

Educational Studies Track – BSED Special Education

Program Code: UCOESPUEDS

Effective Date: August 27, 2018

Total number of credits: 120

Version Number: 2188 – Fall 2018

Student Learning Outcomes (SLOs)

Upon completion of the requirements for the General Education Program, students will be able to:

1. Communicate clearly and effectively orally and in writing.
2. Apply scientific and quantitative reasoning to solve problems and increase knowledge.
3. Apply skills in critical analysis and reasoning for the interpretation of data.
4. Engage critically with creative or artistic works.
5. Demonstrate the ability to retrieve, interpret, and evaluate information.
6. Analyze the role of values, ethics, diversity, and multiple perspectives in local and global society.
7. Demonstrate an understanding of various models for the development of the whole person.
8. Explore concepts, ideas, and methods from a variety of disciplines.

I. Discovering College (3 cr)

This course meets SLOs # 5 and #7

		CR	GR
First Year Seminar	FYS 101	3	___
TOTAL CREDITS		_____	

COURSES IN CATEGORIES II.B, II.C, AND II.D MUST BE TAKEN OUTSIDE THE STUDENT'S MAJOR. THE MAJOR IS DEFINED AS THE PREFIX THAT IDENTIFIES THE MAJOR. CONCOMITANT REQUIREMENTS MAY BE TAKEN TO MEET GEN ED REQUIREMENTS.

Transfer students transferring 30 credits or more and not transferring an FYS or FYE course may select **ANY approved General Education** course to meet their FYS requirement.

Course _____ 3 _____

II. B. Understanding Self and Others - (9 credits)

These course meet SLOs # 3 and #6

Course	CR	GR
_____	___	___
_____	___	___
_____	___	___

TOTAL CREDITS _____

II. A. Communicating with and about the World - (12 cr)

These courses meet SLOs #1 and #5

At least one course must be a CMP (Composition) 100 level course and one course must be a 200 level CMP course.

	Course	CR	GR
1. Composition			
	CMP100 LEVEL _____	___	___
2. Composition			
	CMP200 LEVEL _____	___	___
3. Speaking	_____	___	___
4. Any writing or speaking course (II.A.2, II.A.3) or from the approved list	_____	___	___

TOTAL CREDITS _____

II. C. Understanding Science & Technology - (9-11 cr)

These course meet SLOs #2 and #3

	Course	CR	GR
1. Scientific Inquiry	_____	___	___
2. Quantitative Reasoning	_____	___	___
3. ANY II.C.1 OR II.C.2 COURSE	_____	___	___

TOTAL CREDITS

II. D. Understanding and Creating Ideas – (9 credits)

These courses meet SLOs # 4 and #6

Course	CR	GR
_____	___	___
_____	___	___
_____	___	___

TOTAL CREDITS _____



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Directed General Education Courses 30 credits		
ENG 23 College Composition I	3	II.A.1
COM 10 Fundamentals of Oral Communication	3	II.A.3
PSY 11 General Psychology	3	II.B
PSY 110 Child Psychology	3	II.B
EEU 211 Family Collaboration and Diversity	3	II.B
Biology with lab – BIO 10 Introduction to Biology or BIO 104 Principles of Biology	3	II.C.1
MAT 103 Fundamentals of Mathematics I	3	II.C.2
MAT 104 Fundamentals of Mathematics II	3	II.C.3
ENG LIT 10 – Introduction to Literature	3	II.D
LLT 321 Technologies for the 21 st Century Educator	3	II.D

Special Education Courses (33/36 credits)		
SPU 101 Early Intervention for Students with Disabilities	3	
SPU 201 Cognitive Development of Diverse Learners in a Standards Aligned System	3	
SPU 216 Evidence-Based Practices in Mathematics for Students with Disabilities	3	
SPU 316 Literacy Development and Instruction in Core and Intervention Areas	3	
SPU 318 Assessment and Instructional Methods for Students with Disabilities	3	
SPU 314 Effective Instructional Strategies for Students with Disabilities in Inclusive Settings	3	
SPU328 Positive Behavioral Intervention and Supports	3	
SPU 330 Teaching Students with Low Incidence Disabilities	3	
SPU 433 Characteristics and Etiology of Autism Spectrum Disorders	3	
SPU 434 Applied Behavior Analysis	3	
SPU 435 Assessment and Instructional Intervention for Individuals with Autism Spectrum Disorders	3	
SPU 381 Internship in Special Education	3/6	

Electives credits (45 credits)		

Non Directed Gen Ed (12 credits)		
FYS 101 First year seminar	3	I
	3	II.A.2
	3	II.A.4
	3	II.D

Kutztown University Department of Special Education

Name _____ Advisor _____

SPECIAL EDUCATION
Educational Studies Track Fall 2018 120 Credits

First Semester

Course No.		S.H.	Scheduled	Grade
CMP 100	<u>ENGLISH COMPOSITION I</u> Composition Requirement (Prerequisite for all ENG courses)	3	_____	_____
MAT 103	<u>Mathematics course according to Aleks test</u> (Prerequisite for EEU 209, and SPU 216)	3	_____	_____
PSY 11	<u>GENERAL PSYCHOLOGY</u> (Prerequisite for PSY 110 and EEU 215)	3	_____	_____
FYS 100	<u>FIRST YEAR SEMINAR</u>	3	_____	_____
SPU 201	<u>COGNITIVE DEVELOPMENT OF DIVERSE LEARNERS IN A STANDARDS ALIGNED SYSTEM</u> (Prerequisite for SPU 316 and SPU 318)	3	_____	_____
	TOTAL	<u>15</u>		

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Second Semester

Course No.		S.H.	Scheduled	Grade
Elective	<u>Humanities Elective (Literature)</u> (Prerequisite: CMP 100) Recommended courses: ENG 101, World Literature I ENG 105, American Literature: Experiences Course Taken: _____	3	_____	_____
MAT 104	<u>MATHEMATICS COURSE</u> Prerequisite for EEU 209 and SPU 216)	3	_____	_____
PSY 110	<u>CHILD PSYCHOLOGY</u> (Prerequisite: PSY 11; Prerequisite for EEU 215)	3	_____	_____
SPU 101	<u>EARLY INTERVENTION AND TRANSITION FOR STUDENTS WITH DISABILITIES</u> (Prerequisite for SPU 216)	3	_____	_____
	<u>ELECTIVE FROM CATEGORY D</u>	3	_____	_____
	TOTAL	<u>15</u>		

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Third Semester

Course No.		S.H.	Scheduled	Grade
BIO	<u>Natural Science and Math Elective</u> <u>(Biological Science/Lab)</u> (Prerequisite for EEU 305) Recommended course: BIO 10/11, Introduction to Biology Lecture and Lab Course Taken: _____	3	_____	_____
EEU 215	<u>INTRODUCTION TO EARLY:</u> <u>CHILDHOOD EDUCATION</u> (Prerequisites: PSY 11 and PSY 110)	3	_____	_____
SPU 216	<u>EVIDENCE-BASED PRACTICES</u> <u>IN MATHEMATICS FOR STUDENTS</u> <u>WITH DISABILITIES</u> (Prerequisite: SPU 101)	3	_____	_____
COM 10	<u>FUNDAMENTALS OF ORAL</u> <u>COMMUNICATIONS</u>	3	_____	_____
EDU 100	<u>PERSPECTIVES ON AMERICAN</u> <u>EDUCATION</u>	3	_____	_____
TOTAL		<u>15</u>		

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Fourth Semester

Course No.		S.H.	Scheduled	Grade
XXX	<u>ELECTIVE</u>	3	_____	_____
	<u>A.4 ANY WRITING OR SPEAKING COURSE</u>	3	_____	_____
EEU 209	<u>MATH FOUNDATIONS FOR PREK-1</u>	3	_____	_____
SPU 314	<u>EFFECTIVE INSTRUCTIONAL STRATEGIES FOR STUDENTS WITH DISABILITIES</u>	3	_____	_____
XXX	<u>A.2 2ND CMP OR WRITING COURSE</u>	3	_____	_____
	TOTAL	<u>15</u>		

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Fifth Semester

Course No.		S.H.	Scheduled	Grade
XXX	<u>ELECTIVE</u>	3	_____	_____
XXX	<u>ELECTIVE</u>	3	_____	_____
LLT 321	<u>TECHNOLOGIES FOR THE 21st CENTURY EDUCATOR</u>	3	_____	_____
SPU 316	<u>LITERACY DEVELOPMENT AND INSTRUCTION IN CORE AND INTERVENTION AREAS</u> (Prerequisite: SPU 201)	3	_____	_____
SPU 318	<u>ASSESSMENT AND INSTRUCTIONAL METHODS FOR STUDENTS WITH DISABILITIES</u> (Prerequisite: SPU 201)	3	_____	_____
TOTAL		<u>15</u>		

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Sixth/Seventh Semester

THE PROFESSIONAL SEMESTER MUST BE SCHEDULED AS A BLOCK;
CANDIDACY IS REQUIRED

Course No.		S.H.	Scheduled	Grade
XXX	<u>ELECTIVE</u>	3	_____	_____
XXX	<u>ELECTIVE</u>	3	_____	_____
EEU 211	<u>FAMILY COLLABORATION AND DIVERSITY</u>	3	_____	_____
SPU 433	<u>CHARACTERISTICS AND ETIOLOGY OF AUTISM SPECTRUM DISORDERS</u>	3	_____	_____
SPU 435	<u>ASSESSMENT AND INSTRUCTIONAL INTERVENTIONS FOR INDIVIDUALS WITH AUTISM SPECTRUM DISORDERS</u>	3	_____	_____
		TOTAL	<u>15</u>	

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Sixth/Seventh Semester

Course No.		S.H.	Scheduled	Grade
XXX	<u>ELECTIVE</u>	3	_____	_____
XXX	<u>ELECTIVE</u>	3	_____	_____
ARU 236	<u>THE ARTS AND PREK-4 EDUCATION</u>	3	_____	_____
*# EEU 305	<u>TEACHING SCIENCE IN EARLY CHILDHOOD</u> (Prerequisites: Biological Science)	3	_____	_____
SPU 434	APPLIED BEHAVIOR ANALYSIS	3	_____	_____
	TOTAL	<u>15</u>		

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Eighth Semester

Course No.		S.H.	Scheduled	Grade
XXX	<u>ELECTIVE</u>	3	_____	_____
XXX	<u>ELECTIVE</u>	3	_____	_____
XXX	<u>ELECTIVE</u>	3	_____	_____
XXX	<u>ELECTIVE</u>	3	_____	_____
SPU 381	<u>INTERNSHIP IN SPECIAL EDUCATION</u>	3/6	_____	_____
TOTAL		<u>15/18</u>		

Revised for fall 2018; April 2019