical experience.*

^ *These courses require teacher candidacy.*

Revised Spring 2015

Special Education PreK-8
Suggested Course Sequence
Effective Fall 2014 freshman class
4-8 Math/Social Studies

First Semester

*#SPU 201
+ENG 023
+MAT 103
HIS 025/026
COM 010

Fifth Semester

SCIENCE ELECTIVE
*#ELU 212
*#^SPU 330
HIS 014-015/POL 010
PHI 015
MAT 122 or 181

Second Semester

*#SPU 101
+MAT 104
BIO 010/11
Social Science Elective
+ENG 010
SCIENCE ELECTIVE

Sixth Semester (Professional Semester)

*#^ELU 344
*#^ELU 346
*#^ELU 347
*#^SPU 316
*#^SPU 328

Third Semester

*#SPU 314
MAT 040
AST/CHM/GEL (w/lab)
SOC/ANT/PHI
MAT 105 or 115
HEA 102

Seventh Semester

*#^SPU 317
*#^SPU 320
*#^SPU 322
Social Science Elective
MAT 140 or 182
SPU 317, 320 and 322 must be taken as a block

Fourth Semester

*#SPU 318
EDU 326
*#ITC 321
GEG/ECO
ARC, ARH, ART, THE
MAT 106 or 140

Eighth Semester

#^Clinical Experience

*Refer to actual grid for course titles
Special Education courses should be taken as detailed above*

+ These courses must be completed with a "C" grade or better by 48 credits.

These courses must be completed with a "C" grade or better.

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Revised Spring 2015

Special Education PreK-8
Suggested Course Sequence
Effective Fall 2014 freshman class
4-8 Science/Eng. Lang.

First Semester

*#SPU 201
+ENG 023
+MAT 103
BIO 010/011
COM 010

Second Semester

*#SPU 101
+MAT 104
HIS 025/026
AST/CHM/GEL
+ENG 010
HEA 102

Third Semester

*#SPU 314
MAT 040
SCIENCE ELECTIVE
EDU 326
ENG100

Fourth Semester

*#SPU 318
HIS 014/POL 010
*#ITC 321
SCIENCE ELECTIVE
ARC, ARH, ART, THE
MAT 105 or MAT 115

Fifth Semester

SCIENCE ELECTIVE
*#^SPU 330
SCIENCE ELECTIVE
SOC/ANT/PHI
*#ELU 212
SCIENCE ELECTIVE

Sixth Semester (Professional Semester)

*#^ELU 342
*#^ELU 346
*#^ELU 349
*#^SPU 316
*#^SPU 328

Seventh Semester

*#^SPU 317
*#^SPU 320
*#^SPU 322
GEG/ECO
English Elective
SPU 317, 320 and 322 must be taken as a block

Eighth Semester

#^Clinical Experience

Refer to actual grid for course titles

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These courses must be completed with a "C" grade or better.

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Revised Spring 2015

Special Education PreK-8
Suggested Course Sequence
Effective Fall 2014 freshman class
4-8 Science/Social Studies

First Semester

*#SPU 201
+ENG 023
+MAT 103
BIO 010/011
COM 010

Second Semester

*#SPU 101
+MAT 104
HIS 025/026
SCIENCE ELECTIVE
+ENG 010
Social Science Elective

Third Semester

*#SPU 314
MAT 040
HEA 102
AST/CHM/GEL
Social Science elective
Math 105 or 115

Fourth Semester

*#SPU 318
GEG/ECO
*#ITC 321
SCIENCE ELECTIVE
ARC, ARH, ART, THE
EDU 326

Fifth Semester

SCIENCE ELECTIVE
*#^SPU 330
SCIENCE ELECTIVE
PHI 015
*#ELU 212
HIS/POL

Sixth Semester (Professional Semester)

*#^ELU 344
*#^ELU 346
*#^ELU 349
*#^SPU 316
*#^SPU 328

Seventh Semester

*#^SPU 317
*#^SPU 320
*#^SPU 322
Social Science Elective
SCIENCE ELECTIVE
SPU 317, 320 and 322 must be taken as a block

Eighth Semester

#^Clinical Experience

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Special Education courses should be taken as detailed above*

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These courses must be completed with a "C" grade or better.

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Special Education PreK-8
Suggested Course Sequence
Effective Fall 2014 freshman class
4-8 Math/Science

First Semester

*#SPU 201
+ENG 023
+MAT 103
BIO 010/011
COM 010

Second Semester

*#SPU 101
+MAT 104
HIS 025/026
SCIENCE ELECTIVE
+ENG 010
ARC, ARH, ART, THE

Third Semester

*#SPU 314
MAT 040
PHI 015
GEG/ECO
Science Elective
Math 105 or 115

Fourth Semester

*#SPU 318
HEA 102
*#ELU 212
SCIENCE ELECTIVE
AST/CHM/GEL
MAT 106 or 140

Fifth Semester

SCIENCE ELECTIVE
*#^SPU 330
SCIENCE ELECTIVE
MAT 122 or 181
EDU 326
HIS/POL

Sixth Semester (Professional Semester)

*#^ELU 346
*#^ELU 347
*#^ELU 349
*#^SPU 316
*#^SPU 328

Seventh Semester

MAT 140 or 182
*#^SPU 317
*#^SPU 320
*#^SPU 322
*#ITC 321
SPU 317, 320 and 322 must be taken as a block

Eighth Semester

#^Clinical Experience

*Refer to actual grid for course titles
Special Education courses should be taken as detailed above*

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